

# English Language Arts 1

## Resource List

Updated: 07/03/2025

### **Curriculum Documents**

- English Language Arts 1 Curriculum Guide (2017)
- Foundation for the Atlantic Canada English Language Arts Curriculum K-12

### **Authorized Resources**

The following resources are authorized to support the teaching and learning of prescribed outcomes outlined in the English Language Arts 1 Curriculum Guide:

- Scholastic Literacy Place for the Early Years: 10 Strategy Units and 2 Inquiry Units including a minimum of 1 Read Aloud, 1 shared reading text and 1 teacher guide per unit
  - Predicting Strategy Unit
  - Analyzing Strategy Unit
  - Sequencing Strategy Unit
  - Evaluating Strategy Unit
  - Synthesizing Strategy Unit
  - Inferring Strategy Unit
  - Self Monitoring Strategy Unit
  - Making Connections Strategy Unit
  - I Can Make a Difference Inquiry
  - Changes Inquiry Unit
- 12 Read Alouds:
  - Whose Teeth are These? (Predicting Strategy)
  - Sailor: The Hangashore Newfoundland Dog (Sequencing Strategy)
  - Pipaluk and the Whales (Synthesizing Strategy)
  - Mrs. Chicken and the Hungry Crocodile (Self Monitoring Strategy)
  - Give Me Back My Dad (Self Monitoring Strategy)

- 10 Things I Can Do to Help My World (I Can Make a Difference Inquiry)
- The Emperor's Egg (Analyzing Strategy)
- All Pigs are Beautiful (Evaluating Strategy)
- Muncha! Muncha! Muncha! (Inferring Strategy) - 100th Day Worries (Inferring Strategy)
- Hey, Little Ant (Making Connections Strategy)
- Rain (Changes Inquiry)
- Shared Reading Texts for Strategy Units and Inquiry Unit: all titles available digitally through Literacy Place Shared eReading
  - Birthday Party Pandamonium (big book in Predicting Strategy Unit)
  - Making Ice Cream (big book in Sequencing Strategy Unit)
  - The Bug Hotel (big book in Synthesizing Strategy Unit)
  - Helping Grandma (6 little books in Self-Monitoring Strategy Unit)
  - Art for the Birds (digital book in I Can Make a Difference Inquiry Unit)
  - How to be an Eco Class (digital book in I Can Make a Difference Inquiry Unit)
  - I Promise (big book from Inferring Strategy Unit)
  - The Best Pet (big book and 6 little books in Evaluating Strategy Unit)
  - Is This a Moose? (big book and 6 little books in Analyzing Strategy Unit)
  - Hey Diddle Diddle (big book and 6 little books in Making Connections Strategy Unit)
  - Daytime, Nighttime (digital book in Changes Inquiry Unit)
  - What Do You Do in the Cold? (digital book in Changes Inquiry Unit)

Active Learning Kit components to be integrated throughout units:

- Conversation Cards (36 on CD; 12 on large format cards)
- Puppets (20 puppets, matching characters from the Read Aloud or Shared Reading Texts)
- Let's Join In! poems and songs (digital book and 6 little books)
- School Days larger-format magazine (big book and 6 little books)
- Bubblegum, Books, and Bugs, poems and songs (big book and 6 little books)
- Grade 1 Song and Music CD

### Guided Reading Kit

- 52 Guided Reading Titles from Levels A to I including 6 copies of each title
- 52 Lesson Plan Cards

### Independent Readers

- (37 Titles from Project X, Levels A to I)

- Professional Support:

- Teacher Support Website for Literacy Place for the Early Years:

[www.scholastic.ca/education/lpeynl](http://www.scholastic.ca/education/lpeynl)

Password: Lpey1nL2

- 1 copy of each of the following:
  - K-3 Planning Guide
  - Reading Guide 1
  - Writing Guide 1
  - Working with Words Guide 1

## **Supplementary Resources**

- Dry-Erase White boards (1 per student)
- Plastic case with lower case magnetic letters (1 per student)
- Trays (1 tray per student)
- Syllasense Decodable Readers (Sent to schools in the Spring of 2025)
- UFLI Foundations Manual (Sent to schools in the Fall of 2024)