

# ACHIEVEMENT INFORMATION



**Table 33.** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level<sup>1</sup>)<sup>2</sup>

| Sub-test                                 | Labrador         |      |      |      |      | Northern Peninsula/ Labrador South |      |      |      |      | Corner Brook/ Deer Lake/ St. Barbe |      |      |      |      |
|--|------------------|------|------|------|------|------------------------------------|------|------|------|------|------------------------------------|------|------|------|------|
|  | Assessment Level |      |      |      |      | Assessment Level                   |      |      |      |      | Assessment Level                   |      |      |      |      |
|  | 5                | 4    | 3    | 2    | 1    | 5                                  | 4    | 3    | 2    | 1    | 5                                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |                  |      |      |      |      |                                    |      |      |      |      |                                    |      |      |      |      |
| Content                                  | 1.7              | 10.6 | 68.6 | 18.4 | 0.7  | 3.5                                | 23.1 | 60.3 | 12.7 | 0.4  | 1.1                                | 7.7  | 64.7 | 25.1 | 1.5  |
| Organization                             | 1.4              | 12.6 | 61.8 | 22.9 | 1.4  | 3.1                                | 24.0 | 54.1 | 18.3 | 0.4  | 1.1                                | 6.7  | 63.4 | 26.6 | 2.2  |
| Sentence Fluency                         | 1.7              | 11.3 | 62.5 | 23.9 | 0.7  | 2.2                                | 21.0 | 59.8 | 15.7 | 1.3  | 1.1                                | 9.8  | 67.2 | 20.4 | 1.5  |
| Voice                                    | 1.7              | 10.2 | 57.3 | 27.3 | 3.4  | 3.9                                | 16.6 | 63.8 | 14.8 | 0.9  | 0.7                                | 13.8 | 57.7 | 25.5 | 2.2  |
| Word Choice                              | 0.7              | 6.5  | 83.3 | 9.6  | 0.0  | 2.6                                | 11.4 | 76.9 | 8.3  | 0.9  | 0.5                                | 5.5  | 85.4 | 7.7  | 0.9  |
| Conventions                              | 1.4              | 12.6 | 61.8 | 22.2 | 2.0  | 2.6                                | 18.8 | 59.0 | 17.9 | 1.7  | 1.8                                | 10.6 | 68.5 | 16.9 | 2.2  |
| <b>Demand Writing</b>                    | 0.7              | 10.4 | 69.8 | 18.8 | 0.3  | 1.3                                | 16.2 | 69.3 | 12.7 | 0.4  | 0.5                                | 10.9 | 64.4 | 21.6 | 2.5  |
| <b>Reading</b>                           |                  |      |      |      |      |                                    |      |      |      |      |                                    |      |      |      |      |
| <b>Constructed Response</b>              |                  |      |      |      |      |                                    |      |      |      |      |                                    |      |      |      |      |
| Narrative                                | 2.4              | 9.9  | 41.1 | 42.5 | 4.1  | 1.4                                | 15.0 | 48.2 | 30.5 | 5.0  | 0.0                                | 4.2  | 43.4 | 45.9 | 6.5  |
| Informational                            | 0.0              | 1.4  | 19.1 | 52.9 | 26.6 | 0.9                                | 8.2  | 29.5 | 42.7 | 18.6 | 0.2                                | 2.2  | 28.0 | 46.6 | 23.0 |
| Poetic                                   | 0.0              | 2.7  | 35.0 | 44.6 | 17.7 | 0.5                                | 3.2  | 38.0 | 40.7 | 17.6 | 0.0                                | 2.0  | 46.5 | 36.1 | 15.4 |
| Visual                                   | 0.0              | 8.0  | 30.1 | 40.1 | 21.7 | 0.9                                | 3.0  | 48.1 | 35.3 | 12.8 | 0.0                                | 0.6  | 38.0 | 39.1 | 22.3 |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                                    |      |      |      |      |                                    |      |      |      |      |
| Narrative<br>(Average Mark out of 7)     |                  |      | 5.6  |      |      |                                    |      | 6.0  |      |      |                                    |      | 5.7  |      |      |
| Informational<br>(Average Mark out of 8) |                  |      | 5.4  |      |      |                                    |      | 5.9  |      |      |                                    |      | 5.6  |      |      |
| Poetic<br>(Average Mark out of 4)        |                  |      | 3.1  |      |      |                                    |      | 3.2  |      |      |                                    |      | 3.1  |      |      |
| Visual<br>(Average Mark out of 5)        |                  |      | 3.8  |      |      |                                    |      | 4.3  |      |      |                                    |      | 4.0  |      |      |
| <b>Listening</b>                         |                  |      |      |      |      |                                    |      |      |      |      |                                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0              | 4.3  | 34.9 | 41.4 | 19.4 | 2.1                                | 8.9  | 43.0 | 30.2 | 15.7 | 0.2                                | 2.6  | 40.7 | 38.5 | 18.0 |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                                    |      |      |      |      |                                    |      |      |      |      |
| Poetic<br>(Average Mark out of 5)        |                  |      | 4.2  |      |      |                                    |      | 4.3  |      |      |                                    |      | 4.4  |      |      |
| Directions<br>(Average Mark out of 9)    |                  |      | 7.0  |      |      |                                    |      | 7.1  |      |      |                                    |      | 7.4  |      |      |
| <b>Sample Speaking</b>                   | 5.7              | 8.6  | 60.0 | 20.0 | 5.7  | 6.7                                | 30.0 | 50.0 | 13.3 | 0.0  | 1.7                                | 22.0 | 79.5 | 6.8  | 0.0  |

