

ACHIEVEMENT INFORMATION

Table 30. Grade 3 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

Subtest	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²															
Content	0.4	12.0	59.2	22.7	5.6	2.3	17.3	62.4	16.8	1.2	0.0	11.4	60.7	23.5	4.4
Organization	0.9	12.8	54.3	23.5	8.5	1.1	16.7	62.6	17.2	2.3	0.2	10.1	56.0	28.7	5.0
Sentence Fluency	0.4	6.8	60.3	25.6	6.8	1.1	17.8	61.5	15.5	4.0	0.0	10.1	59.7	24.5	5.7
Voice	0.9	9.9	60.8	21.6	6.9	1.2	24.3	57.8	14.5	2.3	0.7	14.3	58.8	20.4	5.9
Word Choice	0.0	5.2	72.1	18.9	3.9	1.7	13.2	74.7	9.8	0.6	0.4	9.0	72.1	15.8	2.6
Conventions	0.9	12.4	58.8	25.3	2.6	1.1	20.1	60.3	16.1	2.3	0.7	10.9	63.0	21.4	3.9
Demand Writing	0.0	6.3	65.1	22.7	5.9	0.6	10.5	75.4	12.3	1.2	0.2	8.8	67.0	21.3	2.6
Reading															
Constructed Response															
Narrative	0.5	5.0	31.5	35.1	27.9	1.9	7.5	49.1	30.8	10.7	0.2	6.7	32.4	40.7	20.0
Informational	0.0	10.2	39.4	29.2	21.2	0.6	11.0	41.7	39.9	6.7	0.5	10.9	39.0	35.7	13.9
Poetic	1.8	15.9	42.5	25.2	14.6	0.6	19.9	52.4	24.7	2.4	1.8	16.1	42.8	28.0	11.3
Visual	0.0	4.8	43.4	28.5	23.2	0.6	8.9	50.9	27.8	11.8	0.9	6.2	36.3	40.8	15.8
Multiple Choice															
Narrative (Average Mark out of 6)			3.8					4.5					4.3		
Informational (Average Mark out of 6)			3.4					4.2					3.9		
Poetic (Average Mark out of 3)			2.2					2.5					2.4		
Visual (Average Mark out of 4)			2.4					2.8					2.6		
Listening															
Constructed Response	0.4	3.5	31.3	44.3	20.4	0.0	7.4	44.0	39.4	9.1	0.2	3.7	30.8	51.0	14.3
Multiple Choice															
Poetic (Average Mark out of 3)			1.6					1.8					1.7		
Directions (Average Mark out of 9)			7.8					8.6					8.2		
Sample Speaking	0.0	16.0	56.0	20.0	8.0	7.4	29.6	40.7	22.2	0.0	1.8	19.6	37.5	30.4	10.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 30 (cont'd). Grade 3 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

		Cormack Trail					Baie Verte/Central/Connaigre					Lewisporte/Gander				
Subtest		Assessment Level					Assessment Level					Assessment Level				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²																
	Content	2.1	13.2	60.1	23.5	1.2	0.2	11.8	65.9	20.5	1.6	0.4	13.7	60.7	23.9	1.3
	Organization	1.5	9.9	55.6	28.7	4.4	0.2	10.8	61.0	23.8	4.3	0.4	9.5	58.1	28.9	3.0
	Sentence Fluency	1.2	10.5	60.8	23.1	4.4	0.2	9.2	65.0	20.4	5.3	0.2	11.7	61.3	22.3	4.5
	Voice	2.6	15.8	56.7	18.1	6.7	0.6	14.9	55.9	23.9	4.7	0.7	15.4	59.2	21.5	3.3
	Word Choice	1.5	9.6	71.3	16.7	0.9	0.4	8.6	72.3	16.3	2.4	0.4	10.4	70.7	17.2	1.3
	Conventions	2.4	9.5	61.5	24.0	2.7	0.6	11.8	66.3	18.2	3.1	0.7	13.9	60.2	21.3	3.9
Demand Writing		0.0	8.7	64.4	25.1	1.7	0.0	6.3	71.8	19.5	2.4	0.2	7.8	69.7	19.6	2.7
Reading																
	Constructed Response															
	Narrative	0.3	6.8	39.0	37.2	16.7	0.4	5.7	39.0	41.5	13.4	0.0	3.7	36.9	48.6	10.7
	Informational	2.2	10.2	39.8	38.0	9.9	0.4	9.5	38.3	38.5	13.3	0.9	9.2	40.8	37.3	11.7
	Poetic	5.2	16.7	41.8	27.3	9.1	1.3	16.1	44.6	30.2	7.8	1.7	12.8	46.6	31.4	7.6
	Visual	0.3	6.1	40.9	38.5	14.2	0.0	5.9	40.0	38.4	15.7	0.7	7.1	35.1	45.8	11.4
	Multiple Choice															
	Narrative (Average Mark out of 6)			4.4					4.4					4.2		
	Informational (Average Mark out of 6)			3.8					3.6					3.7		
	Poetic (Average Mark out of 3)			2.3					2.4					2.3		
	Visual (Average Mark out of 4)			2.7					2.7					2.7		
Listening																
	Constructed Response	0.0	7.8	35.4	44.1	12.6	0.8	4.4	36.9	43.4	14.5	0.2	2.0	28.9	49.4	19.5
	Multiple Choice															
	Poetic (Average Mark out of 3)			1.9					1.7					1.7		
	Directions (Average Mark out of 9)			8.2					8.4					8.3		
Sample Speaking		2.2	13.0	56.5	23.9	4.3	0.0	7.7	55.4	32.3	4.6	0.0	10.2	55.1	32.7	2.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 30 (cont'd). Grade 3 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

Sub-test	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	0.0	15.3	65.1	18.3	1.3	0.4	18.9	57.4	21.5	1.9	1.2	15.5	68.5	13.9	0.9
Organization	0.0	16.6	63.8	17.0	2.6	0.8	12.5	59.6	23.0	4.2	1.2	13.4	65.5	17.5	2.4
Sentence Fluency	0.4	14.0	66.4	17.9	1.3	0.8	13.2	61.5	18.5	6.0	1.0	12.2	68.8	16.0	1.9
Voice	1.3	16.7	62.3	18.4	1.3	2.7	20.5	50.4	22.7	3.8	1.9	16.9	63.7	16.2	1.4
Word Choice	0.0	10.0	77.7	11.4	0.9	2.3	14.0	66.3	14.8	2.7	1.0	11.7	75.2	11.2	0.9
Conventions	0.9	14.8	68.1	15.3	0.9	1.1	17.9	56.7	19.8	4.6	1.9	12.8	66.8	17.3	1.2
Demand Writing	0.4	13.6	67.1	18.4	0.4	1.5	13.3	62.5	18.9	3.8	0.3	11.7	71.0	15.3	1.7
Reading															
Constructed Response															
Narrative	0.4	5.4	41.7	40.8	11.7	0.0	6.1	38.1	38.1	17.8	1.1	8.8	48.2	31.6	10.4
Informational	0.0	8.3	38.7	42.9	10.1	0.0	7.2	35.7	42.6	14.5	3.3	13.7	37.3	34.1	11.6
Poetic	2.7	16.0	46.1	26.9	8.2	1.2	11.3	40.3	39.1	8.1	2.0	16.0	50.1	25.0	7.0
Visual	0.9	10.2	47.6	33.3	8.0	0.8	7.0	39.7	35.4	17.1	0.5	9.5	49.6	33.8	6.6
Multiple Choice															
Narrative (Average Mark out of 6)			4.5					4.3					4.4		
Informational (Average Mark out of 6)			3.8					3.9					3.9		
Poetic (Average Mark out of 3)			2.4					2.3					2.4		
Visual (Average Mark out of 4)			2.9					2.8					2.8		
Listening															
Constructed Response	0.0	2.7	30.2	47.6	19.6	0.0	1.2	30.0	49.0	19.8	0.5	5.0	32.8	45.8	16.0
Multiple Choice															
Poetic (Average Mark out of 3)			1.7					1.7					1.8		
Directions (Average Mark out of 9)			8.1					8.4					8.4		
Sample Speaking	0.0	17.9	71.4	10.7	0.0	0.0	7.7	80.8	11.5	0.0	0.0	12.3	64.9	22.8	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
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² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 30 (cont'd). Grade 3 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

Subtest	Avalon East					Private Schools					Native Federal Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²																				
Content	0.8	14.7	60.5	23.1	1.0	0.0	17.3	50.0	32.7	0.0	0.0	0.0	27.3	72.7	0.0	0.7	14.2	61.8	21.6	1.7
Organization	0.4	13.6	60.6	23.5	2.0	1.9	17.3	59.6	21.2	0.0	0.0	0.0	18.2	81.8	0.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.0	15.0	61.3	19.7	2.9	3.8	23.1	65.4	7.7	0.0	0.0	0.0	27.3	63.6	9.1	0.8	12.7	62.5	20.2	3.8
Voice	1.5	15.7	58.7	21.6	2.5	0.0	19.2	61.5	19.2	0.0	0.0	0.0	18.2	81.8	0.0	1.4	15.9	58.6	20.6	3.4
Word Choice	1.2	11.4	73.2	13.0	1.2	0.0	21.2	71.2	7.7	0.0	0.0	0.0	54.5	45.5	0.0	0.9	10.7	72.7	14.2	1.5
Conventions	1.4	16.2	60.0	20.7	1.8	3.9	27.5	56.9	11.8	0.0	0.0	0.0	45.5	54.5	0.0	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.3	11.9	66.2	20.3	1.3	2.0	32.0	64.0	2.0	0.0	0.0	0.0	45.5	36.4	18.2	0.3	10.5	67.6	19.5	2.0
Reading																				
Constructed																				
Narrative	0.2	6.9	43.6	36.7	12.7	0.0	5.8	36.5	48.1	9.6	0.0	0.0	77.8	11.1	11.1	0.4	6.5	41.0	38.1	14.0
Informational	1.1	7.6	39.5	41.8	10.1	0.0	4.0	38.0	48.0	10.0	0.0	0.0	44.4	22.2	33.3	1.1	9.3	39.0	38.9	11.7
Poetic	1.3	12.1	53.3	27.6	5.7	0.0	25.0	48.1	19.2	7.7	0.0	0.0	50.0	37.5	12.5	1.7	14.3	48.3	28.2	7.5
Visual	0.5	6.8	40.2	40.7	11.8	0.0	3.8	45.3	34.0	17.0	0.0	0.0	37.5	62.5	0.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice																				
Narrative (Average Mark out of 6)			4.4					4.9					4.3					4.4		
Informational (Average Mark out of 6)			3.7					4.0					4.2					3.8		
Poetic (Average Mark out of 3)			2.4					2.6					2.5					2.4		
Visual (Average Mark out of 4)			2.7					2.7					3.4					2.7		
Listening																				
Constructed Response	0.8	4.9	35.1	43.7	15.5	0.0	1.9	34.0	50.9	13.2	0.0	0.0	20.0	60.0	20.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice																				
Poetic (Average Mark out of 3)			1.7					1.9					1.6					1.7		
Directions (Average Mark out of 9)			8.3					8.6					7.8					8.3		
Sample Speaking	0.0	15.1	62.4	21.5	1.1	0.0	20.0	40.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	14.4	58.1	24.0	2.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
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² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 30A. Grade 3 Language Arts Criterion Referenced Test Results¹ by School District, by Gender for Selected Subtests, June, 2003 (Percent of Students by Assessment Level)

