

Guide to Indicators and Pull-out Pages

Acknowledgements

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*All data used in this document
are from the School Profile System
databases of the Department
of Education.*

- School level indicators appear in a series of “pull-out” pages.
- Each school is grouped into a “school type” based on grades offered and size:

Primary Any combination of K-3 to K-5 with no higher grades

Elementary K-6 to K-9 or any combination in this range

Intermediate Usually 7-9, but can vary 1-2 grades above or below (e.g. 6-9, 8-10)

High Any combination in the 7-12 range (also 6-12 or combination)

Senior High Grade configurations of 9-12 or 10-12

K-12 Schools with all grades or combination of grades across the primary, elementary and high school range

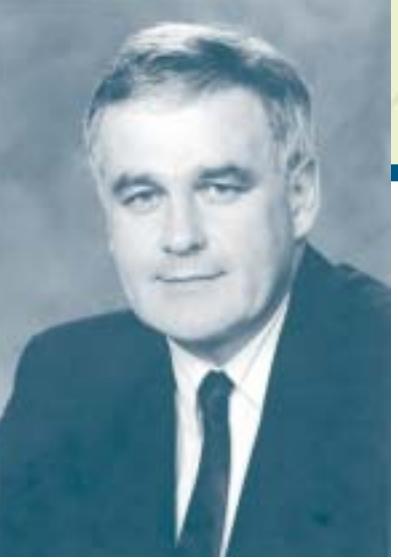
Small Any grade combination with fewer than an average of 10 students per grade

- Each pull-out contains a “core” group of indicators for each school. Depending on the grade configurations of each pull-out and space limitations, each pull-out may consist of different indicators. This document and the entire set of indicators can be viewed and/or downloaded at

www.gov.nl.ca/edu/pub/ind04/main.htm

- All data are based on the 2002-2003 school year, unless otherwise noted. In addition to school level indicators, the provincial results are presented as the last row in each pull-out.
- Data are not reported in cases where scores are based on 5 or fewer students.
- For new schools, data are displayed only if the test or survey was administered after the school was opened.
- For even more indicators by school, visit the K-12 School Profile System at

www.education.gov.nl.ca/sch_rep/pro_year.htm



**Honourable
John Ottenheimer**

Minister of Education,
and Minister of Youth Services
and Post-Secondary Education

Minister's Message

As part of the Department of Education's continuing commitment to accountability in public education, I am pleased to present Indicators 2004 - A Report on Schools.

Indicators 2004 provides a wealth of school-level information for administrators, teachers, students, parents and anyone who has an interest in education in Newfoundland and Labrador. It is designed to be used as a tool to facilitate even more sharing of pertinent information, successful teaching strategies and innovative ideas which will benefit our students both today and long into the future.

I take this opportunity to express my sincere thanks to all those involved in producing this report, particularly our partner school districts, and look forward to seeing its positive influence on student achievement and the entire school development process.

