

GENERAL INFORMATION

Figure 1. District Profile, 2002-03: Number of Schools, Pupils, and Teachers, 2003-03 and 1997-98, Showing the Percentage Change Since 1997-98

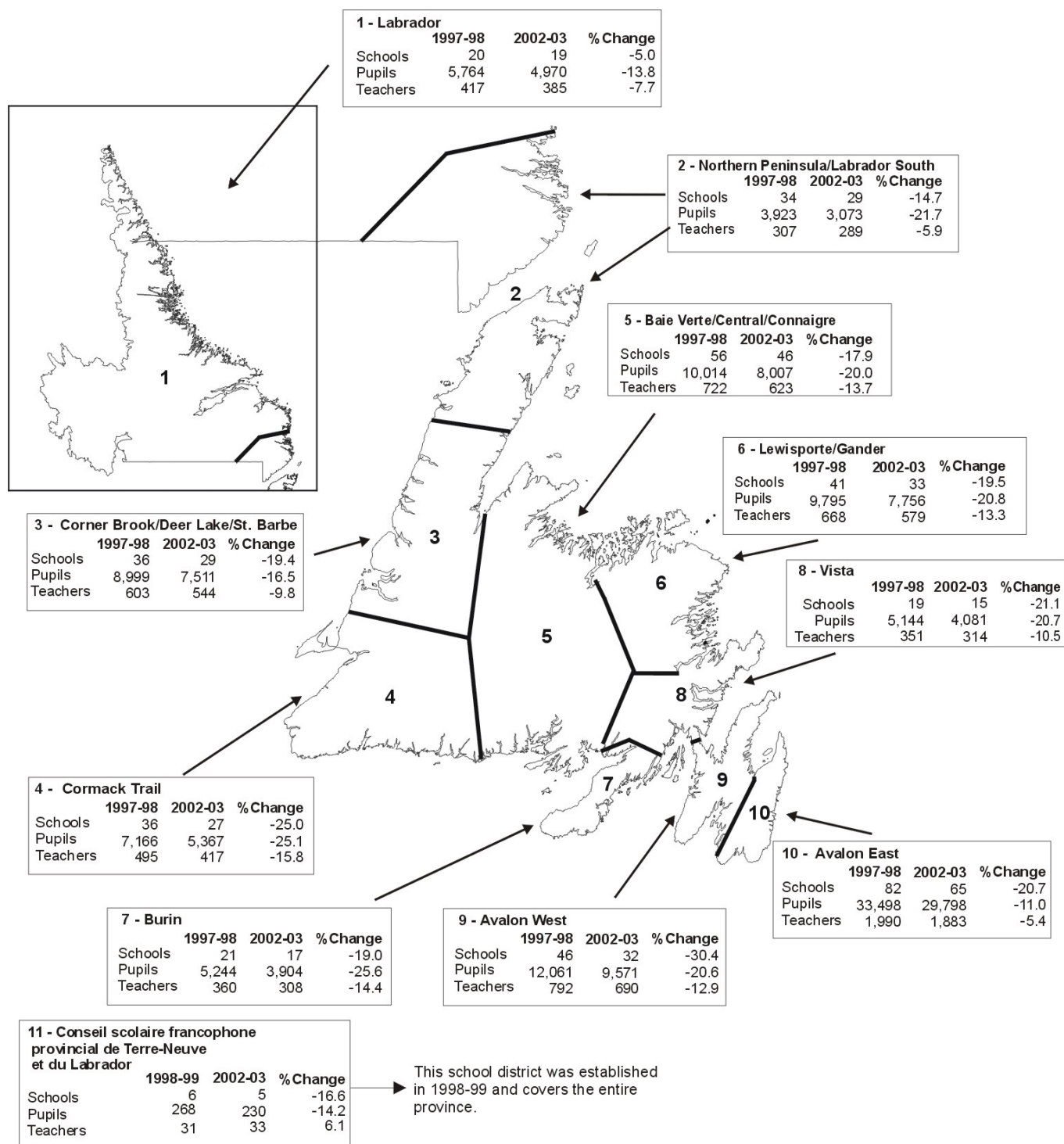


Table 1. Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2002-03

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	6	5	8	10	4	13	11	22	20	9	20	18	9	31	18	17	21	5	64	6	317
Enrolment	1,048	1,623	2,200	551	363	1,555	1,592	6,678	4,103	1,389	2,679	4,227	1,223	7,615	4,264	3,904	6,940	1,395	29,446	1,473	84,268
K	67	99	148	33	21	97	83	408	216	87	155	284	77	435	273	252	436	73	1940	70	5,254
1	62	120	165	50	26	93	89	426	232	83	164	289	84	453	298	237	438	85	2051	63	5,508
2	71	115	169	44	20	87	77	444	260	72	177	273	65	445	294	258	425	85	1977	86	5,444
3	72	112	152	39	29	82	90	458	291	97	174	287	86	504	310	271	463	78	2020	90	5,705
4	82	105	130	41	27	110	110	475	302	86	186	279	85	523	313	247	433	81	2010	109	5,734
5	78	115	246	50	27	124	108	524	319	93	174	302	94	528	326	278	507	90	2225	110	6,318
6	107	124	161	40	27	99	128	511	360	117	191	323	96	602	344	283	476	121	2295	91	6,496
7	91	136	162	40	28	132	145	562	346	128	216	363	93	679	318	320	573	117	2465	146	7,060
8	110	126	246	45	28	147	126	566	335	126	258	390	113	642	346	374	559	127	2383	121	7,168
9	111	126	129	36	22	148	158	560	335	126	225	329	90	631	308	324	598	115	2372	146	6,889
10	90	129	216	52	35	154	142	554	336	129	252	349	125	712	351	338	641	143	2401	143	7,292
11	53	157	155	31	45	136	169	541	373	114	244	359	95	692	359	327	649	147	2465	145	7,256
12	37	126	100	44	25	137	160	538	385	120	232	345	111	675	383	370	682	133	2255	133	6,991
4th ¹	17	33	21	6	3	9	7	111	13	11	31	55	9	94	41	25	60	0	587	20	1,153
Teachers²	95	111	171	60	39	147	136	468	316	116	217	310	108	566	329	308	485	106	1,857	120	6,065

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2001-02 to 2002-03

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	0.0	0.0	0.0	0.0	-7.1	-15.4	-4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-12.5	0.0	-1.5	-14.3	-2.8
Enrolment	-3.7	-4.8	-3.6	-2.7	-4.0	-5.8	-5.9	-1.2	-2.4	-7.0	-3.8	-2.6	-3.9	-4.0	-3.6	-3.8	-3.6	-4.8	-1.9	-7.4	-3.0
Teachers	-1.0	-0.9	-1.7	-1.6	5.4	-3.9	-6.2	-2.5	-4.8	-2.5	-5.7	-1.3	-3.6	-3.4	-5.5	-6.4	-4.5	-2.8	-2.0	-4.8	-3.2

01 - Nanuk Development Corporation

