

# Curriculum Standard Plan of Training



# PLAN OF TRAINING

## Boom Truck Operator

April 2022



Government of Newfoundland and Labrador  
Department of Immigration, Population Growth and Skills  
Apprenticeship and Trades Certification Division

Approved by:

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Chairperson, Provincial Apprenticeship and Certification Board

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Preface

This document describes the Newfoundland and Labrador Curriculum Standard for the Boom Truck Operator apprenticeship training program and outlines each of the technical training units necessary for the completion of apprenticeship.

Acknowledgements

Advisory committees, industry representatives, instructors and apprenticeship staff provided valuable input to the development of this Apprenticeship Curriculum Standard. Without their dedication to quality apprenticeship training, this document could not have been produced.

We offer you a sincere thank you.

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## A. Program Structure

For each and every course, a formal assessment is required for which 70% is the pass mark. A mark of 70% must be attained in both the theory examination and the practical project assignment, where applicable

The order of course delivery within each section can be determined by the educational agency, as long as pre-requisite conditions are satisfied.

Upon completion of an entry-level program, individuals may be required to complete other certifications (employer or job site specific) in order to gain employment.

LEVEL 1			
Course No.	Course Name	Hours	Pre-Requisite(s)
BT1101	Crane Operation Safety	75	None
BT1041	Shop Fundamentals for Boom Truck Operators	60	None
BT1130	Boom Truck Operations	60	BT1101
BT1065	Boom Truck Systems	6	None
BT1261	Rigging for Boom Truck Operators	60	None
BT1070	Boom Truck Maintenance	45	None
AM1341	Hoisting Math Fundamentals	42	None <sup>1</sup>
MB1080	Mentoring	4	None
Total Level Hours		352	

### Notes:

1. A Direct Entry apprentice is not required to complete AM1101-Math Essentials.
2. All entrants must have a valid Class 5 License for a minimum of 6 months prior to the commencement of this training program.
3. Use of a simulator by an educational institution in place of actual seat time on a piece of equipment requires prior approval by the Department. Requests for simulator use will be reviewed by the Provincial Trade Advisory Committee (PTAC) to ensure it meets audio / visual / sensory feedback quality. The PTAC will review the simulator specifications and its application in delivering POT

content to determine how many hours could be credited towards practical seat time for an individual piece of equipment. This may involve on-site evaluation by one or more members representing the PTAC.

Use of simulators as a supplemental instruction tool, without hour credit, is unlimited and does not require approval by the Department or PTAC.

4. For instruction, the following maximum student/instructor ratios apply:

In the yard, instruction and demonstration..... 8/1

On the road, in the vehicle..... 3/1

In the yard, in the vehicle..... 3/1

## BT1101    Crane Operation Safety

### **Learning Outcomes:**

- Demonstrate knowledge of various codes and regulations required for the safe operation of boom trucks.
- Demonstrate knowledge of good safety practices in boom truck operations.

**Duration:**            75 Hours

**Pre-Requisite(s):** None

### **Objectives and Content:**

1. Obtain 3<sup>rd</sup> party certificates.
  - i. Professional Driver Improvement
  - ii. Transportation of Dangerous Goods
  - iii. Powerline Hazards
  - iv. Traffic Control and Flagging
2. Personal Protective Equipment.
  - i. identify the compulsory personnel protective equipment required for Boom Truck Operators and state its purpose
  - ii. state the minimum or C.S.A. codes for compulsory safety gear
  - iii. explain when safety items should be replaced
3. Warning signs, symbols and danger tags.
  - i. locate and identify, using operator's manual or the actual machine, any warning tag or warning symbol
  - ii. correctly match symbols to corresponding meanings
  - iii. state the steps to follow when a warning tag or symbol is discovered or when an operator is required to attach a warning tag or symbol to a machine
4. Mount and dismount equipment.
  - i. identify, from diagrams or from the actual machine, all safety grab-irons, handrails, steps, and foot-pegs used when mounting or dismounting equipment
5. Safe clearance in work areas.
  - i. state the minimum safe operating clearance for the overhead, sides, forward and rearward clearance of obstacles
  - ii. state the conditions for determining equipment operating clearances on the job

