

# ACHIEVEMENT INFORMATION



**Table 33.** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level<sup>1</sup>)<sup>2</sup>

Sub-test	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	1.7	10.6	68.6	18.4	0.7	3.5	23.1	60.3	12.7	0.4	1.1	7.7	64.7	25.1	1.5
Organization	1.4	12.6	61.8	22.9	1.4	3.1	24.0	54.1	18.3	0.4	1.1	6.7	63.4	26.6	2.2
Sentence Fluency	1.7	11.3	62.5	23.9	0.7	2.2	21.0	59.8	15.7	1.3	1.1	9.8	67.2	20.4	1.5
Voice	1.7	10.2	57.3	27.3	3.4	3.9	16.6	63.8	14.8	0.9	0.7	13.8	57.7	25.5	2.2
Word Choice	0.7	6.5	83.3	9.6	0.0	2.6	11.4	76.9	8.3	0.9	0.5	5.5	85.4	7.7	0.9
Conventions	1.4	12.6	61.8	22.2	2.0	2.6	18.8	59.0	17.9	1.7	1.8	10.6	68.5	16.9	2.2
<b>Demand Writing</b>	0.7	10.4	69.8	18.8	0.3	1.3	16.2	69.3	12.7	0.4	0.5	10.9	64.4	21.6	2.5
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.4	9.9	41.1	42.5	4.1	1.4	15.0	48.2	30.5	5.0	0.0	4.2	43.4	45.9	6.5
Informational	0.0	1.4	19.1	52.9	26.6	0.9	8.2	29.5	42.7	18.6	0.2	2.2	28.0	46.6	23.0
Poetic	0.0	2.7	35.0	44.6	17.7	0.5	3.2	38.0	40.7	17.6	0.0	2.0	46.5	36.1	15.4
Visual	0.0	8.0	30.1	40.1	21.7	0.9	3.0	48.1	35.3	12.8	0.0	0.6	38.0	39.1	22.3
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					6.0				5.7			
Informational (Average Mark out of 8)			5.4					5.9				5.6			
Poetic (Average Mark out of 4)			3.1					3.2				3.1			
Visual (Average Mark out of 5)			3.8					4.3				4.0			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.3	34.9	41.4	19.4	2.1	8.9	43.0	30.2	15.7	0.2	2.6	40.7	38.5	18.0
<b>Multiple Choice</b>															
Poetic (Average Mark out of 5)			4.2					4.3				4.4			
Directions (Average Mark out of 9)			7.0					7.1				7.4			
<b>Sample Speaking</b>	5.7	8.6	60.0	20.0	5.7	6.7	30.0	50.0	13.3	0.0	1.7	22.0	79.5	6.8	0.0

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 33 (cont'd).** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level)<sup>1,2</sup>

Sub-test	Cormack Trail					Baie Verte/Central/Connahre					Lewisporte/Gander				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.2	17.0	61.3	18.9	0.6	1.2	15.1	61.4	21.8	0.6	1.0	13.1	63.8	21.2	0.8
Organization	1.7	15.6	60.4	21.2	1.1	1.5	10.2	64.9	22.4	1.0	1.5	10.2	61.1	27.0	0.2
Sentence Fluency	2.2	15.0	61.8	19.2	1.7	1.2	10.0	62.5	25.3	1.0	0.8	12.5	62.0	23.3	1.5
Voice	3.6	19.8	55.4	20.3	0.8	1.7	12.5	52.1	32.6	1.0	1.0	11.0	58.6	27.7	1.7
Word Choice	2.5	9.2	75.2	12.5	0.6	0.6	5.0	79.2	14.7	0.6	1.0	6.0	81.3	11.4	0.2
Conventions	2.2	16.7	59.6	20.3	1.1	0.8	12.9	61.8	21.8	2.7	0.8	11.6	67.8	18.5	1.2
<b>Demand Writing</b>	1.1	14.1	68.1	16.3	0.3	0.4	7.6	70.2	20.9	1.0	0.4	8.1	74.2	16.2	1.0
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.6	11.6	58.4	28.0	1.4	0.0	6.8	47.4	41.5	4.3	0.9	8.6	43.7	40.6	6.2
Informational	0.0	1.4	22.6	45.5	30.4	0.0	2.1	16.8	52.8	28.4	0.2	4.7	32.2	43.5	19.5
Poetic	0.0	6.2	43.7	39.9	10.3	0.0	4.5	35.7	45.6	14.2	0.0	3.1	44.7	37.8	14.4
Visual	0.0	0.8	37.7	41.8	19.7	0.0	0.6	35.8	40.6	23.0	0.0	2.5	31.2	46.8	19.5
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.0					5.7				5.7			
Informational (Average Mark out of 8)			5.7				5.4				5.6				
Poetic (Average Mark out of 4)			3.2				3.1				3.2				
Visual (Average Mark out of 5)			4.1				4.1				4.2				
<b>Listening</b>															
<b>Constructed Response</b>	0.3	3.9	42.0	35.4	18.5	0.0	1.6	29.8	48.8	19.8	0.6	2.7	38.4	43.7	14.6
<b>Multiple Choice</b>															
Poetic (Average Mark out of 5)			4.3				4.4				4.3				
Directions (Average Mark out of 9)			7.4				7.2				7.6				
<b>Sample Speaking</b>	2.5	17.5	65.0	10.0	5.0	3.4	15.3	66.1	15.3	0.0	2.0	32.0	64.0	2.0	0.0

