

Achievement Information

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, May 2006 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Estimation	0.4	0.8	11.1	36.5	51.2	1.6	5.6	24.5	35.5	32.9	1.0	5.1	24.4	35.5	34.0
Place Value	0.0	3.7	23.0	36.9	36.5	3.0	9.9	32.6	32.1	22.4	3.6	10.0	35.0	34.1	17.4
Number Operations															
Reasoning	0.4	3.2	10.9	28.3	57.1	1.4	5.0	21.0	35.5	37.3	2.2	5.4	23.3	31.6	37.6
Communication	0.4	2.0	11.3	24.3	61.9	1.3	3.5	18.5	34.5	42.2	1.8	5.4	18.2	33.4	41.3
Connections and Representations	0.4	2.8	13.4	24.3	59.1	1.6	4.5	19.0	34.7	40.2	2.3	5.8	18.5	33.3	40.0
Problem Solving	0.4	4.5	16.6	32.0	46.6	2.4	7.7	23.8	31.7	34.4	3.3	7.6	25.6	30.6	32.9
Shape and Space															
Geometry	0.4	1.7	17.4	40.9	39.7	1.3	7.3	31.9	35.2	24.3	0.9	6.9	36.4	35.6	20.3
Measurement	0.0	1.7	11.6	42.6	44.2	0.5	4.8	22.5	41.0	31.3	0.7	5.4	21.2	40.4	32.4

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Estimation	1.8	6.5	20.2	33.6	37.9	1.7	18.3	28.3	38.3	13.3	1.6	6.0	21.3	34.5	36.7
Place Value	2.6	9.7	31.9	31.4	24.4	3.3	5.0	51.7	28.3	11.7	2.7	9.5	32.3	32.3	23.3
Number Operations															
Reasoning	1.9	6.2	19.5	31.5	40.9	6.8	10.2	44.1	23.7	15.3	1.8	5.7	20.3	31.9	40.2
Communication	1.7	5.0	16.5	33.4	43.4	1.7	15.3	37.3	28.8	17.0	1.6	4.8	17.1	33.1	43.5
Connections and Representations	2.0	5.5	18.0	32.2	42.4	3.4	11.9	39.0	32.2	13.6	1.9	5.3	18.2	32.4	42.1
Problem Solving	3.2	8.4	22.9	29.2	36.3	8.5	22.0	37.3	23.7	8.5	3.0	8.1	23.4	29.9	35.6
Shape and Space															
Geometry	1.0	6.3	30.4	36.8	25.4	0.0	8.5	50.9	39.0	1.7	1.0	6.4	31.3	36.5	24.8
Measurement	1.2	4.3	22.2	39.5	32.8	0.0	1.7	49.2	33.9	15.3	0.9	4.4	21.8	40.0	32.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 32b. Grade 3 Mathematics Results, Average Percent Correct
for Multiple Choice by District, May 2006

District	Total Students	Number Concepts	Number Operations	Shape and Space	Patterns & Relations	Data Management	Mental Math
Labrador	253	54.5	64.3	63.6	65.6	54.2	60.0
Western	903	65.5	75.0	73.8	71.4	60.8	67.9
Nova Central	926	66.7	74.2	74.2	74.0	65.9	73.0
Eastern	2,942	63.9	72.7	71.8	73.0	60.8	72.3
Private Schools	61	71.8	88.8	84.7	77.4	71.8	82.2
Province	5,097	64.3	73.1	72.3	72.6	61.5	71.3

Table 33a. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2006 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	26.1	56.5	17.4	0.0	16.5	30.1	48.5	4.9	0.0	8.5	32.1	51.9	7.6	0.0
Organization	0.0	26.1	52.2	21.7	0.0	15.5	35.0	44.7	4.9	0.0	7.6	23.6	55.7	13.2	0.0
Sentence Fluency	0.0	21.7	60.9	17.4	0.0	12.6	31.1	50.5	5.8	0.0	5.7	29.3	52.8	12.3	0.0
Voice	0.0	17.4	65.2	17.4	0.0	16.5	24.3	52.4	6.8	0.0	7.6	16.0	75.5	0.9	0.0
Word Choice	0.0	17.4	82.6	0.0	0.0	13.6	32.0	48.5	5.8	0.0	8.5	16.0	74.5	0.9	0.0
Conventions	0.0	30.4	65.2	4.4	0.0	15.5	35.9	46.6	1.9	0.0	25.5	31.1	39.6	3.8	0.0
Demand Writing	1.0	10.7	54.8	31.5	2.0	2.1	18.0	60.5	16.4	3.0	3.3	18.3	58.4	17.6	2.3
Reading															
Informational	2.1	6.4	42.3	36.0	13.2	4.3	15.5	48.4	26.8	5.1	4.4	13.7	50.4	27.5	3.9
Poetic	2.1	6.8	30.4	45.6	15.2	1.7	11.1	42.9	34.6	9.8	1.6	9.6	45.0	35.4	8.4
Visual	1.6	3.7	23.0	40.6	31.0	5.9	13.1	30.0	33.3	17.7	4.1	11.5	35.1	34.5	14.8
Listening															
	1.7	3.9	41.1	36.1	17.2	2.3	14.1	47.8	28.1	7.6	2.4	12.1	51.0	28.8	5.7
Speaking (Student Sample)															
	0.0	26.1	39.1	34.8	0.0	9.6	17.0	57.5	16.0	0.0	7.6	19.8	63.2	7.6	1.9