6. Dangerous operating situations.
  - i. identify factors that lead to dangerous operating situations:
    - physiological (body)
    - psychological (mental)
    - mechanical failures
    - meteorological (weather)
    - terrestrial (land) conditions
  - ii. identify operational malpractice and poor habits that lead to accidents
7. Enclosed areas.
  - i. explain the safety procedures to use when running an engine in an enclosed area
  - ii. identify the toxic fumes that are associated with engine exhaust gases
  - iii. identify hoses and attachments needed to connect the engine exhaust pipe to a central ventilation system in a maintenance shop
  - iv. identify devices used to control exhaust fumes from engines when working in an underground work site
8. Fire prevention.
  - i. identify the components of the fire triangle
  - ii. identify types of fire extinguishers and explain how they work
9. Environmental concerns and safe practices regarding work site.
  - i. state the provincial regulations governing exhaust flame or spark arrestor while operating machinery in the forest
  - ii. list overhead/underground services that may be found on federal, provincial, municipal, and private lands
  - iii. identify the issues the operator should have knowledge of before actual set-up
  - iv. state the importance of containing and reporting spills
  - v. state the procedure for containment and reporting spills

**Practical Requirements:**

1. Clean and inspect safety gear.
2. Adjust and fasten fall arrest equipment (seat belts & safety harnesses).
3. Mount/dismount equipment.
4. Demonstrate the use of a fire extinguisher.

## BT1041 Shop Fundamentals for Boom Truck Operators

### **Learning Outcomes:**

- Demonstrate knowledge of various shop tools and equipment and their applications.
- Demonstrate knowledge of safety regulations in the operation and maintenance of shop tools.
- Demonstrate knowledge of the use of shop tools in a safe and competent manner.
- Demonstrate knowledge of operating oxy-fuel heating and cutting equipment.

**Duration:** 60 Hours

**Pre-Requisite(s):** None

### **Objectives and Content:**

1. Shop Safety.
  - i. explain the importance of safe work habits
  - ii. identify the required personal safety equipment for boom truck operators
  - iii. explain the importance of implementing exhaust control procedures
  - iv. explain the effects of excessive noise on hearing
  - v. identify factors that contribute to spontaneous combustion
  - vi. identify potential hazards to personal safety
  - vii. identify unsafe work conditions
  - viii. explain the importance of reporting accidents
2. Fasteners.
  - i. identify fasteners such as rivets, nails, wood screws, sheet metal screws, bolts, nuts, washers, masonry anchors, and shields
  - ii. describe specific sizes for each fastener
  - iii. identify sizes of fasteners
  - iv. identify bolt grades
  - v. identify miscellaneous anchoring devices

3. Describe the procedures to select, safely use, and maintain hand tools.
  - i. screwdrivers
    - standard
    - phillips
    - robertson
    - 5 point star
  - ii. pliers
    - combination
    - gripping
    - cutting
    - vise-grips
    - snap ring
    - needle nose
  - iii. special hose clamp tools
  - iv. wrenches
    - open-end
    - box ends
    - ratcheting box ends
    - special purpose (box)
    - adjustable
    - pipe
    - spanner
    - hex and multi-spline (metric and imperial)
  - v. sockets and drives (metric and imperial)
    - drive sizes
    - socket points
    - deep sockets
    - flexible sockets
    - drive handles
    - speed handles
    - ratchets
    - universal joints
    - adapters
    - extensions
  - vi. hammers
    - ball peen
    - cross peen
    - plastic tip
    - brass-headed
    - rubber mallets
    - dead blow
    - sledge hammers
    - hammer handles
  - vii. punches
    - starting

- pin
- centre
- aligning
- viii. torque wrenches
  - types
  - sizes
  - purpose
- ix. torque multiplier
- x. hacksaws
  - types and designs
  - blade classification and selection
- xi. files

4. Describe the procedures to select, safely use and maintain power tools.

- i. portable wrenches
- ii. cleaning equipment wrenches
- iii. drilling equipment
- iv. metal cutting
- v. grinders

5. Identify types of compressors.

6. Describe the procedures to select, safely use, and maintain compressors.

7. Describe the procedures to select, safely use, and store shop equipment.

- i. jacks
- ii. shop cranes
- iii. chain hoists
- iv. steam cleaners
- v. solvent cleaning tanks

8. Describe the procedures to select, safely use, and maintain measuring tools.

- i. calipers
- ii. measuring tapes
- iii. wire rope gauges
- iv. sheave gauges
- v. anemometers
- vi. feeler gauges

9. Describe procedures to operate oxy-fuel heating and cutting equipment to industrial safety standards for the removal and/or installation of parts.

- i. follows safety precautions
  - safety apparel
  - storage and handling of welding gases
  - pre-operational inspection

- ii. setting up equipment
  - cylinders
  - gauges
  - regulators
  - valves-flame arrestor
  - torches and tips
  - hoses
  - testing for leaks
- iii. operating the torch
  - lighting procedures
  - types of flames and effect on materials
  - shutting down procedures

10. Describe procedures to perform braze welding using oxy-acetylene equipment.
11. Describe procedures to perform flame cutting with oxy-acetylene equipment.

