

Student Support Information

Table 24. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2005-06

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone provincial	Total
Mild Visual Impairment	1	12	7	15	0	35
Moderate/Severe Visual Impairment (Criteria B)	0	5	5	16	0	26
Speech and/or Language Delay/Disorder	150	248	299	1,517	3	2,217
Mild/Moderate Physical Disability	1	28	28	84	1	142
Severe Physical Disability (Criteria D)	4	4	8	18	0	34
Mild/Moderate Learning Disability	58	252	634	1,851	5	2,800
Severe Learning Disability (Criteria F)	2	52	54	141	1	250
Mild/Moderate Health/Neurological Related Disorder	13	44	44	262	0	363
Severe Health/Neurological Related Disorder (Criteria G)	8	41	40	69	0	158
Mild Hearing Impairment	9	27	22	62	0	120
Moderate/Severe Hearing Impairment (Criteria A)	1	11	8	36	0	56
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	24	143	140	387	3	697
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	14	21	10	38	0	83
Developmental Delay (0-8 Years)	39	215	297	788	0	1,339
Mild/Moderate Cognitive Delay	104	367	498	895	0	1,864
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	12	83	105	274	0	474
Unknown	58	536	398	692	0	1,684
Total	498	2,089	2,597	7,145	13	12,342
% of Total District Enrolment	11.5	14.6	18.5	16.3	6.4	16.1

Table 25. Number and Percentage¹ of Students Receiving Special Education Support by Gender, 2005-06

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	335	15.3	163	7.7	498	11.5
Western	1,407	19.0	682	9.9	2,089	14.6
Nova Central	1,732	24.3	865	12.5	2,597	18.5
Eastern	4,767	21.1	2,378	11.2	7,145	16.3
Conseil scolaire francophone provincial	9	10.0	4	3.5	13	6.4
Province	8,250	20.9	4,092	11.0	12,342	16.1

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 26. Number of Students Receiving Special Education Support by School District by Age and Gender, 2005-06

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	8	33	26	53	38	25	30	24	13	18	24	22	13	6	2	335
	F	2	19	11	18	19	18	13	11	7	12	8	7	11	6	1	163
	T	10	52	37	71	57	43	43	35	20	30	32	29	24	12	3	498
Western	M	29	67	119	112	133	111	100	105	109	119	129	129	100	32	13	1,407
	F	13	30	44	41	50	49	51	53	64	75	56	63	66	23	4	682
	T	42	97	163	153	183	160	151	158	173	194	185	192	166	55	17	2,089
Nova Central	M	35	85	116	133	131	128	145	146	149	151	172	164	134	36	7	1,732
	F	11	43	57	64	60	83	76	55	81	83	94	82	51	17	8	865
	T	46	128	173	197	191	211	221	201	230	234	266	246	185	53	15	2,597
Eastern	M	151	326	374	391	389	331	347	364	376	351	407	381	376	144	59	4,767
	F	63	151	184	193	185	203	181	170	153	178	207	222	174	76	38	2,378
	T	214	477	558	584	574	534	528	534	529	529	614	603	550	220	97	7,145
Conseil scolaire francophone provincial	M	0	2	1	1	0	0	2	1	1	1	0	0	0	0	0	9
	F	0	0	2	0	0	0	1	1	0	0	0	0	0	0	0	4
	T	0	2	3	1	0	0	3	2	1	1	0	0	0	0	0	13
Total	M	223	513	636	690	691	595	624	640	648	640	732	696	623	218	81	8,250
	F	89	243	298	316	314	353	322	290	305	348	365	374	302	122	51	4,092
	T	312	756	934	1,006	1,005	948	946	930	953	988	1,097	1,070	925	340	132	12,342

Table 27. Number of Students Receiving Special Education Support¹ by Category¹ by Age and Gender, 2005-06

