

TEACHER/ADMINISTRATOR INFORMATION

Table 45. Full-time Equivalent^{1,2} Teachers, 1955-56 to 2004-05

School Year	Teachers	School Year	Teachers
1955-56	3,106	1980-81	7,597
1956-57	3,368	1981-82	7,678
1957-58	3,527	1982-83	7,723
1958-59	3,896	1983-84	8,191
1959-60	4,019	1984-85	8,177
1960-61	4,317	1985-86	8,073
1961-62	4,502	1986-87	8,065
1962-63	4,789	1987-88	8,120
1963-64	5,036	1988-89	8,110
1964-65	5,351	1989-90	8,035
1965-66	5,545	1990-91	8,015
1966-67	5,644	1991-92	7,951
1967-68	5,855	1992-93	7,885
1968-69	6,206	1993-94	7,769
1969-70	6,315	1994-95	7,521
1970-71	6,437	1995-96	7,259
1971-72	6,648	1996-97	7,101
1972-73	6,895	1997-98	6,705
1973-74	7,072	1998-99	6,453
1974-75	7,358	1999-00	6,372
1975-76	7,427	2000-01	6,283
1976-77	7,694	2001-02	6,264
1977-78	7,704	2002-03	6,065
1978-79	7,690	2003-04	5,865
1979-80	7,602	2004-05	5,634

Source: Statistics Canada (1955-1986), Department of Education (1987-2004)

Table 46. Full-time Equivalent¹ Teachers and Administrators by Position and Gender, 2001-02 to 2004-05

Position	2001-02			2002-03			2003-04			2004-05		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	10	1	11	10	1	11	10	1	11	4	1	5
Regional Education Officer	-	-	-	-	-	-	-	-	-	3	2	5
Assistant Director	13	7	20	14	6	20	13	6	19	12	1	13
Senior Education Officer	-	-	-	-	-	-	-	-	-	0	4	4
Program Specialist	35	25	60	33	27	60	29	29	58	21	20	41
Principal	234	91	325	226	92	318	213	88	301	202	99	301
Vice-Principal	143	87	229	133	91	223	124	96	220	110	109	218
Classroom Teacher	1,428	2,557	3,985	1,349	2,518	3,867	1,231	2,467	3,698	1,144	2,356	3,500
Department Head	184	101	285	150	97	247	173	107	280	164	118	282
Special Education Teacher	157	467	625	141	449	590	129	443	572	123	438	561
Teachers for Severely Mentally Handicapped	24	150	174	22	142	164	23	133	156	23	122	145
Teachers for Severely Physically Disabled	14	91	105	18	101	119	15	100	115	15	111	126
Itinerant Teachers for the Hearing Impaired	8	7	15	7	7	14	8	8	16	8	8	16
Itinerant Teachers for the Visually Impaired	4	8	12	3	8	11	4	7	10	4	6	9
Guidance Counsellor	71	96	167	67	103	170	55	107	162	52	110	162
Specialist	139	107	246	135	106	241	118	98	216	102	85	187
Educational Psychologist	12	25	37	12	29	40	15	23	38	15	23	38
Speech Pathologist	2	30	32	2	30	32	3	40	43	2	41	43
English Second Language Teacher	1	3	4	1	3	4	1	2	3	1	5	6
Cooperative Education	0	0	0	0	0	0	0	0	0	0	0	0
French Federal	1	2	3	1	2	4	1	2	3	0	3	3
Stay in School Initiative	8	5	13	14	3	17	20	3	23	21	4	25
Miscellaneous	5	2	8	3	3	6	2	10	12	1	14	15
Total	2,493	3,862	6,355	2,340	3,815	6,156	2,186	3,768	5,954	2,025	3,677	5,702

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

See the Glossary for the definition of full-time equivalent.