**Practical Requirements:**

1. Use and maintain personnel protective equipment.
2. Complete a shop safety inspection.
3. Implement exhaust control procedures in a shop.
4. Use hand tools.
5. Use and maintain various cutting tools.
6. Use various fasteners.
7. Use power tools.
8. Use compressed air systems.
9. Use and store of shop equipment.

## BT1130 Boom Truck Operations

### **Learning Outcomes:**

- Demonstrate knowledge of various codes and regulations required for operating boom trucks.
- Demonstrate knowledge of good safety practices when operating boom trucks.
- Demonstrate knowledge of conservation and environmental issues related to boom truck operations.
- Demonstrate knowledge of new boom truck technology.
- Demonstrate knowledge of computer assisted safety devices, LMI/Load Indicators and procedures for use.

**Duration:** 60 Hours

**Pre-Requisites:** BT1101

### **Objectives and Content:**

1. Describe the boom truck operation occupation in terms of the work of a boom truck operator.
  - i. the boom truck operator's working conditions
  - ii. the responsibilities of the various parties involved with boom truck operation
2. Describe boom trucks.
  - i. identify types and uses of boom trucks
  - ii. describe various boom truck attachments
3. Explain the principles of leverage associated with boom truck operation.
  - i. leverage and stability
  - ii. forward and backward stability factors
  - iii. rotation of upperworks (leverage and capacity)
  - iv. leverage calculations
4. Describe the purpose and applications of signaling.
  - i. identify all hand signals used in boom truck operations
  - ii. identify other construction hand signals which may cause confusion for boom truck operation
  - iii. interpret signals
  - iv. identify audible signals for boom trucks
5. Define quadrants of operation.
  - i. define quadrants and sweep area
  - ii. explain division of sweep area into quadrants

6. Interpret load charts for pre-lift planning and hoisting operations.
  - i. describe configuration of boom truck bases and booms
  - ii. describe quadrants of operation and their effects on load charts
  - iii. describe boom lengths and their effects on load charts
  - iv. describe effects on values of boom angle, boom length, and load radius for chart listings
7. Define jib and jib offset.
  - i. fixed jibs
  - ii. luffing jibs
8. State the differences between gross capacity versus net capacity load on a boom truck.
  - i. identify the purpose of range diagrams
  - ii. describe how to use range diagrams
9. Describe boom extension types and lengths.
  - i. full power telescopic
  - ii. pinned telescopic booms
10. State the factors that reduce capacity.
  - i. effects of increased load radius
  - ii. effects of rapid swing rate
  - iii. effects of impact loading and rapid acceleration or deceleration of load
  - iv. effects of high wind speeds
  - v. duty cycle operations
11. Discuss safety considerations for short-term and long-term shutdowns.
12. Describe structural failure and stability failure.
13. Determine conditions of a load chart.
  - i. calculate parts of line
  - ii. calculate weight of line
  - iii. weight of hook block
14. Determine main boom capacities.
  - i. list capacity deductions
  - ii. calculate net capacities
15. Describe the principles of boom truck operation.
  - i. define leverage and stability
  - ii. perform leverage calculations

- iii. describe changes in boom truck leverage and capacity during rotation of upperworks
- iv. describe forward and backward stability factors
- v. describe structural failure
- vi. describe wire rope safety factors for boom truck running and stationary ropes

16. Describe main boom gross capacity for jibs and/or boom extension(s) installed for all boom truck types.

17. Determine main boom capacities with jibs or boom extensions installed.

- i. determine the effective weight of jibs and boom extensions
- ii. list capacity deductions
- iii. calculate net capacities

18. Determine jib and boom extension capacities for full telescopic booms.

- i. calculate boom extension capacities
- ii. calculate jib capacities
- iii. calculate boom extension and jib combination capacities

19. Determine jib and boom extension capacities for pinned telescopic booms.

- i. calculate boom extension capacities
- ii. calculate jib capacities
- iii. calculate boom extension and jib combination capacities

20. Describe inspection procedures for a crane carrier.

21. Describe the procedures for starting, moving, and proper shut down of a crane carrier.

22. Describe the procedures to transport and operate boom trucks.

- i. safety precautions for preparing and boom trucks
- ii. identify municipal considerations for boom trucks
- iii. define the operator's responsibility to prevent accidents, and the need for safety when travelling and operating boom trucks
- iv. identify manufacturer's recommendations or special precautions regarding travelling of boom trucks to and from job sites
- v. determine the maximum allowable ground speed while travelling, corresponding to the boom trucks that are selected
- vi. identify what warning sign(s) if any, must be attached to boom trucks while travelling to and from job sites
- vii. determine clearances required for transporting and operating boom trucks

