

GENERAL INFORMATION

Figure 1. District Profile, 2004-05: Number of Schools, Pupils, and Teachers by School District.

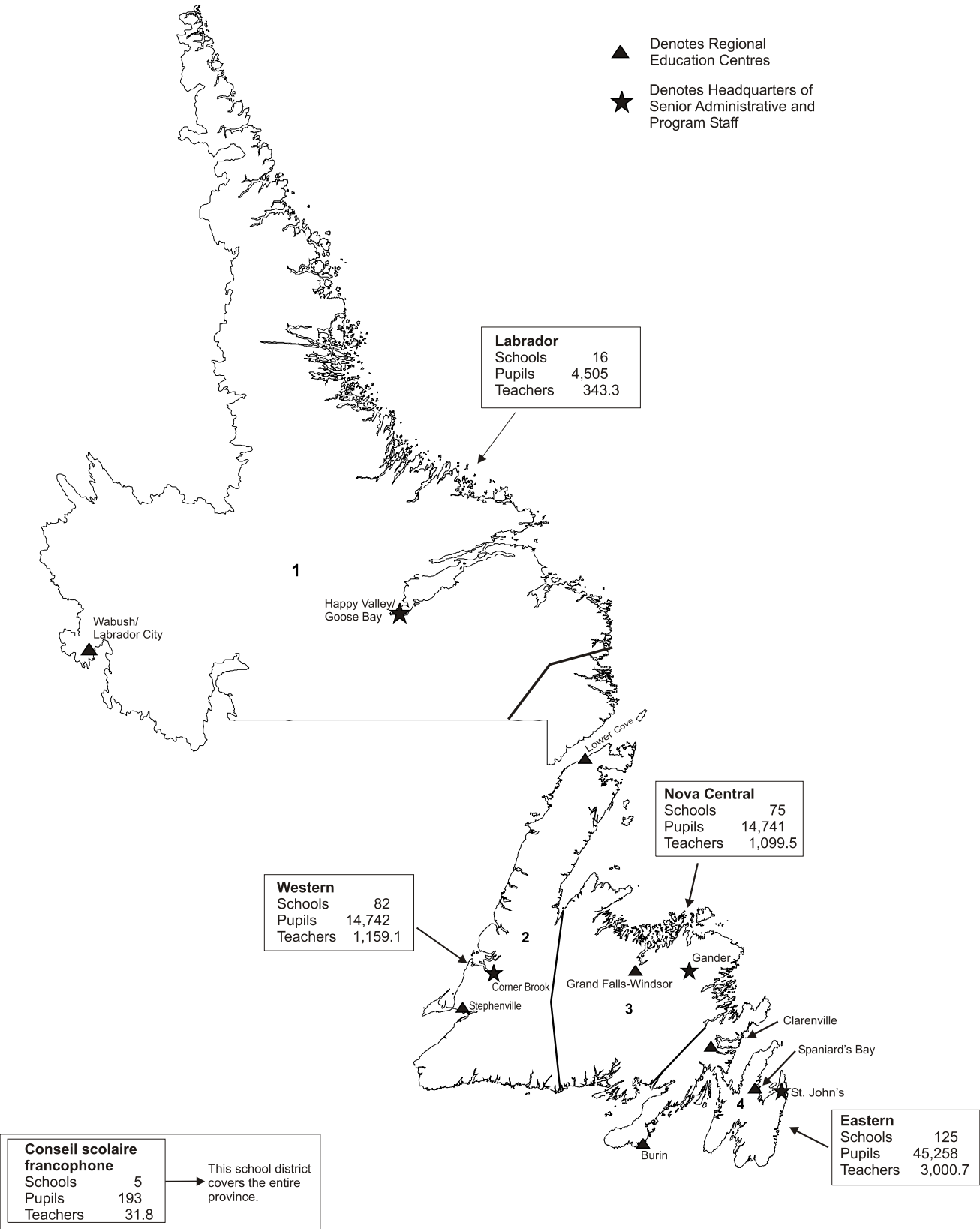


Table 1. Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2004-05

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	5	4	7	10	4	13	9	21	20	9	20	18	8	28	17	16	20	5	63	6	303
Enrolment	763	1,467	2,170	521	344	1,404	1,410	6,359	3,702	1,265	2,405	4,134	1,090	7,093	3,970	3,594	6,551	1,17	28,685	1,334	79,439
K	50	98	162	33	16	90	88	361	215	80	137	296	57	467	284	220	403	49	1,980	74	5,160
1	55	112	148	34	28	87	60	407	237	75	145	290	67	457	279	227	422	49	1,872	78	5,129
2	42	101	157	28	19	84	82	431	211	87	144	303	79	459	282	250	447	70	1,962	68	5,306
3	40	101	164	50	23	87	90	434	209	78	159	283	76	462	286	230	441	81	2,083	64	5,441
4	52	118	157	43	19	80	79	449	249	74	171	288	63	438	293	250	424	79	2,003	87	5,416
5	56	103	158	40	31	78	88	467	282	91	169	287	83	511	317	261	475	68	2,037	91	5,693
6	57	100	164	37	28	106	105	476	301	87	184	282	80	515	314	250	447	81	2,055	109	5,778
7	64	109	190	51	27	124	105	537	327	90	168	313	89	537	295	287	541	86	2,320	109	6,369
8	73	131	183	43	30	105	130	533	371	116	197	345	91	581	311	279	510	119	2,389	110	6,647
9	72	137	191	42	31	135	154	577	365	125	217	373	93	672	317	338	565	113	2,475	140	7,132
10	100	143	220	40	28	139	137	557	331	134	256	360	107	671	339	403	559	128	2,345	117	7,114
11	45	111	127	34	20	134	158	547	302	108	223	304	97	631	300	286	620	108	2,311	147	6,613
12	35	102	113	39	38	136	120	505	284	111	208	346	108	618	317	301	633	132	2,260	126	6,532
4th ¹	22	1	36	7	6	19	14	78	18	9	27	64	0	74	36	12	64	15	593	14	1,109
Teachers²	80	100	151	60	36	132	123	440	297	105	200	289	94	515	309	282	445	93	1,778	107	5,634

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2003-04 to 2004-05

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-5.0	0.0	-1.5	0.0	-0.6
Enrolment	0.0	-5.3	-1.1	-1.9	-3.9	-3.0	-4.1	-2.2	-4.9	-5.1	-6.3	-1.5	-4.5	-2.6	-4.2	-4.3	-2.5	-8.1	-0.9	-4.4	-2.5
