

Achievement Information

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, May 2007 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Number Sense	0.8	5.9	37.7	35.7	20.0	1.7	10.4	41.2	31.4	15.3	3.5	15.3	39.2	28.0	14.0
Place Value	0.0	6.7	32.3	48.4	12.6	1.0	8.8	41.7	37.4	11.0	0.9	15.0	40.9	32.3	10.9
Number Operations															
Reasoning	2.3	7.0	27.6	31.5	31.5	1.5	10.6	28.9	34.5	24.5	2.4	9.3	33.0	34.3	21.1
Communication	1.6	5.8	25.3	35.8	31.5	1.1	8.1	26.2	39.8	24.8	2.2	7.3	29.4	38.4	22.7
Connections and Representations	2.4	7.8	22.0	37.3	30.6	1.4	8.2	26.4	36.5	27.5	1.7	7.4	28.3	38.4	24.3
Problem Solving	3.1	8.6	32.2	31.0	25.1	2.0	12.7	38.1	30.4	16.7	2.4	13.0	36.5	32.9	15.3
Shape and Space															
Geometry	3.2	13.4	25.6	38.6	19.3	4.4	20.1	21.9	37.5	16.1	6.0	23.8	23.4	30.3	16.6
Measurement	2.0	9.0	28.1	39.1	21.9	2.7	11.8	28.1	38.4	19.1	3.5	15.2	30.5	32.0	18.9

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Number Sense	1.9	12.9	38.7	31.0	15.5	3.4	10.2	55.9	20.3	10.2	2.1	12.5	39.3	30.8	15.3
Place Value	1.1	11.1	39.8	35.4	12.6	1.7	8.5	59.3	25.4	5.1	1.0	11.1	40.1	35.9	11.9
Number Operations															
Reasoning	1.7	10.3	32.2	35.0	20.8	3.4	27.1	37.3	27.1	5.1	1.8	10.2	31.6	34.5	21.9
Communication	1.1	7.9	29.2	39.1	22.7	0.0	11.9	35.6	40.7	11.9	1.3	7.7	28.5	39.0	23.4
Connections and Representations	1.5	7.2	27.4	40.6	23.3	0.0	8.5	47.5	30.5	13.6	1.5	7.5	27.3	39.2	24.5
Problem Solving	2.7	11.6	37.4	34.7	13.6	3.4	27.1	39.0	27.1	3.4	2.6	12.1	37.2	33.3	14.9
Shape and Space															
Geometry	4.6	17.1	23.3	33.7	21.3	5.2	34.5	25.9	25.9	8.6	4.8	18.8	23.1	34.1	19.2
Measurement	2.1	11.8	31.1	36.6	18.5	5.1	22.0	33.9	28.8	10.2	2.5	12.4	30.3	36.2	18.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 32b. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, May 2007

District	Total Students	Number Operations	Shape and Space	Number Concepts	Addition	Subtraction
Labrador	272	74.1	83.2	68.9	92.6	87.1
Western	899	77.1	85.2	69.9	91.2	79.8
Nova Central	902	77.1	85.5	72.3	89.1	80.1
Eastern	2,831	76.9	83.9	70.4	92.6	85.3
Private Schools	59	85.7	91.0	78.7	97.0	86.8
Province	4,975	76.9	84.5	70.7	91.8	83.6

Table 33a. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2007 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	16.7	58.3	20.8	4.2	1.0	24.3	56.3	18.5	0.0	13.8	16.0	58.5	11.7	0.0
Organization	0.0	8.3	70.8	12.5	8.3	1.0	21.4	58.3	19.4	0.0	9.6	16.0	56.4	18.1	0.0
Sentence Fluency	0.0	8.3	62.5	20.8	8.3	0.0	20.4	60.2	18.5	1.0	10.6	13.8	58.5	16.0	1.1
Voice	0.0	12.5	37.5	41.7	8.3	1.0	21.4	45.6	31.1	1.0	12.8	13.8	55.3	18.1	0.0
Word Choice	0.0	12.5	58.3	20.8	8.3	1.9	13.6	68.0	15.5	1.0	12.8	9.6	69.2	8.5	0.0
Conventions	4.2	8.3	66.7	12.5	8.3	3.9	22.3	62.1	11.7	0.0	12.8	25.5	53.2	8.5	0.0
Demand Writing	1.0	3.3	53.6	36.0	6.2	2.3	14.9	52.5	27.1	3.3	3.6	13.2	62.0	19.4	1.9
Reading															
Poetic	0.0	2.0	48.0	43.1	6.9	1.4	13.6	49.2	29.0	6.8	2.0	13.4	50.4	28.0	6.2
Informational	0.5	5.6	53.0	34.3	6.6	1.8	12.9	54.8	24.6	5.9	0.8	16.2	57.0	23.2	2.8
Visual	0.0	3.1	21.8	45.2	30.0	0.8	5.8	29.0	35.7	28.7	0.7	7.8	35.1	37.6	18.9
Listening															
	2.5	19.4	39.3	30.9	8.0	3.2	20.2	39.2	30.7	6.7	3.1	18.0	42.5	29.3	7.1
Speaking (Student Sample)															
	0.0	8.3	70.8	20.8	0.0	7.2	23.7	53.6	11.3	4.1	3.7	26.2	55.1	12.2	2.8