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 33 (cont'd).** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level<sup>1</sup>)<sup>2</sup>

| Sub-test                                 | Cormack Trail    |      |      |      |      | Baie Verte/Central/Connaigre |      |      |      |      | Lewisporte/Gander |      |      |      |      |
|--|------------------|------|------|------|------|------------------------------|------|------|------|------|-------------------|------|------|------|------|
|  | Assessment Level |      |      |      |      | Assessment Level             |      |      |      |      | Assessment Level  |      |      |      |      |
|  | 5                | 4    | 3    | 2    | 1    | 5                            | 4    | 3    | 2    | 1    | 5                 | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |                  |      |      |      |      |                              |      |      |      |      |                   |      |      |      |      |
| Content                                  | 2.2              | 17.0 | 61.3 | 18.9 | 0.6  | 1.2                          | 15.1 | 61.4 | 21.8 | 0.6  | 1.0               | 13.1 | 63.8 | 21.2 | 0.8  |
| Organization                             | 1.7              | 15.6 | 60.4 | 21.2 | 1.1  | 1.5                          | 10.2 | 64.9 | 22.4 | 1.0  | 1.5               | 10.2 | 61.1 | 27.0 | 0.2  |
| Sentence Fluency                         | 2.2              | 15.0 | 61.8 | 19.2 | 1.7  | 1.2                          | 10.0 | 62.5 | 25.3 | 1.0  | 0.8               | 12.5 | 62.0 | 23.3 | 1.5  |
| Voice                                    | 3.6              | 19.8 | 55.4 | 20.3 | 0.8  | 1.7                          | 12.5 | 52.1 | 32.6 | 1.0  | 1.0               | 11.0 | 58.6 | 27.7 | 1.7  |
| Word Choice                              | 2.5              | 9.2  | 75.2 | 12.5 | 0.6  | 0.6                          | 5.0  | 79.2 | 14.7 | 0.6  | 1.0               | 6.0  | 81.3 | 11.4 | 0.2  |
| Conventions                              | 2.2              | 16.7 | 59.6 | 20.3 | 1.1  | 0.8                          | 12.9 | 61.8 | 21.8 | 2.7  | 0.8               | 11.6 | 67.8 | 18.5 | 1.2  |
| <b>Demand Writing</b>                    | 1.1              | 14.1 | 68.1 | 16.3 | 0.3  | 0.4                          | 7.6  | 70.2 | 20.9 | 1.0  | 0.4               | 8.1  | 74.2 | 16.2 | 1.0  |
| <b>Reading</b>                           |                  |      |      |      |      |                              |      |      |      |      |                   |      |      |      |      |
| <b>Constructed Response</b>              |                  |      |      |      |      |                              |      |      |      |      |                   |      |      |      |      |
| Narrative                                | 0.6              | 11.6 | 58.4 | 28.0 | 1.4  | 0.0                          | 6.8  | 47.4 | 41.5 | 4.3  | 0.9               | 8.6  | 43.7 | 40.6 | 6.2  |
| Informational                            | 0.0              | 1.4  | 22.6 | 45.5 | 30.4 | 0.0                          | 2.1  | 16.8 | 52.8 | 28.4 | 0.2               | 4.7  | 32.2 | 43.5 | 19.5 |
| Poetic                                   | 0.0              | 6.2  | 43.7 | 39.9 | 10.3 | 0.0                          | 4.5  | 35.7 | 45.6 | 14.2 | 0.0               | 3.1  | 44.7 | 37.8 | 14.4 |
| Visual                                   | 0.0              | 0.8  | 37.7 | 41.8 | 19.7 | 0.0                          | 0.6  | 35.8 | 40.6 | 23.0 | 0.0               | 2.5  | 31.2 | 46.8 | 19.5 |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                              |      |      |      |      |                   |      |      |      |      |
| Narrative<br>(Average Mark out of 7)     |                  |      | 6.0  |      |      |                              |      | 5.7  |      |      |                   |      | 5.7  |      |      |
| Informational<br>(Average Mark out of 8) |                  |      | 5.7  |      |      |                              |      | 5.4  |      |      |                   |      | 5.6  |      |      |
| Poetic<br>(Average Mark out of 4)        |                  |      | 3.2  |      |      |                              |      | 3.1  |      |      |                   |      | 3.2  |      |      |
| Visual<br>(Average Mark out of 5)        |                  |      | 4.1  |      |      |                              |      | 4.1  |      |      |                   |      | 4.2  |      |      |
| <b>Listening</b>                         |                  |      |      |      |      |                              |      |      |      |      |                   |      |      |      |      |
| <b>Constructed Response</b>              | 0.3              | 3.9  | 42.0 | 35.4 | 18.5 | 0.0                          | 1.6  | 29.8 | 48.8 | 19.8 | 0.6               | 2.7  | 38.4 | 43.7 | 14.6 |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                              |      |      |      |      |                   |      |      |      |      |
| Poetic<br>(Average Mark out of 5)        |                  |      | 4.3  |      |      |                              |      | 4.4  |      |      |                   |      | 4.3  |      |      |
| Directions<br>(Average Mark out of 9)    |                  |      | 7.4  |      |      |                              |      | 7.2  |      |      |                   |      | 7.6  |      |      |
| <b>Sample Speaking</b>                   | 2.5              | 17.5 | 65.0 | 10.0 | 5.0  | 3.4                          | 15.3 | 66.1 | 15.3 | 0.0  | 2.0               | 32.0 | 64.0 | 2.0  | 0.0  |

