

General Information

Table 1. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 2008-09 to 2019-20

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
2008-09	68,260	5,572	12.3	81.6
2009-10	67,312	5,569	12.1	82.7
2010-11	66,388	5,544	12.0	83.5
2011-12	65,538	5,529	11.9	84.4
2012-13	65,165	5,515	11.8	84.6
2013-14	64,914	5,357	12.1	82.5
2014-15	64,852	5,379	12.1	82.9
2015-16	64,413	5,314	12.1	82.5
2016-17*	66,323	5,222	12.7	78.7
2017-18	65,401	5,222	12.5	79.8
2018-19	64,336	5,192	12.4	80.7
2019-20	63,722	5,108	12.5	80.2
Percentage Change 2008-09 to 2019-20	-6.6%	-8.3%	1.8%	-1.8%

*Full-day Kindergarten implemented in 2016-17.

Table 2. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils by School District, 2019-20

School District	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
NLES-Labrador	3,594	324	11.1	90.0
NLES-Western	11,050	983	11.2	88.9
NLES-Central	14,099	1,210	11.6	85.8
NLES-Eastern	34,625	2,546	13.6	73.5
Conseil scolaire francophone provincial	354	46	7.7	129.2
Province	63,722	5,108	12.5	80.2

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.

Table 3. Percentage Change in the Number of Schools, Enrolment and Number of Teachers
by Districts-Region, 2018-19 to 2019-20

	Districts-Region					Total
	NLESĐ Labrador	NLESĐ Western	NLESĐ Central	NLESĐ Eastern	Conseil scolaire francophone	
Schools	0.0	0.0	0.0	0.0	0.0	0.0
Enrolment	-0.4	-1.9	-2.6	-0.1	3.5	-1.0
Teachers	6.4	1.3	1.4	-4.8	-10.3	-1.6