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	5.2	22.3	51.9	20.0	0.7	7.1	50.0	35.7	7.1	0.0	5.7	22.0	53.9	18.0	0.6
Organization	3.9	22.3	48.7	24.2	1.0	7.1	42.9	35.7	14.3	0.0	4.2	20.9	52.6	21.4	0.9
Sentence Fluency	4.2	21.3	48.4	24.8	1.3	7.1	21.4	64.3	7.1	0.0	4.4	19.2	53.5	21.4	1.5
Voice	5.2	19.0	50.7	23.2	1.9	14.3	28.6	42.9	14.3	0.0	5.7	18.5	49.8	24.4	1.7
Word Choice	4.5	13.9	67.4	13.9	0.3	7.1	21.4	71.4	0.0	0.0	5.3	13.2	67.6	13.2	0.7
Conventions	6.5	25.8	51.3	15.5	1.0	14.3	35.7	42.9	7.1	0.0	7.1	24.5	54.2	13.2	0.9
Demand Writing	2.6	17.2	56.1	21.9	2.2	5.2	41.4	48.3	5.2	0.0	2.6	15.6	56.3	22.9	2.5
Reading															
Poetic	1.9	13.3	51.9	27.6	5.3	1.7	15.3	71.2	11.9	0.0	1.8	12.8	51.2	28.5	5.8
Informational	1.3	17.4	58.1	20.4	2.8	6.8	11.9	78.0	3.4	0.0	1.3	15.7	57.4	22.1	3.5
Visual	1.0	8.0	36.7	35.7	18.6	3.4	11.9	39.0	35.6	10.2	0.9	7.4	34.3	36.6	20.9
Listening															
	2.9	21.3	40.5	30.1	5.2	1.7	31.0	41.4	25.9	0.0	3.0	20.5	40.6	30.1	5.9
Speaking (Student Sample)															
	5.8	24.0	56.7	12.7	0.7	16.7	33.3	50.0	0.0	0.0	5.5	23.7	56.5	12.6	1.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 33b. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2007

District	Total Students	Reading	Listening
Labrador	272	88.2	90.2
Western	899	88.9	91.6
Nova Central	902	89.8	91.4
Eastern	2,831	89.9	92.6
Private Schools	59	95.6	95.4
Province	4,975	89.7	92.1

Table 33c. Grade 3 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2007(Percent of Students by Performance Level¹)