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 33 (cont'd).** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level)<sup>1,2</sup>

Sub-test	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	22.5	54.6	14.5	1.9	0.0	3.8	23.3	62.8	10.1	0.0	2.1	17.3	68.5	12.0	0.0
Organization	21.0	53.1	17.9	2.7	0.0	3.8	21.5	62.2	11.8	0.7	1.8	17.3	64.3	16.6	0.0
Sentence Fluency	17.9	58.8	14.9	4.2	0.5	4.9	16.3	62.5	16.0	0.3	1.7	14.5	68.5	14.9	0.5
Voice	19.1	51.5	20.2	2.7	0.5	6.6	16.7	59.4	16.7	0.7	2.0	16.1	66.3	15.2	0.5
Word Choice	15.3	64.5	11.5	3.1	0.3	4.5	10.8	71.5	12.5	0.7	0.9	9.0	83.1	6.6	0.3
Conventions	16.0	56.5	19.5	2.7	0.9	5.6	21.9	56.6	13.9	2.1	1.8	17.9	63.4	16.0	0.9
<b>Demand Writing</b>	21.7	57.4	13.3	1.5	0.3	1.4	23.8	58.7	14.7	1.4	1.2	14.0	71.9	12.6	0.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	14.7	51.4	28.2	2.4	2.1	1.5	20.6	46.8	28.5	2.6	0.9	12.8	47.8	36.4	2.1
Informational	3.3	22.1	46.7	27.5	22.5	0.4	8.0	27.8	38.0	25.9	0.0	2.5	24.8	50.2	22.5
Poetic	16.8	37.3	37.3	6.6	11.0	1.1	15.5	43.4	29.4	10.6	0.0	2.7	45.4	40.9	11.0
Visual	10.9	37.1	36.7	15.0	9.4	0.0	11.0	40.9	37.5	10.7	0.6	5.3	46.8	37.9	9.4
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.9				6.1			
Informational (Average Mark out of 8)			5.7					5.9				5.9			
Poetic (Average Mark out of 4)			3.1					3.1				3.2			
Visual (Average Mark out of 5)			4.3					4.2				4.3			
<b>Listening</b>															
<b>Constructed Response</b>	1.9	8.4	45.2	30.0	14.4	2.4	13.9	31.6	41.7	10.4	0.4	5.0	42.3	39.8	12.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 5)			4.5					4.5				4.4			
Directions (Average Mark out of 9)			7.5					7.2				7.6			
<b>Sample Speaking</b>	3.3	20.0	66.7	10.0	0.0	3.7	18.5	59.3	18.5	0.0	1.7	22.4	62.1	13.8	0.0

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 33 (cont'd).** Language Arts Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, May 2001 (Percent of Students by Assessment Level)<sup>1,2</sup>