² Excludes directors, regional education officers, assistant directors, senior education officers, and, program specialists

Table 47. Average¹ and Median² Annual Salary³, Age, and Years Teaching Experience of Full-time Teachers, 1991-92 to 2004-05

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1991-92	43,730	44,312	39.6	40.3	15.7	17.1
1992-93	43,987	45,777	39.9	40.9	16.0	17.2
1993-94	44,154	46,073	40.2	41.4	16.0	17.6
1994-95	44,478	47,241	40.1	41.9	16.1	17.8
1995-96	44,920	47,241	41.1	42.7	16.7	18.5
1996-97	45,273	47,241	41.3	43.1	17.2	18.8
1997-98	45,700	47,241	42.0	43.8	17.5	19.0
1998-99	46,434	48,186	41.8	43.6	16.9	18.2
1999-00	47,455	49,150	41.9	43.4	16.7	17.7
2000-01	48,165	50,133	41.9	43.2	16.4	17.1
2001-02	48,436	50,634	41.8	42.9	16.0	16.5
2002-03	52,317	54,495	42.0	42.8	15.9	16.1
2003-04	56,684	58,743	41.9	42.2	15.5	15.2
2004-05	58,406	60,212	41.7	42.0	15.2	15.0

Table 48. Average¹ and Median² Annual Salary³, Age and Years Teaching Experience of Full-time District Staff⁴, 1991-92 to 2004-05

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1991-92	62,692	62,097	43.5	44.0	19.7	20.1
1992-93	63,158	62,098	44.2	44.8	20.3	20.6
1993-94	63,732	62,098	44.8	45.7	21.0	21.6
1994-95	64,211	62,098	45.3	46.4	21.3	22.3
1995-96	64,356	62,098	45.6	46.7	21.8	22.8
1996-97	66,755	62,098	46.1	47.0	22.8	24.0
1997-98	67,129	63,686	46.6	48.0	23.0	23.8
1998-99	68,526	63,340	46.9	47.4	23.2	23.9
1999-00	70,065	64,606	46.6	47.5	22.7	23.0
2000-01	70,830	65,898	46.2	46.4	22.4	22.8
2001-02	71,085	66,557	46.7	46.6	22.9	23.1
2002-03	75,621	71,633	46.4	47.1	22.3	23.0
2003-04	80,856	77,215	46.8	47.7	22.6	23.3
2004-05	83,199	79,145	46.7	48.3	22.4	23.9

¹ Average - to calculate a numerical average of something, by finding the total amount and dividing it by the number of members in the group.

² Median - middle of ordered values: the middle value in a set of statistical values that are arranged in ascending or descending order.

³ Salary includes bonuses and allowances.

⁴ Includes directors, assistant directors, program specialists and senior and regional education officers.

Table 49. Number and Percentage of Full-time Equivalent¹ Teachers by Salary and Gender, 2004-05

Salary (\$)	Male		Female		Total
	No.	%	No.	%	
<= 33,999	0	0.0	2	0.1	2
34,000-35,999	0	0.0	0	0.0	0
36,000-37,999	0	0.0	3	0.1	3
38,000-39,999	20	1.0	68	1.9	89
40,000-41,999	32	1.6	105	2.9	137
42,000-43,999	45	2.3	122	3.3	167
44,000-45,999	57	2.9	185	5.1	242
46,000-47,999	40	2.0	127	3.5	167
48,000-49,999	60	3.0	167	4.6	228
50,000-51,999	285	14.3	741	20.3	1,026
52,000-53,999	27	1.3	76	2.1	103
54,000+	1,420	71.5	2,051	56.2	3,471
Total	1,985	100.0	3,649	100.0	5,634

Table 50. Full-time Equivalent¹ Teachers by Gender with Percentage Change from the Previous Year, 1993-94 to 2004-05

Year	Male	% Change from the Previous Year	Female	% Change from the Previous Year	Total	% Change from the Previous Year
1993-94	3,454	-2.3	4,315	-0.8	7,769	-1.5
1994-95	3,314	-4.1	4,207	-2.5	7,521	-3.2
1995-96	3,207	-3.2	4,052	-3.7	7,259	-3.5
1996-97	3,090	-3.6	4,011	-1.0	7,101	-2.2
1997-98	2,886	-6.6	3,819	-4.8	6,705	-5.6
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,371	-1.3
2000-01	2,471	-4.9	3,812	1.1	6,283	-1.4
2001-02	2,435	-1.5	3,829	0.5	6,264	-0.3
2002-03	2,283	-6.2	3,781	-1.3	6,065	-3.2
2003-04	2,134	-6.6	3,732	-1.3	5,865	-3.3
2004-05	1,985	-7.0	3,649	-2.2	5,634	-3.9

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 51. Full-time Equivalent¹ Teachers by School District and Years Teaching Experience, 2004-05

