

GENERAL INFORMATION

Figure 1. District Profile, 2003-04: Number of Schools, Pupils, and Teachers, 2003-04 and 1998-99, Showing the Percentage Change Since 1998-99

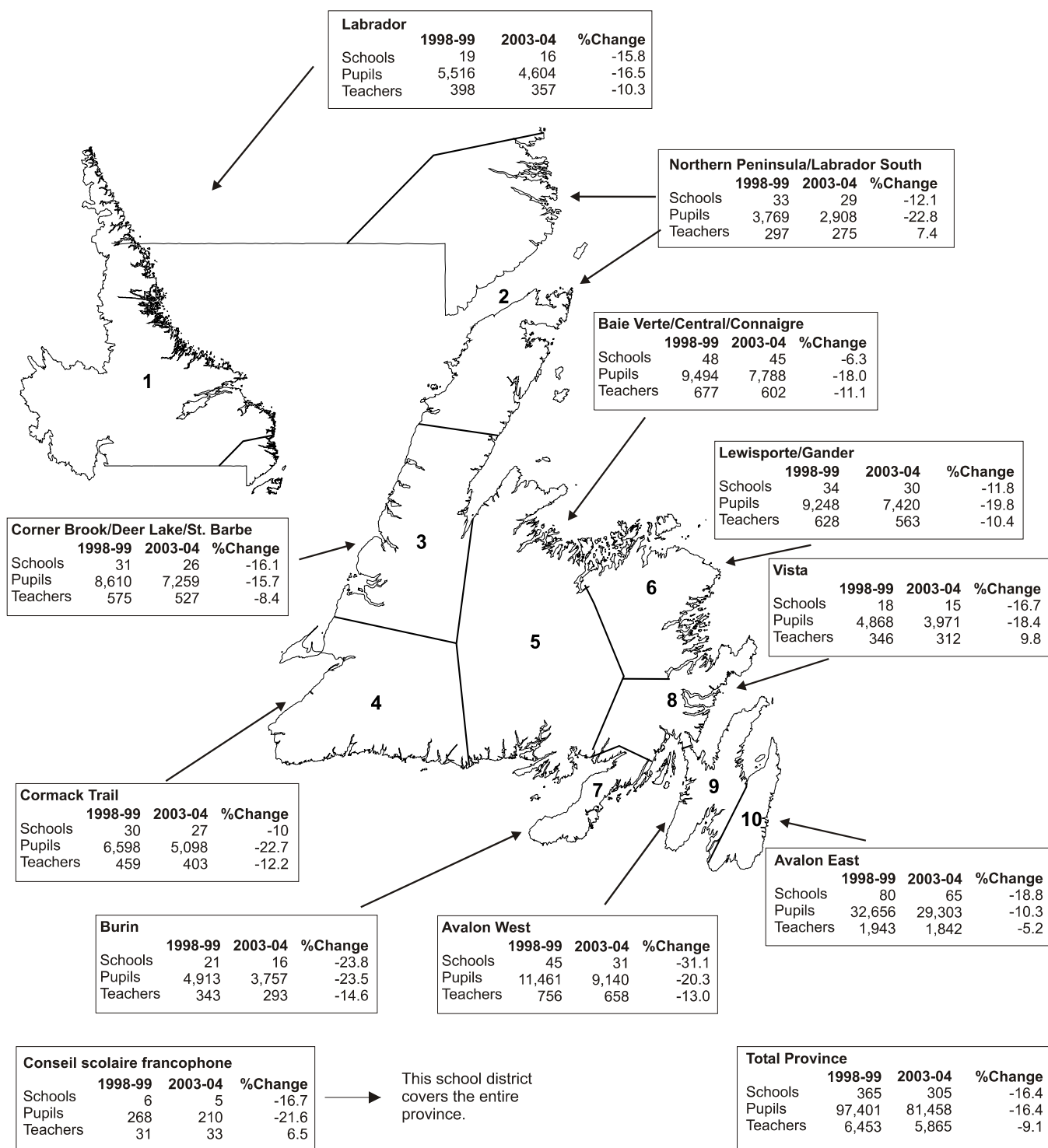


Table 1. Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2003-04

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	5	4	7	10	4	13	9	21	20	9	20	18	8	28	17	16	21	5	64	6	305
Enrolment	763	1,549	2,194	531	358	1,447	1,470	6,502	3,891	1,333	2,567	4,196	1,141	7,286	4,144	3,757	6,719	1,282	28,932	1,396	81,458
K	46	117	151	38	26	88	63	404	237	75	147	285	71	446	284	224	420	51	1839	74	5,086
1	50	106	158	28	19	89	83	413	213	90	152	295	81	450	280	248	433	67	1983	70	5,308
2	43	112	160	49	23	88	87	423	230	82	166	291	74	450	294	234	438	82	2071	63	5,460
3	49	123	162	47	16	81	77	453	251	75	173	278	60	430	298	248	424	80	2015	86	5,426
4	54	107	169	44	27	79	88	467	286	90	170	286	82	501	320	266	470	73	2010	92	5,681
5	56	106	164	35	27	107	102	482	298	86	187	280	82	516	317	253	444	81	2034	107	5,764
6	60	115	177	51	27	119	102	526	326	96	172	301	90	535	327	279	508	86	2247	107	6,251
7	75	129	194	40	28	96	132	524	360	115	198	334	89	596	310	277	516	121	2361	101	6,596
8	71	136	190	46	28	130	152	568	356	131	216	366	92	675	323	346	580	116	2493	145	7,160
9	87	117	171	39	30	138	123	556	341	126	256	382	110	640	346	375	555	127	2321	118	6,958
10	76	122	218	38	21	152	164	559	322	126	233	319	99	656	315	356	602	115	2369	151	7,013
11	49	109	133	41	39	145	128	540	319	121	224	349	113	661	346	323	665	137	2347	130	6,919
12	35	140	131	28	43	121	163	495	322	116	240	366	86	649	340	307	596	137	2325	137	6,777
4th ¹	12	10	16	7	4	14	6	92	30	4	33	64	12	81	44	21	68	9	517	15	1,059
Teachers²	79	102	167	59	38	141	128	455	311	108	211	302	99	550	326	293	470	97	1,817	114	5,865

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2002-03 to 2003-04

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	-16.7	-20.0	-12.5	0.0	0.0	0.0	-18.2	-4.5	0.0	0.0	0.0	0.0	-11.1	-9.7	-5.6	-5.9	0.0	0.0	0.0	0.0	-3.8
Enrolment	-27.2	-4.6	-0.3	-3.6	-1.4	-6.9	-7.7	-2.6	-5.2	-4.0	-4.2	-0.7	-6.7	-4.3	-2.8	-3.8	-3.2	-8.1	-1.7	-5.2	-3.3
Teachers	-16.8	-8.6	-2.5	-1.7	-3.8	-3.8	-6.3	-2.9	-1.5	-6.9	-2.8	-2.6	-8.1	-2.8	-0.9	-5.0	-3.0	-9.0	-2.2	-4.8	-3.3

01 - Nanuk Development Corporation

02 - Hyron Regional Economic Development Corporation