02 - Hyron Regional Economic Development Corporation

03 - Central Labrador Economic Development Corporation Inc.

04 - Southeastern Aurora Development Corporation

05 - Labrador Straits Development Corporation

06 - Nordic Economic Development Corporation

07 - Red Ochre Regional Board Inc.

08 - Humber Economic Development Board Inc.

09 - Long Range Regional Economic Development Board

10 - South Western Marine and Mountain Zone Corporation

11 - Emerald Zone Corporation

12 - Exploits Valley Economic Development Corporation

13 - Coast of Bays Corporation

14 - Kittiwake Regional Economic Development Corporation

15 - Discovery Regional Development Board

16 - Schooner Regional Development Corporation

17 - Baccalieu Board of Economic Development Corporation

18 - Avalon Gateway Regional Economic Development Inc.

19 - Capital Coast Development Alliance

20 - Irish Loop Regional Economic Development Board

¹ Students who previously attended senior high for at least three years.² Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 3. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils, 1992-93 to 2002-03

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
1992-93	117,957	7,885	15.0	66.8
1993-94	114,558	7,769	14.7	67.8
1994-95	110,227	7,521	14.7	68.2
1995-96	106,728	7,259	14.7	68.0
1996-97	102,794	7,101	14.5	69.1
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
2002-03	81,651	6,065	13.5	74.3
Percentage Change				
1992-93 to 2002-03 (10 years)	-30.8%	-23.1%	-10.0%	11.2%

Table 4. Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils by School District, 2002-03

School District	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
Labrador	4,821.0	384.7	12.5	79.8
Northern Peninsula/Labrador South	2,980.5	288.5	10.3	96.8
Corner Brook/Deer Lake/St. Barbe	7,285.5	544.3	13.4	74.7
Cormack Trail	5,219.5	417.0	12.5	79.9
Baie Verte/Central/Connaigre	7,753.5	623.0	12.4	80.4
Lewisporte/Gander	7,532.5	579.3	13.0	76.9
Burin	3,778.0	308.3	12.3	81.6
Vista	3,954.0	313.9	12.6	79.4
Avalon West	9,290.5	689.8	13.5	74.2
Avalon East	28,813.0	1,883.4	15.3	65.4
Conseil scolaire francophone provincial	223.0	32.5	6.9	145.7
Total³	81,651.0	6,064.5	13.5	74.3

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.