District		Reading																			
		Demand Writing					Poetic					Informational					Visual				
							5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.9	1.9	41.7	46.3	9.3	0.0	2.9	37.9	50.5	8.7	1.0	5.9	46.5	40.6	5.9	0.0	3.0	16.8	43.6	36.6
	Female	1.0	4.9	66.0	25.2	2.9	0.0	1.0	58.6	35.4	5.1	0.0	5.2	59.8	27.8	7.2	0.0	3.1	27.1	46.9	22.9
	Total	1.0	3.3	53.6	36.0	6.2	0.0	2.0	48.0	43.1	6.9	0.5	5.6	53.0	34.3	6.6	0.0	3.1	21.8	45.2	30.0
Western	Male	1.8	8.1	47.8	37.7	4.6	0.3	9.8	41.8	37.6	10.6	0.8	8.8	52.0	30.9	7.5	0.5	3.7	23.4	36.7	35.6
	Female	2.8	21.6	57.1	16.5	2.0	2.6	17.3	56.4	20.6	3.1	2.9	16.8	57.5	18.4	4.4	1.0	7.8	34.5	34.7	22.0
	Total	2.3	14.9	52.5	27.1	3.3	1.4	13.6	49.2	29.0	6.8	1.8	12.9	54.8	24.6	5.9	0.8	5.8	29.0	35.7	28.7
Nova Central	Male	2.4	6.8	62.2	26.0	2.7	0.6	10.9	50.7	29.2	8.6	0.9	12.3	53.3	30.4	3.2	0.6	6.0	32.8	38.2	22.4
	Female	4.5	18.9	61.8	13.6	1.2	3.2	15.6	50.1	26.9	4.2	0.7	19.6	60.2	17.1	2.5	0.7	9.4	37.0	37.0	15.8
	Total	3.6	13.2	62.0	19.4	1.9	2.0	13.4	50.4	28.0	6.2	0.8	16.2	57.0	23.2	2.8	0.7	7.8	35.1	37.6	18.9
Eastern	Male	1.4	11.2	55.4	28.7	3.4	1.2	8.6	48.2	34.6	7.5	0.8	13.2	57.9	23.7	4.4	0.3	5.2	31.7	39.7	23.0
	Female	3.9	23.8	56.9	14.5	1.0	2.7	18.3	55.9	20.1	3.0	1.8	22.0	58.3	16.9	1.0	1.6	11.0	42.1	31.4	13.9
	Total	2.6	17.2	56.1	21.9	2.2	1.9	13.3	51.9	27.6	5.3	1.3	17.4	58.1	20.4	2.8	1.0	8.0	36.7	35.7	18.6
Private	Male	3.5	44.8	48.3	3.5	0.0	0.0	13.8	69.0	17.2	0.0	10.3	10.3	79.3	0.0	0.0	3.5	17.2	34.5	34.5	10.3
	Female	6.9	37.9	48.3	6.9	0.0	3.3	16.7	73.3	6.7	0.0	3.3	13.3	76.7	6.7	0.0	3.3	6.7	43.3	36.7	10.0
	Total	5.2	41.4	48.3	5.2	0.0	1.7	15.3	71.2	11.9	0.0	6.8	11.9	78.0	3.4	0.0	3.4	11.9	39.0	35.6	10.2
Provincial	Male	1.6	9.9	54.4	30.4	3.7	0.9	9.0	47.1	34.9	8.2	0.9	11.9	56.0	26.5	4.7	0.4	5.1	29.7	39.2	25.6
	Female	3.7	21.6	58.3	15.1	1.3	2.7	16.7	55.3	22.1	3.3	1.7	19.6	58.9	17.6	2.2	1.3	9.6	39.0	34.0	16.1
	Total	2.6	15.6	56.3	22.9	2.5	1.8	12.8	51.2	28.5	5.8	1.3	15.7	57.4	22.1	3.5	0.9	7.4	34.3	36.6	20.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 34a. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, May 2007 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Number Sense	2.7	6.5	29.9	39.5	21.5	1.2	7.5	27.1	40.1	24.2	1.5	5.9	27.4	43.8	21.5
Place Value	3.5	10.9	23.6	38.0	24.0	4.0	9.7	21.9	41.5	23.0	2.7	8.1	22.3	44.8	22.2
Number Operations															
Reasoning	2.2	10.5	29.0	32.6	25.7	1.6	8.5	27.6	43.1	19.1	1.3	4.4	23.2	42.8	28.4
Communication	2.2	8.7	27.5	32.3	29.4	1.5	8.0	26.4	43.6	20.5	1.6	3.3	22.2	42.1	30.8
Connections and Representations	3.3	13.0	29.0	31.5	23.2	1.5	9.7	32.9	40.6	15.2	1.7	5.6	31.8	42.0	18.9
Problem Solving	5.1	18.6	30.6	25.5	20.4	2.7	15.8	35.1	34.0	12.5	1.7	10.5	35.2	35.1	17.4

