

GENERAL INFORMATION

Figure 1. District Profile, 2001-02

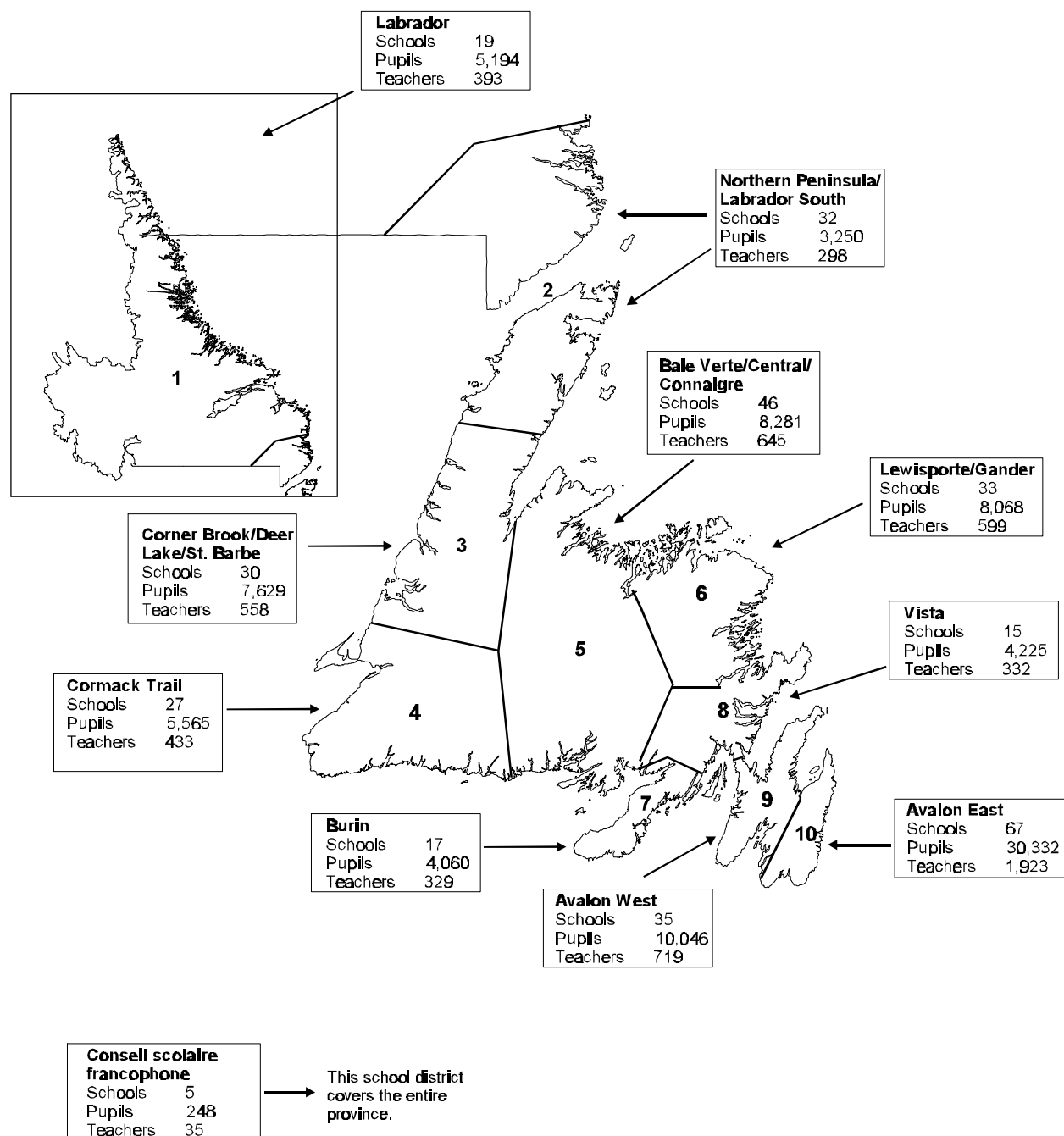


Figure 2. Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge* (1992), and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development* (1995) introduced the establishment of zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 40 for information on recent graduates by zone.