23. Describe conditions which prohibit boom truck operation.

- i. identify machine configurations that do not meet specifications

- ii. describe improper use of outriggers
- iii. state the importance of the boom truck being level and the potential danger of instability
- iv. describe boom truck leveling procedures
- v. describe ground conditions and blocking procedures
- vi. identify what weather and atmospheric conditions that can restrict boom truck operation
- vii. describe eccentric reeving

24. Plan for performing a lift.

- i. identify and evaluate work to be performed
- ii. describe considerations influencing lifting procedures
- iii. analyze factors influencing equipment selection
- iv. interpret an engineered lift

25. Identify and describe new model boom trucks.

- i. range of capacities available
- ii. range of boom lengths available
- iii. manufacturers
- iv. advantages/disadvantages

26. Describe the upper structure characteristics of new model boom trucks.

- i. boom technology
- ii. telescoping and pinning systems
- iii. heavy lift attachments

**Practical Requirements:**

1. Inspect, start-up and shut down a crane carrier.

## BT1065 Boom Truck Systems

### **Learning Outcomes:**

- Demonstrate knowledge of engines and drive systems, mechanical systems and hydraulic systems, their purpose and operation.
- Demonstrate knowledge of engines and drive systems, mechanical systems and hydraulic systems components, their characteristics and applications.
- Demonstrate knowledge of the procedures used to inspect, maintain and troubleshoot engines and drive systems, mechanical systems and hydraulic systems.

**Duration:** 6

**Pre-Requisite(s):** None

### **Objectives and Content:**

1. Define terminology associated with engines and drive systems, mechanical systems and hydraulic systems.
2. Identify hazards and describe safe work practices pertaining to engines and drive systems, mechanical systems and hydraulic systems and their components.
  - i. lockout/tagout
  - ii. de-energize
3. Interpret codes, standards and regulations pertaining to engines and drive systems, mechanical systems and hydraulic systems.
4. Identify tools and equipment relating to engines and drive systems, mechanical systems and hydraulic systems and their components and describe their applications and procedures for use.
5. Identify types of engine and drive systems and describe their purpose and operation.
  - i. gas
  - ii. diesel
  - iii. propane
  - iv. automatic
  - v. manual
  - vi. hydraulic
  - vii. mechanical
  - viii. electrical

6. Identify types of mechanical systems and describe their purpose and operation.
  - i. air
  - ii. electrical
  - iii. monitoring and warning
  - iv. steering
  - v. hoisting
    - hydraulic
    - friction
  - vi. travel systems
  - vii. outriggers
  - viii. travel brakes
7. Identify types of hydraulic systems and describe their purpose and operation.
  - i. closed centre
  - ii. open centre
8. Identify hydraulic system components and describe their characteristics and applications.
  - i. hoses
  - ii. pumps
  - iii. motors
  - iv. filters
  - v. tanks
  - vi. cylinders
  - vii. valves
9. Explain the power transfer principles of hydraulic systems.
10. Identify engines and drive systems, mechanical systems and hydraulic systems components and describe their characteristics and applications.
11. Describe the procedures used to troubleshoot engines and drive systems, mechanical systems and hydraulic systems and their components.

**Practical Requirements:**

None.

## BT1261 Rigging for Boom Truck Operators

### **Learning Outcomes:**

- Demonstrate knowledge of the procedures to use safety harnesses.
- Demonstrate knowledge of the procedures to perform rigging operations.

**Course Duration:** 60 Hours

**Pre-Requisite(s):** None

### **Objectives and Content:**

1. Describe the responsibilities of riggers.
2. Identify and describe the composition of wire rope.
  - i. wire
  - ii. strand
  - iii. core (fibre or wire or strand)
3. Interpret and describe rope lay.
  - i. regular
  - ii. lang
  - iii. right and left
  - iv. alternate
  - v. herringbone or twin strand
  - vi. specialty ropes
4. Identify specialty ropes and how/where they are used including limitations.
5. Describe and interpret sizes, grades and construction of all types of rigging and hoisting ropes.
6. Identify and compare preformed versus non-preformed types of ropes.
7. Identify and describe the fatigue and abrasion resistance of wire ropes.
8. Identify safety factors.
  - i. rigging slings (IWRC and anti-rotation)
  - ii. running ropes
  - iii. standing ropes
  - iv. hoisting personnel
9. Calculate safe working loads.