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	8.7	30.3	52.6	8.4	0.0	0.0	57.1	42.9	0.0	0.0	9.6	30.7	51.8	7.9	0.0
Organization	7.2	29.1	54.1	9.3	0.3	0.0	71.4	28.6	0.0	0.0	8.4	29.5	52.4	9.6	0.2
Sentence Fluency	6.9	26.7	57.7	8.7	0.0	0.0	57.1	42.9	0.0	0.0	7.3	28.1	55.5	9.1	0.0
Voice	8.1	21.6	61.9	8.4	0.0	14.3	42.9	42.9	0.0	0.0	9.3	21.1	62.7	7.0	0.0
Word Choice	7.2	24.9	64.3	3.6	0.0	14.3	57.1	28.6	0.0	0.0	8.4	24.6	63.7	3.3	0.0
Conventions	8.1	35.7	51.4	4.8	0.0	14.3	42.9	42.9	0.0	0.0	12.4	34.7	48.9	4.0	0.0
Demand Writing	5.2	20.8	58.3	14.8	1.0	11.7	38.3	46.7	3.3	0.0	4.2	19.6	58.4	16.3	1.6
Reading															
Informational	6.9	15.5	46.9	26.2	4.5	5.0	20.0	58.3	15.0	1.7	5.7	14.8	47.8	26.8	4.9
Poetic	3.0	11.2	43.4	34.5	8.0	0.0	3.3	51.7	36.7	8.3	2.4	10.6	43.1	35.2	8.7
Visual	5.4	11.0	27.8	37.5	18.3	5.0	26.7	26.7	30.0	11.7	5.1	11.4	29.3	36.3	18.0
Listening															
	3.9	15.2	48.5	27.5	5.0	8.6	22.4	53.5	15.5	0.0	3.3	14.0	48.6	28.0	6.0
Speaking (Student Sample)															
	9.5	19.6	54.4	15.9	0.7	0.0	50.0	33.3	16.7	0.0	8.6	20.0	55.7	15.0	0.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 33b. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2006

District	Total Students	Reading	Listening
Labrador	253	66.9	95.3
Western	903	73.3	97.0
Nova Central	926	72.4	97.7
Eastern	2,942	72.7	98.1
Private Schools	61	80.0	100.0
Province	5,097	72.6	97.7

Table 33c. Grade 3 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2006 (Percent of Students by Performance Level¹)

