

Child Care Inclusion Program Application

Inclusion Application Type:	<input type="checkbox"/> Initial	<input type="checkbox"/> Renewal	<input type="checkbox"/> Amendment	<input type="checkbox"/> Annual
Section A: Child Care Service Information				
Child Care Service Name:				
Administrator:				
Licensee:				
Street Address:		City/Town:		Province: NL Postal Code:
Telephone:		Email:		
Region:	<input type="checkbox"/> Metro	<input type="checkbox"/> Central East	<input type="checkbox"/> Western	<input type="checkbox"/> Labrador
OGP Site:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Using Provincial Wage Grid: <input type="checkbox"/> Yes <input type="checkbox"/> No – if no, attach wage grid		
Section B: Licensing Information				
Type of Program:	<input type="checkbox"/> Full Time	<input type="checkbox"/> Part Time	Hours Of Operation:	
Days of Operation (Check all that apply):	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Sunday			
Service Capacity:		Number Enrolled:		Service Age Range:
Administrator in Ratio:	<input type="checkbox"/> Yes <input type="checkbox"/> No	If No, Explain:		
Section C: Required Documentation				
The following Documentation must be attached (if applicable):				
<input type="checkbox"/> Signed Consent Form		<input type="checkbox"/> Centre's Current License		
<input type="checkbox"/> Observation Charts/Records (if applicable)		<input type="checkbox"/> Professional Referral Letter (if applicable)		
<input type="checkbox"/> Inclusion Policy		<input type="checkbox"/> Wage Grid, if not using Provincial Wage Grid		
Section D: Request Details:				
Are there any existing approved supports in place at the Child Care Service? <input type="checkbox"/> Yes <input type="checkbox"/> No				
Approved Support:		Applicable Homeroom (s):		
<input type="checkbox"/> Consultative				
<input type="checkbox"/> Professional Learning/Replacement Staff				
<input type="checkbox"/> Funded Space				
<input type="checkbox"/> Staffing Grant				
Have you consulted with a Child Care Consultant and/or Social Worker for direction/support? <input type="checkbox"/> Yes <input type="checkbox"/> No				

Section E: Application Details

Table 1 - Consent and Support: Complete for each child with identified support needs.

Child Initials and DOB	Consent Attached	Date Child Started at Service	Current Supports in Place	
Initials: Date of Birth: yyyy/mm/dd	<input type="checkbox"/> Yes	yyyy/mm/dd	<input type="checkbox"/> ISSP or IPP	<input type="checkbox"/> Physiotherapist
			<input type="checkbox"/> Pediatrician	<input type="checkbox"/> Direct Home Service Program
			<input type="checkbox"/> Regional Autism Services	<input type="checkbox"/> Speech Language Pathologist
			<input type="checkbox"/> K-12 Supports	<input type="checkbox"/> Behavior Management Specialist
			<input type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Children Seniors and Social Development
			<input type="checkbox"/> Professional Referral	<input type="checkbox"/> Care Plan as per Child Care Policy and Standards Manual
		Other:		
Child Initials and DOB	Consent Attached	Date Child Started at Service	Current Supports in Place	
Initials: Date of Birth: yyyy/mm/dd	<input type="checkbox"/> Yes	yyyy/mm/dd	<input type="checkbox"/> ISSP or IPP	<input type="checkbox"/> Physiotherapist
			<input type="checkbox"/> Pediatrician	<input type="checkbox"/> Direct Home Service Program
			<input type="checkbox"/> Regional Autism Services	<input type="checkbox"/> Speech Language Pathologist
			<input type="checkbox"/> K-12 Supports	<input type="checkbox"/> Behavior Management Specialist
			<input type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Children Seniors and Social Development
			<input type="checkbox"/> Professional Referral	<input type="checkbox"/> Care Plan as per Child Care Policy and Standards Manual
		Other:		
Child Initials and DOB	Consent Attached	Date Child Started at Service	Current Supports in Place	
Initials: Date of Birth: yyyy/mm/dd	<input type="checkbox"/> Yes	yyyy/mm/dd	<input type="checkbox"/> ISSP or IPP	<input type="checkbox"/> Physiotherapist
			<input type="checkbox"/> Pediatrician	<input type="checkbox"/> Direct Home Service Program
			<input type="checkbox"/> Regional Autism Services	<input type="checkbox"/> Speech Language Pathologist
			<input type="checkbox"/> K-12 Supports	<input type="checkbox"/> Behavior Management Specialist
			<input type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Children Seniors and Social Development
			<input type="checkbox"/> Professional Referral	<input type="checkbox"/> Care Plan as per Child Care Policy and Standards Manual
		Other:		
Child Initials and DOB	Consent Attached	Date Child Started at Service	Current Supports in Place	
Initials: Date Of Birth: yyyy/mm/dd	<input type="checkbox"/> Yes	yyyy/mm/dd	<input type="checkbox"/> ISSP or IPP	<input type="checkbox"/> Physiotherapist
			<input type="checkbox"/> Pediatrician	<input type="checkbox"/> Direct Home Service Program
			<input type="checkbox"/> Regional Autism Services	<input type="checkbox"/> Speech Language Pathologist
			<input type="checkbox"/> K-12 Supports	<input type="checkbox"/> Behavior Management Specialist
			<input type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Children Seniors and Social Development
			<input type="checkbox"/> Professional Referral	<input type="checkbox"/> Care Plan as per Child Care Policy and Standards Manual
		Other:		

Table 2: Home/Homeroom Details. Complete for EVERY homeroom. (Indicate where supports are being requested). Make sure information reflects current license.