Subtest		Reading														
		Demand Writing					Narrative					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
District																
Labrador	Male	0.0	3.9	64.8	25.0	6.3	0.9	6.1	35.1	28.9	28.9	0.0	8.5	44.9	23.7	22.9
	Female	0.0	9.2	66.1	20.2	4.6	0.0	3.7	28.0	42.1	26.2	0.0	12.1	33.6	35.5	18.7
	Total	0.0	6.3	65.1	22.7	5.9	0.5	5.0	31.5	35.1	27.9	0.0	10.2	39.4	29.2	21.2
Northern Peninsula/ Labrador South	Male	0.0	11.1	69.7	17.2	2.0	1.1	5.6	49.4	30.3	13.56	0.0	12.1	39.6	39.6	8.8
	Female	1.4	9.7	83.3	5.6	0.0	2.9	10.0	48.6	31.4	7.1	1.4	9.7	44.4	40.3	4.2
	Total	0.6	10.5	75.4	12.3	1.2	1.9	7.5	49.1	30.8	10.7	0.6	11.0	41.7	39.9	6.7
Corner Brook/Deer Lake/ St. Barbe	Male	0.4	4.5	64.7	26.3	4.0	0.5	3.3	32.1	42.6	21.5	0.5	8.7	37.7	39.1	14.1
	Female	0.0	13.0	69.3	16.5	1.3	0.0	9.7	32.7	38.9	18.6	0.4	12.9	40.2	32.6	13.8
	Total	0.2	8.8	67.0	21.3	2.6	0.2	6.7	32.4	40.7	20.0	0.5	10.9	39.0	35.7	13.9
Cormack Trail	Male	0.0	4.5	60.5	32.8	2.3	0.0	4.9	36.0	39.0	20.1	0.0	9.7	34.5	41.8	13.9
	Female	0.0	13.3	68.7	16.9	1.2	0.6	8.8	42.1	35.2	13.2	4.4	10.7	45.3	34.0	5.7
	Total	0.0	8.7	64.4	25.1	1.7	0.3	6.8	39.0	37.2	16.7	2.2	10.2	39.8	38.0	9.9
Baie Verte/Central/ Connaigre	Male	0.0	2.8	68.3	26.1	2.8	0.0	4.6	34.0	43.7	17.6	0.4	6.4	37.3	39.8	16.1
	Female	0.0	9.5	75.6	12.8	2.1	0.8	6.8	43.5	39.7	9.3	0.4	11.9	39.6	37.4	10.6
	Total	0.0	6.3	71.8	19.5	2.4	0.4	5.7	39.0	41.5	13.4	0.4	9.5	38.3	38.5	13.3
Lewisporte/Gander	Male	0.4	6.7	67.4	22.2	3.3	0.0	4.5	37.4	46.4	11.7	1.4	6.8	46.2	32.6	13.1
	Female	0.0	9.0	72.4	16.7	1.9	0.0	2.9	36.4	51.0	9.7	0.5	11.7	35.1	42.4	10.2
	Total	0.2	7.8	69.7	19.6	2.7	0.0	3.7	36.9	48.6	10.7	0.9	9.2	40.8	37.3	11.7
Burin	Male	0.8	9.5	61.9	27.0	0.8	0.0	6.6	35.2	41.8	16.4	0.0	5.9	33.9	45.8	14.4
	Female	0.0	18.6	73.5	7.8	0.0	1.0	4.0	49.5	39.6	5.9	0.0	11.1	44.4	39.4	5.1
	Total	0.4	13.6	67.1	18.4	0.4	0.4	5.4	41.7	40.8	11.7	0.0	8.3	38.7	42.9	10.1
Vista	Male	0.6	6.5	62.3	24.7	5.8	0.0	4.2	37.1	36.4	22.4	0.0	6.3	33.3	41.0	19.4
	Female	2.7	22.7	62.7	10.9	0.9	0.0	8.7	39.4	40.4	11.5	0.0	8.6	39.0	44.8	7.6
	Total	1.5	13.3	62.5	18.9	3.8	0.0	6.1	38.1	38.1	17.8	0.0	7.2	35.7	42.6	14.5
Avalon West	Male	0.0	10.1	68.6	18.9	2.4	0.7	8.4	44.8	33.9	12.2	1.4	10.5	37.6	36.6	13.9
	Female	0.7	15.1	72.5	10.7	1.0	1.4	12.9	50.2	27.9	7.7	5.1	18.0	38.1	30.3	8.5
	Total	0.3	11.7	71.0	15.3	1.7	1.1	8.8	48.2	31.6	10.4	3.3	13.7	37.3	34.1	11.6
Avalon East	Male	0.0	7.7	64.8	26.1	1.4	0.0	4.2	40.4	39.8	15.6	0.3	5.0	36.6	44.9	13.1
	Female	0.6	16.4	67.7	14.3	1.1	0.3	9.7	46.8	33.5	9.7	1.8	10.3	42.4	38.5	7.0
	Total	0.3	11.9	66.2	20.3	1.3	0.2	6.9	43.6	36.7	12.7	1.1	7.6	39.5	41.8	10.1
Private Schools	Male	0.0	18.5	77.8	3.7	0.0	0.0	3.4	24.1	58.6	13.8	0.0	0.0	29.6	51.9	18.5
	Female	4.3	47.8	47.8	0.0	0.0	0.0	8.7	52.2	34.8	4.3	0.0	8.7	47.8	43.5	0.0
	Total	2.0	32.0	64.0	2.0	0.0	0.0	5.8	36.5	48.1	9.6	0.0	4.0	38.0	48.0	10.0
Native Schools	Male	0.0	0.0	40.0	40.0	20.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	66.7	0.0	33.3
	Female	0.0	0.0	50.0	33.3	16.7	0.0	0.0	83.3	0.0	16.7	0.0	0.0	33.3	33.3	33.3
	Total	0.0	0.0	45.5	36.4	18.2	0.0	0.0	77.8	11.1	11.1	0.0	0.0	44.4	22.2	33.3
Provincial	Male	0.2	7.0	65.5	24.8	2.6	0.2	5.0	38.5	39.5	16.8	0.5	7.0	37.7	40.4	14.4
	Female	0.5	14.5	69.8	13.8	1.4	0.5	8.6	43.5	36.4	11.0	1.7	11.8	40.6	37.2	8.7
	Total	0.3	10.5	67.6	19.5	2.0	0.4	6.5	41.0	38.1	14.0	1.1	9.3	39.0	38.9	11.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 31. Grade 6 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	2.4	15.6	53.1	24.8	4.1	2.5	16.3	59.1	22.2	0.0	2.7	23.0	50.5	22.1	1.8
Organization	2.1	14.4	55.9	21.8	5.9	3.9	15.3	56.7	23.6	0.5	3.9	21.3	51.7	22.0	1.1
Sentence Fluency	2.4	15.9	53.8	24.7	3.2	4.4	17.2	59.6	17.7	1.0	4.8	23.1	54.9	15.0	2.3
Voice	3.8	16.8	47.6	27.4	4.4	4.4	14.8	51.7	28.1	1.0	4.4	22.1	48.8	22.4	2.3
Word Choice	2.1	12.7	63.1	18.0	4.1	4.9	9.9	68.5	15.8	1.0	4.6	18.7	65.2	10.8	0.7
Conventions	4.1	25.1	51.3	18.0	1.5	2.5	29.7	51.5	14.4	2.0	8.0	33.7	44.7	13.1	0.5
Demand Writing	0.9	13.3	55.0	26.8	4.0	1.5	12.7	65.4	18.0	2.4	2.0	20.5	56.5	19.4	1.6
Reading															
Constructed Response															
Narrative	0.3	4.4	39.2	33.3	22.7	0.0	6.9	40.2	36.3	16.7	2.4	13.4	38.4	31.0	14.9
Informational	1.2	11.9	44.3	29.8	12.8	0.5	11.4	56.4	28.2	3.5	2.0	16.0	49.2	25.5	7.3
Poetic	0.6	7.9	47.4	30.9	13.2	2.0	9.4	51.2	30.0	7.4	1.4	12.6	48.9	29.4	7.6
Visual	0.9	8.4	45.3	39.6	5.7	1.0	5.4	52.7	38.0	2.9	0.4	9.4	58.3	28.3	3.6
Multiple Choice															
Narrative (Average Mark out of 5)			4.2					4.2					4.4		
Informational (Average Mark out of 6)			4.7					4.6					4.8		
Poetic (Average Mark out of 5)			4.2					4.5					4.5		
Visual (Average Mark out of 4)			3.2					3.3					3.4		
Electronic Text (Average Mark out of 5)			4.0					4.1					4.2		
Listening															
Constructed Response	0.6	8.1	42.7	39.4	9.3	3.4	10.3	47.1	30.9	8.3	1.2	11.2	53.6	29.0	5.0
Multiple Choice															
(Average Mark out of 5)			4.0					4.3					4.2		
Sample Speaking	3.1	12.5	37.5	37.5	9.4	0.0	17.9	53.6	21.4	7.1	1.9	5.7	52.8	39.6	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 31 (cont'd). Grade 6 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Cormack Trail					Baie Verte/Central/Connaigre					Lewisporte/Gander				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	2.6	18.2	52.7	25.1	1.3	3.5	17.5	52.7	25.8	0.5	3.7	21.7	51.1	21.7	1.9
Organization	3.9	18.0	50.7	25.4	2.0	4.0	16.8	51.0	26.9	1.4	3.7	21.8	48.1	23.7	2.7
Sentence Fluency	4.4	19.5	49.8	24.1	2.2	3.8	16.8	53.3	24.8	1.2	5.1	23.2	48.9	20.1	2.7
Voice	2.6	16.0	48.2	29.4	3.7	3.3	16.8	46.9	31.3	1.7	4.1	23.3	45.2	25.3	2.2
Word Choice	3.3	15.1	65.4	14.0	2.2	3.0	14.9	72.2	9.0	0.9	5.1	20.6	60.2	12.9	1.2
Conventions	4.0	25.4	51.7	17.2	1.8	3.7	24.9	52.2	18.0	1.2	6.9	29.7	45.5	16.0	1.9
Demand Writing	1.3	15.7	58.9	21.4	2.6	1.7	12.4	58.5	26.5	0.9	1.4	17.8	56.7	22.7	1.5
Reading															
Constructed Response															
Narrative	0.9	4.9	36.0	38.0	20.2	0.0	7.3	27.8	42.0	22.9	1.4	11.3	37.8	34.5	15.0
Informational	2.2	13.0	45.3	29.4	10.1	1.6	10.7	45.6	34.0	8.2	1.0	12.5	47.3	31.3	7.8
Poetic	1.4	8.1	47.2	35.7	7.7	0.4	9.4	40.1	40.6	9.6	1.2	11.2	41.3	36.1	10.2
Visual	1.1	9.3	55.9	29.6	4.1	0.7	8.6	52.3	34.3	4.0	0.3	8.4	52.5	34.6	4.1
Multiple Choice															
Narrative (Average Mark out of 5)			4.3					4.3					4.4		
Informational (Average Mark out of 6)			4.7					4.6					4.8		
Poetic (Average Mark out of 5)			4.5					4.5					4.5		
Visual (Average Mark out of 4)			3.4					3.3					3.4		
Electronic Text (Average Mark out of 5)			4.1					4.1					4.3		
Listening															
Constructed Response	2.7	14.8	44.5	34.0	4.0	1.6	8.6	42.2	41.2	6.5	1.2	10.5	48.7	34.1	5.4
Multiple Choice (Average Mark out of 5)			4.2					4.2					4.2		
Sample Speaking	0.0	15.0	45.0	40.0	0.0	0.0	13.8	52.3	32.3	1.5	0.0	14.7	50.0	27.9	7.4