District		Reading																			
		Demand Writing					Poetic					Informational					Visual				
							5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	7.1	52.2	37.2	3.5	0.0	3.6	31.5	46.0	18.9	0.0	4.6	45.0	34.9	15.6	0.9	1.9	22.2	39.8	35.2
	Female	2.4	15.7	57.8	24.1	0.0	5.1	11.4	27.9	45.6	10.1	5.1	8.9	38.0	38.0	10.1	2.6	6.4	23.1	42.3	25.6
	Total	1.0	10.7	54.8	31.5	2.0	2.1	6.8	30.4	45.6	15.2	2.1	6.4	42.3	36.0	13.2	1.6	3.7	23.0	40.6	31.0
Western	Male	0.3	12.8	61.3	21.3	4.4	0.8	9.1	39.6	37.6	12.9	3.6	10.2	48.9	32.1	5.3	4.1	9.9	29.0	35.6	21.4
	Female	4.0	23.3	59.8	11.4	1.5	2.6	13.1	46.0	31.6	6.7	5.1	20.8	47.9	21.5	4.8	7.7	16.4	31.0	31.0	14.1
	Total	2.1	18.0	60.5	16.4	3.0	1.7	11.1	42.9	34.6	9.8	4.3	15.5	48.4	26.8	5.1	5.9	13.1	30.0	33.3	17.7
Nova Central	Male	1.0	12.8	59.0	23.5	3.7	0.5	5.9	42.0	41.0	10.6	3.2	12.6	48.9	31.0	4.3	2.7	9.5	33.2	37.8	16.8
	Female	5.4	23.3	57.9	12.3	1.2	2.6	12.9	47.6	30.5	6.4	5.6	14.7	51.7	24.4	3.6	5.3	13.3	36.8	31.5	13.1
	Total	3.3	18.3	58.4	17.6	2.3	1.6	9.6	45.0	35.4	8.4	4.4	13.7	50.4	27.5	3.9	4.1	11.5	35.1	34.5	14.8
Eastern	Male	2.7	15.6	60.2	20.3	1.3	1.2	8.2	41.1	39.3	10.2	4.9	13.2	47.8	28.6	5.6	3.6	7.6	27.1	39.8	22.0
	Female	7.8	26.2	56.4	9.0	0.6	4.8	14.3	45.8	29.5	5.6	9.0	17.9	46.1	23.6	3.5	7.3	14.6	28.6	35.2	14.4
	Total	5.2	20.8	58.3	14.8	1.0	3.0	11.2	43.4	34.5	8.0	6.9	15.5	46.9	26.2	4.5	5.4	11.0	27.8	37.5	18.3
Private	Male	7.1	28.6	60.7	3.6	0.0	0.0	3.6	39.3	46.4	10.7	6.9	6.9	62.1	20.7	3.5	3.5	24.1	24.1	37.9	10.3
	Female	15.6	46.9	34.4	3.1	0.0	0.0	3.1	62.5	28.1	6.3	3.2	32.3	54.8	9.7	0.0	6.5	29.0	29.0	22.6	12.9
	Total	11.7	38.3	46.7	3.3	0.0	0.0	3.3	51.7	36.7	8.3	5.0	20.0	58.3	15.0	1.7	5.0	26.7	26.7	30.0	11.7
Provincial	Male	1.9	14.3	59.7	21.7	2.4	1.0	7.7	40.4	39.7	11.3	4.1	12.0	48.2	29.8	5.8	3.4	8.2	28.2	38.7	21.5
	Female	6.5	24.9	57.0	10.7	0.9	3.9	13.5	45.7	30.7	6.2	7.4	17.7	47.3	23.7	4.0	6.8	14.5	30.4	33.8	14.5
	Total	4.2	19.6	58.4	16.3	1.6	2.4	10.6	43.1	35.2	8.7	5.7	14.8	47.8	26.8	4.9	5.1	11.4	29.3	36.3	18.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 34a. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, May 2006 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Ratio	3.8	10.6	28.0	31.8	25.8	4.9	15.2	35.0	26.6	18.3	3.6	12.4	30.7	33.1	20.2
Place Value	1.1	5.3	15.2	34.2	44.1	2.5	8.3	22.5	31.1	35.7	2.6	10.3	19.8	29.2	38.2
Number Operations															
Reasoning	1.1	1.9	16.2	33.2	47.6	0.8	5.1	19.9	38.7	35.5	0.2	2.3	16.3	39.5	41.7
Communication	1.1	1.5	13.6	31.7	52.1	0.5	4.9	19.7	39.3	35.7	0.1	2.0	14.8	39.7	43.5
Connections and Representations	1.9	3.0	16.2	33.2	45.7	1.4	5.4	22.1	39.0	32.1	0.3	2.9	20.5	38.7	37.6
Problem Solving	1.9	6.8	23.4	26.8	41.1	2.9	9.9	32.8	28.6	25.9	1.0	7.9	29.7	30.4	31.1
Shape and Space															
Geometry	1.5	2.7	13.7	34.2	47.9	0.6	3.3	14.5	42.9	38.8	0.9	3.3	17.0	35.4	43.5
Measurement	0.8	5.3	15.7	32.1	46.2	0.9	4.2	22.4	39.7	32.7	1.4	4.5	22.2	35.0	36.9