Details:	<input type="checkbox"/> FCC or <input type="checkbox"/> HR1	<input type="checkbox"/> HR2		<input type="checkbox"/> HR3		<input type="checkbox"/> HR4		<input checked="" type="checkbox"/> HR5		<input type="checkbox"/> HR6		<input type="checkbox"/> HR7		<input type="checkbox"/> HR8		<input type="checkbox"/> HR9	
Certification Level & Classification of FCC Provider or HR Lead Caregiver	<input type="checkbox"/> L1- _____	<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____	
	<input type="checkbox"/> L2- _____	<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____	
	<input type="checkbox"/> L3- _____	<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____	
	<input type="checkbox"/> L4- _____	<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____	
	<input type="checkbox"/> Trainee _____	<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____	
	<input type="checkbox"/> Waivered	<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered	
Certification Level & Classification of Second Caregiver	<input type="checkbox"/> L1- _____	<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____	
	<input type="checkbox"/> L2- _____	<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____	
	<input type="checkbox"/> L3- _____	<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____	
	<input type="checkbox"/> L4- _____	<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____	
	<input type="checkbox"/> Trainee _____	<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____	
	<input type="checkbox"/> Waivered	<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered	
Certification Level & Classification of Additional Caregiver <input type="checkbox"/> Not yet Hired	<input type="checkbox"/> L1- _____	<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____		<input type="checkbox"/> L1- _____	
	<input type="checkbox"/> L2- _____	<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____		<input type="checkbox"/> L2- _____	
	<input type="checkbox"/> L3- _____	<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____		<input type="checkbox"/> L3- _____	
	<input type="checkbox"/> L4- _____	<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____		<input type="checkbox"/> L4- _____	
	<input type="checkbox"/> Trainee _____	<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____		<input type="checkbox"/> Trainee _____	
	<input type="checkbox"/> Waivered	<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered		<input type="checkbox"/> Waivered	
Age Range																	
Staff to Child Ratio																	
Capacity																	
Number of Spaces Filled	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM	
Complete for Children with support needs where support is requested as well as those in place	Initials	Age	Initials	Age	Initials	Age	Initials	Age	Initials	Age	Initials	Age	Initials	Age	Initials	Age	

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Section F: Identified Areas of Support – please check all applicable categories

Reason For Request Inclusion Supports	Applicable Child Initials	Strategies Attempted to address Inclusion Challenges (training, accommodations, modifications to the environment/equipment/program schedule)
<input type="checkbox"/> Physical: <input type="checkbox"/> Mobility/Accessibility Devices Type: _____ <input type="checkbox"/> Gross Motor <input type="checkbox"/> Fine Motor		
<input type="checkbox"/> Social/Emotional: <input type="checkbox"/> Regulation <input type="checkbox"/> Peer interactions <input type="checkbox"/> Social Skills <input type="checkbox"/> Play Skills <input type="checkbox"/> Problem solving		
<input type="checkbox"/> Behavior/safety: <input type="checkbox"/> Self-injurious <input type="checkbox"/> Physical Aggression: <input type="checkbox"/> Hitting <input type="checkbox"/> Kicking <input type="checkbox"/> Biting <input type="checkbox"/> Other: <input type="checkbox"/> Repetitive behaviors <input type="checkbox"/> Elopement <input type="checkbox"/> Transitions <input type="checkbox"/> Impulsivity/Hyperactivity <input type="checkbox"/> Attention/Focus		
<input type="checkbox"/> Self-Help: <input type="checkbox"/> Toileting <input type="checkbox"/> Dressing <input type="checkbox"/> Feeding		
<input type="checkbox"/> Environmental triggers <input type="checkbox"/> Sensitivities (e.g. touch, tastes, textures) Briefly describe environmental triggers/sensitivities:		
<input type="checkbox"/> Language: <input type="checkbox"/> Expressive language (verbal) <input type="checkbox"/> Receptive language (comprehension) <input type="checkbox"/> English as an alternate language <input type="checkbox"/> Use of augmentative or alternate communication Type:		
<input type="checkbox"/> Other (please explain):		
Is there training that the Service/Homeroom would find beneficial? If so, explain training needs:		

Section F: Continued

What Type of Support is the Service seeking?	How will the Service Use the Supports?
<input type="checkbox"/> Consultative	
<input type="checkbox"/> Professional Learning/Replacement Staff	
<input type="checkbox"/> Staffing Grant	
<input type="checkbox"/> Funded space	

Section G – Signature

I, the undersigned, do hereby certify that all of the information provided on this form, including supporting documentation, is accurate and true to the best of my knowledge.

**Licensee/FCC Provider/
Authorized Designate Signature:**

Date:

YYYY/MM/DD

Name (Please Print)

FOR OFFICE USE ONLY:

Received By:		Date Received YYYY/MM/DD	
Assigned to		Date Assigned YYYY/MM/DD	

PRIVACY NOTICE

The information collected on this form is collected under the authority of the *Child Care Act* and the *Access to Information and Protection of Privacy Act (ATIPPA)* and is used solely for the purposes of administration/operation of regulated child care program and services provided by the Early Learning and Child Development Division. This information is kept confidential and held securely as required by ATIPPA. If you have any questions about the collection or use of this information, please contact the Information Management Division of the Department of Education at 709-729-6281.