



# STUDENT SUPPORT INFORMATION



**Table 23.** Number and Percentage<sup>1</sup> of Students Receiving Special Education Support<sup>2</sup> by School District, 2002-03

| Exceptionality                                               | School District |                                       |                                      |               |                                   |                    |            |            |              |              |                                 | Total         |
|--------------------------------------------------------------|-----------------|---------------------------------------|--------------------------------------|---------------|-----------------------------------|--------------------|------------|------------|--------------|--------------|---------------------------------|---------------|
|                                                              | Labrador        | Northern Peninsula/<br>Labrador South | Corner Brook/ Deer<br>Lake/St. Barbe | Cormack Trail | Baie Verte/ Central/<br>Connaigre | Lewisporte/ Gander | Burin      | Vista      | Avalon West  | Avalon East  | Conseil Scolaire<br>Francophone |               |
| Mild Visual Impairment                                       | 1               | 0                                     | 9                                    | 10            | 6                                 | 3                  | 2          | 7          | 1            | 8            | 0                               | 47            |
| Moderate/Severe Visual Impairment (Criteria B)               | 0               | 0                                     | 4                                    | 2             | 5                                 | 2                  | 5          | 1          | 2            | 6            | 0                               | 27            |
| Speech and/or Language Delay/Disorder                        | 107             | 39                                    | 219                                  | 82            | 136                               | 179                | 24         | 90         | 201          | 754          | 0                               | 1,831         |
| Mild/Moderate Physical Disability                            | 6               | 3                                     | 10                                   | 2             | 16                                | 10                 | 1          | 2          | 9            | 31           | 0                               | 90            |
| Severe Physical Disability (Criteria D)                      | 0               | 4                                     | 7                                    | 4             | 3                                 | 6                  | 1          | 0          | 5            | 29           | 2                               | 61            |
| Mild/Moderate Learning Disability                            | 80              | 59                                    | 191                                  | 131           | 276                               | 263                | 89         | 168        | 330          | 1,171        | 0                               | 2,758         |
| Severe Learning Disability (Criteria F)                      | 2               | 3                                     | 17                                   | 8             | 21                                | 1                  | 18         | 5          | 12           | 25           | 0                               | 112           |
| Mild/Moderate Health/Neurological Related Disorder           | 10              | 3                                     | 32                                   | 2             | 21                                | 13                 | 2          | 9          | 34           | 152          | 1                               | 279           |
| Severe Health/Neurological Related Disorder (Criteria G)     | 5               | 5                                     | 12                                   | 23            | 9                                 | 8                  | 3          | 8          | 15           | 30           | 0                               | 118           |
| Mild Hearing Impairment                                      | 5               | 6                                     | 19                                   | 14            | 14                                | 6                  | 3          | 5          | 14           | 33           | 0                               | 119           |
| Moderate/Severe Hearing Impairment (Criteria A)              | 2               | 2                                     | 6                                    | 10            | 1                                 | 7                  | 15         | 4          | 6            | 7            | 0                               | 60            |
| Exceptional Ability                                          | 2               | 1                                     | 3                                    | 15            | 27                                | 42                 | 32         | 7          | 11           | 894          | 0                               | 1,034         |
| Mild/Moderate Emotional/Behavioral Difficulty/Disorder       | 63              | 13                                    | 135                                  | 76            | 89                                | 29                 | 22         | 11         | 74           | 272          |                                 | 784           |
| Severe Emotional/Behavioral Difficulty/Disorder (Criteria E) | 6               | 7                                     | 12                                   | 7             | 11                                | 4                  | 3          | 2          | 3            | 33           | 1                               | 89            |
| Developmental Delay (0 - 8 years old)                        | 5               | 8                                     | 89                                   | 81            | 81                                | 98                 | 23         | 25         | 151          | 603          | 0                               | 1,164         |
| Mild/Moderate Cognitive Delay                                | 131             | 25                                    | 193                                  | 240           | 233                               | 229                | 202        | 143        | 200          | 499          | 0                               | 2,095         |
| Moderate Global/Severe/Profound Cognitive Delay (Criteria C) | 37              | 23                                    | 47                                   | 44            | 74                                | 59                 | 27         | 37         | 75           | 191          | 0                               | 614           |
| Unknown                                                      | 85              | 111                                   | 255                                  | 145           | 215                               | 186                | 49         | 50         | 313          | 343          | 0                               | 1,752         |
| <b>Total</b>                                                 | <b>547</b>      | <b>312</b>                            | <b>1,260</b>                         | <b>896</b>    | <b>1,238</b>                      | <b>1,145</b>       | <b>521</b> | <b>574</b> | <b>1,456</b> | <b>5,081</b> | <b>4</b>                        | <b>13,034</b> |
| % of Total District Enrolment                                | 11.0            | 10.2                                  | 16.8                                 | 16.7          | 15.5                              | 14.8               | 13.3       | 14.1       | 15.2         | 17.1         | 1.7                             | 15.5          |