Sub-test	Avalon East					Private Schools					Native Federal Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																				
Content	5.5	20.2	56.7	16.6	0.9	9.6	26.9	59.6	1.9	1.9	0.0	0.0	84.6	15.4	0.0	3.4	17.3	61.2	17.3	0.8
Organization	4.8	18.1	58.5	17.5	1.1	5.8	26.9	65.4	0.0	1.9	0.0	0.0	100.	0.0	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	5.2	20.1	56.2	17.0	1.5	11.5	15.4	69.2	1.9	1.9	0.0	0.0	30.8	69.2	0.0	3.2	15.8	61.0	18.6	1.4
Voice	5.6	19.2	54.9	18.8	1.5	5.8	28.8	59.6	5.8	0.0	0.0	0.0	100.	0.0	0.0	3.7	16.5	57.3	21.2	1.4
Word Choice	4.4	12.7	71.2	10.4	1.3	5.8	30.8	61.5	1.9	0.0	0.0	0.0	100.	0.0	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	5.6	21.8	52.1	18.3	2.2	5.8	21.2	65.4	5.8	1.9	0.0	0.0	100.	0.0	0.0	3.4	17.4	59.0	18.2	1.9
<b>Demand Writing</b>	3.9	19.8	53.3	21.6	1.4	9.6	34.6	51.9	3.8	0.0	0.0	15.4	46.2	38.5	0.0	2.3	15.7	62.5	18.4	1.1
<b>Reading</b>																				
<b>Constructed Response</b>																				
Narrative	3.8	17.2	48.3	27.6	3.0	3.8	17.3	65.4	11.5	1.9	0.0	0.0	61.5	38.5	0.0	2.0	13.0	47.8	33.5	3.6
Informational	0.1	4.7	27.1	46.3	21.9	0.0	11.5	30.8	40.4	17.3	0.0	0.0	0.0	84.6	15.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.5	7.1	45.9	38.9	7.6	0.0	7.7	44.2	34.6	13.5	0.0	0.0	46.2	53.8	0.0	0.3	5.9	43.3	39.3	11.1
Visual	0.2	5.6	42.8	39.7	11.7	1.9	5.8	34.6	51.9	5.8	0.0	0.0	92.3	7.7	0.0	0.2	4.6	40.1	39.9	15.2
<b>Multiple Choice</b>																				
Narrative (Average Mark out of 7)	6.1					6.3					5.3					6.0				
Informational (Average Mark out of 8)	5.9					6.6					5.2					5.8				
Poetic (Average Mark out of 4)	3.1					3.1					3.7					3.1				
Visual (Average Mark out of 5)	4.2					4.0					4.7					4.1				
<b>Listening</b>																				
<b>Constructed Response</b>	0.9	8.6	40.2	37.5	12.7	0.0	11.5	75.0	11.5	1.9	0.0	0.0	38.5	30.8	30.8	0.8	6.3	39.5	38.8	14.7
<b>Multiple Choice</b>																				
Poetic (Average Mark out of 5)	4.5					4.6					3.8					4.4				
Directions (Average Mark out of 9)	7.6					8.1					7.0					7.5				
<b>Sample Speaking</b>	1.7	22.4	62.1	13.8	0.0	5.3	34.5	52.4	7.3	0.5	0.0	0.0	100.	0.0	0.0	4.0	25.7	59.5	10.0	0.8

<sup>1</sup> The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

<sup>2</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 34.** Mathematics Criterion Referenced Test Results<sup>1</sup> by School District, Subtest, Grade Three, June 2001 (Percent Correct)

School District	Students	Total	Numbers	Geometry	Measurement	Graphing	Problem Solving
Labrador	238	67.2	71.5	75.0	69.5	63.0	50.2
Northern Peninsula/Labrador South	225	77.9	82.1	85.6	71.3	86.9	61.6
Corner Brook/Deer Lake/St. Barbe	570	73.7	78.7	80.7	68.0	79.2	55.9
Cormack Trail	354	74.7	79.1	82.8	71.4	79.2	57.4
Baie Verte/Central/Connahire	529	75.0	78.9	82.4	72.0	85.9	58.4
Lewisporte/Gander	490	72.3	77.6	82.0	68.0	81.5	51.2
Burin	265	78.0	82.2	83.5	74.6	85.8	62.3
Vista	281	78.8	82.5	88.3	76.4	88.3	62.1
Avalon West	583	79.6	83.6	87.0	75.7	90.8	62.8
Avalon East	2,181	77.7	81.7	84.6	74.2	86.9	61.6
Conseil scolaire francophone provincial	10	76.0	81.0	76.0	80.0	90.0	57.0
Private Schools	52	83.8	87.4	88.8	82.1	86.5	70.4
<b>Total</b>	<b>5,793</b>	<b>76.3</b>	<b>80.5</b>	<b>83.7</b>	<b>72.7</b>	<b>84.5</b>	<b>59.4</b>