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 31 (cont'd). Grade 6 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	6.4	21.7	52.4	18.7	0.7	2.3	20.1	55.3	21.7	0.6	1.2	22.1	59.3	17.0	0.4
Organization	6.3	21.3	54.1	17.2	1.1	2.9	18.8	54.0	23.6	0.6	2.5	22.0	53.2	21.2	1.0
Sentence Fluency	7.1	21.3	55.2	15.3	1.1	3.6	17.5	55.8	22.4	0.6	3.4	21.9	56.4	17.1	1.2
Voice	6.7	25.7	39.6	25.7	2.2	4.9	19.5	45.1	28.6	1.9	2.4	21.5	53.3	20.9	1.9
Word Choice	6.0	20.2	65.2	7.1	1.5	2.9	17.8	68.9	10.0	0.3	2.7	18.9	70.0	7.7	0.7
Conventions	9.8	28.2	51.1	10.2	0.8	6.5	28.0	50.2	14.3	1.0	5.4	28.3	52.5	13.3	0.6
Demand Writing	2.6	20.0	58.9	15.2	3.3	2.3	16.8	57.9	22.7	0.3	1.2	17.0	65.8	15.3	0.7
Reading															
Constructed Response															
Narrative	2.7	13.5	42.7	30.4	10.8	2.4	14.2	35.1	34.1	14.2	1.6	13.3	47.1	29.4	8.5
Informational	10.0	17.4	46.3	21.2	5.0	4.0	20.8	45.3	23.5	6.4	2.1	18.6	56.3	19.6	3.5
Poetic	3.1	18.4	50.0	23.4	5.1	0.7	12.8	48.3	32.8	5.4	1.8	18.2	57.5	20.6	1.9
Visual	1.9	10.8	57.1	27.2	3.0	1.3	8.7	57.9	28.4	3.7	1.3	12.7	59.3	23.9	2.8
Multiple Choice															
Narrative (Average Mark out of 5)			4.5					4.4					4.6		
Informational (Average Mark out of 6)			4.9					4.8					4.9		
Poetic (Average Mark out of 5)			4.6					4.5					4.6		
Visual (Average Mark out of 4)			3.5					3.2					3.4		
Electronic Text (Average Mark out of 5)			4.2					4.2					4.3		
Listening															
Constructed Response	2.3	10.9	51.1	30.5	5.3	1.0	11.4	44.1	39.2	4.2	1.6	16.5	55.2	24.3	2.4
Multiple Choice (Average Mark out of 5)			4.3					4.1					4.2		
Sample Speaking	3.4	13.8	37.9	37.9	6.9	0.0	12.5	40.6	37.5	9.4	0.0	10.4	47.8	38.8	3.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 31 (cont'd). Grade 6 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Avalon East					Private Schools					Native Federal Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²																				
Content	4.0	26.2	56.3	13.3	0.3	11.3	45.2	40.3	3.2	0.0	0.0	0.0	41.7	58.3	0.0	3.3	22.4	54.5	18.8	0.9
Organization	5.5	24.4	52.7	16.5	0.8	12.9	35.5	48.4	3.2	0.0	0.0	0.0	33.3	66.7	0.0	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	6.6	25.5	52.6	14.4	0.9	12.9	43.5	38.7	4.8	0.0	0.0	0.0	58.3	41.7	0.0	5.1	22.2	53.2	18.0	1.4
Voice	5.9	25.8	49.0	18.4	1.0	12.9	35.5	46.8	4.8	0.0	0.0	0.0	16.7	83.3	0.0	4.6	22.1	48.2	23.3	1.9
Word Choice	5.5	22.7	65.1	6.5	0.3	16.1	38.7	43.5	1.6	0.0	0.0	0.0	66.7	33.3	0.0	4.5	19.3	65.8	9.5	0.9
Conventions	8.2	32.3	49.0	10.0	0.5	13.1	41.0	41.0	4.9	0.0	0.0	0.0	83.3	16.7	0.0	6.6	29.7	49.5	13.2	0.9
Demand Writing	3.5	22.0	63.1	10.8	0.6	4.8	34.9	57.1	3.2	0.0	0.0	0.0	25.0	66.7	8.3	2.3	18.6	60.5	17.3	1.3
Reading																				
Constructed Response																				
Narrative	3.0	14.4	42.7	30.0	9.8	6.6	13.1	41.0	36.1	3.3	0.0	8.3	25.0	50.0	16.7	2.0	11.7	39.8	32.8	13.7
Informational	6.1	21.2	51.2	17.7	3.8	8.5	20.3	61.0	10.2	0.0	0.0	8.3	66.7	25.0	0.0	3.8	17.0	49.7	23.6	5.9
Poetic	3.3	17.7	52.5	22.8	3.6	4.8	15.9	57.1	20.6	1.6	0.0	8.3	25.0	50.0	16.7	2.1	14.2	49.5	28.2	6.0
Visual	1.3	13.8	59.5	23.4	2.0	0.0	25.4	52.5	22.0	0.0	0.0	0.0	66.7	33.3	0.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice																				
Narrative (Average Mark out of 5)			4.6					4.7					4.4					4.5		
Informational (Average Mark out of 6)			5.0					5.5					5.0					4.9		
Poetic (Average Mark out of 5)			4.6					4.8					4.7					4.5		
Visual (Average Mark out of 4)			3.6					3.8					2.9					3.4		
Electronic Text (Average Mark out of 5)			4.4					4.6					3.8					4.3		
Listening																				
Constructed Response	3.5	17.4	51.5	25.0	2.6	9.7	24.2	50.0	14.5	1.6	0.0	0.0	25.0	66.7	8.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice (Average Mark out of 5)			4.3					4.7					4.5					4.2		
Sample Speaking	2.7	15.9	46.5	34.1	0.9	0.0	14.3	85.7	0.0	0.0	0.0	0.0	100.0	0.0	0.0	1.4	13.7	47.7	34.1	3.1

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 31A. Grade 6 Language Arts Criterion Referenced Test Results¹ by School District, by Gender for Selected Subtests, June, 2003 (Percent of Students by Assessment Level)

Subtest		Reading									
		Demand Writing					Narrative				
		5	4	3	2	1	5	4	3	2	1
District											
Labrador	Male	0.6	8.4	52.4	31.9	6.6	0.0	2.5	33.5	33.5	30.4
	Female	1.1	17.8	57.2	22.2	1.7	0.6	6.2	44.6	32.8	15.8
	Total	0.9	13.3	55.0	26.8	4.0	0.3	4.4	39.2	33.3	22.7
Northern Peninsula/ Labrador South	Male	0.0	11.5	57.7	26.9	3.8	0.0	4.8	35.6	33.7	26.0
	Female	3.0	13.9	73.3	8.9	1.0	0.0	9.0	45.0	39.0	7.0
	Total	1.5	12.7	65.4	18.0	2.4	0.0	6.9	40.2	36.3	16.7
Corner Brook/ Deer Lake/ St. Barbe	Male	1.0	13.1	56.1	28.0	1.7	1.7	6.6	35.0	33.6	23.1
	Female	3.0	28.4	56.8	10.3	1.5	3.0	20.8	42.3	27.9	6.0
	Total	2.0	20.5	56.5	19.4	1.6	2.4	13.4	38.4	31.0	14.9
Cormack Trail	Male	0.4	11.8	56.7	28.2	2.9	0.4	2.5	30.8	38.8	27.5
	Female	2.4	20.3	61.8	13.0	2.4	1.5	7.8	42.2	36.8	11.8
	Total	1.3	15.7	58.9	21.4	2.6	0.9	4.9	36.0	38.0	20.2
Baie Verte/ Central/ Connaigre	Male	1.6	7.4	55.5	33.9	1.6	0.0	3.6	21.3	43.0	32.1
	Female	1.9	18.2	62.1	17.8	0.0	0.0	11.6	35.5	40.9	12.0
	Total	1.7	12.4	58.5	26.5	0.9	0.0	7.3	27.8	42.0	22.9
Lewisporte/ Gander	Male	0.6	10.9	56.7	29.4	2.4	0.3	5.7	31.9	40.4	21.8
	Female	2.3	26.2	56.9	14.2	0.4	2.7	18.4	44.9	27.3	6.6
	Total	1.4	17.8	56.7	22.7	1.5	1.4	11.3	37.8	34.5	15.0
Burin	Male	2.4	11.2	60.0	23.2	3.2	1.7	8.5	31.6	41.9	16.2
	Female	2.8	27.6	57.9	8.3	3.4	3.5	17.5	51.7	21.0	6.3
	Total	2.6	20.0	58.9	15.2	3.3	2.7	13.5	42.7	30.4	10.8
Vista	Male	0.6	14.0	55.8	29.1	0.6	2.4	9.7	27.9	39.4	20.6
	Female	4.4	20.6	61.0	14.0	0.0	2.3	20.0	44.6	26.9	6.2
	Total	2.3	16.8	57.9	22.7	0.3	2.4	14.2	35.1	34.1	14.2
Avalon West	Male	1.1	9.4	66.4	21.7	1.4	0.9	5.9	43.4	37.2	12.6
	Female	1.2	25.2	65.0	8.6	0.0	2.5	21.2	50.8	21.2	4.3
	Total	1.2	17.0	65.8	15.3	0.7	1.6	13.3	47.1	29.4	8.5
Avalon East	Male	1.7	15.2	66.5	15.6	1.0	1.0	8.7	37.9	37.2	15.2
	Female	5.2	28.8	59.7	6.0	0.2	5.0	20.1	47.4	23.0	4.5
	Total	3.5	22.0	63.1	10.8	0.6	3.0	14.4	42.7	30.0	9.8
Private Schools	Male	3.7	37.0	55.6	3.7	0.0	3.8	3.8	30.8	53.8	7.7
	Female	5.6	33.3	58.3	2.8	0.0	8.6	20.0	48.6	22.9	0.0
	Total	4.8	34.9	57.1	3.2	0.0	6.6	13.1	41.0	36.1	3.3
Native Schools	Male	0.0	0.0	0.0	75.0	25.0	0.0	0.0	25.0	75.0	0.0
	Female	0.0	0.0	37.5	62.5	0.0	0.0	12.5	25.0	37.5	25.0
	Total	0.0	0.0	25.0	66.7	8.3	0.0	8.3	25.0	50.0	16.7
Provincial	Male	1.2	12.4	60.7	23.7	1.9	0.9	6.5	34.3	38.1	20.2
	Female	3.4	25.1	60.3	10.5	0.7	3.1	17.2	45.5	27.3	6.8
	Total	2.3	18.6	60.5	17.3	1.3	2.0	11.7	39.8	32.8	13.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 32. Grade 9 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