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Ratio	5.7	11.6	31.6	33.4	17.7	4.2	11.3	43.7	38.0	2.8	5.0	12.4	32.1	32.1	18.5
Place Value	3.6	11.9	24.2	30.9	29.5	1.4	16.9	28.2	43.7	9.9	3.1	10.7	22.7	31.0	32.7
Number Operations															
Reasoning	0.8	3.5	16.6	38.1	41.0	0.0	12.7	16.9	36.6	33.8	0.7	3.6	17.2	38.2	40.3
Communication	0.7	3.3	14.8	37.8	43.5	1.4	8.5	14.1	46.5	29.6	0.6	3.3	15.6	38.2	42.3
Connections and Representations	1.3	4.2	19.8	35.6	39.1	1.4	15.5	22.5	43.7	16.9	1.2	4.3	20.3	36.8	37.5
Problem Solving	2.2	8.0	28.8	31.5	29.5	2.8	14.1	33.8	39.4	9.9	2.1	8.4	29.5	30.6	29.4
Shape and Space															
Geometry	1.0	5.0	20.7	44.2	29.2	2.8	5.6	22.5	46.5	22.5	1.0	4.2	18.5	42.0	34.4
Measurement	1.3	5.5	26.1	36.9	30.3	2.8	11.3	42.3	32.4	11.3	1.2	5.2	24.4	36.7	32.5

Table 34b. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, May 2006

District	Total Students	Number Concepts	Number Operations	Shape and Space	Pattern Relations	Data Management	Mental Math
Labrador	273	66.8	67.4	62.2	72.7	69.5	68.7
Western	1,026	71.7	70.3	67.6	78.1	73.8	71.7
Nova Central	1,002	71.3	70.2	65.6	78.6	70.5	77.1
Eastern	3,144	71.7	69.3	64.7	77.4	70.7	73.7
Private Schools	72	82.2	76.7	77.1	84.6	79.5	78.3
Province	5,528	71.5	69.7	65.4	77.6	71.3	73.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 35a. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2006 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	8.1	48.7	37.8	5.4	0.0	9.5	29.4	49.2	9.5	2.4	6.3	26.8	62.5	4.5	0.0
Organization	10.8	40.5	40.5	5.4	2.7	5.6	29.4	56.4	6.4	2.4	4.5	18.8	71.4	5.4	0.0
Sentence Fluency	10.8	27.0	54.1	8.1	0.0	7.1	34.9	50.0	7.9	0.0	8.0	23.2	64.3	4.5	0.0
Voice	18.9	32.4	46.0	2.7	0.0	11.1	30.2	52.4	6.4	0.0	6.3	18.8	74.1	0.9	0.0
Word Choice	5.4	27.0	59.5	8.1	0.0	7.1	26.2	61.9	4.8	0.0	5.4	18.8	75.9	0.0	0.0
Conventions	10.8	46.0	37.8	2.7	2.7	9.5	40.5	46.8	3.2	0.0	15.2	49.1	35.7	0.0	0.0
Demand Writing	3.8	19.1	64.8	11.2	1.1	3.0	20.6	61.8	13.3	1.3	3.8	17.6	62.4	14.9	1.3
Reading															
Informational	2.3	12.5	58.2	20.7	6.3	4.5	22.6	57.4	13.4	2.1	3.6	17.0	56.0	19.8	3.7
Poetic	2.7	21.4	54.2	17.9	3.8	5.5	20.5	56.1	16.8	1.1	4.4	22.8	52.6	17.3	2.8
Visual	4.0	14.6	52.6	22.5	6.3	4.9	19.5	55.9	17.8	1.8	4.6	17.6	49.0	24.5	4.3
Listening	2.8	12.1	51.6	26.2	7.3	2.0	16.1	56.9	20.5	4.5	2.4	12.6	52.3	27.5	5.2
Speaking (Student Sample)	2.9	34.3	48.6	11.4	2.9	3.3	22.1	65.6	8.2	0.8	5.4	22.5	59.5	10.8	1.8

