

Service Delivery Model for Students with Exceptionalities



The “Service Delivery Model for Students with Exceptionalities” On-line

The “Service Delivery Model for Students with Exceptionalities” (2012) is a collaborative project between all divisions of the Department of Education, Government of Newfoundland and Labrador. It is a tool which describes the continuum of programming available for students in Kindergarten to Grade 12 who meet the criteria for an exceptionality as defined by the Department of Education. The province's move to a more inclusive philosophy is reflected in the educational options available to students with exceptionalities.

The “Service Delivery Model for Students with Exceptionalities” on-line site is a source for ongoing professional learning on the inclusive service delivery model, as well as a repository of information, guidelines, and record forms. The site has been organized by topic so that educators may reference or explore particular aspects of the information provided.

The “Service Delivery Model for Students with Exceptionalities” Professional Learning Site can be accessed at <https://www.cqli.ca/sdm/>.

On-line Professional Learning

<https://www.cqli.ca/sdm/>

Information Available

An Inclusive Philosophy and the Education System

School Development Plan and Inclusion

The Role of the School Principal

Differentiated Instruction

Roles of Teachers in Inclusive Schools

Teacher Partnerships: Collaboration

Teacher Partnerships: Co-Teaching

Teacher Partnerships: Pull Out Instruction

The Service Delivery Model—An Introduction

Prescribed Curriculum

Pre-referral Process

Service Delivery Team

The Individual Education Plan

Program Planning Team

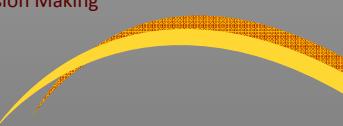
Accommodations

Modified Prescribed Course

Alternate Program and Course

Alternate Curriculum

Guidelines for Decision Making



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