Subtest	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	5.9	26.0	59.0	8.7	0.3	3.2	33.1	58.2	5.6	0.0	4.8	27.5	55.0	12.3	0.3
Organization	4.5	24.0	62.5	8.7	0.3	2.8	30.7	62.2	4.4	0.0	4.8	24.3	58.1	12.6	0.2
Sentence Fluency	5.2	20.8	63.9	9.7	0.3	3.2	24.0	64.8	8.0	0.0	6.2	24.0	60.6	9.0	0.3
Voice	7.7	31.4	56.1	4.9	0.0	4.4	32.3	58.2	5.2	0.0	9.0	33.3	49.8	7.8	0.2
Word Choice	2.1	15.3	77.8	4.9	0.0	3.2	17.5	75.7	3.6	0.0	3.2	15.8	75.0	5.8	0.2
Conventions	7.6	34.0	53.5	4.9	0.0	7.6	35.9	52.2	4.4	0.0	10.0	33.7	51.0	5.3	0.0
Demand Writing	0.7	17.9	75.9	5.2	0.3	0.8	13.6	83.2	2.4	0.0	2.3	23.7	69.8	4.1	0.0
Reading															
Constructed Response															
Narrative	1.4	21.4	53.0	18.1	6.0	0.4	15.7	55.0	26.1	2.8	1.9	19.6	55.5	19.5	3.6
Informational	2.1	22.5	55.0	16.4	3.9	1.2	22.6	59.3	14.5	2.4	1.7	21.7	56.7	18.6	1.3
Poetic	0.7	19.4	57.7	18.6	3.6	1.6	17.3	59.7	18.5	2.8	15.1	24.1	43.2	15.1	2.5
Visual	2.5	18.7	55.8	18.0	5.0	0.4	13.7	63.5	20.9	1.6	3.8	21.7	53.3	19.8	1.3
Multiple Choice															
Narrative (Average Mark out of 5)			3.3					3.3					3.4		
Informational (Average Mark out of 5)			4.2					4.4					4.3		
Poetic (Average Mark out of 6)			5.2					5.3					5.3		
Visual (Average Mark out of 5)			3.9					3.9					3.9		
Listening															
Constructed Response	5.8	22.3	57.7	13.1	1.1	2.4	21.9	53.4	21.1	1.2	3.4	24.5	51.8	19.0	1.3
Sample Speaking	16.1	29.0	48.4	6.5	0.0	12.9	29.0	35.5	22.6	0.0	6.8	35.6	52.5	5.1	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Intermediate Analytic Writing Rubric.

Table 32 (cont'd). Grade 9 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Cormack Trail					Baie Verte/Central/Connaigre					Lewisporte/Gander				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	4.5	25.8	60.0	8.9	0.7	4.0	29.1	60.1	6.6	0.2	3.6	30.7	58.8	7.0	0.0
Organization	5.0	24.8	61.9	8.1	0.2	3.4	29.0	60.7	6.4	0.5	2.8	26.8	64.8	5.5	0.2
Sentence Fluency	3.6	21.7	65.5	8.6	0.7	3.3	25.8	64.9	5.5	0.5	3.2	21.4	69.5	5.5	0.3
Voice	5.0	27.2	61.6	6.2	0.0	3.3	33.3	58.6	4.8	0.0	5.2	35.6	53.8	5.4	0.0
Word Choice	1.9	11.9	80.4	5.5	0.2	2.2	15.8	78.3	3.6	0.0	1.6	13.6	81.5	3.2	0.0
Conventions	9.1	37.8	47.4	5.7	0.0	7.2	38.8	49.7	3.8	0.5	6.0	37.2	54.5	2.3	0.0
Demand Writing	0.9	22.3	71.1	5.6	0.0	2.4	17.7	75.4	4.4	0.2	1.1	20.4	71.8	6.4	0.3
Reading															
Constructed Response															
Narrative	1.9	17.8	57.3	17.3	5.5	2.2	12.6	56.2	23.1	5.8	1.7	16.4	57.4	19.8	4.8
Informational	1.2	24.4	58.4	11.7	4.3	1.0	17.1	57.1	21.2	3.6	1.2	17.2	57.9	19.1	4.6
Poetic	1.7	19.9	54.7	18.9	4.8	2.0	16.7	55.6	20.0	5.6	1.7	17.9	56.0	21.0	3.5
Visual	1.9	20.7	54.6	20.4	2.4	1.4	13.5	55.4	25.9	3.9	2.1	15.6	53.3	24.1	4.9
Multiple Choice															
Narrative (Average Mark out of 5)			3.3					3.2					3.4		
Informational (Average Mark out of 5)			4.3					4.2					4.2		
Poetic (Average Mark out of 6)			5.3					5.2					5.1		
Visual (Average Mark out of 5)			3.8					3.8					3.8		
Listening															
Constructed Response	2.1	21.2	58.7	13.0	5.0	1.7	14.3	56.8	22.7	4.4	2.0	16.8	59.4	19.1	2.8
Sample Speaking	0.0	23.9	50.0	26.1	0.0	0.0	31.5	44.4	20.4	3.7	9.1	38.2	38.2	10.9	3.6

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Intermediate Analytic Writing Rubric.

Table 32 (cont'd). Grade 9 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	3.2	32.7	61.8	2.3	0.0	5.7	29.3	57.9	7.1	0.0	3.8	27.8	61.4	6.1	0.9
Organization	2.9	25.9	66.7	4.5	0.0	6.1	28.9	57.9	7.1	0.0	2.8	27.2	63.3	5.9	0.8
Sentence Fluency	1.3	27.8	62.8	7.8	0.3	5.7	25.0	60.7	8.6	0.0	2.5	24.7	64.9	7.0	0.9
Voice	7.4	32.7	58.3	1.6	0.0	9.3	30.4	56.1	4.3	0.0	5.7	30.9	57.5	5.3	0.7
Word Choice	2.3	17.5	78.0	2.3	0.0	5.0	17.1	73.6	4.3	0.0	2.6	15.4	77.9	3.0	1.1
Conventions	5.8	35.1	53.9	5.2	0.0	10.7	40.4	43.9	5.0	0.0	6.1	37.3	52.8	3.3	0.5
Demand Writing	1.6	21.4	73.7	3.2	0.0	1.7	18.8	74.0	5.6	0.0	1.5	21.0	72.7	4.2	0.7
Reading															
Constructed Response															
Narrative	3.6	26.0	52.3	13.8	4.3	2.1	20.0	59.3	17.5	1.1	1.4	21.7	58.5	15.3	3.2
Informational	1.7	29.9	59.5	8.0	1.0	0.7	18.7	61.8	18.0	0.7	2.1	24.9	58.8	12.0	2.1
Poetic	2.6	25.7	53.5	14.9	3.3	0.7	14.8	67.3	16.9	0.4	0.7	21.4	62.1	13.0	2.8
Visual	1.1	19.6	55.0	22.1	2.1	0.7	19.7	59.9	19.4	0.3	1.6	19.1	60.8	15.5	3.1
Multiple Choice															
Narrative (Average Mark out of 5)			3.3					3.5					3.4		
Informational (Average Mark out of 5)			4.3					4.3					4.3		
Poetic (Average Mark out of 6)			5.3					5.3					5.4		
Visual (Average Mark out of 5)			3.9					4.0					4.0		
Listening															
Constructed Response	1.1	17.3	58.1	22.0	1.4	1.8	21.9	61.8	14.1	0.4	1.7	23.2	60.4	13.2	1.5
Sample Speaking	0.0	25.0	59.4	12.5	3.1	0.0	24.2	66.7	9.1	0.0	0.0	24.7	63.6	11.7	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Intermediate Analytic Writing Rubric.

Table 32 (cont'd). Grade 9 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Avalon East					Private Schools					Native Federal Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²																				
Content	6.2	38.3	49.0	6.5	0.1	9.6	55.8	34.6	0.0	0.0	0.0	14.3	85.7	0.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	5.6	36.0	51.3	6.9	0.2	5.8	59.6	34.6	0.0	0.0	0.0	14.3	71.4	14.3	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.4	32.1	54.9	7.0	0.5	11.5	48.1	40.4	0.0	0.0	0.0	14.3	71.4	14.3	0.0	4.4	26.9	61.0	7.2	0.5
Voice	8.4	35.1	50.6	5.9	0.1	5.8	46.2	48.1	0.0	0.0	0.0	21.4	71.4	7.1	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	3.5	21.1	71.6	3.7	0.2	5.8	23.1	71.2	0.0	0.0	0.0	14.3	85.7	0.0	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	9.6	44.4	41.5	4.2	0.3	15.4	69.2	15.4	0.0	0.0	0.0	57.1	42.9	0.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	2.1	28.0	66.7	3.3	0.0	3.8	34.6	61.5	0.0	0.0	0.0	0.0	76.9	15.4	7.7	1.7	22.9	71.0	4.2	0.2
Reading																				
Constructed Response																				
Narrative	3.0	25.7	54.6	14.7	1.9	1.9	53.8	38.5	5.8	0.0	0.0	7.1	50.0	42.9	0.0	2.2	21.4	55.7	17.3	3.4
Informational	2.3	29.8	57.5	9.1	1.3	1.9	44.2	48.1	5.8	0.0	0.0	14.3	78.6	7.1	0.0	1.8	24.7	57.9	13.4	2.2
Poetic	2.7	26.4	55.2	13.1	2.6	19.2	59.6	17.3	3.8	0.0	0.0	14.3	57.1	21.4	7.1	3.3	22.5	55.4	15.7	3.1
Visual	3.3	28.6	52.6	14.0	1.5	17.3	46.2	30.8	5.8	0.0	0.0	0.0	78.6	21.4	0.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice																				
Narrative (Average Mark out of 5)			3.5					3.9					3.1					3.4		
Informational (Average Mark out of 5)			4.4					4.6					3.8					4.3		
Poetic (Average Mark out of 6)			5.5					5.7					5.1					5.4		
Visual (Average Mark out of 5)			3.9					4.3					3.5					3.9		
Listening																				
Constructed Response	4.8	29.5	52.6	12.1	1.1	28.3	45.7	26.1	0.0	0.0	0.0	7.1	71.4	14.3	7.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	3.4	27.9	46.1	21.6	1.0	75.0	25.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	4.6	28.9	49.3	16.1	1.1

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Intermediate Analytic Writing Rubric.