Teachers	0.6	-2.0	-9.3	0.9	-4.0	-6.5	-3.7	-3.2	-4.5	-2.6	-5.1	-4.2	-5.8	-6.5	-5.3	-3.8	-5.4	-3.4	-2.1	-6.0	-3.5

01 - Nanuk Development Corporation

02 - Hyron Regional Economic Development Corporation

03 - Central Labrador Economic Development Corporation Inc.

04 - Southeastern Aurora Development Corporation

05 - Labrador Straits Development Corporation

06 - Nordic Economic Development Corporation

07 - Red Ochre Regional Board Inc.

08 - Humber Economic Development Board Inc.

09 - Long Range Regional Economic Development Board

10 - South Western Marine and Mountain Zone Corporation

11 - Emerald Zone Corporation

12 - Exploits Valley Economic Development Corporation

13 - Coast of Bays Corporation

14 - Kittiwake Regional Economic Development Corporation

15 - Discovery Regional Development Board

16 - Schooner Regional Development Corporation

17 - Baccalieu Board of Economic Development Corporation

18 - Avalon Gateway Regional Economic Development Inc.

19 - Capital Coast Development Alliance

20 - Irish Loop Regional Economic Development Board

¹ Students who previously attended senior high for at least three years.² Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 3. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils, 1994-95 to 2004-05

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
1994-95	110,227	7,521	14.7	68.2
1995-96	106,728	7,259	14.7	68.0
1996-97	102,794	7,101	14.5	69.1
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
2002-03	81,651	6,065	13.5	74.3
2003-04	78,920	5,865	13.5	74.3
2004-05	76,871	5,634	13.6	73.3
Percentage Change 1994-95 to 2004-05	-30.3%	-25.1%	-7.5%	7.4%

Table 4. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils by School District, 2004-05

School District	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
Labrador	4,346	343	12.7	79.0
Western	14,318	1,159	12.4	81.0
Nova Central	14,261	1,100	13.0	77.1
Eastern	43,759	3,001	14.6	68.6
Conseil scolaire francophone provincial	188	32	5.9	169.1
Total	76,871	5,634	13.6	73.3

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.