Exceptionality		Age																Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Mild Visual Impairment	M	0	0	4	1	0	1	3	1	3	2	2	0	3	0	0	20	
	F	0	1	0	0	4	1	0	0	1	0	1	4	3	0	0	15	
Moderate/Severe Visual Impairment (Criteria B)	M	2	1	2	1	2	2	2	2	2	0	0	1	0	0	1	18	
	F	0	1	1	0	0	0	0	0	3	1	0	1	1	0	0	8	
Speech and/or Language Delay/Disorder	M	144	194	166	156	162	135	118	67	68	63	63	56	35	19	2	1,448	
	F	61	85	63	77	86	80	86	46	39	45	28	38	26	8	1	769	
Mild/Moderate Physical Disability	M	0	3	6	1	8	8	14	5	7	8	0	8	4	0	0	72	
	F	1	7	5	3	4	5	8	4	6	4	5	11	6	0	1	70	
Severe Physical Disability (Criteria D)	M	0	0	0	0	2	1	1	0	2	2	0	2	2	4	0	16	
	F	0	0	0	1	2	1	2	1	0	3	2	2	3	1	0	18	
Mild/Moderate Learning Disability	M	0	5	6	40	143	185	190	208	246	211	234	244	229	68	15	2,024	
	F	0	2	2	16	57	88	77	92	73	90	100	77	75	22	5	776	
Severe Learning Disability (Criteria F)	M	0	0	0	1	6	12	22	35	32	25	31	25	13	4	1	207	
	F	0	0	0	1	3	7	1	7	9	6	4	3	1	0	1	43	
Mild/Moderate Health/Neurological Related Disorder	M	13	19	19	12	27	16	9	24	11	15	30	20	23	7	2	247	
	F	3	10	5	12	4	9	7	4	6	8	9	20	14	3	2	116	
Severe Health/Neurological Related Disorder (Criteria G)	M	4	8	11	16	12	8	10	14	11	13	6	6	8	4	0	131	
	F	0	0	3	4	3	3	2	3	0	3	2	2	2	0	0	27	
Mild Hearing Impairment	M	4	1	7	7	7	6	6	11	5	4	5	9	5	2	0	79	
	F	1	1	4	4	2	3	2	1	1	5	2	7	6	2	0	41	
Moderate/Severe Hearing Impairment (Criteria A)	M	1	2	2	8	2	3	5	1	1	2	4	4	1	0	0	36	
	F	1	1	0	3	0	3	0	1	1	3	3	2	2	0	0	20	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	M	7	15	24	22	49	35	45	43	41	58	66	54	51	25	6	541	
	F	1	5	4	6	9	5	11	9	12	12	19	24	25	12	2	156	
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	M	2	0	2	4	6	4	7	7	2	8	11	6	10	2	1	72	
	F	0	1	1	1	1	0	0	1	1	1	0	3	1	0	0	11	
Developmental Delay (0-8 Years)	M	29	214	303	308	27	4	2	0	0	0	0	0	0	0	0	887	
	F	10	101	180	141	17	3	0	0	0	0	0	0	0	0	0	452	
Mild/Moderate Cognitive Delay	M	6	11	20	35	78	73	77	112	108	120	151	121	119	42	12	1,085	
	F	3	15	8	10	47	65	53	66	96	102	100	105	64	32	13	779	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	M	3	5	9	25	21	15	15	30	20	25	17	25	21	17	35	283	
	F	3	3	7	6	12	12	13	10	12	18	21	13	13	23	25	191	
Unknown	M	8	35	55	53	139	87	98	80	89	84	112	115	99	24	6	1,084	
	F	5	10	15	31	63	68	60	45	45	47	69	62	60	19	1	600	
Total	M	223	513	636	690	691	595	624	640	648	640	732	696	623	218	81	8,250	
	F	89	243	298	316	314	353	322	290	305	348	365	374	302	122	51	4,092	
	T	312	756	934	1,006	1,005	948	946	930	953	988	1,097	1,070	925	340	132	12,342	

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