**Table 24.** Number and Percentage<sup>3</sup> of Students Receiving Special Education Support by Gender, 2002-03.

| School District                         | Male         |             | Female       |             | Total         |             |
|-----------------------------------------|--------------|-------------|--------------|-------------|---------------|-------------|
|                                         | No.          | %           | No.          | %           | No.           | %           |
| Labrador                                | 357          | 14.2        | 190          | 7.7         | 547           | 11.0        |
| Northern Peninsula/Labrador South       | 195          | 12.1        | 117          | 8.0         | 312           | 10.2        |
| Corner Brook/Deer Lake/St. Barbe        | 838          | 21.6        | 422          | 11.6        | 1,260         | 16.8        |
| Cormack Trail                           | 590          | 20.9        | 306          | 12.0        | 896           | 16.7        |
| Baie Verte/Central/Connaigre            | 827          | 20.0        | 411          | 10.6        | 1,238         | 15.5        |
| Lewisporte/Gander                       | 774          | 19.2        | 371          | 10.0        | 1,145         | 14.8        |
| Burin                                   | 360          | 17.9        | 161          | 8.5         | 521           | 13.3        |
| Vista                                   | 386          | 17.8        | 188          | 9.8         | 574           | 14.1        |
| Avalon West                             | 969          | 19.8        | 487          | 10.4        | 1,456         | 15.2        |
| Avalon East                             | 3,178        | 20.9        | 1,903        | 13.1        | 5,081         | 17.1        |
| Conseil scolaire francophone provincial | 2            | 1.8         | 2            | 1.7         | 4             | 1.7         |
| <b>Total</b>                            | <b>8,476</b> | <b>19.5</b> | <b>4,558</b> | <b>11.2</b> | <b>13,034</b> | <b>15.5</b> |

<sup>1</sup> Refers to percentage of total number of students enrolled in each district.<sup>2</sup> Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).<sup>3</sup> Percentage of the total district enrolment for the same gender.

**Table 25.** Number of Students Receiving Special Education Support<sup>1</sup> by School District and Age, 2002-03

| School District                         | Age |     |     |     |       |       |       |     |       |     |       |     |     |     |     |        | Total |
|-----------------------------------------|-----|-----|-----|-----|-------|-------|-------|-----|-------|-----|-------|-----|-----|-----|-----|--------|-------|
|                                         | 5   | 6   | 7   | 8   | 9     | 10    | 11    | 12  | 13    | 14  | 15    | 16  | 17  | 18  | 19  |        |       |
| Labrador                                | 17  | 33  | 36  | 48  | 33    | 38    | 43    | 49  | 63    | 48  | 64    | 44  | 19  | 9   | 3   | 547    |       |
| Northern Peninsula/Labrador South       | 4   | 7   | 12  | 14  | 28    | 37    | 29    | 27  | 41    | 41  | 22    | 23  | 19  | 6   | 2   | 312    |       |
| Corner Brook/Deer Lake/St. Barbe        | 40  | 81  | 101 | 91  | 96    | 117   | 121   | 90  | 92    | 98  | 93    | 87  | 93  | 48  | 12  | 1,260  |       |
| Cormack Trail                           | 20  | 55  | 65  | 78  | 59    | 69    | 55    | 74  | 69    | 80  | 68    | 91  | 82  | 24  | 7   | 896    |       |
| Baie Verte/Central/Connaigre            | 37  | 65  | 77  | 101 | 123   | 89    | 113   | 84  | 122   | 82  | 114   | 94  | 93  | 33  | 11  | 1,238  |       |
| Lewisporte/Gander                       | 12  | 57  | 70  | 91  | 93    | 95    | 102   | 97  | 103   | 89  | 100   | 88  | 95  | 42  | 11  | 1,145  |       |
| Burin                                   | 12  | 21  | 15  | 32  | 34    | 38    | 31    | 49  | 45    | 47  | 61    | 55  | 59  | 19  | 3   | 521    |       |
| Vista                                   | 2   | 11  | 27  | 33  | 43    | 48    | 45    | 47  | 61    | 60  | 60    | 55  | 58  | 17  | 7   | 574    |       |
| Avalon West                             | 40  | 96  | 123 | 126 | 106   | 110   | 84    | 108 | 125   | 127 | 130   | 116 | 121 | 33  | 11  | 1,456  |       |
| Avalon East                             | 145 | 298 | 379 | 373 | 602   | 579   | 610   | 315 | 302   | 291 | 344   | 307 | 308 | 145 | 83  | 5,081  |       |
| Conseil scolaire francophone provincial | 0   | 0   | 0   | 0   | 1     | 3     | 0     | 0   | 0     | 0   | 0     | 0   | 0   | 0   | 0   | 4      |       |
| Total                                   | 329 | 724 | 905 | 987 | 1,218 | 1,223 | 1,233 | 940 | 1,023 | 963 | 1,056 | 960 | 947 | 376 | 150 | 13,034 |       |

