

Call for Submissions

Date **2025/09/16**

Reference Number **2025-08**

The Department of Education and Early Childhood Development (Programs and Services) is conducting a call for submissions to identify a resource that may be useful to support the following:

Course / Program: **Newfoundland and Labrador Studies 2205**

Vendors who have materials currently available for purchase are invited to make submissions.

Vendors MUST comply with the **Resource Submission Procedures** in order to be eligible for inclusion in the environmental scan.

All submissions must be received by:

4:00 PM (Newfoundland Standard Time) October 8, 2025

Resource Submission Procedures

1. Review the Appendices of this document. Vendors will confirm that resources submitted:
 - a. align with the intent of the course description provided, and
 - b. support the indicators listed.
2. Complete all sections of the Resource Summary Form.
3. Email the **Resource Summary Form**

To: ToddWoodland@gov.nl.ca

Subject: **Resource Submission – Reference Number 2025-08**

4. Ship **6 physical copies** of each resource to:

**Learning Resources Distribution Centre
Building 909, Pleasantville
St. John's, NL
A1A 1R1**

Clearly label the package(s)

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5. If additional information is required, send an email request to:

**Todd Woodland
Manager, Curriculum Section
Division of Program and Services
Department of Education and Early Childhood Development
ToddWoodland@gov.nl.ca**

Appendix A: Resource Requirements/Preferences

Requirements

- Evidence-based Social Studies resources that align with curriculum indicators and are engaging, current, and age appropriate
- Focus on application of inquiry-based learning
- Highlights a diversity of representations such as multicultural, Indigenous, and gender
- Suitable for multiage classrooms
- English language and French language versions are required
- High quality translation

NOTE: An accessible digital pdf version of successful titles will be requested for alternate format materials (AFM) purposes

Appendix B: Course Indicators and Description

NL Studies 2205

Introduction

This document presents the draft indicators, arranged by unit of study, for the revised NL Studies 2205 curriculum.

NL Studies 2205 Curriculum Indicators

The social studies program is designed to enable and encourage students to examine issues, respond critically and creatively, and make informed decisions as individuals and citizens of Canada and of an increasingly interdependent world.

The NL Studies 2205 curriculum is organized around strands that represent disciplines commonly associated with the social sciences and humanities. Social studies targets are conceptual structures reflecting themes that help focus multidisciplinary and interdisciplinary study of events, ideas, issues, patterns, and trends.

Strands

- Social Studies Concepts and Skills
- Anthropology
- Civics
- Economics
- Geography
- History
- Politics
- Sociology

Targets

1. Civic Engagement
2. Inquiry and Research
3. Citizenship, Power, and Governance
4. Culture and Diversity
5. Individuals, Societies, and Economic Decisions
6. Interdependence
7. People, Place, and Environment
8. Time, Continuity, and Change

Curriculum indicators align to targets and are presented below, organized into units of study.

Unit 1 – Integrated Concepts and Process Skills (ICPS)

Students will be expected to:

- develop the ability to interact effectively as members of Canadian society (NL2205.1.1)
- use concepts and skills common to the social sciences (NL2205.2.1)
- use inquiry processes to investigate and respond to issues (NL2205.2.2)

Unit 2 – Place and Community

Students will be expected to:

- examine natural forces that influence the physical geography of Newfoundland and Labrador (NL2205.8.1)
- analyze the relationship between geography, the natural environment, and human settlement (NL2205.8.2)
- evaluate the influence of urbanization on the province and its people (NL2205.8.3)

Unit 3 – Newfoundland and Labrador on the Global Stage

Students will be expected to:

- investigate the influence of globalization on Newfoundland and Labrador's economy (NL2205.6.1)
- evaluate Newfoundland and Labrador's involvement in major global conflicts (NL2205.10.1)
- evaluate the significance of Newfoundland and Labrador's contributions to global communications and transportation (NL2205.9.1)
- assess how the work of artists and athletes contribute to the province's culture and identity (NL2005.3.1)

Unit 4 – Politics and Governance

Students will be expected to:

- investigate the influence of governance structures on daily life in Newfoundland and Labrador (NL2205.4.1)
- examine the influence of selected government policies on the lives of Newfoundlanders and Labradorians (NL2205.11.1)
- evaluate political decisions that have influenced provincial-federal relationships and identity (NL2205.11.2)

Unit 5 – Innovation and Change

Students will be expected to:

- analyze the importance of economic diversification to life in Newfoundland and Labrador (NL2205.5.1)
- investigate the influence of infrastructure projects, megaprojects, and the tech sector in Newfoundland and Labrador (NL2205.5.2)
- evaluate the importance of selected social programs to the well-being of Newfoundlanders and Labradorians (NL2205.12.1)
- evaluate the importance of developing sustainable communities in Newfoundland and Labrador (NL2205.7.1)