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Number Sense	0.4	3.7	21.6	47.2	27.1	0.0	6.9	27.6	55.2	10.3	0.9	4.9	24.0	45.1	25.1
Place Value	1.9	8.1	22.6	42.1	25.4	5.2	13.8	44.8	32.8	3.5	2.5	8.6	22.7	42.2	24.1
Number Operations															
Reasoning	1.1	6.6	24.3	42.0	26.0	1.7	8.5	47.5	37.3	5.1	1.3	6.7	25.2	41.8	25.0
Communication	1.2	5.3	22.6	41.9	29.0	1.7	6.8	45.8	40.7	5.1	1.4	5.6	23.7	41.7	27.6
Connections and Representations	1.5	6.9	30.1	41.4	20.2	0.0	13.6	49.2	33.9	3.4	1.6	7.6	31.0	40.7	19.1
Problem Solving	1.7	10.5	37.8	32.9	17.2	0.0	23.7	49.2	25.4	1.7	2.1	12.0	36.5	33.1	16.3

Table 34b. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, May 2007

District	Total Students	Number Operations	Shape and Space	Number Concepts	Mental Math	Geometry	Measurement
Labrador	284	68.9	73.1	62.2	72.0	75.9	73.9
Western	956	69.1	73.1	63.6	76.9	80.5	73.5
Nova Central	947	66.8	72.1	61.9	69.9	77.8	70.5
Eastern	3,067	67.6	69.8	62.5	73.1	78.8	72.0
Private Schools	61	80.6	82.2	76.4	93.3	89.1	83.2
Province	5,327	67.9	71.1	62.7	73.3	78.8	72.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 35a. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2007 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	13.3	53.3	33.3	0.0	3.4	20.2	55.1	21.4	0.0	1.0	16.3	61.2	21.4	0.0
Organization	0.0	13.3	53.3	33.3	0.0	4.5	22.5	49.4	21.4	2.3	1.0	18.4	59.2	21.4	0.0
Sentence Fluency	0.0	20.0	56.7	23.3	0.0	5.6	22.5	53.9	16.9	1.1	2.0	21.4	65.3	11.2	0.0
Voice	0.0	23.3	60.0	16.7	0.0	6.7	30.3	46.1	14.6	2.3	3.1	27.6	57.1	12.2	0.0
Word Choice	0.0	10.0	70.0	20.0	0.0	5.6	23.6	62.9	7.9	0.0	2.0	20.4	69.4	8.2	0.0
Conventions	0.0	26.7	53.3	20.0	0.0	5.6	34.8	50.6	9.0	0.0	4.1	32.7	55.1	8.2	0.0
Demand Writing	0.4	7.2	66.3	23.7	2.5	1.5	9.6	65.4	21.6	1.9	0.1	8.5	63.0	27.0	1.5
Reading															
Poetic	1.9	9.7	59.1	23.4	6.0	1.9	9.4	60.3	24.6	3.8	0.4	8.8	62.1	24.8	3.9
Informational	0.8	5.6	38.7	44.7	10.2	1.3	11.2	47.3	32.6	7.7	0.9	8.7	46.6	35.5	8.3
Visual	0.0	4.9	46.8	35.0	13.3	1.1	7.2	43.6	39.7	8.5	0.8	7.6	42.5	39.2	9.9
Listening	1.2	10.3	39.9	27.2	21.5	1.6	9.8	47.1	26.6	14.9	0.8	6.8	46.2	31.2	15.0
Speaking (Student Sample)	0.0	24.0	52.0	20.0	4.0	7.2	16.5	56.7	19.6	0.0	5.1	19.2	50.5	20.2	5.1

Subtest	Eastern Performance Level					Private Schools Performance Level					Provincial Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	3.3	16.6	53.8	24.6	1.7	0.0	69.2	15.4	15.4	0.0	2.6	18.2	54.3	23.9	0.9
Organization	4.7	14.6	53.8	24.9	2.0	0.0	69.2	23.1	7.7	0.0	3.6	17.9	53.2	23.9	1.5
Sentence Fluency	4.0	18.9	60.5	15.0	1.7	7.7	61.5	30.8	0.0	0.0	3.8	21.1	59.2	14.9	1.1
Voice	5.3	21.3	54.5	16.9	2.0	0.0	76.9	23.1	0.0	0.0	4.7	25.4	53.0	15.4	1.5
Word Choice	4.0	19.6	64.1	10.3	2.0	7.7	69.2	23.1	0.0	0.0	3.8	21.1	64.3	9.8	1.1
Conventions	6.6	24.9	56.2	10.3	2.0	30.8	46.2	23.1	0.0	0.0	6.2	28.6	54.0	10.2	1.1
Demand Writing	0.7	11.6	64.9	21.0	1.8	1.7	20.3	72.9	3.4	1.7	0.7	10.6	64.8	22.1	1.8
Reading															
Poetic	1.2	10.4	62.9	22.7	2.9	0.0	15.0	70.0	13.3	1.7	1.2	9.9	62.2	23.4	3.4
Informational	1.4	9.2	49.5	33.7	6.1	1.7	11.9	64.4	20.3	1.7	1.3	9.3	48.2	34.3	7.0
Visual	0.9	8.4	47.3	36.0	7.4	0.0	8.5	67.8	22.0	1.7	0.9	7.9	46.0	37.1	8.3
Listening	0.7	7.9	51.5	29.7	10.2	0.0	13.3	65.0	16.7	5.0	0.9	8.2	49.3	29.1	12.4
Speaking (Student Sample)	5.1	25.2	51.4	17.7	0.7	14.3	42.9	42.9	0.0	0.0	5.4	22.6	52.0	18.6	1.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 35b. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2007

