# Call for Submissions

Date                          30th June 2025

Reference Number      2025-03

The Department of Education (Programs and Services) is conducting an environmental scan to identify learning resources which may be useful in relation to:

**Courses:**          **Français 1202**

Vendors who have materials currently available for purchase are invited to make submissions.

Vendors MUST comply with the ***Resource Submission Procedures*** in order to be eligible for inclusion in the environmental scan.

**All submissions must be received by:**

**4:00 PM (Newfoundland Daylight Time [GMT -2½]) August 20th, 2025**

# Resource Submission Procedures

1. Review *Annex 1* and *Annex 2* of this document. Vendors will confirm that resources submitted:
   a. align with the intent of the course description provided; and
   b. satisfy at least **60%** the outcomes listed.

2. Complete all sections of the *Resource Summary Form*.

3. Email the Resource Summary Form to:

   **To:**            **toddwoodland@gov.nl.ca**

   **Subject:**       **Resource Submission – Reference Number 2025-03**

4. Ship **4 physical copies** of each grade level resource to:

   **Learning Resources Distribution Centre**
   **Building 909, Pleasantville**
   **St. John's, NL**
   **A1A 1R1**


   Clearly label the package(s):

   **Resource Submission - Reference Number 2025-03**

5. If additional information is required, send an email request to

   **Todd Woodland**

   **Manager**
   **Division of Programs and Services**
   **Department of Education**
   **toddwoodland@gov.nl.ca**

# Annex 1: Course Summary

**Requirements**

- Evidence based resources that are engaging, current, and age appropriate to support and promote **spontaneous French oral expression** for *students who are learning French in Grade 10.*
- Resource must be in an accessible format that is compatible with assistive technology.
- A digital pdf version of successful titles, if available, will be requested for alternate format materials (AFM) purposes.
- Include suggestions for remediation and additional challenge.
- Task presented and/or ideas given to teachers for feedback on what to do next (next steps)
- Professional learning built in.
- Available digitally and in hard copy (printable).
- Encompasses the principles of UDL (Universal Design for Learning).
- Built in ideas for assessment (formative and/or summative).
- Culturally representative (multicultural, Indigenous).
- Suggestions for manipulatives, games, and activities.

# Annex 2: Course Outcomes

**French Immersion Language Arts**

| Target | Indicator Statements |
|---|---|
| **Listening Comprehension** | 1.0 Analyser les messages (implicites et explicites) d'une variété de textes oraux et d'interaction orale. |
| **Oral Expression** | 2.0 Utiliser des conventions linguistiques pour structurer ses pensées et ses messages à l'oral.<br>3.0 Développer un vocabulaire social et académique selon leurs expériences. |
| **Interaction** | 4.0 S'exprimer à l'oral de manière spontanée. |
| **Reading Comprehension and Viewing** | 5.0 Démontrer sa compréhension des éléments littéraires d'une variété de textes littéraires.<br>6.0 Développer des habiletés en littératie médiatique critique. |
| **Written Expression** | 7.0 Appliquer ses processus d'écriture et de représentation.<br>8.0 Écrire et représenter en utilisant des traits d'écriture. |