

General Information

Figure1. District Profile, 2018-19: Number of Schools, Pupils, and Teachers by School District

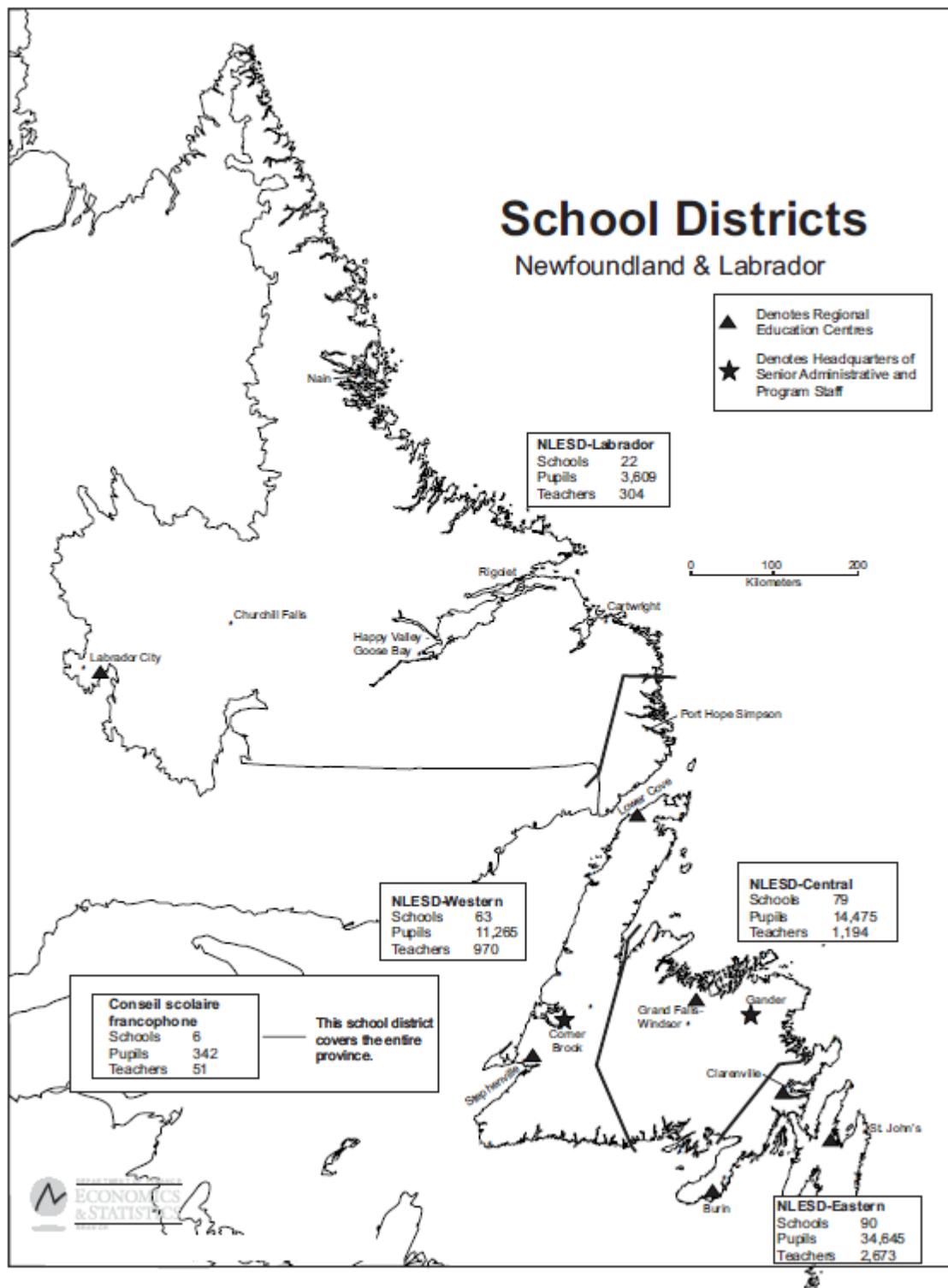


Table 1. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 2007-08 to 2018-19

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
2007-08	69,741	5,498	12.7	78.8
2008-09	68,260	5,572	12.3	81.6
2009-10	67,312	5,569	12.1	82.7
2010-11	66,388	5,544	12.0	83.5
2011-12	65,538	5,529	11.9	84.4
2012-13	65,165	5,515	11.8	84.6
2013-14	64,914	5,357	12.1	82.5
2014-15	64,852	5,379	12.1	82.9
2015-16	64,413	5,314	12.1	82.5
2016-17*	66,323	5,222	12.7	78.7
2017-18	65,401	5,222	12.5	79.8
2018-19	64,336	5,192	12.4	80.7
Percentage Change 2007-08 to 2018-19	-7.8%	-5.6%	-2.3%	2.4%

*Full-day Kindergarten implemented in 2016-17.

Table 2. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils by School District, 2018-19

School District	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
NLES-Labrador	3,609	304	11.9	84.2
NLES-Western	11,265	970	11.6	86.1
NLES-Central	14,475	1,194	12.1	82.5
NLES-Eastern	34,645	2,673	13.0	77.2
Conseil scolaire francophone provincial	342	51	6.7	149.1
Province	64,336	5,192	12.4	80.7

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.

Table 3. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Districts-Region, 2017-18 to 2018-19

	Districts-Region					Total
	NLESĐ Labrador	NLESĐ Western	NLESĐ Central	NLESĐ Eastern	Conseil scolaire francophone	
Schools	0.0	-1.0	-1.0	0.0	0.0	-2.0
Enrolment	-1.5	-2.4	-3.0	-0.8	-2.3	-1.6
Teachers	0.9	-1.3	-1.4	-0.3	13.3	-0.6