Subtest	Eastern Performance Level					Private Schools Performance Level					Provincial Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	7.0	35.3	54.8	2.9	0.0	15.0	60.0	25.0	0.0	0.0	7.6	34.3	53.2	4.5	0.5
Organization	6.7	31.3	56.7	5.4	0.0	25.0	40.0	35.0	0.0	0.0	6.9	29.7	57.5	5.4	0.6
Sentence Fluency	6.4	29.4	58.3	5.9	0.0	20.0	45.0	35.0	0.0	0.0	7.5	29.8	56.8	6.0	0.0
Voice	7.2	34.5	55.9	2.4	0.0	25.0	50.0	25.0	0.0	0.0	9.1	31.3	56.8	2.8	0.0
Word Choice	6.4	23.8	68.5	1.3	0.0	25.0	50.0	25.0	0.0	0.0	6.9	24.4	66.6	2.1	0.0
Conventions	10.7	40.9	44.4	4.0	0.0	30.0	45.0	25.0	0.0	0.0	11.9	42.6	42.3	3.0	0.2
Demand Writing	5.0	22.1	60.5	11.5	1.1	6.9	34.7	50.0	8.3	0.0	4.4	21.0	61.1	12.3	1.1
Reading															
Informational	4.0	19.5	60.8	13.3	2.5	8.3	19.4	63.9	6.9	1.4	4.0	19.3	59.3	14.8	2.8
Poetic	6.5	23.0	53.1	15.3	2.2	16.7	31.9	40.3	11.1	0.0	5.9	22.6	53.5	16.0	2.1
Visual	4.4	20.3	53.3	19.4	2.6	8.3	23.6	56.9	11.1	0.0	4.6	19.5	53.1	20.0	2.9
Listening	2.7	16.5	56.4	21.3	3.1	4.3	31.4	41.4	22.9	0.0	2.5	15.7	55.4	22.5	3.9
Speaking (Student Sample)	8.1	33.9	49.0	8.4	0.6	30.0	30.0	40.0	0.0	0.0	6.7	29.5	54.0	8.8	1.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 35b. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2006

District	Total Students	Reading	Listening
Labrador	273	76.2	84.7
Western	1,026	79.9	89.0
Nova Central	1,002	77.4	86.5
Eastern	3,144	80.9	90.2
Private Schools	72	87.5	93.4
Province	5,528	80.0	89.1

Table 35c. Grade 6 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2006 (Percent of Students by Performance Level¹)

District		Reading																			
		Demand Writing					Poetic					Informational					Visual				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	3.8	13.6	65.2	15.2	2.3	1.6	15.5	53.5	24.0	5.4	2.4	6.3	52.8	28.4	10.2	2.4	7.1	49.2	32.5	8.7
	Female	3.7	24.4	64.4	7.4	0.0	3.8	27.1	54.9	12.0	2.3	2.3	18.6	63.6	13.2	2.3	5.5	22.1	55.9	12.6	3.9
	Total	3.8	19.1	64.8	11.2	1.1	2.7	21.4	54.2	17.9	3.8	2.3	12.5	58.2	20.7	6.3	4.0	14.6	52.6	22.5	6.3
Western	Male	2.0	14.4	64.0	17.3	2.4	4.0	13.6	58.3	22.6	1.6	2.4	16.8	59.4	18.2	3.2	4.1	13.0	57.7	22.7	2.6
	Female	4.0	27.1	59.7	9.0	0.2	7.1	27.6	53.7	11.0	0.6	6.7	28.7	55.5	8.3	0.8	5.8	26.2	54.3	12.7	1.0
	Total	3.0	20.6	61.8	13.3	1.3	5.5	20.5	56.1	16.8	1.1	4.5	22.6	57.4	13.4	2.1	4.9	19.5	55.9	17.8	1.8
Nova Central	Male	2.9	10.4	64.5	19.6	2.6	3.0	14.1	55.2	23.7	4.0	2.1	12.2	53.8	26.6	5.4	3.1	14.7	46.1	30.0	6.2
	Female	4.8	25.4	60.0	9.8	0.0	5.9	32.2	49.8	10.6	1.5	5.1	21.9	58.3	12.8	1.9	6.2	20.6	51.9	18.9	2.3
	Total	3.8	17.6	62.4	14.9	1.3	4.4	22.8	52.6	17.3	2.8	3.6	17.0	56.0	19.8	3.7	4.6	17.6	49.0	24.5	4.3
Eastern	Male	2.2	17.0	62.2	16.9	1.8	3.8	14.8	56.8	21.3	3.3	1.6	13.5	61.5	19.3	4.1	2.1	15.1	53.6	25.4	3.8
	Female	7.9	27.4	58.6	5.7	0.3	9.4	31.6	49.1	8.9	1.0	6.4	25.6	60.1	7.0	0.9	6.8	25.8	53.0	13.2	1.2
	Total	5.0	22.1	60.5	11.5	1.1	6.5	23.0	53.1	15.3	2.2	4.0	19.5	60.8	13.3	2.5	4.4	20.3	53.3	19.4	2.6
Private	Male	5.4	27.0	56.8	10.8	0.0	5.4	27.0	51.4	16.2	0.0	0.0	10.8	78.4	8.1	2.7	2.7	13.5	67.6	16.2	0.0
	Female	8.6	42.9	42.9	5.7	0.0	28.6	37.1	28.6	5.7	0.0	17.1	28.6	48.6	5.7	0.0	14.3	34.3	45.7	5.7	0.0
	Total	6.9	34.7	50.0	8.3	0.0	16.7	31.9	40.3	11.1	0.0	8.3	19.4	63.9	6.9	1.4	8.3	23.6	56.9	11.1	0.0
Provincial	Male	2.4	15.3	63.0	17.3	2.0	3.6	14.7	56.6	22.0	3.1	1.9	13.5	59.6	20.7	4.4	2.7	14.2	53.1	25.9	4.2
	Female	6.4	27.1	59.1	7.2	0.2	8.3	30.8	50.1	9.7	1.1	6.1	25.2	59.0	8.6	1.1	6.5	24.9	53.1	14.0	1.5
	Total	4.4	21.0	61.1	12.3	1.1	5.9	22.6	53.5	16.0	2.1	4.0	19.3	59.3	14.8	2.8	4.6	19.5	53.1	20.0	2.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 9 Intermediate Mathematics, Average Scores by District, June 2006.