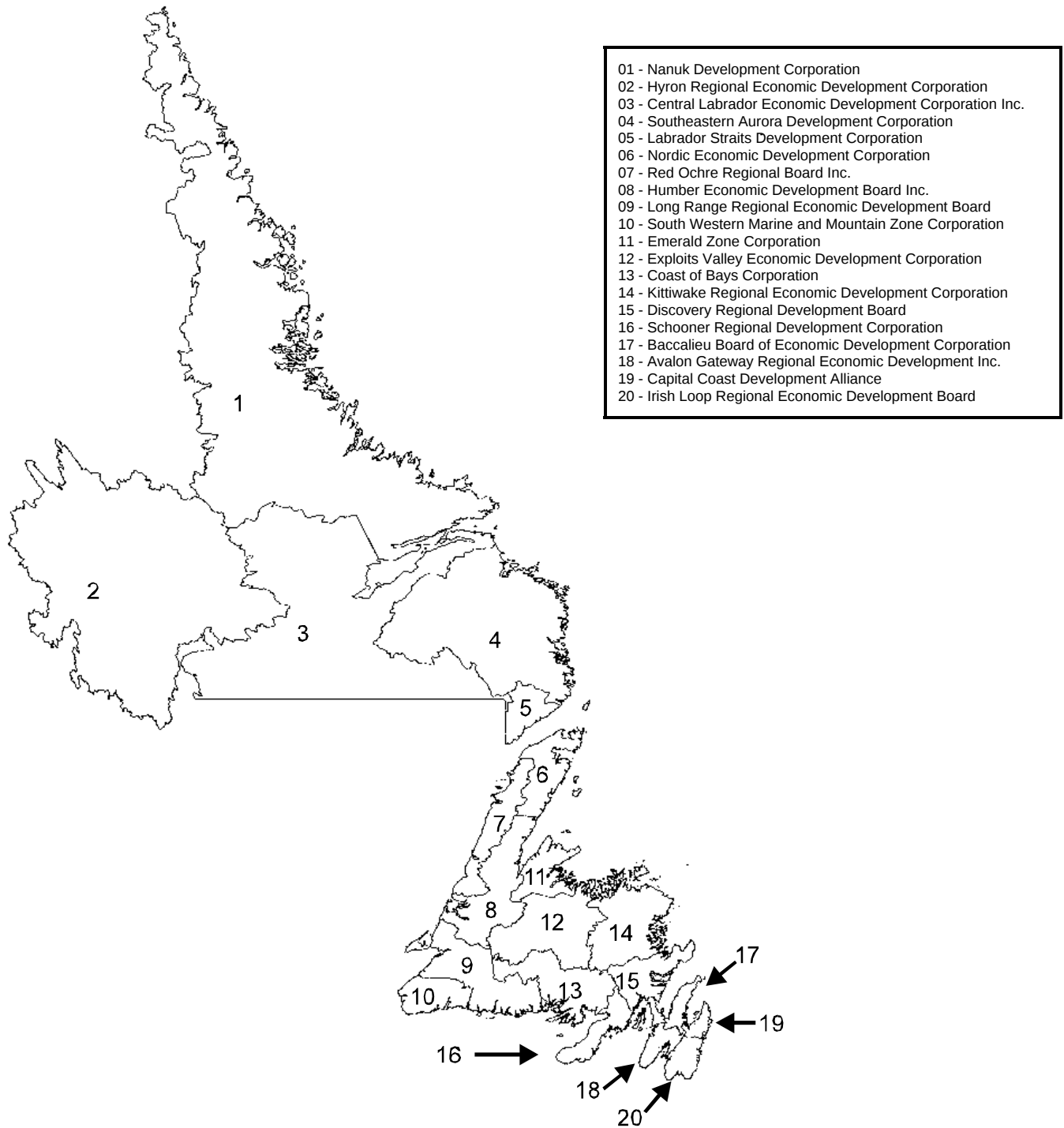


Table 1. Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2001-02

	Regional Economic Development Zone 2001-02																				Total
	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	
Number of Schools	6	5	8	10	4	14	13	23	20	9	20	18	9	31	18	17	24	5	65	7	326
Enrolment	1,088	1,705	2,281	566	378	1,651	1,691	6,759	4,205	1,493	2,786	4,341	1,272	7,930	4,421	4,060	7,197	1,465	30,018	1,591	86,898
K	64	123	169	53	24	97	91	418	230	82	163	283	87	441	305	232	427	84	2,033	59	5,465
1	73	126	171	44	20	88	81	439	253	73	184	274	66	431	296	261	421	90	1,984	83	5,458
2	82	117	160	38	28	85	90	437	281	103	176	272	90	509	308	265	455	79	2,030	90	5,695
3	80	108	161	38	28	115	107	473	294	86	192	279	87	512	317	254	430	79	2,010	112	5,762
4	83	121	209	52	27	129	106	512	318	98	174	293	98	515	327	281	505	87	2,224	110	6,269
5	102	127	193	37	28	103	121	498	348	123	186	329	97	591	340	279	475	119	2,278	93	6,467
6	100	139	213	37	29	135	141	561	344	128	220	355	94	671	344	309	535	120	2,406	135	7,016
7	115	129	187	52	28	150	133	547	334	125	250	385	119	635	347	350	552	132	2,342	115	7,027
8	116	133	229	37	22	148	158	547	331	132	233	333	92	621	314	338	593	115	2,379	145	7,016
9	96	110	175	47	35	151	145	567	330	115	234	376	120	659	340	347	644	139	2,423	138	7,191
10	71	140	185	40	44	141	177	560	392	139	269	368	100	786	372	346	624	149	2,498	163	7,564
11	43	154	123	49	28	152	184	580	398	135	252	371	111	724	421	395	748	148	2,395	141	7,552
12	43	157	101	35	35	142	148	537	338	134	212	365	107	717	357	356	722	115	2,495	186	7,302
4th ¹	20	21	5	7	2	15	9	83	14	20	41	58	4	118	33	47	66	9	521	21	1,114
Teachers²	96	112	174	61	37	153	145	480	332	119	230	314	112	586	348	329	508	109	1,895	126	6,264