**Table 35.** Average Final Marks<sup>1</sup> for Selected Level III Courses by Gender, June 2001

Course	June 2001					
	Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Total
<b>English (Language)</b>						
Business English 3102	782	424	1,206	60	69	63
Language 3101	2,726	3,160	5,886	66	72	69
<b>English (Literature)</b>						
Folk Literature 3203	424	270	694	56	64	59
Literary Heritage 3202	390	588	978	69	75	72
Thematic Literature 3201	2,579	2,903	5,482	54	61	58
<b>French</b>						
French 3200	464	1,057	1,521	73	76	75
<b>Mathematics</b>						
Advanced Math 3201	837	918	1,755	71	72	72
Mathematics 3200	1,763	2,086	3,849	57	61	59
<b>Science</b>						
Biology 3201	2,169	2,906	5,075	62	64	63
Chemistry 3202	1,087	1,432	2,519	67	68	68
Earth Systems 3209	492	417	909	61	65	63
Environmental Science 3205	1,606	1,393	2,999	62	66	64
Physics 3204	1,176	850	2,026	62	63	63
<b>Social Studies</b>						
World Geography 3202	2,508	2,275	4,783	64	69	67
World History 3201	794	843	1,637	68	70	69

<sup>1</sup> Source: The Division of Evaluation, Testing and Certification, Department of Education

**Table 36.** Number of Students Eligible to Graduate, High School Graduates and Pass Rate by School District and Gender, 2000-01

School District	Eligible to Graduate <sup>1</sup>			Graduates <sup>2</sup>			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	148	148	296	125	138	263	84.5	93.2	88.9
Northern Peninsula/Labrador South	145	136	281	106	115	221	73.1	84.6	78.6
Corner Brook/Deer Lake/St. Barbe	277	298	575	221	278	499	79.8	93.3	86.8
Cormack Trail	245	237	482	212	211	423	86.5	89.0	87.8
Baie Verte/Central/Connairge	368	360	728	288	328	616	78.3	91.1	84.6
Lewisporte/Gander	337	350	687	269	311	580	79.8	88.9	84.4
Burin	203	253	456	175	231	406	86.2	91.3	89.0
Vista	182	191	373	156	176	332	85.7	92.1	89.0
Avalon West	430	477	907	375	452	827	87.2	94.8	91.2
Avalon East	1,053	1,132	2,185	843	989	1,832	80.1	87.4	83.8
Conseil scolaire francophone provincial	3	5	8	3	5	8	100.0	100.0	100.0
Other <sup>3</sup>	30	28	58	22	20	42	73.3	100.0	100.0
<b>Total</b>	<b>3,421</b>	<b>3,615</b>	<b>7,036</b>	<b>2,795</b>	<b>3,254</b>	<b>6,049</b>	<b>81.7</b>	<b>90.0</b>	<b>86.0</b>

**Table 37.** Number and Percentage of High School Graduates by School District and Graduation Status, 2000-01

School District	Graduation Status <sup>4</sup>										
	Honours		Distinction		Graduation		Academic Graduation		General Graduation		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Labrador	65	24.7	0	0.0	26	9.9	95	36.1	77	29.3	263
Northern Peninsula/Labrador South	49	22.2	2	0.9	17	7.7	95	43.0	58	26.2	221
Corner Brook/Deer Lake/St. Barbe	181	36.3	2	0.4	19	3.8	191	38.3	106	21.2	499
Cormack Trail	106	25.1	3	0.7	33	7.8	168	39.7	113	26.7	423
Baie Verte/Central/Connairge	166	26.9	1	0.2	64	10.4	239	38.8	146	23.7	616
Lewisporte/Gander	154	26.6	2	0.3	72	12.4	219	37.8	133	22.9	580
Burin	118	29.1	10	2.5	23	5.7	148	36.5	107	26.4	406
Vista	74	22.3	3	0.9	20	6.0	126	38.0	109	32.8	332
Avalon West	200	24.2	9	1.1	51	6.2	345	41.7	222	26.8	827
Avalon East	532	29.0	34	1.9	225	12.3	827	45.1	214	11.7	1,832
Conseil scolaire francophone provincial	0	0.0	0	0.0	0	0.0	7	87.5	1	12.5	8
Other <sup>3</sup>	3	7.1	1	2.4	27	64.3	5	11.9	6	14.3	42
<b>Total</b>	<b>1,648</b>	<b>27.2</b>	<b>67</b>	<b>1.1</b>	<b>577</b>	<b>9.5</b>	<b>2,465</b>	<b>40.8</b>	<b>1,292</b>	<b>21.4</b>	<b>6,049</b>