District	Total Students	Total Test (items 1-50)	Non Calculator/ Closed Constructed (items 1-10)	Number Concepts (items 11-14)	Number Operations (items 15-24)	Patterns and Relations (items 25-32)	Shape and Space (items 33-44)	Data Management and Probability (items 45-50)
Labrador	292	57.4	37.6	48.2	54.8	70.8	64.2	69.6
Western	1,168	60.7	40.4	50.5	58.6	72.8	68.0	73.7
Nova Central	1,066	57.0	36.9	48.3	54.4	68.8	64.7	69.9
Eastern	3,207	60.8	42.4	53.4	58.0	73.2	66.1	74.0
Province	5,814	60.0	40.9	51.7	57.4	72.3	66.2	73.0

Provincial numbers include all schools in the province.

Table 37a. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2006 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.3	12.7	62.7	21.0	2.3	1.1	9.7	63.6	21.8	3.8	0.5	10.1	64.1	23.7	1.6
Reading															
Informational	1.0	8.0	39.5	33.8	17.7	1.3	9.7	41.3	36.6	11.3	0.8	7.6	49.1	31.9	10.6
Poetic	0.3	6.4	37.7	31.7	23.9	0.8	5.8	37.6	40.8	15.0	1.0	6.2	37.8	37.4	17.6

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.9	18.9	63.7	13.9	1.7	2.9	44.1	47.1	4.4	1.5	1.5	15.4	63.5	17.5	2.2
Reading															
Informational	1.8	13.0	50.4	26.9	7.8	6.0	31.3	47.8	13.4	1.5	1.5	11.3	47.8	30.0	9.4
Poetic	1.1	10.2	45.7	31.0	12.0	1.5	26.2	46.2	23.1	3.1	1.0	8.6	42.3	34.0	14.1

¹The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 37b. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2006

District	Total Students	Informational Reading	Poetic Reading
Labrador	303	69.7	62.2
Western	1,241	71.2	63.9
Nova Central	1,115	70.5	62.5
Eastern	3,490	74.1	63.7
Private Schools	68	81.1	69.8
Province	6,229	72.7	63.5