Table 32A. Grade 9 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, June 2003 (Percent of Students by Assessment Level)

Subtest		Reading														
		Demand Writing					Narrative					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
District																
Labrador	Male	1.5	5.8	83.9	8.0	0.7	0.8	14.3	57.9	21.1	6.0	0.7	15.6	57.8	20.0	5.9
	Female	0.0	28.8	68.6	2.6	0.0	2.0	27.7	48.6	15.5	6.1	3.4	29.0	52.4	13.1	2.1
	Total	0.7	17.9	75.9	5.2	0.3	1.4	21.4	53.0	18.1	6.0	2.1	22.5	55.0	16.4	3.9
Northern Peninsula/ Labrador South	Male	0.7	10.0	85.7	3.6	0.0	0.0	9.4	54.7	31.7	4.3	0.0	18.7	61.2	16.5	3.6
	Female	0.9	18.2	80.0	0.9	0.0	0.9	23.6	55.5	19.1	0.9	2.8	27.5	56.9	11.9	0.9
	Total	0.8	13.6	83.2	2.4	0.0	0.4	15.7	55.0	26.1	2.8	1.2	22.6	59.3	14.5	2.4
Corner Brook/Deer Lake/ St. Barbe	Male	1.7	17.1	73.5	7.7	0.0	1.1	11.8	57.3	24.4	5.4	0.7	17.2	59.6	21.1	1.4
	Female	2.8	29.7	66.5	0.9	0.0	2.6	26.6	53.8	15.1	1.9	2.6	25.9	54.0	16.3	1.3
	Total	2.3	23.7	69.8	4.1	0.0	1.9	19.6	55.5	19.5	3.6	1.7	21.7	56.7	18.6	1.3
Cormack Trail	Male	0.0	13.2	76.4	10.4	0.0	1.0	11.0	56.5	22.5	9.0	1.0	20.2	58.6	13.8	6.4
	Female	1.9	31.3	65.9	0.9	0.0	2.8	24.2	58.1	12.6	2.3	1.4	28.4	58.1	9.8	2.3
	Total	0.9	22.3	71.1	5.6	0.0	1.9	17.8	57.3	17.3	5.5	1.2	24.4	58.4	11.7	4.3
Baie Verte/Central/ Connaigre	Male	0.7	10.8	80.8	7.3	0.3	0.7	8.8	50.9	29.0	10.6	1.1	9.9	55.3	28.2	5.6
	Female	4.0	24.1	70.3	1.7	0.0	3.6	16.2	61.3	17.5	1.3	1.0	23.9	58.8	14.6	1.7
	Total	2.4	17.7	75.4	4.4	0.2	2.2	12.6	56.2	23.1	5.8	1.0	17.1	57.1	21.2	3.6
Lewisporte/Gander	Male	0.3	11.2	77.0	10.9	0.6	1.0	11.4	54.4	26.1	7.2	1.3	8.8	58.6	24.1	7.2
	Female	2.0	30.0	66.3	1.7	0.0	2.3	21.5	60.4	13.4	2.3	1.0	26.0	57.1	13.9	2.0
	Total	1.1	20.4	71.8	6.4	0.3	1.7	16.4	57.4	19.8	4.8	1.2	17.2	57.9	19.1	4.6
Burin	Male	0.7	17.6	75.8	5.9	0.0	2.0	21.9	50.3	19.9	6.0	1.3	18.8	65.1	12.8	2.0
	Female	2.6	25.3	71.4	0.6	0.0	5.3	30.3	53.9	7.9	2.6	2.0	41.1	53.6	3.3	0.0
	Total	1.6	21.4	73.7	3.2	0.0	3.6	26.0	52.3	13.8	4.3	1.7	29.9	59.5	8.0	1.0
Vista	Male	1.4	11.5	79.1	7.9	0.0	2.2	10.1	67.4	19.6	0.7	1.5	13.9	60.6	23.4	0.7
	Female	2.0	25.5	69.1	3.4	0.0	2.0	29.3	51.7	15.6	1.4	0.0	23.3	63.0	13.0	0.7
	Total	1.7	18.8	74.0	5.6	0.0	2.1	20.0	59.3	17.5	1.1	0.7	18.7	61.8	18.0	0.7
Avalon West	Male	1.3	16.5	75.1	5.8	1.3	1.3	17.4	56.1	20.3	5.0	1.5	19.1	59.5	16.8	3.1
	Female	1.7	25.8	70.0	2.5	0.0	1.4	26.2	61.0	10.0	1.4	2.8	31.2	57.9	7.0	1.1
	Total	1.5	21.0	72.7	4.2	0.7	1.4	21.7	58.5	15.3	3.2	2.1	24.9	58.8	12.0	2.1
Avalon East	Male	0.9	20.6	73.7	4.7	0.0	1.9	19.7	57.0	19.1	2.3	1.5	24.2	61.8	10.9	1.5
	Female	3.3	36.0	59.0	1.7	0.0	4.3	32.2	52.1	9.8	1.5	3.2	35.8	52.9	7.1	1.1
	Total	2.1	28.0	66.7	3.3	0.0	3.0	25.7	54.6	14.7	1.9	2.3	29.8	57.5	9.1	1.3
Private Schools	Male	0.0	28.1	71.9	0.0	0.0	0.0	43.8	53.1	3.1	0.0	0.0	50.0	43.8	6.3	0.0
	Female	10.0	45.0	45.0	0.0	0.0	5.0	70.0	15.0	10.0	0.0	5.0	35.0	55.0	5.0	0.0
	Total	3.8	34.6	61.5	0.0	0.0	1.9	53.8	38.5	5.8	0.0	1.9	44.2	48.1	5.8	0.0
Native Schools	Male	0.0	0.0	60.0	20.0	20.0	0.0	16.7	66.7	16.7	0.0	0.0	16.7	83.3	0.0	0.0
	Female	0.0	0.0	87.5	12.5	0.0	0.0	0.0	37.5	62.5	0.0	0.0	12.5	75.0	12.5	0.0
	Total	0.0	0.0	76.9	15.4	7.7	0.0	7.1	50.0	42.9	0.0	0.0	14.3	78.6	7.1	0.0
Provincial	Male	0.9	16.0	76.2	6.6	0.3	1.4	15.6	56.1	22.0	4.9	1.2	18.9	60.0	16.7	3.2
	Female	2.6	30.1	65.5	1.7	0.0	3.1	27.2	55.2	12.6	1.9	2.3	30.7	55.6	10.1	1.3
	Total	1.7	22.9	71.0	4.2	0.2	2.2	21.4	55.7	17.3	3.4	1.8	24.7	57.9	13.4	2.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 33. Grade 9 Core French Criterion Referenced Test Results¹ by School District and Subtest, June 2003
(Percent of Students by Assessment Level¹)

Subtest	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	21.2	47.9	27.3	2.4	1.2	17.5	25.7	40.3	13.1	3.4	18.4	36.4	33.3	8.9	3.0
Organization	16.4	41.8	33.9	6.7	1.2	11.7	25.7	39.3	18.0	5.3	12.5	33.1	37.8	12.9	3.8
Sentence Fluency	12.7	40.6	36.4	8.5	1.8	12.6	22.3	41.7	18.0	5.3	13.7	28.5	37.0	14.5	6.3
Word Choice	21.2	38.2	32.7	7.3	0.6	15.0	24.3	36.4	18.4	5.8	16.3	31.0	33.3	13.1	6.3
Conventions	16.4	33.3	32.7	15.8	1.8	15.0	21.4	29.6	26.2	7.8	11.9	25.1	31.5	22.6	8.9
Demand Writing	4.3	20.9	42.3	23.3	9.2	2.0	17.3	41.1	24.3	15.3	5.7	21.5	39.5	21.9	11.3
Dictée	3.1	20.2	36.2	29.4	11.0	0.0	11.9	44.8	30.8	12.4	6.2	18.7	36.5	25.3	13.3
Reading Comprehension (Multiple Choice)															
Narrative Text (Average Mark out of 5)			3.2					3.4					3.5		
Information Text (Average Mark out of 5)			4.8					4.6					4.7		
Visual Text (Average Mark out of 5)			3.2					3.1					3.3		
Constructed Response															
Narrative	7.2	20.4	28.9	20.4	23.0	9.9	20.8	30.2	19.3	19.8	10.0	22.5	28.8	16.9	21.7
Informational	7.5	26.9	36.3	21.9	7.5	5.7	26.3	39.2	19.6	9.3	9.1	25.2	41.6	16.9	7.2
Visual	1.9	14.1	37.2	30.8	16.0	1.0	8.9	35.6	30.9	23.6	1.9	14.7	38.5	25.5	19.3
Listening Comprehension (Multiple Choice)															
Visual (Average Mark out of 10)			7.0					7.2					7.3		
Oral Text - Interview (Average Mark out of 5)			3.5					3.8					3.5		
Oral Text - Report (Average Mark out of 5)			2.7					2.9					2.6		
Constructed Response															
Interview	19.1	35.7	24.2	9.6	11.5	31.1	27.0	23.5	7.1	11.2	14.8	21.7	27.1	21.7	14.8
Report	2.7	12.8	23.5	26.8	34.2	3.2	13.8	19.7	25.0	38.3	1.1	10.9	21.8	24.3	41.8
Oral Production and Comprehension															
Pronunciation	18.2	18.2	0.0	45.5	18.2	4.5	9.1	50.0	31.8	4.5	9.3	29.6	31.5	27.8	1.9
Phrasing	10.0	30.0	0.0	50.0	10.0	0.0	18.2	36.4	36.4	9.1	5.7	26.4	34.0	28.3	5.7
Fluency	36.4	0.0	18.2	0.0	45.5	9.1	13.6	31.8	0.0	45.5	7.5	32.1	39.6	0.0	20.8
Expression	27.3	9.1	0.0	0.0	63.6	0.0	13.0	43.5	0.0	43.5	3.8	19.2	38.5	0.0	38.5
Comprehension	30.0	0.0	50.0	0.0	20.0	4.5	22.7	40.9	0.0	31.8	11.8	31.4	27.5	0.0	29.4
Oral Production-Student/Teacher Interview															
Pronunciation	22.2	22.2	11.1	44.4	0.0	0.0	20.0	45.0	30.0	5.0	7.7	34.6	40.4	13.5	3.8
Phrasing	0.0	33.3	11.1	44.4	11.1	0.0	20.0	15.0	45.0	20.0	9.6	25.0	25.0	23.1	17.3
Fluency	10.0	10.0	20.0	0.0	60.0	0.0	10.0	35.0	0.0	55.0	11.4	25.0	36.4	0.0	27.3
Expression	11.1	11.1	22.2	55.6	0.0	0.0	0.0	35.0	35.0	30.0	5.8	9.6	38.5	26.9	19.2
Comprehension	11.1	22.2	33.3	0.0	33.3	0.0	30.0	35.0	0.0	35.0	3.8	30.8	25.0	0.0	40.4
Oral Production-Peer Interview															
Pronunciation	3.8	19.2	53.8	19.2	3.8	2.2	34.8	41.3	19.6	2.2	10.8	38.2	38.2	11.8	1.0
Phrasing	11.5	3.8	42.3	38.5	3.8	0.0	21.7	54.3	17.4	6.5	5.8	37.9	33.0	18.4	4.9
Fluency	11.5	11.5	19.2	53.8	3.8	0.0	32.6	43.5	17.4	6.5	8.7	38.8	30.1	17.5	4.9
Expression	3.8	15.4	19.2	0.0	61.5	0.0	17.4	34.8	0.0	47.8	1.9	21.9	45.7	0.0	30.5
Comprehension	11.5	19.2	61.5	0.0	7.7	0.0	54.3	30.4	0.0	15.2	12.7	43.1	29.4	0.0	14.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

Table 33. Grade 9 Core French Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