03 - Central Labrador Economic Development Corporation Inc.

04 - Southeastern Aurora Development Corporation

05 - Labrador Straits Development Corporation

06 - Nordic Economic Development Corporation

07 - Red Ochre Regional Board Inc.

08 - Humber Economic Development Board Inc.

09 - Long Range Regional Economic Development Board

10 - South Western Marine and Mountain Zone Corporation

11 - Emerald Zone Corporation

12 - Exploits Valley Economic Development Corporation

13 - Coast of Bays Corporation

14 - Kittiwake Regional Economic Development Corporation

15 - Discovery Regional Development Board

16 - Schooner Regional Development Corporation

17 - Baccalieu Board of Economic Development Corporation

18 - Avalon Gateway Regional Economic Development Inc.

19 - Capital Coast Development Alliance

20 - Irish Loop Regional Economic Development Board

¹ Students who previously attended senior high for at least three years.² Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 3. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils, 1993-94 to 2003-04

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
1993-94	114,558	7,769	14.7	67.8
1994-95	110,227	7,521	14.7	68.2
1995-96	106,728	7,259	14.7	68.0
1996-97	102,794	7,101	14.5	69.1
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
2002-03	81,651	6,065	13.5	74.3
2003-04	78,920	5,865	13.5	74.3
Percentage Change				
1993-94 to 2003-04 (10 years)	-31.1%	-24.5%	-8.2%	9.6%

Table 4. Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils by School District, 2003-04

School District	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
Labrador ⁴	4,445.5	357.3	12.4	80.4
Northern Peninsula/Labrador South	2,821.5	275.4	10.2	97.6
Corner Brook/Deer Lake/St. Barbe	7,040.5	526.6	13.4	74.8
Cormack Trail	4,945.5	403.3	12.3	81.5
Baie Verte/Central/Connaigre	7,543.0	601.8	12.5	79.8
Lewisporte/Gander	7,189.5	562.8	12.8	78.3
Burin	3,646.0	292.5	12.5	80.2
Vista	3,838.0	312.0	12.3	81.3
Avalon West	8,871.0	658.4	13.5	74.2
Avalon East	28,375.5	1,842.4	15.4	64.9
Conseil scolaire francophone provincial	204.0	33.0	6.2	161.8
Total³	78,920.0	5,865.3	13.5	74.3

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.

⁴ In December 2003 the school in Natuashish became an independent First Nation school. Figures for the Labrador district exclude information for this school.