<sup>1</sup> Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).

**Table 26.** Number of Students Receiving Special Education Support<sup>1</sup> by Category, Gender and Age, 2002-03

| Category                                                     |   | Age |     |     |     |       |       |       |     |       |     |       |     |     |     |     |        |
|--------------------------------------------------------------|---|-----|-----|-----|-----|-------|-------|-------|-----|-------|-----|-------|-----|-----|-----|-----|--------|
|                                                              |   | 5   | 6   | 7   | 8   | 9     | 10    | 11    | 12  | 13    | 14  | 15    | 16  | 17  | 18  | 19  | Total  |
| Mild Visual Impairment                                       | M | 1   | 3   | 1   | 4   | 4     | 3     | 3     | 1   | 5     | 0   | 1     | 1   | 5   | 1   | 0   | 33     |
|                                                              | F | 2   | 2   | 0   | 0   | 1     | 1     | 1     | 0   | 1     | 2   | 1     | 2   | 1   | 0   | 0   | 14     |
| Moderate/Severe Visual Impairment (Criteria B)               | M | 0   | 2   | 3   | 0   | 1     | 1     | 1     | 2   | 2     | 0   | 2     | 2   | 1   | 1   | 1   | 19     |
|                                                              | F | 0   | 1   | 0   | 0   | 1     | 2     | 0     | 0   | 0     | 1   | 1     | 0   | 2   | 0   | 0   | 8      |
| Speech and/or Language Delay/Disorder                        | M | 103 | 146 | 150 | 128 | 132   | 140   | 92    | 67  | 67    | 63  | 37    | 34  | 22  | 13  | 2   | 1,196  |
|                                                              | F | 66  | 70  | 85  | 76  | 73    | 63    | 62    | 31  | 29    | 34  | 15    | 9   | 16  | 5   | 1   | 635    |
| Mild/Moderate Physical Disability                            | M | 2   | 6   | 6   | 7   | 0     | 4     | 4     | 2   | 4     | 3   | 4     | 2   | 3   | 0   | 0   | 47     |
|                                                              | F | 5   | 4   | 3   | 4   | 4     | 0     | 3     | 4   | 3     | 5   | 2     | 4   | 2   | 0   | 0   | 43     |
| Severe Physical Disability (Criteria D)                      | M | 0   | 1   | 1   | 1   | 4     | 3     | 4     | 2   | 3     | 2   | 3     | 0   | 2   | 0   | 1   | 27     |
|                                                              | F | 0   | 1   | 0   | 2   | 1     | 6     | 4     | 6   | 4     | 4   | 0     | 3   | 2   | 1   | 0   | 34     |
| Mild/Moderate Learning Disability                            | M | 1   | 4   | 13  | 53  | 120   | 165   | 173   | 200 | 206   | 197 | 235   | 238 | 265 | 95  | 18  | 1,983  |
|                                                              | F | 0   | 1   | 3   | 15  | 42    | 72    | 70    | 76  | 76    | 62  | 129   | 92  | 101 | 23  | 13  | 775    |
| Severe Learning Disability(Criteria F)                       | M | 0   | 0   | 0   | 0   | 0     | 6     | 12    | 17  | 18    | 14  | 14    | 11  | 5   | 2   | 1   | 100    |
|                                                              | F | 0   | 0   | 0   | 0   | 0     | 1     | 0     | 2   | 3     | 2   | 0     | 2   | 2   | 0   | 0   | 12     |
| Mild/Moderate Health/Neurological Related Disorder           | M | 13  | 14  | 6   | 11  | 15    | 15    | 11    | 20  | 21    | 27  | 13    | 9   | 12  | 11  | 1   | 199    |
|                                                              | F | 7   | 1   | 4   | 6   | 2     | 4     | 6     | 12  | 8     | 6   | 5     | 6   | 9   | 3   | 1   | 80     |
| Severe Health/Neurological Related Disorder (Criteria G)     | M | 0   | 8   | 10  | 17  | 12    | 9     | 8     | 11  | 9     | 5   | 5     | 3   | 2   | 3   | 0   | 102    |
|                                                              | F | 0   | 1   | 2   | 3   | 0     | 0     | 3     | 1   | 0     | 1   | 2     | 1   | 1   | 1   | 0   | 16     |