10. Identify the classification group.
11. Identify and describe uses for non-rotation and rotating resistant ropes.
12. Describe proper installation procedures for all types of wire rope.
13. Explain the importance of lubricating and cleaning wire ropes.
14. Identify end fittings and connections and explain how they are installed.
15. Identify the minimum rope wraps on a drum that is to be maintained.
16. Identify grades of chain.
  - i. strength
  - ii. inspection
  - iii. care and use
17. Describe reeving.
18. Determine the parts of line required for rigging.
19. Describe the effect of winch diameter.
  - i. multi-layer (wire rope)
  - ii. line speed versus torque
20. Compare the SWL of rope versus line pull.
21. Describe the effect of sheave friction during a lift.
22. Identify the mechanical advantage of reeving.
23. Describe wire block reeving methods.
  - i. lacing
  - ii. square or angle
  - iii. skip
24. Identify and describe types and configurations for slings.
  - i. wire rope
  - ii. synthetic web
  - iii. jacketed round synthetic
  - iv. metal mesh
  - v. chain
  - vi. sling configurations
  - vii. single vertical hitch

- viii. bridle hitch
- ix. single and double basket hitch
- x. double wrap basket hitch
- xi. single and double choker hitch
- xii. double wrap choker hitch
- xiii. endless slings or grommet
- xiv. braided
- xv. sling angles
- xvi. safe working loads

25. Read and interpret manufacturer identification tags.
26. Describe rigging precautions when using synthetic and specialty slings.
27. Explain the importance of removing rayed, cut, damaged and worn equipment from service.
28. Describe rigging procedures and perform rigging calculations.
29. Determine load weights.
30. Determine the centre of gravity for various loads.
31. Determine tensions on sling legs.
32. Identify the hand signals used for hoisting operations.

**Practical Requirements:**

1. Plan rigging operations.
2. Calculate safe working loads and sling angles.
3. Calculate loads on equalizer beams.
4. Demonstrate proper signaling for hoisting procedures.
5. Demonstrate installation of multiple parts of line.
  - i. lacing
  - ii. reeving (square or angle/skip)
6. Demonstrate proper installation and procedures for all types of wire rope.
7. Inspect, use, handle and maintain wire rope.

- i. lubrication
- ii. cleaning

8. Install wire rope wedge socket end termination.
9. Demonstrate the use of rigging tools.
  - i. drums and winches
  - ii. sheaves
  - iii. hooks
  - iv. rings, links and swivels
  - v. shackles
  - vi. eye bolts and lugs
  - vii. turnbuckles
  - viii. come-a-long and chain hoist
  - ix. spreader and equalizer beams
  - x. crane blocks
  - xi. wire rope blocks
  - xii. snatch block
  - xiii. block and tackle
  - xiv. wire rope clips
10. Assemble rigging in a safe and efficient manner.
11. Select appropriate rigging hardware for a given job.
12. Perform maintenance and properly store rigging.
13. Demonstrate proper rigging procedures and calculations.
14. Plan and demonstrate various rigging operations.

## BT1070 Boom Truck Maintenance

### **Learning Outcomes:**

- Demonstrate knowledge of various codes and regulations required for inspecting and maintaining boom trucks.
- Demonstrate knowledge of good safety practices when maintaining boom trucks.
- Demonstrate knowledge of conservation and environmental issues when maintaining boom trucks.

**Duration:** 45 Hours

**Pre-Requisite(s):** None

### **Objectives and Content:**

1. Service manuals.
  - i. identify the various sections of service manuals
    - maintenance
    - servicing
    - lubrication procedures
  - ii. interpret information in the manual
  - iii. explain the importance of complying with service manuals
2. Ordering parts.
  - i. locate the machine serial number or Vehicle Identification Number (V.I.N.)
  - ii. locate the engine specifications plate and serial number
  - iii. complete a sample order form
3. Lubricants and their purposes.
  - i. locate the various components of the lubrication system and list the servicing period for each
  - ii. identify the various grades of oils to use under various temperature conditions
  - iii. identify correct greases
  - iv. identify the performance of grease under extreme load and heat
  - v. state the functions of engine oil
  - vi. identify the various additives used in engine oil and the advantages and disadvantages of each
  - vii. identify the characteristics of gear lubricants
  - viii. define the Engine Service Classification as presented by the American Petroleum Institute (A.P.I)

4. Crane log book.
  - i. locate and state the purpose of the service meter
5. Identify start-up and shut down procedures as prescribed in the service manual.
6. Identify the various attachments available, the purpose and maintenance of each attachment.
7. Describe the maintenance and adjustments required for tracks, tires and wheels.

**Practical Requirements:**

1. Follow a maintenance procedure.
2. Assist in changing lubricating fuels and filters.
  - i. select correct grease
  - ii. load a grease gun
  - iii. grease a piece of equipment
  - iv. assist in changing engine oil and a filter on a piece of equipment
  - v. assist in changing transmission fluid and filter on a piece of equipment
  - vi. adhere to the regulations pertaining to storage and disposal fluids
3. Affix a warning sign where it can be easily recognized on a piece of equipment.
4. Refuel a machine.