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 33 (cont'd).** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level<sup>1</sup>)<sup>2</sup>

| Sub-test                                 | Burin            |      |      |      |      | Vista            |      |      |      |      | Avalon West      |      |      |      |      |
|--|------------------|------|------|------|------|------------------|------|------|------|------|------------------|------|------|------|------|
|  | Assessment Level |      |      |      |      | Assessment Level |      |      |      |      | Assessment Level |      |      |      |      |
|  | 5                | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |                  |      |      |      |      |                  |      |      |      |      |                  |      |      |      |      |
| Content                                  | 22.5             | 54.6 | 14.5 | 1.9  | 0.0  | 3.8              | 23.3 | 62.8 | 10.1 | 0.0  | 2.1              | 17.3 | 68.5 | 12.0 | 0.0  |
| Organization                             | 21.0             | 53.1 | 17.9 | 2.7  | 0.0  | 3.8              | 21.5 | 62.2 | 11.8 | 0.7  | 1.8              | 17.3 | 64.3 | 16.6 | 0.0  |
| Sentence Fluency                         | 17.9             | 58.8 | 14.9 | 4.2  | 0.5  | 4.9              | 16.3 | 62.5 | 16.0 | 0.3  | 1.7              | 14.5 | 68.5 | 14.9 | 0.5  |
| Voice                                    | 19.1             | 51.5 | 20.2 | 2.7  | 0.5  | 6.6              | 16.7 | 59.4 | 16.7 | 0.7  | 2.0              | 16.1 | 66.3 | 15.2 | 0.5  |
| Word Choice                              | 15.3             | 64.5 | 11.5 | 3.1  | 0.3  | 4.5              | 10.8 | 71.5 | 12.5 | 0.7  | 0.9              | 9.0  | 83.1 | 6.6  | 0.3  |
| Conventions                              | 16.0             | 56.5 | 19.5 | 2.7  | 0.9  | 5.6              | 21.9 | 56.6 | 13.9 | 2.1  | 1.8              | 17.9 | 63.4 | 16.0 | 0.9  |
| <b>Demand Writing</b>                    | 21.7             | 57.4 | 13.3 | 1.5  | 0.3  | 1.4              | 23.8 | 58.7 | 14.7 | 1.4  | 1.2              | 14.0 | 71.9 | 12.6 | 0.3  |
| <b>Reading</b>                           |                  |      |      |      |      |                  |      |      |      |      |                  |      |      |      |      |
| <b>Constructed Response</b>              |                  |      |      |      |      |                  |      |      |      |      |                  |      |      |      |      |
| Narrative                                | 14.7             | 51.4 | 28.2 | 2.4  | 2.1  | 1.5              | 20.6 | 46.8 | 28.5 | 2.6  | 0.9              | 12.8 | 47.8 | 36.4 | 2.1  |
| Informational                            | 3.3              | 22.1 | 46.7 | 27.5 | 22.5 | 0.4              | 8.0  | 27.8 | 38.0 | 25.9 | 0.0              | 2.5  | 24.8 | 50.2 | 22.5 |
| Poetic                                   | 16.8             | 37.3 | 37.3 | 6.6  | 11.0 | 1.1              | 15.5 | 43.4 | 29.4 | 10.6 | 0.0              | 2.7  | 45.4 | 40.9 | 11.0 |
| Visual                                   | 10.9             | 37.1 | 36.7 | 15.0 | 9.4  | 0.0              | 11.0 | 40.9 | 37.5 | 10.7 | 0.6              | 5.3  | 46.8 | 37.9 | 9.4  |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                  |      |      |      |      |                  |      |      |      |      |
| Narrative<br>(Average Mark out of 7)     |                  |      | 5.9  |      |      |                  |      | 5.9  |      |      |                  |      | 6.1  |      |      |
| Informational<br>(Average Mark out of 8) |                  |      | 5.7  |      |      |                  |      | 5.9  |      |      |                  |      | 5.9  |      |      |
| Poetic<br>(Average Mark out of 4)        |                  |      | 3.1  |      |      |                  |      | 3.1  |      |      |                  |      | 3.2  |      |      |
| Visual<br>(Average Mark out of 5)        |                  |      | 4.3  |      |      |                  |      | 4.2  |      |      |                  |      | 4.3  |      |      |
| <b>Listening</b>                         |                  |      |      |      |      |                  |      |      |      |      |                  |      |      |      |      |
| <b>Constructed Response</b>              | 1.9              | 8.4  | 45.2 | 30.0 | 14.4 | 2.4              | 13.9 | 31.6 | 41.7 | 10.4 | 0.4              | 5.0  | 42.3 | 39.8 | 12.4 |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                  |      |      |      |      |                  |      |      |      |      |
| Poetic<br>(Average Mark out of 5)        |                  |      | 4.5  |      |      |                  |      | 4.5  |      |      |                  |      | 4.4  |      |      |
| Directions<br>(Average Mark out of 9)    |                  |      | 7.5  |      |      |                  |      | 7.2  |      |      |                  |      | 7.6  |      |      |
| <b>Sample Speaking</b>                   | 3.3              | 20.0 | 66.7 | 10.0 | 0.0  | 3.7              | 18.5 | 59.3 | 18.5 | 0.0  | 1.7              | 22.4 | 62.1 | 13.8 | 0.0  |

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 33 (cont'd).** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level<sup>1</sup>)<sup>2</sup>