<sup>1</sup> Eligible graduates are students who attempted appropriate courses in the term to satisfy all outstanding graduation requirements.

<sup>2</sup> See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements.

<sup>3</sup> Includes private, First Nation, and other schools.

<sup>4</sup> Graduation requirements implemented in 1998

Honours: attains an average of 80% in 7 Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

Graduation requirements prior to 1998

Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.

Graduated: has satisfied graduation requirements.

**Table 38. Number and Percentage of High School Graduates<sup>1</sup> by Gender, Term, Economic Zone, and Graduation Status, 2000-01**

	Graduation Status <sup>2</sup>											
	Honours		Distinction		Graduation		Academic Graduation		General Graduation		Total Graduates	
	No.	%	No.	%	No.	%	No.	%	No.	%		
Male	598	21.4	22	0.8	329	11.8	1,147	41.0	699	25.0	2,795	
Female	1,050	32.3	45	1.4	248	7.6	1,318	40.5	593	18.2	3,254	
<b>Term</b>												
June	1,647	27.9	64	1.1	519	8.8	2,429	41.2	1,237	21.0	5,896	
September	1	2.0	0	0.0	14	28.0	12	24.0	23	46.0	50	
November	0	0.0	3	2.9	44	42.7	24	23.3	32	31.1	103	
<b>Economic Zone<sup>5</sup></b>												
Nanuk Development Corporation	7	25.0	0	0.0	4	14.3	8	28.6	9	32.1	28	
Hyron Regional Economic Development Corporation	37	24.7	0	0.0	14	9.3	61	40.7	38	25.3	150	
Central Labrador Economic Development Corporation	18	20.7	0	0.0	9	10.3	28	32.2	32	36.8	87	
Southeast Aurora Development Corporation	6	26.1	1	4.3	1	4.3	8	34.8	7	30.4	23	
Labrador Straits Development Corporation	7	31.8	0	0.0	0	0.0	10	45.5	5	22.7	22	
Nordic Economic Development Corporation	27	23.1	0	0.0	7	6.0	61	52.1	22	18.8	117	
Red Ochre Regional Board Inc.	24	21.4	2	1.8	11	9.8	38	33.9	37	33.0	112	
Humber Economic Development Board Inc.	170	37.5	1	0.2	17	3.8	170	37.5	95	21.0	453	
Long Range Regional Economic Development Board	72	24.7	3	1.0	21	7.2	116	39.7	80	27.4	292	
South Western Marine and Mountain Zone Corporation	34	24.5	0	0.0	12	8.6	59	42.4	34	24.5	139	
Emerald Zone Corporation	40	19.3	0	0.0	28	13.5	78	37.7	61	29.5	207	
Exploits Valley Economic Development Corporation	100	32.8	0	0.0	30	9.8	124	40.7	51	16.7	305	
Coast of Bays Corporation	27	24.3	1	0.9	8	7.2	39	35.1	36	32.4	111	
Kittiwake Regional Economic Development Corporation	154	26.6	2	0.3	72	12.4	219	37.8	133	22.9	580	
Discovery Regional Development Board	74	22.3	3	0.9	20	6.0	126	38.0	109	32.8	332	
Schooner Regional Development Corporation	118	29.1	10	2.5	23	5.7	148	36.5	107	26.4	406	
Baccalieu Board of Economic Development Corporation	132	23.5	7	1.2	39	6.9	226	40.2	158	28.1	562	
Avalon Gateway Regional Economic Development Inc.	38	28.8	1	0.8	11	8.3	59	44.7	23	17.4	132	
Capital Coast Development Alliance	525	28.5	36	2.0	242	13.1	825	44.8	213	11.6	1,841	
Irish Loop Regional Economic Development Board	38	25.3	0	0.0	8	5.3	62	41.3	42	28.0	150	
<b>Total</b>	1,648	27.2	67	1.1	577	9.5	2,465	40.8	1,292	21.4	6,049	

<sup>1</sup> See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements.