District	Total Students	Reading	Listening
Labrador	284	74.7	89.5
Western	956	77.9	92.6
Nova Central	947	77.3	91.9
Eastern	3,067	78.5	92.6
Private Schools	61	82.9	94.5
Province	5,327	78.0	92.3

Table 35c. Grade 6 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2007 (Percent of Students by Performance Level¹)

District		Reading																			
		Demand Writing					Poetic					Informational					Visual				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	4.7	62.4	28.2	4.7	0.0	6.3	54.9	29.9	9.0	0.0	5.0	35.0	44.3	15.7	0.0	4.3	38.9	36.7	20.1
	Female	0.8	10.0	70.8	18.5	0.0	4.0	13.6	64.0	16.0	2.4	1.6	6.4	42.9	45.2	4.0	0.0	5.7	55.7	33.1	5.7
	Total	0.4	7.2	66.3	23.7	2.5	1.9	9.7	59.1	23.4	6.0	0.8	5.6	38.7	44.7	10.2	0.0	4.9	46.8	35.0	13.3
Western	Male	0.6	6.9	60.3	29.0	3.2	0.2	6.1	56.0	32.4	5.3	0.4	8.4	42.8	38.1	10.3	0.6	4.5	38.6	44.2	12.1
	Female	2.4	12.7	70.9	13.6	0.4	3.8	13.0	65.0	16.1	2.2	2.2	14.1	52.1	26.6	4.9	1.6	10.1	49.0	34.9	4.5
	Total	1.5	9.6	65.4	21.6	1.9	1.9	9.4	60.3	24.6	3.8	1.3	11.2	47.3	32.6	7.7	1.1	7.2	43.6	39.7	8.5
Nova Central	Male	0.0	5.5	54.8	37.6	2.1	0.2	4.7	55.3	33.4	6.4	0.4	5.6	41.7	40.8	11.5	0.4	4.1	36.1	46.9	12.5
	Female	0.2	11.5	71.4	16.1	0.9	0.7	13.1	69.1	15.8	1.3	1.4	11.9	51.8	30.0	5.0	1.1	11.3	49.2	31.2	7.2
	Total	0.1	8.5	63.0	27.0	1.5	0.4	8.8	62.1	24.8	3.9	0.9	8.7	46.6	35.5	8.3	0.8	7.6	42.5	39.2	9.9
Eastern	Male	0.3	6.5	60.4	30.1	2.8	0.5	4.7	58.6	31.5	4.8	0.8	6.5	43.3	40.9	8.5	0.3	5.4	41.3	42.8	10.2
	Female	1.2	16.8	69.4	11.9	0.7	1.8	16.0	67.1	14.0	1.1	2.0	11.9	55.6	26.7	3.8	1.5	11.4	53.2	29.4	4.6
	Total	0.7	11.6	64.9	21.0	1.8	1.2	10.4	62.9	22.7	2.9	1.4	9.2	49.5	33.7	6.1	0.9	8.4	47.3	36.0	7.4
Private	Male	3.2	12.9	80.7	3.2	0.0	0.0	9.4	75.0	15.6	0.0	0.0	6.5	74.2	19.4	0.0	0.0	6.3	71.9	21.9	0.0
	Female	0.0	28.6	64.3	3.6	3.6	0.0	21.4	64.3	10.7	3.6	3.6	17.9	53.6	21.4	3.6	0.0	11.1	63.0	22.2	3.7
	Total	1.7	20.3	72.9	3.4	1.7	0.0	15.0	70.0	13.3	1.7	1.7	11.9	64.4	20.3	1.7	0.0	8.5	67.8	22.0	1.7
Provincial	Male	0.3	6.3	59.8	30.8	2.8	0.3	5.1	57.6	31.7	5.3	0.6	6.6	42.8	40.3	9.7	0.4	4.9	40.2	43.2	11.4
	Female	1.2	14.9	70.0	13.2	0.7	2.0	14.9	66.9	14.8	1.4	1.9	12.1	53.7	28.2	4.2	1.3	10.8	51.9	30.8	5.1
	Total	0.7	10.6	64.8	22.1	1.8	1.2	9.9	62.2	23.4	3.4	1.3	9.3	48.2	34.3	7.0	0.9	7.9	46.0	37.1	8.3