Table 37c. Grade 9 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2006 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Information					Poetry				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	8.1	60.1	27.7	4.1	0.0	4.1	37.4	34.7	23.8	0.0	4.1	33.1	27.6	35.2
	Female	2.6	17.1	65.1	14.5	0.7	2.0	11.8	41.5	32.9	11.8	0.7	8.6	42.1	35.5	13.2
	Total	1.3	12.7	62.7	21.0	2.3	1.0	8.0	39.5	33.8	17.7	0.3	6.4	37.7	31.7	23.9
Western	Male	0.8	6.3	60.6	27.3	5.0	1.0	7.4	37.8	39.0	14.9	0.8	4.8	31.6	43.0	19.8
	Female	1.6	13.4	67.1	15.5	2.4	1.6	12.3	44.9	33.9	7.2	0.9	7.1	44.5	38.1	9.4
	Total	1.1	9.7	63.6	21.8	3.8	1.3	9.7	41.3	36.6	11.3	0.8	5.8	37.6	40.8	15.0
Nova Central	Male	0.2	6.3	58.9	31.9	2.7	0.7	4.1	44.1	36.2	14.9	1.1	2.7	31.8	38.6	25.8
	Female	1.0	14.3	69.9	14.5	0.4	0.8	11.3	54.6	27.3	6.0	1.0	9.8	44.2	36.2	8.8
	Total	0.5	10.1	64.1	23.7	1.6	0.8	7.6	49.1	31.9	10.6	1.0	6.2	37.8	37.4	17.6
Eastern	Male	1.6	14.7	61.2	19.7	2.8	1.0	9.5	46.6	31.8	11.1	0.7	7.7	40.0	35.1	16.6
	Female	2.3	23.1	65.9	8.1	0.6	2.6	16.3	54.0	22.4	4.7	1.5	12.5	51.1	27.1	7.8
	Total	1.9	18.9	63.7	13.9	1.7	1.8	13.0	50.4	26.9	7.8	1.1	10.2	45.7	31.0	12.0
Private Schools	Male	3.5	48.3	41.4	6.9	0.0	3.5	24.1	65.5	6.9	0.0	0.0	17.9	46.4	32.1	3.6
	Female	2.6	41.0	51.3	2.6	2.6	7.9	36.8	34.2	18.4	2.6	2.7	32.4	46.0	16.2	2.7
	Total	2.9	44.1	47.1	4.4	1.5	6.0	31.3	47.8	13.4	1.5	1.5	26.2	46.2	23.1	3.1
Provincial	Male	1.1	11.4	60.5	23.8	3.3	0.9	7.9	44.0	34.0	13.1	0.8	6.1	36.5	37.0	19.7
	Female	1.9	19.6	66.5	10.9	1.0	2.2	14.7	51.4	25.9	5.8	1.3	11.1	48.1	31.0	8.5
	Total	1.5	15.4	63.5	17.5	2.2	1.5	11.3	47.8	30.0	9.4	1.0	8.6	42.3	34.0	14.1

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 38. Grade 9 Science, Average Scores by District, June 2006.

District	Total Students	Total Test (items 1-60)	Enviromental Quality (items 1-5)	Chemical Changes (items 6-21)	Electricity (items 22-35)	Heat Transfer (items 36-43)	Diversity of Living Things (items 44-60)
Labrador	300	59.1	47.7	53.1	58.3	64.6	66.1
Western	1,201	63.4	57.0	59.2	62.8	68.3	67.4
Nova Central	1,043	61.4	55.5	56.2	61.3	67.4	65.3
Eastern	3,256	63.8	59.1	58.2	64.6	68.0	67.9
Province	5,880	63.1	57.5	57.8	63.4	67.8	67.3

Provincial numbers include all schools in the province.

Table 39. Average Final Marks for Public Exam Courses by Gender, June 2005 and June 2006

Course	June 2005						June 2006					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	2,107	2,545	4,652	63	67	65	2,080	2,459	4,539	62	66	64
French												
French 3200	392	754	1,146	70	73	72	331	764	1,095	68	72	71
Francais 3202 (FI)	-	-	-	-	-	-	153	282	435	73	66	70
Mathematics												
Mathematics 3204	1,609	1,839	3,448	61	64	62	1,352	1,624	2,976	58	62	60
Mathématiques 3231	5	4	9	36	55	48	1	1	2	56	73	65
Mathematics 3205	591	656	1,247	75	77	76	557	619	1,176	76	76	76
Science												
Biology 3201	1,416	2,228	3,644	61	64	63	1,382	2,149	3,531	63	66	65
Biologie 3231							2	4	6	57	59	58
Chemistry 3202	954	1,157	2,111	66	67	66	867	1,131	1,998	66	68	67
Earth Systems 3209	401	392	793	63	65	64	491	478	969	61	62	61
Physics 3204	703	361	1,064	67	69	68	663	305	968	70	71	70
Social Studies												
Histoire mondiale 3231	153	242	395	71	67	69	130	208	338	70	69	70
World Geography 3202	1,584	1,713	3,297	68	67	68	1,490	1,641	3,131	66	67	66
World History 3201	674	698	1,372	68	66	67	686	693	1,379	66	68	67

Table 40. Average Final Marks and Percent of Passes for Public Exam Courses, June 2006

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,539	68	60	64	89	77	90	96	84	95	93	81	93
French													
French 3200	1,095	73	68	71	93	87	95	99	91	98	97	90	97
Francais 3202 (FI)	435	73	66	70	95	93	97	99	93	100	97	93	99
Mathematics													
Mathematics 3204	2,976	64	56	60	78	59	73	86	66	81	83	63	77
Mathematics 3205	1,176	79	72	76	99	93	97	100	90	97	99	91	97
Mathématiques 3231	2	79	50	65	100	0	100	100	100	100	100	50	100
Science													
Biology 3201	3,531	68	62	65	87	74	87	94	77	90	91	76	89
Biologie 3231	6	70	46	58	100	50	50	100	25	75	100	33	67
Chemistry 3202	1,998	73	60	67	94	71	88	96	76	89	95	74	88
Earth Systems 3209	969	64	58	61	86	73	83	90	67	84	88	70	83
Physics 3204	968	74	66	70	95	82	90	96	79	92	95	81	91
Social Studies													
Histoire Mondiale 3231	338	76	64	70	95	86	94	97	75	94	96	79	94
World Geography 3202	3,131	71	61	66	94	82	94	96	80	94	95	81	94
World History 3201	1,379	72	62	67	91	78	89	93	76	90	92	77	89