| Sub-test                                 | Avalon East      |      |      |      |      | Private Schools  |      |      |      |      | Native Federal Schools |      |      |      |      | Provincial       |      |      |      |      |
|--|------------------|------|------|------|------|------------------|------|------|------|------|------------------------|------|------|------|------|------------------|------|------|------|------|
|  | Assessment Level |      |      |      |      | Assessment Level |      |      |      |      | Assessment Level       |      |      |      |      | Assessment Level |      |      |      |      |
|  | 5                | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                      | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
| Content                                  | 5.5              | 20.2 | 56.7 | 16.6 | 0.9  | 9.6              | 26.9 | 59.6 | 1.9  | 1.9  | 0.0                    | 0.0  | 84.6 | 15.4 | 0.0  | 3.4              | 17.3 | 61.2 | 17.3 | 0.8  |
| Organization                             | 4.8              | 18.1 | 58.5 | 17.5 | 1.1  | 5.8              | 26.9 | 65.4 | 0.0  | 1.9  | 0.0                    | 0.0  | 100. | 0.0  | 0.0  | 3.1              | 15.7 | 60.6 | 19.6 | 1.0  |
| Sentence Fluency                         | 5.2              | 20.1 | 56.2 | 17.0 | 1.5  | 11.5             | 15.4 | 69.2 | 1.9  | 1.9  | 0.0                    | 0.0  | 30.8 | 69.2 | 0.0  | 3.2              | 15.8 | 61.0 | 18.6 | 1.4  |
| Voice                                    | 5.6              | 19.2 | 54.9 | 18.8 | 1.5  | 5.8              | 28.8 | 59.6 | 5.8  | 0.0  | 0.0                    | 0.0  | 100. | 0.0  | 0.0  | 3.7              | 16.5 | 57.3 | 21.2 | 1.4  |
| Word Choice                              | 4.4              | 12.7 | 71.2 | 10.4 | 1.3  | 5.8              | 30.8 | 61.5 | 1.9  | 0.0  | 0.0                    | 0.0  | 100. | 0.0  | 0.0  | 2.7              | 9.9  | 76.3 | 10.2 | 0.9  |
| Conventions                              | 5.6              | 21.8 | 52.1 | 18.3 | 2.2  | 5.8              | 21.2 | 65.4 | 5.8  | 1.9  | 0.0                    | 0.0  | 100. | 0.0  | 0.0  | 3.4              | 17.4 | 59.0 | 18.2 | 1.9  |
| <b>Demand Writing</b>                    |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
|  | 3.9              | 19.8 | 53.3 | 21.6 | 1.4  | 9.6              | 34.6 | 51.9 | 3.8  | 0.0  | 0.0                    | 15.4 | 46.2 | 38.5 | 0.0  | 2.3              | 15.7 | 62.5 | 18.4 | 1.1  |
| <b>Reading</b>                           |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
| <b>Constructed Response</b>              |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
| Narrative                                | 3.8              | 17.2 | 48.3 | 27.6 | 3.0  | 3.8              | 17.3 | 65.4 | 11.5 | 1.9  | 0.0                    | 0.0  | 61.5 | 38.5 | 0.0  | 2.0              | 13.0 | 47.8 | 33.5 | 3.6  |
| Informational                            | 0.1              | 4.7  | 27.1 | 46.3 | 21.9 | 0.0              | 11.5 | 30.8 | 40.4 | 17.3 | 0.0                    | 0.0  | 0.0  | 84.6 | 15.4 | 0.1              | 3.9  | 25.6 | 46.9 | 23.5 |
| Poetic                                   | 0.5              | 7.1  | 45.9 | 38.9 | 7.6  | 0.0              | 7.7  | 44.2 | 34.6 | 13.5 | 0.0                    | 0.0  | 46.2 | 53.8 | 0.0  | 0.3              | 5.9  | 43.3 | 39.3 | 11.1 |
| Visual                                   | 0.2              | 5.6  | 42.8 | 39.7 | 11.7 | 1.9              | 5.8  | 34.6 | 51.9 | 5.8  | 0.0                    | 0.0  | 92.3 | 7.7  | 0.0  | 0.2              | 4.6  | 40.1 | 39.9 | 15.2 |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
| Narrative<br>(Average Mark out of 7)     |                  |      | 6.1  |      |      |                  |      | 6.3  |      |      |                        |      | 5.3  |      |      |                  |      | 6.0  |      |      |
| Informational<br>(Average Mark out of 8) |                  |      | 5.9  |      |      |                  |      | 6.6  |      |      |                        |      | 5.2  |      |      |                  |      | 5.8  |      |      |
| Poetic<br>(Average Mark out of 4)        |                  |      | 3.1  |      |      |                  |      | 3.1  |      |      |                        |      | 3.7  |      |      |                  |      | 3.1  |      |      |
| Visual<br>(Average Mark out of 5)        |                  |      | 4.2  |      |      |                  |      | 4.0  |      |      |                        |      | 4.7  |      |      |                  |      | 4.1  |      |      |
| <b>Listening</b>                         |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
| <b>Constructed Response</b>              | 0.9              | 8.6  | 40.2 | 37.5 | 12.7 | 0.0              | 11.5 | 75.0 | 11.5 | 1.9  | 0.0                    | 0.0  | 38.5 | 30.8 | 30.8 | 0.8              | 6.3  | 39.5 | 38.8 | 14.7 |
| <b>Multiple Choice</b>                   |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
| Poetic<br>(Average Mark out of 5)        |                  |      | 4.5  |      |      |                  |      | 4.6  |      |      |                        |      | 3.8  |      |      |                  |      | 4.4  |      |      |
| Directions<br>(Average Mark out of 9)    |                  |      | 7.6  |      |      |                  |      | 8.1  |      |      |                        |      | 7.0  |      |      |                  |      | 7.5  |      |      |
| <b>Sample Speaking</b>                   |                  |      |      |      |      |                  |      |      |      |      |                        |      |      |      |      |                  |      |      |      |      |
|  | 1.7              | 22.4 | 62.1 | 13.8 | 0.0  | 5.3              | 34.5 | 52.4 | 7.3  | 0.5  | 0.0                    | 0.0  | 100. | 0.0  | 0.0  | 4.0              | 25.7 | 59.5 | 10.0 | 0.8  |