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 9 Intermediate Mathematics, Average Scores by District, June 2007.

District	Total Students	Total Test (items 1-42)	Non-Calculator/ Closed Constructed			Number Concepts (items 12,13,15)	Number Operations (items 16-22, 31)	Patterns and Relations (items 25-28)	Shape and Space		Data Management and Probability (items 39-42)
			Number Operations (items 1,2,7)	Patterns and Relations (items 3,4,6)	Written Response (items 8-11)				Measurement (items 23-24, 29-30, 32)	Geometry (items 33-38)	
Labrador	280	52.2	30.0	45.6	49.4	45.1	57.3	56.7	50.6	68.8	44.4
Western	1,108	59.4	37.3	47.3	56.2	49.5	63.2	63.8	63.7	74.3	56.1
Nova Central	970	52.3	28.8	39.2	51.6	41.9	58.8	52.1	56.5	69.2	44.9
Eastern	3,270	52.6	31.9	40.7	50.6	47.7	58.5	53.6	52.3	67.9	47.3
Province	5,705	54.0	32.5	42.1	52.0	47.1	59.5	55.6	55.3	69.4	48.6

Provincial numbers include all schools in the province.

Table 37a. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2007 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.0	10.4	65.6	20.1	2.8	2.7	18.6	66.0	12.0	0.8	1.8	16.1	66.3	14.6	1.2
Reading															
Informational	0.7	7.9	55.4	31.4	4.6	2.1	18.9	61.0	16.5	1.5	2.6	12.8	53.9	26.8	3.9
Poetic	0.7	12.3	43.0	33.1	10.6	2.5	17.1	56.8	20.1	3.3	2.4	11.6	49.3	28.4	8.3

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	3.3	20.4	58.9	15.3	2.1	9.2	49.2	41.5	0.0	0.0	2.9	19.1	61.5	14.8	1.7
Reading															
Informational	2.5	17.2	56.7	20.3	3.3	10.9	48.4	39.1	1.6	0.0	2.4	16.6	56.7	21.1	3.2
Poetic	2.4	17.3	53.1	22.5	4.8	10.8	30.8	52.3	6.2	0.0	2.4	16.2	52.5	23.4	5.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 37b. Grade 9 English Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2007

District	Total Students	Informational Reading	Poetic Reading
Labrador	291	70.6	71.1
Western	1,136	76.5	79.5
Nova Central	1,008	72.0	76.8
Eastern	3,365	74.8	80.8
Private Schools	65	88.5	86.8
Province	5,879	74.5	79.4

