

General Information

Table 1. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 2010-11 to 2021-22

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
2010-11	66,388	5,544	12.0	83.5
2011-12	65,538	5,529	11.9	84.4
2012-13	65,165	5,515	11.8	84.6
2013-14	64,914	5,357	12.1	82.5
2014-15	64,852	5,379	12.1	82.9
2015-16	64,413	5,314	12.1	82.5
2016-17*	66,323	5,222	12.7	78.7
2017-18	65,401	5,222	12.5	79.8
2018-19	64,336	5,192	12.4	80.7
2019-20	63,722	5,108	12.5	80.2
2020-21	63,510	5,281	12.0	83.1
2021-22	63,534	5,166	12.3	81.3
Percentage Change 2010-11 to 2021-22	-4.3%	-6.8%	2.7%	-2.6%

*Full-day Kindergarten implemented in 2016-17.

Table 2. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils by District-Region, 2021-22

District-Region	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
NLES-Labrador	3,727	318	11.7	85.4
NLES-Western	10,816	970	11.2	89.7
NLES-Central	13,816	1,207	11.4	87.4
NLES-Avalon	34,805	2,620	13.3	75.3
Conseil scolaire francophone provincial	370	51	7.3	136.5
Province	63,534	5,166	12.3	81.3

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.

Table 3. Percentage Change in the Number of Schools, Enrolment and Number of FTE Teachers by District-Region, 2020-21 to 2021-22

	District-Region					Total
	NLESĐ Labrador	NLESĐ Western	NLESĐ Central	NLESĐ Avalon	Conseil scolaire francophone	
Schools	-9.1	-1.6	-1.3	1.1	0.0	-1.2
Enrolment	2.2	-0.6	-0.9	0.4	-0.5	0.0
Teachers	0.9	0.7	1.6	-5.1	-6.5	-2.2