Table 41. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2005-06

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	102	121	223	85	97	182	83.3	80.2	81.6
Western	562	582	1,144	478	518	996	85.1	89	87.1
Nova Central	533	574	1,107	478	517	995	89.7	90.1	89.9
Eastern	1,670	1,608	3,278	1,440	1,454	2,894	86.2	90.4	88.3
Conseil scolaire francophone	1	3	4	1	3	4	100	100	100
Other ³	51	56	107	49	48	97	96.1	85.7	90.7
Total	2,919	2,944	5,863	2,531	2,637	5,168	86.7	89.6	88.1

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 2005-06

School District	Honours		Graduation Status Academic		General		Total Graduates
	No.	%	No.	%	No.	%	
Labrador	30	16.5	70	38.5	82	45.1	182
Western	210	21.1	408	41	378	38	996
Nova Central	173	17.4	362	36.4	460	46.2	995
Eastern	696	24	1,295	44.7	903	31.2	2,894
Conseil scolaire francophone provincial	0	0	0	0	4	100	4
Other ³	8	8.2	31	32	58	59.8	97
Province	1,117	21.6	2,166	41.9	1,885	36.5	5,168

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 43. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2005-06

	Honours		Graduation Status ¹		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
Gender							
Male	458	20.7	972	43.9	784	35.4	2,214
Female	659	22.3	1,194	40.4	1,101	37.3	2,954
Economic Zone²							
Nanuk Development Corporation	0	0.0	6	28.6	15	71.4	21
Hyron Regional Economic Development Corporation	18	20.9	37	43.0	31	36.0	86
Central Labrador Economic Development Corporation	15	18.8	25	31.3	40	50.0	80
Southeast Aurora Development Corporation	3	12.0	12	48.0	10	40.0	25
Labrador Straits Development Corporation	1	5.9	8	47.1	8	47.1	17
Nordic Economic Development Corporation	12	12.4	51	52.6	34	35.1	97
Red Ochre Regional Board Inc.	26	20.2	44	34.1	59	45.7	129
Humber Economic Development Board Inc.	118	27.6	161	37.6	149	34.8	428
Long Range Regional Economic Development Board	36	16.0	86	38.2	103	45.8	225
South Western Marine and Mountain Zone Corporation	14	15.4	50	54.9	27	29.7	91
Emerald Zone Corporation	17	9.8	67	38.5	90	51.7	174
Exploits Valley Economic Development Corporation	50	21.9	79	34.6	99	43.4	228
Coast of Bays Corporation	10	10.4	37	38.5	49	51.0	96
Kittiwake Regional Economic Development Corporation	96	18.8	185	36.3	229	44.9	510
Discovery Regional Development Board	40	16.5	107	44.2	95	39.3	242
Schooner Regional Development Corporation	40	16.7	97	40.6	102	42.7	239
Baccalieu Board of Economic Development Corporation	103	21.6	206	43.2	168	35.2	477
Avalon Gateway Regional Economic Development Inc.	28	28.6	41	41.8	29	29.6	98
Capital Coast Development Alliance	469	26.5	826	46.6	477	26.9	1,772
Irish Loop Regional Economic Development Board	21	15.8	41	30.8	71	53.4	133
Province ³	1,117	21.6	2,166	41.9	1,885	36.5	5,168

¹ Graduation Requirements by Graduation Status: See Appendix.² Excludes 28 privately supervised students.³ Includes private, First Nations and other schools.

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1995-96 to 2005-06

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1995-96	M	3	8	1,497	1,567	376	137	3,588	72.9
	F	5	13	1,875	1,732	203	63	3,891	87.0
	T	8	21	3,372	3,299	579	200	7,479	79.7
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2

¹ Includes public, private, First Nation and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 45. High School Leaving Certificates¹ Awarded by Gender and Age, 1996-97 to 2005-06

Year	Gender	16	17	18	19+	Total
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

