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A Message from the Minister



The Department of Education is committed to openness and accountability. As such, each year we are pleased to publish *Education Statistics*, a document which contains information on schools, enrolment, education supports and achievement. It also provides a detailed profile on teachers and teaching statistics.

Education stakeholders and partners use this publication to access clear, precise data on our education system, and to make comparisons with past years.

Education Statistics 2004-2005 is available on-line at <http://www.ed.gov.nl.ca/edu/pub.htm>

A handwritten signature in black ink that reads "Tom Hedderson". The signature is written in a cursive style with a long, sweeping underline.

Tom Hedderson
Minister of Education

Foreword

Education Statistics - Elementary - Secondary, 2004-2005 is an annual publication that is part of the Department of Education's commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2004.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document "teacher" is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes enrolment, educator and achievement information for the years prior to 2004-05 have been combined to represent the consolidation of the school districts from eleven to five.
- This document is available online. It may be viewed or downloaded at <http://www.ed.gov.nl.ca/edu/pub.htm>

Many people within and outside the Department of Education contributed to the compilation of this document. Special thanks are extended to district staff and school principals who completed the Annual General Return and to department staff John Humber, Robert Dean and Janice Fleming.

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