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2000-01 to 2001-02

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	0.0	0.0	-11.1	0.0	0.0	0.0	0.0	0.0	-9.1	-10.0	-4.8	0.0	0.0	0.0	-14.3	-10.5	0.0	0.0	-1.5	0.0	-3.3
Enrolment	0.3	-4.3	-0.2	1.8	-3.1	-5.9	-4.5	-3.4	-4.6	-6.2	-5.5	-3.4	-4.4	-4.7	-4.9	-8.4	-3.5	-6.0	-2.0	-7.6	-3.6
Teachers	2.1	-4.3	1.8	0.0	-5.1	-1.3	0.7	0.4	-0.6	-2.5	-0.9	-0.3	-1.8	-0.5	-0.3	-0.3	-0.6	0.0	0.2	-1.6	-0.3

01 - Nanuk Development Corporation
02 - Hyron Regional Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.
04 - Southeastern Aurora Development Corporation
05 - Labrador Straits Development Corporation
06 - Nordic Economic Development Corporation
07 - Red Ochre Regional Board Inc.
08 - Humber Economic Development Board Inc.
09 - Long Range Regional Economic Development Board
10 - South Western Marine and Mountain Zone Corporation

11 - Emerald Zone Corporation
12 - Exploits Valley Economic Development Corporation
13 - Coast of Bays Corporation
14 - Kittiwake Regional Economic Development Corporation
15 - Discovery Regional Development Board
16 - Schooner Regional Development Corporation
17 - Baccalieu Board of Economic Development Corporation
18 - Avalon Gateway Regional Economic Development Inc.
19 - Capital Coast Development Alliance
20 - Irish Loop Regional Economic Development Board

¹ Students who previously attended senior high for at least three years.

² Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 3. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students, 1991-92 to 2001-02

Year	FTE Pupils	FTE Teachers	PTR ¹	Teachers per 1000 Students ²
	a	b	a/b	(1000/a)*b
1991-92	121,136	7,951	15.2	65.6
1992-93	117,957	7,885	15.0	66.8
1993-94	114,558	7,769	14.7	67.8
1994-95	110,227	7,521	14.7	68.2
1995-96	106,728	7,259	14.7	68.0
1996-97	102,794	7,101	14.5	69.1
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
Percentage Change				
1991-92 to 2001-02 (10 years)	-30.5%	-21.2%	-11.8%	13.4%

Table 4. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students by School District, 2001-02

School District	FTE Pupils	FTE Teachers	PTR ¹	Teachers per 1000 Students ²
	a	b	a/b	(1000/a)*b
Labrador	5,014	393	12.8	78.4
Northern Peninsula/Labrador South	3,144	298	10.5	94.9
Corner Brk/Deer Lake/St. Barbe	7,399	558	13.3	75.4
Cormack Trail	5,413	433	12.5	80.0
Baie Verte/Central/Connaigre	8,022	645	12.4	80.4
Lewisporte/Gander	7,837	599	13.1	76.4
Burin	3,944	329	12.0	83.5
Vista	4,088	332	12.3	81.3
Avalon West	9,745	719	13.5	73.8
Avalon East	29,327	1,923	15.2	65.6
Conseil scolaire francophone de Terre-Neuve et du Labrador	242	35	7.0	143.0
Total³	84,173	6,264	13.4	74.4

¹ Ratio of full-time equivalent pupils to teacher.

² Ratio of full-time equivalent teachers to 1000 pupils.

³ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 5. Computers in Schools by School District, Processor Type, Internet Access, and Number of Schools with Computers, 2001-02

School District	Purpose	Processor Type					Total Computers	Computers with Internet Access
		486 Mhz or Lower	Low End Pentium	High End Pentium	Mac	Other		
Labrador	Classroom-based	91	151	122	0	0	364	287
	Computer Laboratory	9	156	226	0	0	391	375
	Library/Learning Resource Centre	6	35	44	2	0	87	79
	Distance Education	2	3	9	0	0	14	10
Northern Peninsula/Labrador South	Classroom-based	82	56	69	6	4	217	110
	Computer Laboratory	94	173	128	1	0	396	314
	Library/Learning Resource Centre	8	14	25	1	0	48	38
	Distance Education	5	6	27	0	0	38	30
Corner Brk/Deer Lake/St. Barbe	Classroom-based	131	124	37	12	0	304	155
	Computer Laboratory	240	395	141	2	1	779	712
	Library/Learning Resource Centre	29	51	28	1	2	111	100
	Distance Education	3	2	23	0	0	28	24
Cormack Trail	Classroom-based	87	80	75	4	5	251	151
	Computer Laboratory	155	257	46	24	0	482	363
	Library/Learning Resource Centre	32	18	30	4	0	84	63
	Distance Education	1	6	18	0	0	25	16
Baie Verte/Central/Connaigre	Classroom-based	148	84	78	78	0	388	193
	Computer Laboratory	266	417	268	103	2	1,056	879
	Library/Learning Resource Centre	43	59	47	14	0	163	122
	Distance Education	1	5	7	0	0	13	10
Lewisporte/Gander	Classroom-based	183	148	54	16	14	415	206
	Computer Laboratory	85	565	166	0	1	817	794
	Library/Learning Resource Centre	30	57	28	5	2	122	91
	Distance Education	0	6	38	1	0	45	34
Burin	Classroom-based	65	103	15	3	0	186	103
	Computer Laboratory	35	295	75	0	0	405	391
	Library/Learning Resource Centre	4	60	20	1	0	85	72
	Distance Education	0	9	5	0	0	14	13
Vista	Classroom-based	47	141	73	1	0	262	236
	Computer Laboratory	28	261	113	0	25	427	420
	Library/Learning Resource Centre	8	61	41	0	1	111	108
	Distance Education	0	5	20	0	1	26	25
Avalon West	Classroom-based	328	170	101	41	0	640	345
	Computer Laboratory	137	681	229	2	0	1,049	1,023
	Library/Learning Resource Centre	77	50	39	2	0	168	117
	Distance Education	0	4	19	0	0	23	20
Avalon East	Classroom-based	305	646	149	52	21	1,173	813
	Computer Laboratory	315	1,004	408	11	27	1,765	1,625
	Library/Learning Resource Centre	59	277	106	2	15	459	415
	Distance Education	0	0	15	0	0	15	10
Conseil scolaire francophone de Terre-Neuve et du Labrador	Classroom-based	11	3	3	0	0	17	4
	Computer Laboratory	6	13	22	0	0	41	33
	Library/Learning Resource Centre	0	1	1	0	0	2	2
	Distance Education	0	0	9	0	0	9	9
Total		3,156	6,652	3,197	389	121	13,515	10,940

Table 6. Ratio of Students to Computers and Students to Computers with Internet Access by School District, 2001-02

School District	Total Computers	Students to Computer Ratio	Computers with Internet Access	Students to Computers with Internet Access Ratio
Labrador	856	6.1	751	6.9
Northern Peninsula/Labrador South	699	4.6	492	6.6
Corner Brk/Deer Lake/St. Barbe	1,222	6.2	991	7.7
Cormack Trail	842	6.6	593	9.4
Baie Verte/Central/Connaigre	1,620	5.1	1,204	7.2
Lewisporte/Gander	1,399	5.8	1,125	7.2
Burin	690	5.9	579	7.0
Vista	826	5.1	789	5.4
Avalon West	1,880	5.3	1,505	6.7
Avalon East	3,412	8.9	2,863	10.6
Conseil scolaire francophone de Terre-Neuve et du Labrador	69	3.6	48	5.2
Total	13,515	6.4	10,940	7.9

Table 7. Computers Used for Administrative Purposes in Schools by School District, Processor Type, and Internet Access, 2001-02

School District	Processor Type					Total Computers	Computers with Internet Access	Number of Schools with Computers
	486 or Lower	Low End Pentium	High End Pentium	Mac	Other			
Labrador	2	15	44	0	0	61	52	19
Northern Peninsula/Labrador South	8	22	21	0	0	51	41	32
Corner Brk/Deer Lake/St. Barbe	12	54	50	0	8	124	100	30
Cormack Trail	12	38	16	3	0	69	52	26
Baie Verte/Central/Connaigre	13	53	70	5	1	142	125	46
Lewisporte/Gander	11	87	53	2	0	153	134	33
Burin	4	36	14	0	3	57	45	17
Vista	3	22	26	0	3	54	54	15
Avalon West	12	38	67	0	1	118	117	35
Avalon East	37	145	149	0	4	335	302	67
Conseil scolaire francophone de Terre-Neuve et du Labrador	0	3	2	0	0	5	4	5
Total	114	513	512	10	20	1,169	1,026	325