## AM1341 Hoisting Math Fundamentals

### **Learning Outcomes:**

- Demonstrate knowledge of mathematical concepts in the performance of trade practices.
- Demonstrate knowledge of mathematics as a critical element of the trade environment.
- Solve mathematical word problems.
- Demonstrate knowledge of mathematical principles for the purposes of problem solving, job and materials estimation, measurement, calculation, system conversion, diagram interpretation and scale conversions, formulae calculations, and geometric applications.

**Duration:** 42 Hours

**Pre-Requisite(s):** None<sup>1</sup>

### **Objectives and Content:**

The instructor is required to use trade specific examples to reinforce the course objectives.

1. Describe percent/decimal/fraction conversions and comparisons in trade specific situations.
2. Describe ratios and proportions as they relate to trade specific problems.
3. Describe the use of the Imperial and Metric measurement systems in trade specific applications.
4. Describe Imperial and Metric conversions in trade specific situations.
  - i. convert between imperial and metric measurements
  - ii. convert to another unit within the same measurement system
5. Describe how to manipulate formulas using cross multiplication, dividing throughout, elimination, and substitution to solve trade specific problems.
  - i. right angle triangles
  - ii. area
  - iii. volume
  - iv. perimeter
  - v. density
6. Identify calculations involving geometry that are relevant to the trade.

- i. angle calculations
- ii. circle calculations

7. Identify math processes used to complete administrative trade tasks.

- i. material estimation
- ii. material costing
- iii. time & labour estimates
- iv. taxes & surcharges
- v. markup & projecting revenue

**Practical Requirements:**

1. To emphasize or further develop specific knowledge objectives, students will be asked to complete practical demonstrations which confirm proper application of mathematical theory to job skills.

Note: This course is **non-transferable** to other trades programs, and **not eligible for prior learning assessment**. Students completing training in this trade program are required to complete this math course. Apprentice transfers under Provincial / Territorial Mobility agreements may be exempt from this requirement.

<sup>1</sup> A Direct Entry apprentice is not required to complete AM1101-Math Essentials.

## MB1080 Mentoring

### **Learning Outcomes:**

- Demonstrate knowledge of strategies for learning skills in the workplace.

**Duration:** 4 Hours

**Pre-Requisite(s):** None

### **Objectives and Content:**

1. Describe the importance of individual experience.
2. Describe the shared responsibilities for workplace learning.
3. Identify one's own learning preferences and how they relate to learning new skills.
4. Recognize the importance of different types of skills in the workplace.
5. Identify and utilize different learning styles.
  - i. seeing it
  - ii. hearing it
  - iii. trying it
6. Identify different roles played by a workplace mentor.
7. Explain the importance of receiving feedback.

### **Practical Requirements:**

None

## **B. Conditions Governing Apprenticeship Training**

### **1.0 General**

The following general conditions apply to all apprenticeship training programs approved by the Provincial Apprenticeship and Certification Board (PACB) in accordance with the **Apprenticeship Training and Certification Act (1999)**. If an occupation requires additional conditions, these will be noted in the specific Plan of Training for the occupation. In no case should there be a conflict between these conditions and the additional requirements specified in a certain Plan of Training. All references to Memorandum of Understanding will also apply to Letter of Understanding (LOU) agreements.

### **2.0 Entrance Requirements**

#### 2.1 Entry into the occupation as an apprentice requires:

Indenturing into the occupation by an employer who agrees to provide the appropriate training and work experiences as outlined in the Plan of Training.

2.2 Notwithstanding the above, each candidate must have successfully completed a high school program or equivalent, and in addition may be required to have completed certain academic subjects as specified in a particular Plan of Training. Mature students, at the discretion of the Director of Apprenticeship and Trades Certification, may be registered. A mature student is defined as one who has reached the age of 19 and who can demonstrate the ability and the interest to complete the requirements for certification.

2.3 At the discretion of the Director of Apprenticeship and Trades Certification, credit toward the apprenticeship program may be awarded to an apprentice for previous work experience and/or training as validated through prior learning assessment.

2.4 An Application for Apprenticeship form must be duly completed along with a Memorandum of Understanding as applicable to be indentured into an Apprenticeship. The Memorandum of Understanding must contain signatures of an authorized employer representative, the apprentice and an official representing the Provincial Apprenticeship and Certification Board to be valid.

2.5 A new Memorandum of Understanding must be completed for each change in an employer during the apprenticeship term.

### **3.0 Probationary Period**

The probationary period for each Memorandum of Understanding will be six months or 900 employment credit hours. Within that period the memorandum may be terminated by either party upon giving the other party and the PACB one week notice in writing.