Includes private, First Nation, and other schools.

<sup>2</sup> Graduation requirements Implemented in 1998

Honours: attains an average of 80% in 7 Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attains credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

Graduation requirements prior to 1998

Honours: attained 550 or more marks in 7 Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any 7 Level III and/or Level IV courses.

Graduated: has satisfied graduation requirements.

**Table 39.** High School Graduates by Age and Gender, and Graduation Rates by Gender, 1990-91 to 2000-01

Year		Graduates <sup>1,2</sup> by Age <sup>3</sup>							Total Graduates	Graduation Rate <sup>4,5</sup>
		15 and under	16	17	18	19	20 and over			
1990-91	M	0	9	1,421	1,474	324	125	3,353	59.1	
	F	1	13	1,919	1,706	259	76	3,974	74.7	
	T	1	22	3,340	3,180	583	201	7,327	66.6	
1991-92	M	0	3	1,613	1,524	361	168	3,669	65.9	
	F	0	6	1,898	1,678	239	102	3,923	76.8	
	T	0	9	3,511	3,202	600	270	7,592	71.1	
1992-93	M	1	15	1,566	1,477	373	158	3,590	65.4	
	F	2	8	1,903	1,734	214	98	3,959	79.5	
	T	3	23	3,469	3,211	587	256	7,549	72.1	
1993-94	M	2	3	1,562	1,674	417	188	3,846	73.6	
	F	1	9	1,987	1,775	236	107	4,115	84.8	
	T	3	12	3,549	3,449	653	295	7,961	79.1	
1994-95	M	6	5	1,514	1,499	296	127	3,447	69.8	
	F	4	11	1,931	1,688	175	72	3,881	82.6	
	T	10	16	3,445	3,187	471	199	7,328	76.1	
1995-96	M	3	8	1,497	1,567	376	137	3,588	77.7	
	F	5	13	1,875	1,732	203	63	3,891	88.5	
	T	8	21	3,372	3,299	579	200	7,479	82.8	
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3	
	F	4	16	1,932	1,674	193	90	3,909	89.6	
	T	6	27	3,537	3,277	498	199	7,544	83.8	
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6	
	F	1	11	1,957	1,603	140	67	3,779	88.1	
	T	7	18	3,466	3,034	392	163	7,080	81.3	
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1	
	F	0	2	1,809	1,546	127	53	3,537	84.3	
	T	0	6	3,285	2,946	327	158	6,722	79.2	
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.9	
	F	0	8	1,822	1,592	114	44	3,580	88.5	
	T	0	16	3,337	2,970	325	95	6,743	81.5	
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.5	
	F	0	7	1,718	1,407	95	27	3,254	83.5	
	T	1	18	3,067	2,673	228	62	6,049	75.2	

<sup>1</sup> Includes public, private, First Nation, and other schools.

<sup>2</sup> Does not include students who received a high school leaving certificate.

<sup>3</sup> Age as of June 1.

<sup>4</sup> Revised in 2002 to accommodate annual population revisions from Statistics Canada.

<sup>5</sup> Refer to the Glossary of Terms for the definition of graduation rate.

**Table 40.** High School Leaving Certificates<sup>1</sup> Awarded by Gender and Age, 1990-91 to 2000-01

Year		16	17	18	19+	Total
1990-91	Male	0	12	18	25	55
	Female	0	4	14	17	35
	Total	0	16	32	42	90
1991-92	Male	0	4	15	28	47
	Female	1	2	14	10	27
	Total	1	6	29	38	74
1992-93	Male	1	6	7	21	35
	Female	0	7	9	21	37
	Total	1	13	16	42	72
1993-94	Male	0	4	9	18	31
	Female	0	2	9	14	25
	Total	0	6	18	32	56
1994-95	Male	0	6	10	14	30
	Female	0	1	2	5	8
	Total	0	7	12	19	38
1995-96	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86

<sup>1</sup> Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.