Cormack Trail						Baie Verte/Central/Connaigre					Lewisporte/Gander				
Subtest	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	19.5	43.5	26.1	8.8	2.1	16.8	36.5	31.4	11.9	3.4	26.7	38.7	26.5	5.8	2.3
Organization	15.2	35.5	36.4	10.0	3.0	10.3	30.5	42.2	11.9	5.2	20.8	37.0	30.4	8.6	3.3
Sentence Fluency	16.1	32.7	37.3	10.6	3.3	12.1	26.5	39.0	16.1	6.3	16.0	32.4	36.6	11.1	3.9
Word Choice	16.7	36.1	34.2	8.5	4.5	14.3	28.7	32.1	18.2	6.7	19.6	35.8	31.3	11.1	2.1
Conventions	13.6	31.5	32.7	17.0	5.2	11.0	25.8	32.3	22.6	8.3	15.4	28.6	31.9	19.5	4.7
Demand Writing															
	1.9	17.4	46.6	24.5	9.6	1.8	17.6	43.9	24.9	11.8	5.8	28.7	36.9	18.3	10.2
Dictée															
	4.1	16.6	38.1	27.8	13.4	4.1	14.5	39.8	26.4	15.2	2.0	17.2	41.7	25.3	13.8
Reading Comprehension (Multiple Choice)															
Narrative Text (Average Mark out of 5)			3.2					3.5					3.4		
Information Text (Average Mark out of 5)			4.7					4.6					4.7		
Visual Text (Average Mark out of 5)			3.2					3.1					3.1		
Constructed Response															
Narrative	10.7	25.8	28.9	18.2	16.4	9.3	18.7	30.6	20.3	21.1	12.7	28.1	27.7	15.8	15.6
Informational	8.5	33.0	34.0	13.8	10.7	7.6	26.0	37.0	17.2	12.3	9.8	27.8	38.6	15.5	8.4
Visual	1.6	15.9	34.3	24.4	23.8	2.9	11.6	27.5	26.7	31.3	4.9	13.9	33.3	25.9	22.0
Listening Comprehension (Multiple Choice)															
Visual (Average Mark out of 10)			7.1					6.6					7.1		
Oral Text - Interview (Average Mark out of 5)			3.7					3.4					3.7		
Oral Text - Report (Average Mark out of 5)			2.7					2.4					2.6		
Constructed Response															
Interview	18.2	30.0	22.1	13.0	16.6	9.9	21.2	28.6	21.9	18.5	14.8	26.9	30.4	16.4	11.5
Report	2.0	11.6	27.2	26.6	32.6	4.4	5.6	20.8	23.5	45.6	1.7	12.3	27.0	26.6	32.4
Oral Production and Comprehension															
Pronunciation	5.3	13.2	42.1	26.3	13.2	6.5	23.9	52.2	17.4	0.0	4.0	22.0	50.0	22.0	2.0
Phrasing	5.3	13.2	34.2	31.6	15.8	2.2	15.2	41.3	37.0	4.3	4.0	22.0	48.0	22.0	4.0
Fluency	5.3	15.8	44.7	0.0	34.2	2.2	26.1	56.5	0.0	15.2	4.0	22.0	54.0	0.0	20.0
Expression	2.8	0.0	33.3	0.0	63.9	0.0	10.9	50.0	0.0	39.1	0.0	10.0	42.0	0.0	48.0
Comprehension	5.6	16.7	38.9	0.0	38.9	6.5	19.6	52.2	0.0	21.7	4.0	36.0	38.0	0.0	22.0
Oral Production-Student/Teacher Interview															
Pronunciation	2.9	17.1	37.1	28.6	14.3	4.3	21.7	47.8	23.9	2.2	4.0	34.0	52.0	8.0	2.0
Phrasing	2.9	17.1	34.3	25.7	20.0	2.2	17.4	39.1	28.3	13.0	2.0	38.0	22.0	26.0	12.0
Fluency	2.9	14.3	42.9	0.0	40.0	2.7	21.6	54.1	0.0	21.6	2.5	37.5	35.0	0.0	25.0
Expression	2.9	5.7	31.4	37.1	22.9	0.0	10.9	41.3	28.3	19.6	0.0	14.0	48.0	26.0	12.0
Comprehension	2.9	20.0	31.4	0.0	45.7	2.2	22.2	44.4	0.0	31.1	4.0	38.0	36.0	0.0	22.0
Oral Production-Peer Interview															
Pronunciation	0.0	26.6	39.1	25.0	9.4	2.3	43.7	46.0	8.0	0.0	1.1	34.0	52.1	11.7	1.1
Phrasing	0.0	28.1	28.1	25.0	18.8	4.6	28.7	55.2	10.3	1.1	3.2	27.7	48.9	16.0	4.3
Fluency	0.0	31.3	26.6	28.1	14.1	3.4	40.2	50.6	5.7	0.0	2.1	36.2	42.6	14.9	4.3
Expression	0.0	23.4	15.6	0.0	60.9	3.4	21.8	59.8	0.0	14.9	2.1	16.0	45.7	0.0	36.2
Comprehension	1.6	38.1	28.6	0.0	31.7	12.9	42.4	42.4	0.0	2.4	5.4	40.9	37.6	0.0	16.1

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

Table 33. Grade 9 Core French Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

Subtest	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	26.6	36.7	26.6	7.0	3.1	38.5	38.1	16.3	4.2	2.9	25.5	38.8	22.8	9.3	3.5
Organization	22.7	34.4	30.9	9.4	2.7	26.4	38.9	26.8	4.6	3.3	18.9	35.8	30.7	10.0	4.7
Sentence Fluency	21.1	34.0	28.5	11.7	4.7	26.4	36.4	25.5	7.5	4.2	17.7	35.8	28.3	12.4	5.9
Word Choice	25.8	35.9	26.6	7.4	4.3	32.2	29.7	23.8	10.0	4.2	20.1	35.2	26.8	11.9	6.1
Conventions	19.9	31.6	26.6	17.2	4.7	19.7	32.6	29.3	11.7	6.7	15.4	26.8	34.5	15.2	8.0
Demand Writing															
	9.2	24.6	32.3	21.5	12.3	11.2	30.9	39.5	14.2	4.3	8.0	25.1	40.1	18.9	8.0
Dictée															
	6.0	25.5	35.9	25.1	7.6	10.3	23.6	39.5	21.0	5.6	7.8	22.0	38.1	22.6	9.4
Reading Comprehension (Multiple Choice)															
Narrative Text (Average Mark out of 5)			3.6					3.6					3.7		
Information Text (Average Mark out of 5)			4.7					4.8					4.7		
Visual Text (Average Mark out of 5)			3.2					3.2					3.3		
Constructed Response															
Narrative	16.4	22.4	25.6	18.8	16.8	13.1	26.2	31.4	17.5	11.8	12.6	25.4	31.9	17.1	13.0
Informational	17.1	28.6	36.1	11.5	6.7	9.6	29.6	43.0	13.5	4.3	11.4	36.1	34.9	12.4	5.3
Visual	2.9	23.6	28.5	23.6	21.5	4.8	14.7	36.8	26.4	17.3	5.2	22.5	33.2	24.0	15.0
Listening Comprehension (Multiple Choice)															
Visual (Average Mark out of 10)			7.4					7.5					7.5		
Oral Text - Interview (Average Mark out of 5)			3.6					3.7					3.7		
Oral Text - Report (Average Mark out of 5)			2.6					2.8					2.7		
Constructed Response															
Interview	17.5	28.5	27.2	17.1	9.8	14.3	33.5	25.7	20.0	6.5	19.7	30.6	23.6	14.0	12.1
Report	2.9	13.6	27.6	22.2	33.7	1.8	16.4	28.8	28.3	24.8	6.1	17.7	24.7	29.0	22.6
Oral Production and Comprehension															
Pronunciation	10.7	21.4	35.7	17.9	14.3	8.0	36.0	36.0	20.0	0.0	6.2	33.8	41.5	12.3	6.2
Phrasing	3.6	25.0	28.6	25.0	17.9	8.0	24.0	40.0	28.0	0.0	3.1	27.7	52.3	9.2	7.7
Fluency	10.7	28.6	28.6	0.0	32.1	4.0	28.0	36.0	0.0	32.0	4.6	35.4	43.1	0.0	16.9
Expression	0.0	14.3	50.0	0.0	35.7	4.0	20.0	32.0	0.0	44.0	1.5	13.8	53.8	0.0	30.8
Comprehension	7.1	25.0	28.6	0.0	39.3	24.0	28.0	20.0	0.0	28.0	13.8	35.4	35.4	0.0	15.4
Oral Production-Student/Teacher Interview															
Pronunciation	8.0	36.0	28.0	8.0	20.0	20.8	16.7	41.7	20.8	0.0	6.2	44.6	36.9	7.7	4.6
Phrasing	3.8	23.1	23.1	26.9	23.1	8.3	25.0	37.5	20.8	8.3	9.2	30.8	32.3	20.0	7.7
Fluency	4.0	24.0	32.0	0.0	40.0	4.0	24.0	36.0	0.0	36.0	8.5	32.2	39.0	0.0	20.3
Expression	3.8	11.5	26.9	26.9	30.8	4.2	16.7	25.0	41.7	12.5	1.5	18.5	40.0	32.3	7.7
Comprehension	12.0	16.0	32.0	0.0	40.0	20.8	20.8	16.7	0.0	41.7	13.8	33.8	24.6	0.0	27.7
Oral Production-Peer Interview															
Pronunciation	1.7	34.5	36.2	20.7	6.9	4.1	44.9	30.6	20.4	0.0	7.1	42.1	40.5	9.5	0.8
Phrasing	1.7	32.8	39.7	20.7	5.2	0.0	40.8	40.8	18.4	0.0	2.4	38.9	48.4	9.5	0.8
Fluency	1.7	44.8	32.8	19.0	1.7	2.0	49.0	32.7	16.3	0.0	6.3	45.2	38.9	9.5	0.0
Expression	0.0	15.5	39.7	0.0	44.8	0.0	40.8	24.5	0.0	34.7	1.6	23.0	50.8	0.0	24.6
Comprehension	8.6	46.6	19.0	0.0	25.9	2.1	60.4	22.9	0.0	14.6	20.0	60.8	16.0	0.0	3.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

Table 33. Grade 9 Core French Criterion Referenced Test Results¹ by School District and Subtest, June, 2003
(Percent of Students by Assessment Level¹)