School District ¹	<1		1 - 4.9		5 - 9.9		10 - 14.9		15 - 19.9		20 - 24.9		25 - 29.9		30+		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Labrador	19	5.5	49	14.1	60	17.4	59	17.0	51	14.9	57	16.6	50	14.4	0	0.0	343
Western	57	4.9	144	12.4	168	14.5	199	17.1	175	15.1	186	16.0	217	18.7	13	1.1	1,159
Nova Central	47	4.2	143	13.0	176	16.0	167	15.2	181	16.5	190	17.2	189	17.2	8	0.7	1,100
Eastern	57	1.9	382	12.7	548	18.3	558	18.6	490	16.3	478	15.9	449	15.0	38	1.3	3,001
Conseil scolaire francophone provincial	5	15.1	8	25.2	8	25.2	5	15.7	2	6.3	2	6.3	2	6.3	0	0.0	32
Total	184	3.3	726	12.9	959	17.0	987	17.5	900	16.0	913	16.2	907	16.1	59	1.0	5,634

Table 52. Number of Full-time Equivalent¹ Teachers by Certificate Level and Point on the Salary Scale, 2004-05

Certificate Level	Point on Salary Scale												Total
	1	2	3	4	5	6	7	8	9	10	11	12	
1	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	1	0	6	0	0	0	0	0	0	0	7
3	2	1	0	0	0	5	0	0	0	0	0	0	8
4	0	1	3	3	4	2	140	0	0	0	0	0	153
5	105	145	167	89	98	114	81	1,071	0	0	0	0	1,871
6	37	58	98	50	77	62	46	50	1,565	0	0	0	2,041
7	7	9	19	24	27	39	44	47	55	1,286	0	0	1,555
Total	151	214	288	166	212	221	310	1,168	1,620	1,286	0	0	5,634

¹Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 53. Number of Full-time Equivalent¹ Teachers by Age Group, 1994-95 to 2004-05

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
1994-95	69	842	923	1,100	2,043	1,842	616	78	8	7,521
1995-96	43	707	919	1,026	1,771	1,982	707	96	8	7,259
1996-97	40	608	982	1,030	1,569	2,066	714	86	7	7,101
1997-98	21	433	913	942	1,392	2,145	772	83	4	6,705
1998-99	36	398	953	957	1,191	2,094	759	58	7	6,453
1999-00	39	389	953	987	1,124	1,928	855	88	9	6,372
2000-01	49	409	911	1,050	1,069	1,729	955	105	7	6,283
2001-02	62	439	853	1,125	1,063	1,540	1,053	121	8	6,264
2002-03	49	447	770	1,136	1,017	1,382	1,096	156	12	6,065
2003-04	52	455	692	1,172	1,035	1,202	1,081	164	12	5,865
2004-05	64	474	622	1,119	1,071	1,128	964	175	16	5,634
Percent Change 1994-95 to 2004-05	-6.8	-43.7	-32.6	1.8	-47.6	-38.8	56.6	124.4	100.0	-25.1

Table 54. Profile of Substitute Teaching, 1993-94 to 2003-04

Year ²	Full-time Equivalent Teachers	Substitute Teachers ³	Substitutes as a Percent of all Teachers	Total Substitute Days ⁴	Average Days Worked per	Average Days Used per FTE Regular Teacher	Percent of Total Instructional Days Taught	Equivalent to Full-time Teaching Units ⁴
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
1993-94	7,769	2,400	23.6	68,442	28.5	8.8	4.8	370.0
1994-95	7,521	2,429	24.4	79,205	32.6	10.5	5.7	428.1
1995-96	7,259	2,174	23.0	64,793	29.8	8.9	4.8	350.2
1996-97	7,101	2,342	24.8	59,954	25.6	8.4	4.6	324.1
1997-98	6,705	2,114	24.0	69,049	32.7	10.3	5.6	373.2
1998-99	6,453	1,979	23.5	68,486	34.6	10.6	5.7	370.2
1999-00	6,372	1,899	23.0	68,792	36.2	10.8	5.8	371.8
2000-01	6,283	1,916	23.4	68,642	35.8	10.9	5.9	371.0
2001-02	6,264	1,839	22.7	70,675	38.4	11.3	6.1	382.0
2002-03	6,065	1,969	24.5	71,078	36.1	11.7	6.3	384.2
2003-04	5,865	1,957	25.0	66,997	34.2	11.4	6.2	362.1

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.² Year ending August 31.³ Includes public and other schools.⁴ Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year).

