



Modules

Module 1: Introduction to Autism
Spectrum Disorder

Module 2: Impact of ASD on Learning

Module 3: Evidence-Based Practice

Module 4: Identifying Learner Needs

Module 5: Learning and Behaviour

ASD and Behavioural Interventions

An Introduction for School Personnel

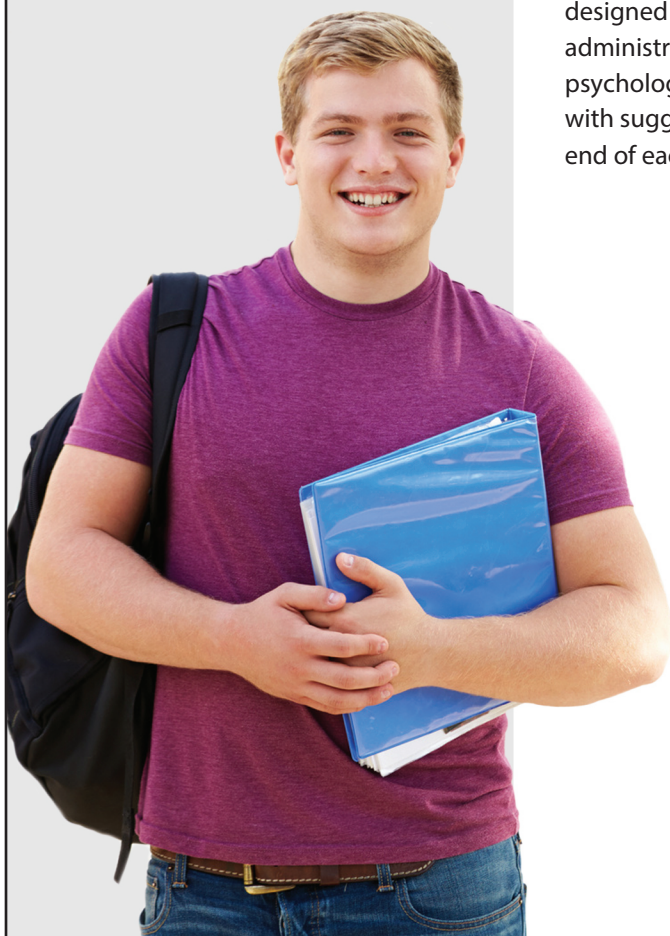
On-line Training Program An Interprovincial Collaboration

As part of an interprovincial collaboration, the Council of Atlantic Deputy Ministers of Education and Training is pleased to offer an on-line training program for school personnel to provide consistency in training, build capacity across all four provinces, and allow education systems to be more responsive to emerging research and needs around autism.

ASD and Behavioural Interventions: An Introduction for School Personnel is designed for all educational personnel including teachers, school administration, educational assistants, speech-language pathologists, school psychologists, etc. The training includes 40 hours of self-paced instruction with suggested benchmarks for completion of modules, and a quiz at the end of each module to ensure mastery of critical concepts.

Further information regarding registration will be provided through your school district.

For further information about the training program, please contact Paulette Jackman; (709) 729-5431; paulettejackman@gov.nl.ca



ASD and Behavioural Interventions
An Introduction for School Personnel



Modules

- Module 6: Behavioural Teaching Approaches
- Module 7: Structuring the Classroom Environment
- Module 8: Communication Skills
- Module 9: Managing Challenging Behaviour
- Module 10: Social Skills

Training Highlights

Features of the training include:

- interactive activities and opportunities for self-assessment
- school-based video examples (elementary, middle, and high)
- ethical considerations in supporting students with ASD
- strategies for fostering positive home-school relationships
- a new tool, ***Setting Priorities for Intervention: A Planning Tool for Learners with ASD*** will be presented to help set meaningful goals for students based on strengths and needs
- audible content – listen to course screens or download them as MP3 files
- Learning Guides (note-making tools) that highlight key concepts which you can use for future reference

The training will take place October 19, 2015 to January 29, 2016. While the course is self-paced, benchmarks will be provided. At the end of each module, you will complete a quiz to ensure mastery of the material. All activities and quizzes must be successfully completed no later than January 29, 2016. Individuals who successfully complete the training program will receive a Certificate of Completion.

Thank you for your interest!

Technology Requirements

Access to high speed internet is required. Your computer must have Windows Media Player and Adobe Reader installed, and one of the following browsers with JavaScript and Cookies enabled:

- PC users: Internet Explorer 9 or 10, or the latest version of Chrome
- Apple users: the latest version of Firefox or Safari
- Android users: the latest version of Firefox

Check your system by browsing to
<https://community.desire2learn.com/d2l/systemCheck>

Check your browser version by browsing to
<http://www.whatsmybrowser.org>

