APPENDIX B: FIGURES AND TABLES

Figures

1.2.1 Number of Completed Interviews by Month of Contact 8

1.3 Profile of June 2001 High School Graduates: School District Breakdown 10

1.4.1 Post-Graduation Status of June 2001 High School Graduates 11

1.4.2 Graduates Attending Post-Secondary by Gender 14

1.4.3 Graduates Attending Post-Secondary by Urban/Rural Place of Residence 15

1.4.4 Graduates Attending Post-Secondary by Highest Parental Level of Education 16

1.4.5 Graduates Attending Post-Secondary by School District 17

1.4.6 Living Arrangements at Time of Survey by Post-Graduation Activity 18

2.2.1a Post-Secondary Institution by Gender 20

2.2.1b Post-Secondary Institution by School District 21

2.2.1c Post-Secondary Institution and/or Post-Graduation Activity by Level of Parental Education 22

2.2.2 Reasons for Attending Out-of-Province Post-Secondary Institutions 23

2.2.3 Source of Information on Post-Secondary Institution of Choice 24

2.2.6a Success of Graduates in Gaining Entrance to Post-Secondary Institution of First Choice by Institutional Sector 28

2.2.6b Success of Graduates in Gaining Entrance to Post-Secondary Institution of First Choice by School District 29

2.2.7 Satisfaction with Current Post-Secondary Institution 30

2.3.2 Source of Information on Post-Secondary Program of Choice 33

2.3.4 Graduate Success in Gaining Entrance to Post-Secondary Program of First Choice by Institutional Sector 35

2.3.5 Reason for Choice of Current Program Rather than Preferred Program 36

2.3.6 Graduate Level of Satisfaction with Current Program of Study 37

2.3.7 Alternate Choice for Post-Secondary Institution and/or Program 38

2.4.1 Factors Influencing Graduates to Pursue a Post-Secondary Education 39

2.4.2a Level of Post-Secondary Desired, Gender Breakdown 41

2.4.2b Level of Post-Secondary Education Desired, Rural/Urban Split 41

2.4.2c Level of Post-Secondary Education Desired, School District Breakdown 41

2.4.4 How Graduates are Financing all or part of their Post-Secondary Education 43

3.2.1a The Post-Graduation Activities of Non-Post-Secondary High School Graduates 50

3.2.1b The Post-Graduation Activities of Non-Post-Secondary High School Graduates by Gender 51

3.2.1c The Post-Graduation Activities of Non-Post-Secondary High School Graduates by Urban/Rural Split 52

3.2.1d The Post-Graduation Activities of Non-Post-Secondary High School Graduates by School District 53

3.2.2a Where Non-Post-Secondary High School Graduates were Working at the Time of Survey by Gender 55

3.2.2b Where Non-Post-Secondary High School Graduates were Working at the Time of Survey by Urban/Rural Split 55

3.2.3a Hourly Wages of Employed Non-Post-Secondary High School Graduates at the Time of Survey 56

3.2.3b Hourly Wages of Employed Non-Post-Secondary High School Graduates at the Time of Survey by Gender 57

3.2.3c Hourly Wages of Employed Non-Post-Secondary High School Graduates at the Time of Survey by Urban/Rural Split 57

3.2.4a Reasons Cited by Non-Post-Secondary High School Graduates for Seeking Employment 58

3.2.4b Reasons Cited by Non-Post-Secondary High School Graduates for Seeking Employment by Urban/Rural Split 59

3.3.1 Factors Influencing Non-Post-Secondary Cohort to Discontinue Their Post-Secondary Studies 60

3.3.2 Impact of Barriers to Post-Secondary Education on Non-Post-Secondary Cohort 61

3.3.3a Financial Issues as a Barrier to Post-Secondary Education for Non-Post-Secondary Cohort 62

3.3.3b Career Path Issues as a Barrier to Post-Secondary Education for Non-Post-Secondary Cohort 63

3.3.3c Entrance Requirement Issues as a Barrier to Post-Secondary Education for Non-Post-Secondary Cohort 63

3.3.3d Lack of Interest Issues as a Barrier to Post-Secondary Education for Non-Post-Secondary Cohort 64

3.3.3e Personal/Family Issues as a Barrier to Post-Secondary Education for Non-Post-Secondary Cohort 65

3.4.1 Non-Post-Secondary High School Graduates with Future Post-Secondary Intentions by School District 66

3.4.2 Non-Post-Secondary High School Graduates with Future Post-Secondary Intentions by Planned Institution of Study 67

4.1.1 Graduates' Awareness of Government Student Loan Information 69

4.1.2a Number of Graduates Applying for Government Student Loan by Institution 70

4.1.2b Number of Graduates Applying for Government Student Loan by School District 71

4.2.1 Decisiveness on a Career Path 72

4.2.2 Point in Time When Graduates Made Career Decision 73

4.2.4 Graduates' Awareness and Use of Career Counselling Services in High School 78

4.2.6 Career Preparedness Through High School Experience 79

4.2.7 High School Courses/Activities Which Influenced Post-Secondary Decisions 80

4.2.9a Percentage of Graduates Who Took Enterprise Education in High School by School District 82

4.2.9b Percentage of Graduates Who Took Enterprise Education Considering Entrepreneurship 83

4.3.1 Extracurricular Involvement of Graduates During High School 84

4.3.2 Percentage of Graduates Employed During High School 86

4.3.3 Where Graduates Worked During High School 87

5.2.1 Reasons for Not Attending a Post-Secondary Institution After Graduation, Graduates of June 1996 and 2001 91

5.3.1 Post-Secondary Plans of Graduates not Enrolled in Post-Secondary Directly from High School, Graduates of June 1996 and 2001 92

Tables

1.2.1 Project Overview 9

1.4.1 Post-High School Activities 12

2.2.4 Factors Influencing Choice of Post-Secondary Institution 25

2.2.5 Research Conducted on Post-Secondary Institution Choices by Current Institutional Sector 27

2.3.1 Post-Secondary Programs of June 2001 High School Graduates 31

2.3.3 Research Conducted on Post-Secondary Program Choices by Current Institutional Sector 34

2.4.2 Level of Post-Secondary Education Desired by Post-Secondary Institution Sector 40

2.4.4a How Graduates are Financing All or Part of Their Post-Secondary Education, Gender and Urban/Rural Split 44

2.4.4b How Graduates are Financing All or Part of Their Post-Secondary Education by Institutional Sector 46

2.4.4c Graduates in Receipt of Scholarships by Institutional Sector 47

3.1.1 Labour Force Characteristics (Unadjusted), Youth (15-24 Years), Newfoundland and Labrador, 1998-2001 Annual 49

3.2.2 Where Non-Post-Secondary High School Graduates were Working at Time of Survey 54

3.4.3 How Non-Post-Secondary High School Graduates Plan to Finance All or Part of Any Post-Secondary Education Plans by Gender and Urban/Rural Split 68

4.2.3a Career and Post-Secondary Advice Sources Deemed 'Very Important' by June 2001 High School Graduates Attending Post-Secondary and Total Graduates . . . 74

4.2.3b Career and Post-Secondary Advice Sources Deemed 'Very Important' by June 2001 High School Graduates Not Attending Post-Secondary and Total Graduates 75

4.2.3c Career and Post-Secondary Advice Sources Deemed 'Very Important' by June 2001 High School Graduates by School District 76

4.2.7 High School Courses/Activities with Greatest Influence on Post-Secondary Decisions of June 2001 High School Graduates by Institutional Sector 81

5.1.1 Comparison of Post-Graduation Status of June 2001 High School Graduates to June 1996 High School Graduates 90