### **4.0 Termination of a Memorandum of Understanding**

After the probationary period referred to in Section 3.0, the Memorandum of Understanding may be terminated by the PACB by mutual consent of the parties involved, or cancelled by the PACB for proper and sufficient cause in the opinion of the PACB, such as that stated in Section 14.

## 5.0 Apprenticeship Progression Schedule, Wage Rates and Advanced Training Criteria

### Progression Schedule

Boom Truck Operator - 2400 Hours			
APPRENTICESHIP LEVEL AND WAGES			
Level	Wage Rate	Requirements for Progression to Next Level	Next Level
1 <sup>st</sup>	75 %	<ul style="list-style-type: none"> <li>▪ Completion of Level 1 training</li> <li>▪ Pass Level 1 exam</li> <li>▪ Minimum 1200 hours of combined relevant work experience and training</li> </ul>	2 <sup>nd</sup> Year
2 <sup>nd</sup>	90%	<ul style="list-style-type: none"> <li>▪ Minimum 2400 hours of combined relevant work experience and training</li> <li>▪ Sign-off of all workplace skills in apprentice logbook</li> <li>▪ Pass certification exam</li> </ul>	Journeyperson Certification
<p><b>Wage Rates</b></p> <ul style="list-style-type: none"> <li>▪ Rates are percentages of the prevailing journeyperson's wage rate in the place of employment of the apprentice.</li> <li>▪ Rates must not be less than the wage rate established by the Labour Standards Act (1990), as now in force or as hereafter amended, or by other order, as amended from time to time replacing the first mentioned order.</li> <li>▪ Rates must not be less than the wage rate established by any collective agreement which may be in force at the apprentice's workplace.</li> <li>▪ Employers are free to pay wage rates above the minimums specified.</li> </ul> <p><b>Level Exams</b></p> <ul style="list-style-type: none"> <li>▪ This program may not currently contain Level Exams, in which case this requirement will be waived until such time as Level Exams are available.</li> </ul>			

Boom Truck Operator - 2400 Hours		
CLASS CALLS		
Call Level	Requirements for Class Call	Hours awarded for In-School Training
Direct Entry Level 1	▪ Minimum of 1000 hours of relevant work experience	348
Class calls at Minimum Hours: <ul style="list-style-type: none"><li>▪ Class calls may not always occur at the minimum hours indicated. Some variation is permitted to allow for the availability of training resources and apprentices.</li></ul>		

## 6.0 Tools

Apprentices shall be required to obtain their own hand tools applicable for the designated occupation of registration or tools as specified by the PACB.

## 7.0 Periodic Examinations and Evaluation

- 7.1 Every apprentice shall submit to such occupational tests and examinations as the PACB shall direct. If after such occupational tests and examinations the apprentice is found to be making unsatisfactory progress, his/her apprenticeship level and rate of wage shall not be advanced as provided in Section 5 until his/her progress is satisfactory to the Director of Apprenticeship and Trades Certification and his/her date of completion shall be deferred accordingly. Persistent failure to pass required tests shall be a cause for revocation of his/her Memorandum of Understanding.
- 7.2 Upon receipt of reports of accelerated progress of the apprentice, the PACB may shorten the term of apprenticeship and advance the date of completion accordingly.
- 7.3 For each and every course, a formal assessment is required for which 70% is the pass mark. A mark of 70% must be attained in both the theory examination and the practical project assignment, where applicable as documented on an official transcript.
- 7.4 Course credits may be granted through the use of a PACB approved matrix which identifies course equivalencies between designated trades and between current and historical Plans of Training for the same trade.

## **8.0 Granting of Certificates of Apprenticeship**

Upon the successful completion of apprenticeship, the PACB shall issue a Certificate of Apprenticeship.

## **9.0 Hours of Work**

Any hours employed in the performance of duties related to the designated occupation will be credited towards the completion of the term of apprenticeship. Appropriate documentation of these hours must be provided.

## **10.0 Copies of the Registration for Apprenticeship**

The Director of Apprenticeship and Trades Certification shall provide copies of the Registration for Apprenticeship form to all signatories to the document.

## **11.0 Ratio of Apprentices to Journeypersons**

Under normal practice, the ratio of apprentices to journeypersons shall not exceed two apprentices to every one journeyperson employed. Other ratio arrangements would be determined and approved by the PACB.

## **12.0 Relationship to a Collective Bargaining Agreement**

Where applicable in Section 5 of these conditions, Collective Agreements take precedence.

## **13.0 Amendments to a Plan of Apprenticeship Training**

A Plan of Training may be amended at any time by the PACB.