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 34.** Mathematics Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, June 2001 (Percent Correct)

| School District                         | Students | Total | Numbers | Geometry | Measurement | Graphing | Problem Solving |
|---|----------|-------|---------|----------|-------------|----------|-----------------|
| Labrador                                | 238      | 67.2  | 71.5    | 75.0     | 69.5        | 63.0     | 50.2            |
| Northern Peninsula/Labrador South       | 225      | 77.9  | 82.1    | 85.6     | 71.3        | 86.9     | 61.6            |
| Corner Brook/Deer Lake/St. Barbe        | 570      | 73.7  | 78.7    | 80.7     | 68.0        | 79.2     | 55.9            |
| Cormack Trail                           | 354      | 74.7  | 79.1    | 82.8     | 71.4        | 79.2     | 57.4            |
| Baie Verte/Central/Connaigre            | 529      | 75.0  | 78.9    | 82.4     | 72.0        | 85.9     | 58.4            |
| Lewisporte/Gander                       | 490      | 72.3  | 77.6    | 82.0     | 68.0        | 81.5     | 51.2            |
| Burin                                   | 265      | 78.0  | 82.2    | 83.5     | 74.6        | 85.8     | 62.3            |
| Vista                                   | 281      | 78.8  | 82.5    | 88.3     | 76.4        | 88.3     | 62.1            |
| Avalon West                             | 583      | 79.6  | 83.6    | 87.0     | 75.7        | 90.8     | 62.8            |
| Avalon East                             | 2,181    | 77.7  | 81.7    | 84.6     | 74.2        | 86.9     | 61.6            |
| Conseil scolaire francophone provincial | 10       | 76.0  | 81.0    | 76.0     | 80.0        | 90.0     | 57.0            |
| Private Schools                         | 52       | 83.8  | 87.4    | 88.8     | 82.1        | 86.5     | 70.4            |
| <b>Total</b>                            | 5,793    | 76.3  | 80.5    | 83.7     | 72.7        | 84.5     | 59.4            |

**Table 35.** Average Final Marks<sup>1</sup> for Selected Level III Courses by Gender, June 2001

| Course                      | June 2001            |        |       |             |        |       |
|-----------------------------|----------------------|--------|-------|-------------|--------|-------|
|                             | Number of Candidates |        |       | Final Marks |        |       |
|                             | Male                 | Female | Total | Male        | Female | Total |
| <b>English (Language)</b>   |                      |        |       |             |        |       |
| Business English 3102       | 782                  | 424    | 1,206 | 60          | 69     | 63    |
| Language 3101               | 2,726                | 3,160  | 5,886 | 66          | 72     | 69    |
| <b>English (Literature)</b> |                      |        |       |             |        |       |
| Folk Literature 3203        | 424                  | 270    | 694   | 56          | 64     | 59    |
| Literary Heritage 3202      | 390                  | 588    | 978   | 69          | 75     | 72    |
| Thematic Literature 3201    | 2,579                | 2,903  | 5,482 | 54          | 61     | 58    |
| <b>French</b>               |                      |        |       |             |        |       |
| French 3200                 | 464                  | 1,057  | 1,521 | 73          | 76     | 75    |
| <b>Mathematics</b>          |                      |        |       |             |        |       |
| Advanced Math 3201          | 837                  | 918    | 1,755 | 71          | 72     | 72    |
| Mathematics 3200            | 1,763                | 2,086  | 3,849 | 57          | 61     | 59    |
| <b>Science</b>              |                      |        |       |             |        |       |
| Biology 3201                | 2,169                | 2,906  | 5,075 | 62          | 64     | 63    |
| Chemistry 3202              | 1,087                | 1,432  | 2,519 | 67          | 68     | 68    |
| Earth Systems 3209          | 492                  | 417    | 909   | 61          | 65     | 63    |
| Environmental Science 3205  | 1,606                | 1,393  | 2,999 | 62          | 66     | 64    |
| Physics 3204                | 1,176                | 850    | 2,026 | 62          | 63     | 63    |
| <b>Social Studies</b>       |                      |        |       |             |        |       |
| World Geography 3202        | 2,508                | 2,275  | 4,783 | 64          | 69     | 67    |
| World History 3201          | 794                  | 843    | 1,637 | 68          | 70     | 69    |

<sup>1</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education



**Table 36.** Number of Students Eligible to Graduate, High School Graduates and Pass Rate by School District and Gender, 2000-01

| School District                         | Eligible to Graduate <sup>1</sup> |              |              | Graduates <sup>2</sup> |              |              | Pass Rate   |             |             |
|---|-----------------------------------|--------------|--------------|------------------------|--------------|--------------|-------------|-------------|-------------|
|   | Male                              | Female       | Total        | Male                   | Female       | Total        | Male        | Female      | Total       |
|   | a                                 | b            | c            | d                      | e            | f            | d/a*100     | e/b*100     | f/c*100     |
| Labrador                                | 148                               | 148          | 296          | 125                    | 138          | 263          | 84.5        | 93.2        | 88.9        |
| Northern Peninsula/Labrador South       | 145                               | 136          | 281          | 106                    | 115          | 221          | 73.1        | 84.6        | 78.6        |
| Corner Brook/Deer Lake/St. Barbe        | 277                               | 298          | 575          | 221                    | 278          | 499          | 79.8        | 93.3        | 86.8        |
| Cormack Trail                           | 245                               | 237          | 482          | 212                    | 211          | 423          | 86.5        | 89.0        | 87.8        |
| Baie Verte/Central/Connaigre            | 368                               | 360          | 728          | 288                    | 328          | 616          | 78.3        | 91.1        | 84.6        |
| Lewisporte/Gander                       | 337                               | 350          | 687          | 269                    | 311          | 580          | 79.8        | 88.9        | 84.4        |
| Burin                                   | 203                               | 253          | 456          | 175                    | 231          | 406          | 86.2        | 91.3        | 89.0        |
| Vista                                   | 182                               | 191          | 373          | 156                    | 176          | 332          | 85.7        | 92.1        | 89.0        |
| Avalon West                             | 430                               | 477          | 907          | 375                    | 452          | 827          | 87.2        | 94.8        | 91.2        |
| Avalon East                             | 1,053                             | 1,132        | 2,185        | 843                    | 989          | 1,832        | 80.1        | 87.4        | 83.8        |
| Conseil scolaire francophone provincial | 3                                 | 5            | 8            | 3                      | 5            | 8            | 100.0       | 100.0       | 100.0       |
| Other <sup>3</sup>                      | 30                                | 28           | 58           | 22                     | 20           | 42           | 73.3        | 100.0       | 100.0       |
| <b>Total</b>                            | <b>3,421</b>                      | <b>3,615</b> | <b>7,036</b> | <b>2,795</b>           | <b>3,254</b> | <b>6,049</b> | <b>81.7</b> | <b>90.0</b> | <b>86.0</b> |