Table 38. Grade 9 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2007 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetry					Information				
							5	4	3	2	1	5	4	3	2	1
Labrador	Male	1.4	8.8	56.5	29.3	4.1	0.7	10.2	38.1	33.3	17.7	0.0	5.5	49.0	38.6	6.9
	Female	0.7	12.1	75.2	10.6	1.4	0.7	14.6	48.2	32.9	2.9	1.5	10.4	62.2	23.7	2.2
	Total	1.0	10.4	65.6	20.1	2.8	0.7	12.3	43.0	33.1	10.6	0.7	7.9	55.4	31.4	4.6
Western	Male	1.0	14.3	65.8	17.4	1.6	1.1	12.4	56.5	25.1	4.8	0.9	13.1	61.0	22.3	2.7
	Female	4.4	23.1	66.1	6.4	0.0	3.9	22.1	57.1	14.8	1.7	3.4	24.9	60.9	10.5	0.2
	Total	2.7	18.6	66.0	12.0	0.8	2.5	17.1	56.8	20.1	3.3	2.1	18.9	61.0	16.5	1.5
Nova Central	Male	1.2	11.7	63.6	21.6	2.0	1.6	8.1	45.5	34.5	10.4	1.4	11.2	49.1	32.9	5.4
	Female	2.4	20.7	69.1	7.3	0.4	3.3	15.3	53.3	22.1	6.0	3.8	14.4	59.0	20.5	2.3
	Total	1.8	16.1	66.3	14.6	1.2	2.4	11.6	49.3	28.4	8.3	2.6	12.8	53.9	26.8	3.9
Eastern	Male	2.4	16.7	55.4	21.9	3.7	1.1	13.3	49.9	28.8	6.9	1.6	12.0	53.6	27.8	5.0
	Female	4.3	24.3	62.4	8.6	0.4	3.7	21.4	56.2	16.1	2.6	3.4	22.5	59.8	12.8	1.6
	Total	3.3	20.4	58.9	15.3	2.1	2.4	17.3	53.1	22.5	4.8	2.5	17.2	56.7	20.3	3.3
Private Schools	Male	6.1	45.5	48.5	0.0	0.0	9.1	30.3	54.6	6.1	0.0	9.4	40.6	46.9	3.1	0.0
	Female	12.5	53.1	34.4	0.0	0.0	12.5	31.3	50.0	6.3	0.0	12.5	56.3	31.3	0.0	0.0
	Total	9.2	49.2	41.5	0.0	0.0	10.8	30.8	52.3	6.2	0.0	10.9	48.4	39.1	1.6	0.0
Provincial	Male	1.9	15.2	58.7	21.2	3.0	1.2	12.2	49.8	29.0	7.8	1.4	12.0	53.9	27.9	4.8
	Female	3.9	23.2	64.4	8.1	0.4	3.6	20.2	55.3	17.6	3.2	3.4	21.3	59.5	14.2	1.5
	Total	2.9	19.1	61.5	14.8	1.7	2.4	16.2	52.5	23.4	5.5	2.4	16.6	56.7	21.1	3.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 39. Average Final Marks for Public Exam Courses by Gender, June 2006 and June 2007

Course	June 2006						June 2007					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	2,080	2,459	4,539	62	66	64	2,074	2,470	4,544	61	67	64
French												
French 3200	331	764	1,095	68	72	71	314	660	974	71	73	72
Francais 3202 (FI)	153	282	435	73	66	70	153	290	443	67	73	71
Mathematics												
Mathematics 3204	1,352	1,624	2,976	58	62	60	1,514	1,740	3,254	61	66	64
Mathématiques 3231	1	1	2	56	73	65	1	1	2	35	54	45
Mathematics 3205	557	619	1,176	76	76	76	620	670	1,290	77	77	77
Science												
Biology 3201	1,382	2,149	3,531	63	66	65	1,257	2,168	3,425	63	66	65
Biologie 3231	2	4	6	57	59	58	-	-	-	-	-	-
Chemistry 3202	867	1,131	1,998	66	68	67	943	1,141	2,084	67	68	67
Earth Systems 3209	491	478	969	61	62	61	438	359	797	62	65	64
Physics 3204	663	305	968	70	71	70	733	423	1,156	69	72	70
Social Studies												
Histoire mondiale 3231	130	208	338	70	69	70	136	262	398	70	71	71
World Geography 3202	1,490	1,641	3,131	66	67	66	1,483	1,664	3,147	67	67	67
World History 3201	686	693	1,379	66	68	67	648	690	1,338	69	71	70

Table 40. Average Final Marks and Percent of Passes for Public Exam Courses, June 2007

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,544	69	59	64	88	73	88	95	84	95	92	79	92
French													
French 3200	974	74	70	72	97	92	96	97	92	96	97	92	96
Francais 3202 (FI)	443	74	67	71	93	90	96	99	93	99	97	92	98
Mathematics													
Mathematics 3204	3,254	64	63	64	79	73	80	88	79	86	84	76	83
Mathematics 3205	1,290	79	74	77	98	90	96	99	89	97	99	89	97
Mathématiques 3231	2	59	29	45	0	0	0	100	0	100	50	0	50
Science													
Biology 3201	3,425	67	61	65	86	71	83	93	76	89	90	74	87
Chemistry 3202	2,084	73	61	67	93	76	89	96	74	92	95	75	91
Earth Systems 3209	797	65	62	64	83	76	85	91	77	89	87	77	86
Physics 3204	1,156	74	66	70	95	79	89	96	81	92	95	80	90
Social Studies													
Histoire Mondiale 3231	398	73	67	71	93	89	97	97	85	96	96	86	96
World Geography 3202	3,147	71	62	67	94	80	93	95	76	92	95	78	92
World History 3201	1,338	73	67	70	92	85	92	94	84	92	93	84	92