Table 55. Substitute Teachers by Age¹ Group and Gender, 2003-04

Age Group	Male	Female	Total
Under 25	18	135	153
25-29	72	282	354
30-34	49	218	267
35-39	55	172	227
40-44	39	124	163
45-49	34	116	150
50-54	129	217	346
55-59	128	115	243
60 and over	30	24	54
Total	554	1,403	1,957

Table 56. Substitute Teachers by Years Teaching Experience and Gender, 2002-03 and 2003-04

Years Teaching Experience	Male		Female		Total	
	2002-03	2003-04	2002-03	2003-04	2002-03	2003-04
<1	105	121	437	515	542	636
1-4.9	123	103	399	359	522	462
5-9.9	46	35	195	173	241	208
10-14.9	29	29	119	102	148	131
15-19.9	14	15	60	51	74	66
20+	239	251	203	203	442	454
Total	556	554	1,413	1,403	1,969	1,957

Table 57. Substitute Teachers by Years Teaching Experience, 1997-98 to 2003-04

Year	<1	1-4.9	5-9.9	10-14.9	15-19.9	20+	Total
1997-98	544	754	409	204	89	114	2,114
1998-99	542	654	380	181	87	135	1,979
1999-00	541	609	336	162	75	176	1,899
2000-01	554	579	317	146	68	252	1,916
2001-02	470	515	260	149	62	383	1,839
2002-03	542	522	241	148	74	442	1,969
2003-04	636	462	208	131	66	454	1,957

¹ Age as of December 31, 2003. See Glossary of Terms for further explanation of age calculations.

Table 58. Teachers¹ Who Retired in 2003-04 by School District and Gender and Average Age Upon Retirement

School District	2002-03 ²		
	Male	Female	Total
Labrador	6	10	16
Western	50	51	101
Nova Central	48	43	91
Eastern	97	119	216
Conseil scolaire francophone provincial	0	0	0
Other	16	17	33
Average Age	54.0	53.2	53.6
Total	217	240	457

Table 59. First-Time Teachers^{3,4} by School District and Gender, 2000-01 to 2004-05

School District	2000-01			2001-02			2002-03			2003-04			2004-05		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	10	17	27	10	18	28	12	23	35	7	13	20	5	14	19
Western	9	30	39	10	36	46	10	30	40	24	40	64	16	45	61
Nova Central	7	34	41	10	31	41	8	33	41	11	29	40	12	40	52
Eastern	14	70	84	32	66	98	11	54	65	17	64	81	15	49	64
Conseil scolaire francophone provincial	2	5	7	5	0	5	1	5	6	1	4	5	0	5	5
Total	42	156	198	67	151	218	42	145	187	60	150	210	48	153	201

¹ Includes school and district personnel.³ Reflects year beginning September 1 and ending August 31.³ Full-time and part-time.⁴ Teachers with less than one year of teaching experience. Excludes directors, assistant directors, program specialists and human resource managers.**Table 60.** Student Assistants¹ by School District and Gender, 2000-01 to 2004-05

School District	2000-01			2001-02			2002-03			2003-04			2004-05		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	2	30	32	2	28	30	1	29	30	2	29	31	3	26	29
Western	9	143	152	6	132	138	6	139	145	6	130	136	6	133	139
Nova Central	3	137	140	3	124	127	4	130	134	4	132	136	3	137	140
Eastern	26	335	361	32	326	358	26	326	352	26	315	341	28	317	345
Conseil scolaire francophone provincial	0	2	2	0	2	2	0	2	2	0	2	2	0	0	0
Total	40	647	687	43	612	655	37	626	663	38	608	646	40	613	653

Table 61. Student Assistants¹ by Gender, 1995-96 to 2004-05

Year	Male	Female	Total
1995-96	24	545	569
1996-97	39	574	613
1997-98	44	602	646
1998-99	51	610	661
1999-00	47	615	662
2000-01	40	647	687
2001-02	43	612	655
2002-03	37	626	663
2003-04	38	608	646
2004-05	40	613	653

¹ The numbers shown do not represent student assistants working full days. The number of hours student assistants are required to work is dependent upon students' needs.