**Table 37.** Number and Percentage of High School Graduates by School District and Graduation Status, 2000-01

| School District                         | Graduation Status <sup>4</sup> |      |             |     |            |      |                     |      |                    |      | Total Graduates |
|---|--------------------------------|------|-------------|-----|------------|------|---------------------|------|--------------------|------|-----------------|
|   | Honours                        |      | Distinction |     | Graduation |      | Academic Graduation |      | General Graduation |      |                 |
|   | No.                            | %    | No.         | %   | No.        | %    | No.                 | %    | No.                | %    |                 |
| Labrador                                | 65                             | 24.7 | 0           | 0.0 | 26         | 9.9  | 95                  | 36.1 | 77                 | 29.3 | 263             |
| Northern Peninsula/Labrador South       | 49                             | 22.2 | 2           | 0.9 | 17         | 7.7  | 95                  | 43.0 | 58                 | 26.2 | 221             |
| Corner Brook/Deer Lake/St. Barbe        | 181                            | 36.3 | 2           | 0.4 | 19         | 3.8  | 191                 | 38.3 | 106                | 21.2 | 499             |
| Cormack Trail                           | 106                            | 25.1 | 3           | 0.7 | 33         | 7.8  | 168                 | 39.7 | 113                | 26.7 | 423             |
| Baie Verte/Central/Connaigre            | 166                            | 26.9 | 1           | 0.2 | 64         | 10.4 | 239                 | 38.8 | 146                | 23.7 | 616             |
| Lewisporte/Gander                       | 154                            | 26.6 | 2           | 0.3 | 72         | 12.4 | 219                 | 37.8 | 133                | 22.9 | 580             |
| Burin                                   | 118                            | 29.1 | 10          | 2.5 | 23         | 5.7  | 148                 | 36.5 | 107                | 26.4 | 406             |
| Vista                                   | 74                             | 22.3 | 3           | 0.9 | 20         | 6.0  | 126                 | 38.0 | 109                | 32.8 | 332             |
| Avalon West                             | 200                            | 24.2 | 9           | 1.1 | 51         | 6.2  | 345                 | 41.7 | 222                | 26.8 | 827             |
| Avalon East                             | 532                            | 29.0 | 34          | 1.9 | 225        | 12.3 | 827                 | 45.1 | 214                | 11.7 | 1,832           |
| Conseil scolaire francophone provincial | 0                              | 0.0  | 0           | 0.0 | 0          | 0.0  | 7                   | 87.5 | 1                  | 12.5 | 8               |
| Other <sup>3</sup>                      | 3                              | 7.1  | 1           | 2.4 | 27         | 64.3 | 5                   | 11.9 | 6                  | 14.3 | 42              |
| Total                                   | 1,648                          | 27.2 | 67          | 1.1 | 577        | 9.5  | 2,465               | 40.8 | 1,292              | 21.4 | 6,049           |

<sup>1</sup> Eligible graduates are students who attempted appropriate courses in the term to satisfy all outstanding graduation requirements.

<sup>2</sup> See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements.

<sup>3</sup> Includes private, First Nation, and other schools.

<sup>4</sup> Graduation requirements Implemented in 1998

Honours: attains an average of 80% in 7 Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

Graduation requirements prior to 1998

Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.

Graduated: has satisfied graduation requirements.

**Table 38.** Number and Percentage of High School Graduates<sup>1</sup> by Gender, Term, Economic Zone, and Graduation Status, 2000-01