## **14.0 Employment, Re-Employment and Training Requirements**

- 14.1 The Plan of Training requires apprentices to regularly attend their place of employment.
- 14.2 The Plan of Training requires apprentices to attend training for that occupation as prescribed by the PACB.
- 14.3 Failure to comply with Sections 14.1 and/or 14.2 will result in cancellation of the Memorandum of Understanding. Apprentices may have their MOUs reinstated by the PACB but would be subject to a commitment to complete the entire program as outlined in the General Conditions of Apprenticeship. Permanent cancellation in the said occupation is the result of non-compliance.

- 14.4 Cancellation of the Memorandum of Understanding to challenge journeyperson examinations, if unsuccessful, would require an apprentice to serve a time penalty of two (2) years before reinstatement as an apprentice or qualifying to receive a class call to training as a registered Trade Qualifier. Cancellation must be mutually agreed upon by the employer and the apprentice.
- 14.5 An employer shall ensure that each apprentice is under the direct supervision of an approved journeyperson supervisor who is located at the same worksite as the apprentice, and that the apprentice is able to communicate with the journeyperson with respect to the task, activity or function that is being supervised.
- 14.6 Under the Plan of Training the employer is required to keep each apprentice employed as long as work is available, and if the apprentice is laid off due to lack of work, to give first opportunity to be hired before another is hired.
- 14.7 The employer will permit each apprentice to attend training programs as prescribed by the PACB.
- 14.8 Apprentices who cannot acquire all the workplace skills at their place of employment will have to be evaluated in a simulated work environment at a PACB authorized training institution and have sign-off done by instructors to meet the requirements for certification.

## **15.0 Appeals to Decisions Based on Conditions Governing Apprenticeship Training**

Persons wishing to appeal any decisions based on the above conditions must do so in writing to the Minister of Education and Early Childhood Development within 30 days of the decision.

### **C. Requirements for Provincial Certification**

1. Evidence the required work experiences outlined in this Plan of Training have been obtained. This evidence must be in a format clearly outlining the experiences and must be signed by an appropriate person or persons attesting that these experiences have been obtained to the level required.
2. Successful completion of all required courses in the program.
3. A combination of training from an approved training program and suitable work experience totaling 2400 hours.
4. Completion of a Provincial certification examination, to be set at a place and time determined by the Apprenticeship and Trades Certification Division.

## **D. Roles and Responsibilities of Stakeholders in the Apprenticeship Process**

The apprenticeship process involves a number of stakeholders playing significant roles in the training of apprentices. This section outlines these roles and the responsibilities resulting from them.

### **The Apprentice:**

- completes all required technical training courses as approved by the PACB.
- finds appropriate employment.
- completes all required work experiences in combination with the required hours.
- ensures work experiences are well documented.
- approaches apprenticeship training with an attitude and commitment that fosters the qualities necessary for a successful career as a qualified journeyperson.
- obtains the required hand tools as specified by the PACB for each period of training of the apprenticeship program.

## **The Employer:**

- provides high quality work experiences in an environment conducive to learning.
- remunerates apprentices as set out in the Plan of Training or Collective Agreements.
- provides feedback to training institutions, Apprenticeship and Trades Certification Division and apprentices in an effort to establish a process of continuous quality improvement.
- where appropriate, releases apprentices for the purpose of returning to a training institution to complete the necessary technical courses.
- ensures work experiences of the apprentice are documented.
- ensures a certified journeyperson is currently on staff in the same trade area as the apprentice and whose certification is recognized by the NL Department of Education and Early Childhood Development.

## **The Training Institution:**

- provides a high quality learning environment.
- provides the necessary student support services that will enhance an apprentice's ability to be successful.
- participates with other stakeholders in the continual updating of programs.

## **The Apprenticeship and Trades Certification Division:**

- establishes and maintains program advisory committees under the direction of the PACB.
- promotes apprenticeship training as a viable career option to prospective apprentices and other appropriate persons involved, such as career guidance counsellors, teachers, parents, etc.
- establishes and maintains a protocol with training institutions, employers and other appropriate stakeholders to ensure the quality of apprenticeship training programs.
- ensures all apprentices are appropriately registered and records are maintained as required.
- schedules all necessary technical training periods for apprentices to complete requirements for certification.
- administers level, provincial and Red Seal examinations.

## **The Provincial Apprenticeship and Certification Board:**

- sets policies to ensure the provisions of the *Apprenticeship and Certification Act (1999)* are implemented.
- ensures advisory and examination committees are established and maintained.
- accredits institutions to deliver apprenticeship training programs.
- designates occupations for apprenticeship training and/or certification.

Department of Education and Early Childhood Development  
Apprenticeship and Trades Certification Division