Subtest	Avalon East					Private Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.8	40.8	31.4	9.7	2.3	42.6	48.9	8.5	0.0	0.0	21.4	38.9	28.4	8.6	2.7
Organization	13.6	35.5	35.4	12.3	3.3	40.4	46.8	12.8	0.0	0.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	11.3	34.3	36.4	13.7	4.4	34.0	55.3	10.6	0.0	0.0	15.1	32.7	34.7	12.7	4.8
Word Choice	12.3	34.8	36.3	12.4	4.3	25.5	61.7	12.8	0.0	0.0	17.5	33.7	32.0	12.1	4.7
Conventions	8.5	29.2	33.9	22.9	5.4	8.5	51.1	40.4	0.0	0.0	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	3.4	19.0	40.8	26.8	10.1	31.9	44.7	23.4	0.0	0.0	5.2	22.0	40.2	22.5	10.0
Dictée															
	3.4	15.0	40.4	28.6	12.6	27.7	42.6	27.7	2.1	0.0	4.8	18.0	39.2	26.1	11.9
Reading Comprehension (Multiple Choice)															
Narrative Text (Average Mark out of 5)			3.3					4.0					3.4		
Information Text (Average Mark out of 5)			4.7					5.0					4.7		
Visual Text (Average Mark out of 5)			3.0					4.2					3.1		
Constructed Response															
Narrative	7.5	18.9	30.5	21.3	21.8	29.8	31.9	38.3	0.0	0.0	10.5	22.5	29.9	18.7	18.4
Informational	6.9	27.9	36.6	19.0	9.6	33.3	40.0	26.7	0.0	0.0	9.2	29.0	37.3	16.2	8.3
Visual	2.4	13.6	29.1	25.3	29.7	22.2	46.7	31.1	0.0	0.0	3.3	15.7	32.3	25.4	23.3
Listening Comprehension (Multiple Choice)															
Visual (Average Mark out of 10)			6.4					8.7					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					4.0					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					3.5					2.6		
Constructed Response															
Interview	8.6	22.2	26.5	24.4	18.2	44.7	34.0	12.8	8.5	0.0	14.8	26.0	26.1	18.7	14.4
Report	1.0	7.9	21.8	27.0	42.3	6.4	36.2	42.6	14.9	0.0	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.8	18.2	47.0	31.8	2.3	50.0	50.0	0.0	0.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	16.3	45.7	31.0	7.0	50.0	0.0	50.0	0.0	0.0	3.2	20.5	41.5	27.4	7.5
Fluency	1.5	29.8	39.7	0.0	29.0	50.0	50.0	0.0	0.0	0.0	5.3	27.0	41.8	20.0	5.9
Expression	0.8	6.1	46.6	0.0	46.6	50.0	0.0	50.0	0.0	0.0	2.1	10.7	43.7	36.0	7.5
Comprehension	1.6	22.8	39.4	0.0	36.2	50.0	50.0	0.0	0.0	0.0	8.0	26.2	37.0	19.9	8.9
Oral Production-Student/Teacher Interview															
Pronunciation															
Phrasing	0.8	20.9	41.9	28.7	7.8	50.0	50.0	0.0	0.0	0.0	5.3	27.8	40.9	19.9	6.1
Fluency	0.0	10.9	30.2	36.4	22.5	50.0	0.0	50.0	0.0	0.0	3.9	21.6	29.3	28.8	16.4
Expression	0.0	16.3	43.9	0.0	39.8	50.0	50.0	0.0	0.0	0.0	3.7	19.7	34.3	27.5	14.8
Comprehension	0.0	5.4	26.4	51.9	16.3	50.0	0.0	50.0	0.0	0.0	2.0	10.0	34.3	37.1	16.6
	2.3	20.2	24.0	0.0	53.5	50.0	50.0	0.0	0.0	0.0	6.1	25.9	28.7	29.6	9.6
Oral Production-Peer Interview															
Pronunciation	5.4	37.7	41.8	13.8	1.3	25.0	50.0	25.0	0.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	6.7	36.6	35.3	18.9	2.5	25.0	25.0	25.0	25.0	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	9.7	43.2	35.2	10.6	1.3	25.0	25.0	25.0	25.0	0.0	5.7	40.0	36.4	15.0	2.9
Expression	3.4	23.7	53.8	0.0	19.1	25.0	0.0	50.0	0.0	25.0	2.1	22.1	44.9	26.7	4.1
Comprehension	14.5	62.6	19.1	0.0	3.8	25.0	50.0	25.0	0.0	0.0	11.2	51.2	26.8	8.5	2.4

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

Table 33A. Grade 9 Core French Criterion Referenced Test Results by School District, by Gender for Selected Subtests, June 2003 (Percent of Students by Assessment Level)

							Reading														
Subtest		Demand Writing					Narrative										Informational				
							5	4	3	2	1	5	4	3	2	1					
District																					
Labrador	Male	1.3	14.5	34.2	34.2	15.8	7.2	15.9	27.5	29.0	20.3	5.3	22.4	34.2	26.3	11.8					
	Female	7.5	26.3	48.8	13.8	3.8	7.8	24.7	27.3	14.3	26.0	10.4	31.2	36.4	18.2	3.9					
	Total	4.3	20.9	42.3	23.3	9.2	7.2	20.4	28.9	20.4	23.0	7.5	26.9	36.3	21.9	7.5					
Northern Peninsula/ Labrador South	Male	0.0	18.6	41.6	17.7	22.1	9.6	19.2	26.0	19.2	26.0	2.8	20.8	38.7	22.6	15.1					
	Female	4.4	15.4	41.8	31.9	6.6	10.0	22.2	35.6	18.9	13.3	8.9	32.2	40.0	16.7	2.2					
	Total	2.0	17.3	41.1	24.3	15.3	9.9	20.8	30.2	19.3	19.8	5.7	26.3	39.2	19.6	9.3					
Corner Brook/Deer Lake/ St. Barbe	Male	5.9	16.2	38.3	22.5	17.1	9.4	15.5	26.8	19.2	29.1	7.8	15.6	41.5	24.4	10.7					
	Female	5.6	25.9	40.6	21.4	6.4	10.6	28.3	30.6	14.7	15.8	10.1	32.2	41.9	11.2	4.5					
	Total	5.7	21.5	39.5	21.9	11.3	10.0	22.5	28.8	16.9	21.7	9.1	25.2	41.6	16.9	7.2					
Cormack Trail	Male	0.7	12.0	45.8	23.9	17.6	7.0	23.9	29.6	16.9	22.5	4.9	31.0	32.4	15.5	16.2					
	Female	2.8	21.6	47.7	24.4	3.4	13.4	27.3	27.9	19.8	11.6	11.6	34.3	35.5	12.2	6.4					
	Total	1.9	17.4	46.6	24.5	9.6	10.7	25.8	28.9	18.2	16.4	8.5	33.0	34.0	13.8	10.7					
Baie Verte/Central/ Connaigre	Male	0.0	10.1	42.5	27.4	20.1	4.8	13.1	28.0	21.4	32.7	4.8	18.8	36.4	16.4	23.6					
	Female	3.2	22.9	44.7	23.3	5.9	12.4	22.1	32.5	19.7	13.3	9.5	30.6	37.6	17.8	4.5					
	Total	1.8	17.6	43.9	24.9	11.8	9.3	18.7	30.6	20.3	21.1	7.6	26.0	37.0	17.2	12.3					
Lewisporte/Gander	Male	2.9	19.5	38.6	22.0	17.0	9.4	26.2	23.6	18.5	22.3	6.4	21.5	38.2	20.2	13.7					
	Female	8.6	37.3	35.3	14.9	3.9	15.5	29.8	31.7	13.5	9.5	12.5	33.7	39.2	11.0	3.5					
	Total	5.8	28.7	36.9	18.3	10.2	12.7	28.1	27.7	15.8	15.6	9.8	27.8	38.6	15.5	8.4					
Burin	Male	4.3	19.8	25.9	30.2	19.8	12.0	20.4	20.4	22.2	25.0	10.1	29.4	33.9	16.5	10.1					
	Female	13.4	28.9	37.3	14.8	5.6	20.0	24.3	29.3	15.7	10.7	22.0	28.4	37.6	7.8	4.3					
	Total	9.2	24.6	32.3	21.5	12.3	16.4	22.4	25.6	18.8	16.8	17.1	28.6	36.1	11.5	6.7					
Vista	Male	8.3	23.1	41.7	20.4	6.5	8.7	18.3	30.8	23.1	19.2	7.6	23.8	42.9	18.1	7.6					
	Female	13.7	37.9	37.9	8.1	2.4	16.9	33.1	31.5	12.9	5.6	11.3	34.7	42.7	9.7	1.6					
	Total	11.2	30.9	39.5	14.2	4.3	13.1	26.2	31.4	17.5	11.8	9.6	29.6	43.0	13.5	4.3					
Avalon West	Male	5.7	22.4	38.5	21.7	11.7	8.7	18.8	33.4	21.6	17.4	5.8	29.3	40.8	16.3	7.8					
	Female	10.4	27.9	41.2	15.9	4.5	16.2	31.8	30.2	12.7	9.1	16.7	42.8	29.1	8.5	2.9					
	Total	8.0	25.1	40.1	18.9	8.0	12.6	25.4	31.9	17.1	13.0	11.4	36.1	34.9	12.4	5.3					
Avalon East	Male	1.6	13.7	37.4	32.3	15.0	6.4	14.3	28.5	21.0	29.9	5.6	20.1	37.4	23.2	13.7					
	Female	5.2	24.5	45.1	20.6	4.6	8.6	23.1	32.5	22.0	13.8	8.4	35.8	36.3	14.5	5.0					
	Total	3.4	19.0	40.8	26.8	10.1	7.5	18.9	30.5	21.3	21.8	6.9	27.9	36.6	19.0	9.6					
Private Schools	Male	23.1	42.3	34.6	0.0	0.0	15.4	38.5	46.2	0.0	0.0	28.0	40.0	32.0	0.0	0.0					
	Female	47.4	47.4	5.3	0.0	0.0	52.6	26.3	21.1	0.0	0.0	44.4	38.9	16.7	0.0	0.0					
	Total	31.9	44.7	23.4	0.0	0.0	29.8	31.9	38.3	0.0	0.0	33.3	40.0	26.7	0.0	0.0					
Provincial	Male	3.2	16.8	38.4	26.1	15.6	8.0	18.1	28.2	20.5	25.3	6.3	22.7	37.9	20.2	12.9					
	Female	7.2	27.0	42.0	19.1	4.7	12.8	26.4	31.2	17.2	12.4	11.8	34.7	36.8	12.6	4.2					
	Total	5.2	22.0	40.2	22.5	10.0	10.5	22.5	29.9	18.7	18.4	9.2	29.0	37.3	16.2	8.3					

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 34. Grade 9 Mathematics Criterion Referenced Test Results by School District, Subtest and Gender, June 2003
(Percent Correct)

										Average Mark		
	Students	Statistics	Real			Euclidean Transformation		Coordinate	Non-Routine	Total	Male	Female
			Numbers	Polynomials	Equations	Geometry	Geometry	Geometry	Solutions			
Labrador	282	56.8	51.7	55.0	53.4	49.3	54.0	41.8	45.6	51.8	50.7	52.8
Northern Peninsula/Labrador South	246	57.4	52.7	54.8	51.9	52.9	50.7	55.0	42.3	53.0	53.3	52.7
Corner Brook/Deer Lake/St. Barbe	586	60.2	58.6	59.4	57.2	53.2	57.8	54.8	50.9	57.2	55.8	58.4
Cormack Trail	417	59.6	58.8	59.7	58.2	57.4	61.8	55.4	45.0	57.8	57.5	58.1
Baie Verte/Central/Connaigre	561	57.5	54.7	56.1	54.6	51.2	55.7	50.1	42.0	53.7	51.8	55.5
Lewisporte/Gander	577	61.1	53.9	57.5	53.0	54.7	57.7	52.5	46.2	55.0	53.2	57.0
Burin	286	66.7	56.9	62.2	60.2	55.7	63.5	56.2	49.2	59.5	59.3	59.6
Vista	281	62.2	54.8	58.3	57.7	56.1	64.9	49.6	42.5	56.4	56.7	56.1
Avalon West	735	67.6	59.7	64.3	60.0	58.7	64.7	59.0	51.6	61.3	60.8	61.7
Avalon East	2,154	61.9	55.9	59.9	58.2	49.2	62.7	57.3	49.0	57.2	56.4	58.0
Private Schools	37	67.6	61.5	66.5	68.8	63.5	82.9	65.9	59.5	66.4	65.5	67.5
Native Schools	12	48.6	49.0	45.0	53.7	44.4	47.2	45.0	44.4	47.7	50.0	46.5
Provincial ¹	6,174	61.6	56.2	59.4	57.1	52.8	60.6	54.9	47.6	56.9	56.1	57.7

Table 35. Grade 9 Science Criterion Referenced Test Results by School District and Subtest and Gender, June 2003
(Percent Correct)