|   | Graduation Status <sup>2</sup> |      |             |     |            |      |                     |      |                    |      | Total Graduates |
|---|--------------------------------|------|-------------|-----|------------|------|---------------------|------|--------------------|------|-----------------|
|   | Honours                        |      | Distinction |     | Graduation |      | Academic Graduation |      | General Graduation |      |                 |
|   | No.                            | %    | No.         | %   | No.        | %    | No.                 | %    | No.                | %    |                 |
| Male  | 598                            | 21.4 | 22          | 0.8 | 329        | 11.8 | 1,147               | 41.0 | 699                | 25.0 | 2,795           |
| Female  | 1,050                          | 32.3 | 45          | 1.4 | 248        | 7.6  | 1,318               | 40.5 | 593                | 18.2 | 3,254           |
| Term  |                                |      |             |     |            |      |                     |      |                    |      |                 |
| June  | 1,647                          | 27.9 | 64          | 1.1 | 519        | 8.8  | 2,429               | 41.2 | 1,237              | 21.0 | 5,896           |
| September   | 1                              | 2.0  | 0           | 0.0 | 14         | 28.0 | 12                  | 24.0 | 23                 | 46.0 | 50              |
| November  | 0                              | 0.0  | 3           | 2.9 | 44         | 42.7 | 24                  | 23.3 | 32                 | 31.1 | 103             |
| Economic Zone <sup>5</sup>                          |                                |      |             |     |            |      |                     |      |                    |      |                 |
| Nanuk Development Corporation                       | 7                              | 25.0 | 0           | 0.0 | 4          | 14.3 | 8                   | 28.6 | 9                  | 32.1 | 28              |
| Hyron Regional Economic Development Corporation     | 37                             | 24.7 | 0           | 0.0 | 14         | 9.3  | 61                  | 40.7 | 38                 | 25.3 | 150             |
| Central Labrador Economic Development Corporation   | 18                             | 20.7 | 0           | 0.0 | 9          | 10.3 | 28                  | 32.2 | 32                 | 36.8 | 87              |
| Southeast Aurora Development Corporation            | 6                              | 26.1 | 1           | 4.3 | 1          | 4.3  | 8                   | 34.8 | 7                  | 30.4 | 23              |
| Labrador Straits Development Corporation            | 7                              | 31.8 | 0           | 0.0 | 0          | 0.0  | 10                  | 45.5 | 5                  | 22.7 | 22              |
| Nordic Economic Development Corporation             | 27                             | 23.1 | 0           | 0.0 | 7          | 6.0  | 61                  | 52.1 | 22                 | 18.8 | 117             |
| Red Ochre Regional Board Inc.                       | 24                             | 21.4 | 2           | 1.8 | 11         | 9.8  | 38                  | 33.9 | 37                 | 33.0 | 112             |
| Humber Economic Development Board Inc.              | 170                            | 37.5 | 1           | 0.2 | 17         | 3.8  | 170                 | 37.5 | 95                 | 21.0 | 453             |
| Long Range Regional Economic Development Board      | 72                             | 24.7 | 3           | 1.0 | 21         | 7.2  | 116                 | 39.7 | 80                 | 27.4 | 292             |
| South Western Marine and Mountain Zone Corporation  | 34                             | 24.5 | 0           | 0.0 | 12         | 8.6  | 59                  | 42.4 | 34                 | 24.5 | 139             |
| Emerald Zone Corporation                            | 40                             | 19.3 | 0           | 0.0 | 28         | 13.5 | 78                  | 37.7 | 61                 | 29.5 | 207             |
| Exploits Valley Economic Development Corporation    | 100                            | 32.8 | 0           | 0.0 | 30         | 9.8  | 124                 | 40.7 | 51                 | 16.7 | 305             |
| Coast of Bays Corporation                           | 27                             | 24.3 | 1           | 0.9 | 8          | 7.2  | 39                  | 35.1 | 36                 | 32.4 | 111             |
| Kittiwake Regional Economic Development Corporation | 154                            | 26.6 | 2           | 0.3 | 72         | 12.4 | 219                 | 37.8 | 133                | 22.9 | 580             |
| Discovery Regional Development Board                | 74                             | 22.3 | 3           | 0.9 | 20         | 6.0  | 126                 | 38.0 | 109                | 32.8 | 332             |
| Schooner Regional Development Corporation           | 118                            | 29.1 | 10          | 2.5 | 23         | 5.7  | 148                 | 36.5 | 107                | 26.4 | 406             |
| Baccalieu Board of Economic Development Corporation | 132                            | 23.5 | 7           | 1.2 | 39         | 6.9  | 226                 | 40.2 | 158                | 28.1 | 562             |
| Avalon Gateway Regional Economic Development Inc.   | 38                             | 28.8 | 1           | 0.8 | 11         | 8.3  | 59                  | 44.7 | 23                 | 17.4 | 132             |
| Capital Coast Development Alliance                  | 525                            | 28.5 | 36          | 2.0 | 242        | 13.1 | 825                 | 44.8 | 213                | 11.6 | 1,841           |
| Irish Loop Regional Economic Development Board      | 38                             | 25.3 | 0           | 0.0 | 8          | 5.3  | 62                  | 41.3 | 42                 | 28.0 | 150             |
| Total   | 1,648                          | 27.2 | 67          | 1.1 | 577        | 9.5  | 2,465               | 40.8 | 1,292              | 21.4 | 6,049           |

<sup>1</sup> See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements.  
Includes private, First Nation, and other schools.

<sup>2</sup> Graduation requirements implemented in 1998

Honours: attains an average of 80% in 7 Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

Graduation requirements prior to 1998

Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.

Graduated: has satisfied graduation requirements.