| Mild Hearing Impairment                                      | M | 4   | 1   | 4   | 4   | 9     | 5     | 3     | 6   | 10    | 6   | 1     | 4   | 6   | 2   | 0   | 65     |
|                                                              | F | 4   | 3   | 2   | 2   | 3     | 5     | 4     | 5   | 5     | 3   | 7     | 3   | 3   | 4   | 1   | 54     |
| Moderate/Severe Hearing Impairment (Criteria A)              | M | 3   | 1   | 1   | 5   | 3     | 2     | 1     | 5   | 5     | 2   | 0     | 2   | 6   | 0   | 0   | 36     |
|                                                              | F | 2   | 0   | 2   | 0   | 2     | 1     | 3     | 0   | 3     | 3   | 3     | 0   | 4   | 1   | 0   | 24     |
| Exceptional Ability                                          | M | 0   | 3   | 8   | 10  | 166   | 137   | 155   | 11  | 2     | 3   | 8     | 4   | 2   | 0   | 0   | 509    |
|                                                              | F | 0   | 1   | 4   | 11  | 169   | 130   | 180   | 2   | 4     | 4   | 7     | 5   | 8   | 0   | 0   | 525    |
| Mild/Moderate Emotional/Behavioral Difficulty/Disorder       | M | 21  | 30  | 41  | 22  | 42    | 45    | 46    | 51  | 64    | 62  | 53    | 57  | 46  | 14  | 6   | 600    |
|                                                              | F | 6   | 10  | 8   | 11  | 5     | 8     | 11    | 12  | 12    | 19  | 20    | 25  | 23  | 13  | 2   | 185    |
| Severe Emotional/Behavioral Difficulty/Disorder (Criteria E) | M | 0   | 0   | 3   | 5   | 7     | 7     | 6     | 10  | 9     | 7   | 6     | 5   | 2   | 0   | 2   | 69     |
|                                                              | F | 0   | 0   | 0   | 1   | 0     | 2     | 3     | 1   | 2     | 0   | 2     | 2   | 0   | 3   | 3   | 19     |
| Developmental Delay                                          | M | 34  | 202 | 245 | 263 | 0     | 0     | 0     | 0   | 0     | 0   | 0     | 0   | 0   | 0   | 0   | 744    |
|                                                              | F | 19  | 103 | 160 | 138 | 0     | 0     | 0     | 0   | 0     | 0   | 0     | 0   | 0   | 0   | 0   | 420    |
| Mild/Moderate Cognitive Delay                                | M | 3   | 19  | 35  | 46  | 101   | 115   | 109   | 127 | 134   | 142 | 140   | 120 | 114 | 59  | 14  | 1,278  |
|                                                              | F | 1   | 8   | 19  | 20  | 59    | 62    | 66    | 92  | 102   | 90  | 100   | 92  | 75  | 24  | 7   | 817    |
| Moderate Global/Severe/Profound Cognitive Delay (Criteria C) | M | 16  | 14  | 12  | 21  | 24    | 25    | 22    | 25  | 29    | 25  | 36    | 34  | 28  | 28  | 38  | 377    |
|                                                              | F | 6   | 10  | 8   | 7   | 14    | 15    | 14    | 26  | 15    | 19  | 20    | 22  | 21  | 12  | 28  | 237    |
| Unknown                                                      | M | 6   | 30  | 46  | 52  | 136   | 116   | 100   | 66  | 103   | 91  | 111   | 91  | 102 | 36  | 6   | 1,092  |
|                                                              | F | 4   | 24  | 20  | 42  | 66    | 53    | 53    | 47  | 65    | 59  | 73    | 75  | 54  | 21  | 4   | 660    |
| Total                                                        | M | 207 | 484 | 585 | 649 | 776   | 798   | 750   | 623 | 691   | 649 | 669   | 617 | 623 | 265 | 90  | 8,476  |
|                                                              | F | 122 | 240 | 320 | 338 | 442   | 425   | 483   | 317 | 332   | 314 | 387   | 343 | 324 | 111 | 60  | 4,558  |
|                                                              | T | 329 | 724 | 905 | 987 | 1,218 | 1,223 | 1,233 | 940 | 1,023 | 963 | 1,056 | 960 | 947 | 376 | 150 | 13,034 |

<sup>1</sup> Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).