	Students	Environmental Quality	Chemical Changes	Electricity	Heat Transfer	Diversity of Living Things	Average Mark		
							Total	Male	Female
Labrador	281	54.2	55.6	51.5	66.9	55.0	55.4	55.8	55.1
Northern Peninsula/Labrador South	244	60.0	59.1	58.9	72.5	59.5	60.5	62.0	58.5
Corner Brook/Deer Lake/St. Barbe	588	64.8	59.6	57.8	71.0	60.5	61.0	61.4	60.6
Cormack Trail	418	60.2	54.9	54.3	69.8	62.0	58.8	58.8	58.8
Baie Verte/Central/Connaigre	585	54.4	57.0	52.5	70.9	57.1	57.3	56.9	57.6
Lewisporte/Gander	596	60.4	59.2	56.8	70.2	59.4	59.5	59.8	59.2
Burin	303	62.9	58.2	56.5	73.0	59.9	60.2	61.0	59.5
Vista	293	61.2	58.9	55.1	71.5	60.1	59.7	61.0	58.6
Avalon West	748	69.6	58.9	59.0	70.6	61.9	61.8	62.8	60.7
Avalon East	2,180	70.4	58.6	57.8	67.9	60.8	60.7	61.5	59.8
Conseil Scolaire Francophone Provincial	12	61.7	58.3	57.7	67.7	63.2	60.7	68.3	58.1
Private Schools	48	78.8	70.2	70.2	78.4	70.2	72.2	73.6	69.9
Native Schools	12	56.7	46.4	48.8	74.0	52.0	52.4	59.6	48.8
Institutional Schools	3	13.3	31.3	16.7	25.0	3.9	16.7	18.3	13.3
Social Service Schools	6	33.3	37.5	34.5	37.5	33.3	35.6	35.4	35.8
Provincial ¹	6,317	64.7	58.3	56.7	69.7	60.1	60.0	60.7	59.3

¹ Provincial includes First Nation and Institutional school results.

Table 36. Average Final Marks^{1,2} for Public Exam Courses by Gender, June 2002 and June 2003

Course	June 2002						June 2003					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English (Literature)												
Thematic Literature 3201	2,240	2,610	4,850	56	62	59	1,331	1,391	2,722	55	60	57
French												
French 3200	381	904	1,285	67	70	70	372	847	1,230	68	71	70
Mathematics												
Mathematics 3204 ³	-	-	-	-	-	-	1,614	1,883	3,531	57	60	58
Mathematics 3205 ³	-	-	-	-	-	-	678	764	1,459	69	71	70
Science												
Biology 3201	1,736	2,505	4,241	60	62	61	1,259	1,902	3,191	65	66	66
Chemistry 3202	1,036	1,383	2,419	65	66	65	637	749	1,400	69	68	68
Earth Systems 3209	417	289	706	55	54	55	234	231	472	57	59	58
Physics 3204	1,019	704	1,723	64	64	64	745	551	1,316	64	66	64
Social Studies												
Histoire mondiale 3231	125	175	300	65	66	65	94	197	292	67	67	67
World Geography 3202	1,610	1,568	3,178	68	70	69	1,509	1,611	3,168	68	69	69
World History 3201	673	735	1,408	65	65	65	612	585	1,221	66	65	66

Table 37. Average Final Marks^{1,2} and Percent of Passes for Public Exam Courses, June 2003

Course	Number of Students	Average Marks All			Percentage of Passes Male			Percentage of Passes Female			Percentage of Passes All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English (Literature)													
Thematic Literature	2,772	64	50	57	84	48	71	92	62	85	88	55	78
French													
French 3200	1,230	74	67	70	96	87	95	98	89	97	97	89	96
Mathematics													
Mathematics 3204	3,531	62	55	58	75	58	69	83	61	73	79	60	71
Mathematics 3205	1,459	76	63	70	96	77	90	99	76	93	97	76	91
Science													
Biology 3201	3,191	70	61	66	91	77	89	95	76	90	93	76	90
Chemistry 3202	1,400	73	63	68	95	79	90	95	77	90	95	78	90
Earth Systems 3209	472	64	52	58	81	52	71	87	54	74	84	53	72
Physics 3204	1,316	71	57	64	92	68	87	97	70	92	94	69	89
Social Studies													
Histoire Mondiale 3231	292	71	64	67	94	83	88	95	80	92	95	81	91
World Geography 3202	3,168	71	65	69	94	85	93	96	85	94	95	85	94
World History 3201	1,221	71	60	66	91	76	87	91	71	87	91	73	87

¹ Source: The Division of Evaluation, Testing and Certification, Department of Education² December 31, 2003³ In June 2002 there were no public examinations in Math 3204 or Math 3205.

Table 38. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2002-03

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	141	143	284	106	120	226	75.2	83.9	79.6
Northern Peninsula/Labrador South	142	129	271	109	116	225	76.8	89.9	83.0
Corner Brook/Deer Lake/St. Barbe	311	297	608	250	269	519	80.4	90.6	85.4
Cormack Trail	245	240	485	209	215	424	85.3	89.6	87.4
Baie Verte/Central/Connaigre	347	312	659	290	283	573	83.6	90.7	87.0
Lewisporte/Gander	320	341	661	264	302	566	82.5	88.6	85.6
Burin	183	182	365	150	158	308	82.0	86.8	84.4
Vista	170	180	350	151	157	308	88.8	87.2	88.0
Avalon West	440	473	913	410	452	862	93.2	95.6	94.4
Avalon East	1,071	1,089	2,160	853	905	1,758	79.6	83.1	81.4
Conseil scolaire francophone provincial	5	2	7	3	1	4	60.0	50.0	57.1
Other ³	61	65	126	42	49	91	68.9	75.4	72.2
Total	3,436	3,453	6,889	2,837	3,027	5,864	82.6	87.7	85.1

Table 39. Number and Percentage of High School Graduates by School District and Graduation Status, 2002-03

School District	Honours Graduation		Academic Graduation		General Graduation		Total Graduates
	No.	%	No.	%	No.	%	
	No.	%	No.	%	No.	%	
Labrador	45	19.9	73	32.3	108	47.8	226
Northern Peninsula/Labrador South	37	16.4	82	36.4	106	47.1	225
Corner Brook/Deer Lake/St. Barbe	145	27.9	172	33.1	202	38.9	519
Cormack Trail	60	14.2	125	29.5	239	56.4	424
Baie Verte/Central/Connaigre	119	20.8	186	32.5	268	46.8	573
Lewisporte/Gander	105	18.6	180	31.8	281	49.6	566
Burin	59	19.2	126	40.9	123	39.9	308
Vista	44	14.3	107	34.7	157	51.0	308
Avalon West	183	21.2	302	35.0	377	43.7	862
Avalon East	386	22.0	872	49.6	500	28.4	1,758
Conseil scolaire francophone provincial	2	50.0	1	25.0	1	25.0	4
Other ³	13	14.3	21	23.1	57	62.6	91
Total	1,198	20.4	2,247	38.3	2,419	41.3	5,864

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient credits to achieve 36.² Graduation requirements implemented in 1998

Honours: attained an average of 80% in seven Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attained credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: satisfied the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

³ Includes private, First Nations and other schools..

Table 40. Number and Percentage of High School Graduates by Gender, Term, Economic Zone, and Graduation Status, 2002-03

	Graduation Status ¹						
	Honours		Academic Graduation		General Graduation		Total Graduates
	No.	%	No.	%	No.	%	
Gender							
Male	404	14.2	1,066	37.6	1,367	48.2	2,837
Female	794	26.2	1,181	39.0	1,052	34.8	3,027
Term							
June	1,198	21.2	2,194	38.8	2,258	40.0	5,650
September	0	0.0	26	19.7	106	80.3	132
November	0	0.0	27	32.9	55	67.1	82
Economic Zone							
Nanuk Development Corporation	0	0.0	2	11.1	16	88.9	18
Hyron Regional Economic Development Corporation	29	22.7	51	39.8	48	37.5	128
Central Labrador Economic Development Corporation	22	25.9	22	25.9	41	48.2	85
Southeast Aurora Development Corporation	6	18.2	9	27.3	18	54.5	33
Labrador Straits Development Corporation	5	27.8	6	33.3	7	38.9	18
Nordic Economic Development Corporation	22	20.2	46	42.2	41	37.6	109
Red Ochre Regional Board Inc.	18	12.0	48	32.0	84	56.0	150
Humber Economic Development Board Inc.	133	29.8	147	33.0	166	37.2	446
Long Range Regional Economic Development Board	44	13.7	91	28.3	186	57.9	321
South Western Marine and Mountain ZoneCorporation	18	16.4	36	32.7	56	50.9	110
Emerald Zone Corporation	39	18.9	59	28.6	108	52.4	206
Exploits Valley Economic Development Corporation	65	22.5	91	31.5	133	46.0	289
Coast of Bays Corporation	16	16.8	42	44.2	37	38.9	95
Kittiwake Regional Economic Development Corporation	105	19.2	174	31.8	269	49.1	548
Discovery Regional Development Board	54	15.3	119	33.6	181	51.1	354
Schooner Regional Development Corporation	60	19.4	125	40.3	125	40.3	310
Baccalieu Board of Economic Development Corporation	117	20.5	194	34.0	260	45.5	571
Avalon Gateway Regional Economic Development Inc.	37	29.8	38	30.6	49	39.5	124
Capital Coast Development Alliance	391	21.4	898	49.1	541	29.6	1,830
Irish Loop Regional Economic Development Board	17	14.3	49	41.2	53	44.5	119
Total³	1,198	20.4	2,247	38.3	2,419	41.3	5,864

¹ The students reported in this column started their high school program prior to 1998. In order to graduate they were permitted to graduate under the previous graduation requirements as follows:

Honours: attained 550 or more marks in seven Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any seven Level III and/or Level IV courses.

Graduated: satisfied graduation requirements.

² Includes private, First Nations and other schools.

Table 41. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1992-93 to 2002-03

		Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
Year		15 and under	16	17	18	19	20 and over		
1992-93	M	1	15	1,566	1,477	373	158	3,590	65.4
	F	2	8	1,903	1,734	214	98	3,959	79.5
	T	3	23	3,469	3,211	587	256	7,549	72.1
1993-94	M	2	3	1,562	1,674	417	188	3,846	73.6
	F	1	9	1,987	1,775	236	107	4,115	84.8
	T	3	12	3,549	3,449	653	295	7,961	79.1
1994-95	M	6	5	1,514	1,499	296	127	3,447	69.8
	F	4	11	1,931	1,688	175	72	3,881	82.6
	T	10	16	3,445	3,187	471	199	7,328	76.1
1995-96	M	3	8	1,497	1,567	376	137	3,588	72.9
	F	5	13	1,875	1,732	203	63	3,891	87.0
	T	8	21	3,372	3,299	579	200	7,479	79.7
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7

¹ Includes public, private, First Nation and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 42. High School Leaving Certificates¹ Awarded by Gender and Age, 1992-93 to 2002-03

Year		16	17	18	19+	Total
1992-93	Male	1	6	7	21	35
	Female	0	7	9	21	37
	Total	1	13	16	42	72
1993-94	Male	0	4	9	18	31
	Female	0	2	9	14	25
	Total	0	6	18	32	56
1994-95	Male	0	6	10	14	31
	Female	0	1	2	5	8
	Total	0	7	12	19	39
1995-96	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.