**Table 39.** High School Graduates by Age and Gender, and Graduation Rates by Gender, 1990-91 to 2000-01

|         |   | Graduates <sup>1,2</sup> by Age <sup>3</sup> |    |       |       |     |                | Total<br>Graduates | Graduation<br>Rate <sup>4,5</sup> |
|---------|---|--|----|-------|-------|-----|----------------|--------------------|-----------------------------------|
| Year    |   | 15 and<br>under                              | 16 | 17    | 18    | 19  | 20 and<br>over |                    |                                   |
| 1990-91 | M | 0  | 9  | 1,421 | 1,474 | 324 | 125            | 3,353              | 59.1                              |
|         | F | 1  | 13 | 1,919 | 1,706 | 259 | 76             | 3,974              | 74.7                              |
|         | T | 1  | 22 | 3,340 | 3,180 | 583 | 201            | 7,327              | 66.6                              |
| 1991-92 | M | 0  | 3  | 1,613 | 1,524 | 361 | 168            | 3,669              | 65.9                              |
|         | F | 0  | 6  | 1,898 | 1,678 | 239 | 102            | 3,923              | 76.8                              |
|         | T | 0  | 9  | 3,511 | 3,202 | 600 | 270            | 7,592              | 71.1                              |
| 1992-93 | M | 1  | 15 | 1,566 | 1,477 | 373 | 158            | 3,590              | 65.4                              |
|         | F | 2  | 8  | 1,903 | 1,734 | 214 | 98             | 3,959              | 79.5                              |
|         | T | 3  | 23 | 3,469 | 3,211 | 587 | 256            | 7,549              | 72.1                              |
| 1993-94 | M | 2  | 3  | 1,562 | 1,674 | 417 | 188            | 3,846              | 73.6                              |
|         | F | 1  | 9  | 1,987 | 1,775 | 236 | 107            | 4,115              | 84.8                              |
|         | T | 3  | 12 | 3,549 | 3,449 | 653 | 295            | 7,961              | 79.1                              |
| 1994-95 | M | 6  | 5  | 1,514 | 1,499 | 296 | 127            | 3,447              | 69.8                              |
|         | F | 4  | 11 | 1,931 | 1,688 | 175 | 72             | 3,881              | 82.6                              |
|         | T | 10   | 16 | 3,445 | 3,187 | 471 | 199            | 7,328              | 76.1                              |
| 1995-96 | M | 3  | 8  | 1,497 | 1,567 | 376 | 137            | 3,588              | 77.7                              |
|         | F | 5  | 13 | 1,875 | 1,732 | 203 | 63             | 3,891              | 88.5                              |
|         | T | 8  | 21 | 3,372 | 3,299 | 579 | 200            | 7,479              | 82.8                              |
| 1996-97 | M | 2  | 11 | 1,605 | 1,603 | 305 | 109            | 3,635              | 78.3                              |
|         | F | 4  | 16 | 1,932 | 1,674 | 193 | 90             | 3,909              | 89.6                              |
|         | T | 6  | 27 | 3,537 | 3,277 | 498 | 199            | 7,544              | 83.8                              |
| 1997-98 | M | 6  | 7  | 1,509 | 1,431 | 252 | 96             | 3,301              | 74.6                              |
|         | F | 1  | 11 | 1,957 | 1,603 | 140 | 67             | 3,779              | 88.1                              |
|         | T | 7  | 18 | 3,466 | 3,034 | 392 | 163            | 7,080              | 81.3                              |
| 1998-99 | M | 0  | 4  | 1,476 | 1,400 | 200 | 105            | 3,185              | 74.1                              |
|         | F | 0  | 2  | 1,809 | 1,546 | 127 | 53             | 3,537              | 84.3                              |
|         | T | 0  | 6  | 3,285 | 2,946 | 327 | 158            | 6,722              | 79.2                              |
| 1999-00 | M | 0  | 8  | 1,515 | 1,378 | 211 | 51             | 3,163              | 74.9                              |
|         | F | 0  | 8  | 1,822 | 1,592 | 114 | 44             | 3,580              | 88.5                              |
|         | T | 0  | 16 | 3,337 | 2,970 | 325 | 95             | 6,743              | 81.5                              |
| 2000-01 | M | 1  | 11 | 1,349 | 1,266 | 133 | 35             | 2,795              | 67.5                              |
|         | F | 0  | 7  | 1,718 | 1,407 | 95  | 27             | 3,254              | 83.5                              |
|         | T | 1  | 18 | 3,067 | 2,673 | 228 | 62             | 6,049              | 75.2                              |

<sup>1</sup> Includes public, private, First Nation, and other schools.<sup>2</sup> Does not include students who received a high school leaving certificate.<sup>3</sup> Age as of June 1.<sup>4</sup> Revised in 2002 to accommodate annual population revisions from Statistics Canada.<sup>5</sup> Refer to the Glossary of Terms for the definition of graduation rate.

**Table 40.** High School Leaving Certificates<sup>1</sup> Awarded by Gender and Age, 1990-91 to 2000-01

| Year    |        | 16 | 17 | 18 | 19+ | Total |
|---------|--------|----|----|----|-----|-------|
| 1990-91 | Male   | 0  | 12 | 18 | 25  | 55    |
|         | Female | 0  | 4  | 14 | 17  | 35    |
|         | Total  | 0  | 16 | 32 | 42  | 90    |
| 1991-92 | Male   | 0  | 4  | 15 | 28  | 47    |
|         | Female | 1  | 2  | 14 | 10  | 27    |
|         | Total  | 1  | 6  | 29 | 38  | 74    |
| 1992-93 | Male   | 1  | 6  | 7  | 21  | 35    |
|         | Female | 0  | 7  | 9  | 21  | 37    |
|         | Total  | 1  | 13 | 16 | 42  | 72    |
| 1993-94 | Male   | 0  | 4  | 9  | 18  | 31    |
|         | Female | 0  | 2  | 9  | 14  | 25    |
|         | Total  | 0  | 6  | 18 | 32  | 56    |
| 1994-95 | Male   | 0  | 6  | 10 | 14  | 30    |
|         | Female | 0  | 1  | 2  | 5   | 8     |
|         | Total  | 0  | 7  | 12 | 19  | 38    |
| 1995-96 | Male   | 0  | 5  | 7  | 13  | 25    |
|         | Female | 0  | 0  | 3  | 10  | 13    |
|         | Total  | 0  | 5  | 10 | 23  | 38    |
| 1996-97 | Male   | 0  | 1  | 7  | 13  | 21    |
|         | Female | 0  | 1  | 1  | 12  | 14    |
|         | Total  | 0  | 2  | 8  | 25  | 35    |
| 1997-98 | Male   | 0  | 0  | 10 | 22  | 32    |
|         | Female | 0  | 0  | 7  | 19  | 26    |
|         | Total  | 0  | 0  | 17 | 41  | 58    |
| 1998-99 | Male   | 0  | 11 | 15 | 25  | 51    |
|         | Female | 0  | 2  | 6  | 14  | 22    |
|         | Total  | 0  | 13 | 21 | 39  | 73    |
| 1999-00 | Male   | 0  | 1  | 7  | 21  | 29    |
|         | Female | 0  | 1  | 3  | 19  | 23    |
|         | Total  | 0  | 2  | 10 | 40  | 52    |
| 2000-01 | Male   | 0  | 1  | 22 | 19  | 42    |
|         | Female | 0  | 1  | 25 | 18  | 44    |
|         | Total  | 0  | 2  | 47 | 37  | 86    |

<sup>1</sup> Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.