Table 41. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2006-07

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	121	141	262	101	120	221	83.5	85.1	84.4
Western	573	539	1,112	493	489	982	86.0	90.7	88.3
Nova Central	570	609	1,179	514	557	1071	90.2	91.5	90.8
Eastern	1,648	1,670	3,318	1,411	1,537	2948	85.6	92.0	88.8
Conseil scolaire francophone	0	1	1	0	1	1	0.0	100.0	100.0
Other ³	69	72	141	66	68	134	95.7	94.4	95.0
Total	2,981	3,032	6,013	2,585	2,772	5,357	86.7	91.4	89.1

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 2006-07

School District	Honours		Graduation Status Academic		General		Total Graduates
	No.	%	No.	%	No.	%	
Labrador	32	14.5	88	39.8	101	45.7	221
Western	215	21.9	380	38.7	387	39.4	982
Nova Central	197	18.4	375	35.0	499	46.6	1,071
Eastern	765	25.9	1,277	43.3	906	30.7	2,948
Conseil scolaire francophone provincial	0	0.0	0	0.0	1	100.0	1
Other ³	18	13.4	42	31.3	74	55.2	134
Province	1,227	22.9	2,162	40.4	1,968	36.7	5,357

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 43. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2006-07

	Honours		Graduation Status ¹		General		Total Graduates
	No.	%	No.	%	No.	%	
Gender							
Male	454	20.7	1,004	43.9	1,127	35.4	2,585
Female	773	22.3	1,158	40.4	841	37.3	2,772
Economic Zone²							
Nanuk Development Corporation	1	2.9	11	31.4	23	65.7	35
Hyron Regional Economic Development Corporation	23	20.7	49	44.1	39	35.1	111
Central Labrador Economic Development Corporation	13	15.5	26	31.0	45	53.6	84
Southeast Aurora Development Corporation	1	4.5	15	68.2	6	27.3	22
Labrador Straits Development Corporation	3	12.0	6	24.0	16	64.0	25
Nordic Economic Development Corporation	20	20.4	36	36.7	42	42.9	98
Red Ochre Regional Board Inc.	14	14.7	38	40.0	43	45.3	95
Humber Economic Development Board Inc.	121	28.2	170	39.6	138	32.2	429
Long Range Regional Economic Development Board	40	18.2	81	36.8	99	45.0	220
South Western Marine and Mountain Zone Corporation	16	15.7	41	40.2	45	44.1	102
Emerald Zone Corporation	24	12.6	56	29.5	110	57.9	190
Exploits Valley Economic Development Corporation	48	18.8	109	42.6	99	38.7	256
Coast of Bays Corporation	27	25.0	39	36.1	42	38.9	108
Kittiwake Regional Economic Development Corporation	98	18.6	174	33.0	256	48.5	528
Discovery Regional Development Board	70	26.4	102	38.5	93	35.1	265
Schooner Regional Development Corporation	46	16.3	118	41.7	119	42.0	283
Baccalieu Board of Economic Development Corporation	97	21.8	145	32.7	202	45.5	444
Avalon Gateway Regional Economic Development Inc.	32	25.8	43	34.7	49	39.5	124
Capital Coast Development Alliance	515	28.9	848	47.5	421	23.6	1,784
Irish Loop Regional Economic Development Board	18	17.5	47	45.6	38	36.9	103
Province³	1,227	22.9	2,162	40.4	1,968	36.7	5,357

¹ Graduation Requirements by Graduation Status: See Appendix.² Excludes 51 privately supervised students.³ Includes private, First Nations and other schools.

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1996-97 to 2006-07

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5

¹ Includes public, private, First Nation and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 45. High School Leaving Certificates¹ Awarded by Gender and Age, 1997-98 to 2006-07

Year	Gender	16	17	18	19+	Total
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
	Total	0	8	40	45	93
2006-07	Male	0	4	11	17	32
	Female	0	5	7	12	24
	Total	0	9	18	29	56

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

