

Student Support Information

Table 24. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2007-08

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone provincial	Total
Mild Visual Impairment	1	12	9	19	1	42
Moderate/Severe Visual Impairment (Criteria B)	0	5	4	20	0	29
Speech and/or Language Delay/Disorder	197	289	295	1,489	3	2,273
Mild/Moderate Physical Disability	3	31	16	81	0	131
Severe Physical Disability (Criteria D)	0	2	7	20	0	29
Mild/Moderate Learning Disability	86	322	645	1,780	9	2,842
Severe Learning Disability (Criteria F)	2	32	23	173	1	231
Mild/Moderate Health/Neurological Related Disorder	22	52	56	357	0	487
Severe Health/Neurological Related Disorder (Criteria G)	14	52	56	127	1	250
Mild Hearing Impairment	8	23	18	56	0	105
Moderate/Severe Hearing Impairment (Criteria A)	3	12	8	58	0	81
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	15	164	165	424	1	769
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	2	7	9	45	0	63
Developmental Delay (0-8 Years)	8	149	139	914	0	1,210
Mild/Moderate Cognitive Delay	98	280	404	670	2	1,454
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	12	79	89	255	0	435
Unknown	76	562	354	981	3	1,976
Total	547	2,073	2,297	7,469	21	12,407
% of Total District Enrolment	14.7	15.6	17.7	17.9	8.4	17.2

Table 25. Number and Percentage¹ of Students Receiving Special Education Support by Gender, 2007-08

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	354	18.5	193	10.7	547	14.7
Western	1,358	19.9	714	11.1	2,073	15.6
Nova Central	1,534	23.2	763	11.9	2,297	17.7
Eastern	4,939	23.0	2,530	12.4	7,469	17.9
Conseil scolaire francophone provincial	13	11.3	8	5.9	21	8.4
Province	8,198	22.2	4,208	12.0	12,407	17.2

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 26. Number of Students Receiving Special Education Support by School District by Age and Gender, 2007-08

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	14	27	24	30	27	28	21	23	27	33	40	26	21	13	0	354
	F	5	15	19	25	15	13	17	15	11	8	15	16	14	5	0	193
	T	19	42	43	55	42	41	38	38	38	41	55	42	35	18	0	547
Western	M	41	63	96	99	124	117	114	94	111	110	119	114	105	42	10	1,359
	F	13	42	56	58	56	51	60	47	56	61	67	70	49	20	8	714
	T	54	105	152	157	180	168	174	141	167	171	186	184	154	62	18	2,073
Nova Central	M	36	69	101	103	125	126	117	127	129	150	137	139	124	37	14	1,534
	F	11	22	39	63	63	70	66	65	75	66	71	69	59	18	6	763
	T	47	91	140	166	188	196	183	192	204	216	208	208	183	55	20	2,297
Eastern	M	131	287	422	439	391	395	425	392	395	351	367	363	363	165	53	4,939
	F	65	139	208	215	212	210	203	232	190	177	175	186	199	86	33	2,530
	T	196	426	630	654	603	605	628	624	585	528	542	549	562	251	86	7,469
Conseil scolaire francophone provincial	M	3	0	1	1	1	1	1	0	1	1	1	1	1	0	0	13
	F	1	0	0	0	3	0	0	0	1	0	0	2	0	1	0	8
	T	4	0	1	1	4	1	1	0	2	1	1	3	1	1	0	21
Province	M	225	446	644	672	668	667	678	636	663	645	664	643	614	257	77	8,199
	F	95	218	322	361	349	344	346	359	333	312	328	343	321	130	47	4,208
	T	320	664	966	1033	1017	1011	1024	995	996	957	992	986	935	387	124	12,407

Table 27. Number of Students Receiving Special Education Support¹ by Category¹ by Age and Gender, 2007-08

Exceptionality		Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Mild Visual Impairment	M	0	1	1	1	5	1	2	4	3	2	2	3	1	0	0	26
	F	0	0	3	0	0	0	3	1	2	2	2	2	0	1	0	16
Moderate/Severe Visual Impairment (Criteria B)	M	0	0	0	1	1	0	0	1	3	1	2	4	6	3	0	22
	F	0	0	0	1	1	0	1	1	0	0	1	1	1	0	0	7
Speech and/or Language Delay/Disorder	M	117	181	198	170	163	136	119	80	67	59	67	47	41	14	0	1,459
	F	53	96	92	103	84	62	47	54	49	53	41	38	22	20	0	814
Mild/Moderate Physical Disability	M	6	3	4	8	7	6	3	3	4	13	3	5	1	2	1	69
	F	1	3	1	6	12	4	4	3	6	6	4	5	5	2	0	62
Severe Physical Disability (Criteria D)	M	0	2	0	2	0	0	0	0	1	1	3	2	0	0	3	14
	F	0	0	1	0	1	1	2	2	0	1	2	3	1	1	0	15
Mild/Moderate Learning Disability	M	2	2	8	30	98	153	211	222	227	213	239	236	252	101	17	2,011
	F	0	0	2	14	44	87	98	116	104	83	79	87	91	22	4	831
Severe Learning Disability (Criteria F)	M	0	1	0	0	10	16	21	33	29	27	20	16	16	3	0	192
	F	0	0	0	1	1	6	5	6	5	2	4	5	1	3	0	39
Mild/Moderate Health/Neurological Related Disorder	M	23	26	30	23	30	25	25	20	24	23	30	24	22	14	2	341
	F	6	8	7	13	17	18	9	8	6	10	9	13	14	6	2	146
Severe Health/Neurological Related Disorder (Criteria G)	M	3	12	20	26	18	22	17	19	12	12	7	11	13	3	1	196
	F	0	7	3	5	5	6	8	3	4	1	3	4	4	1	0	54
Mild Hearing Impairment	M	2	4	3	3	5	5	3	7	5	8	4	5	7	4	0	65
	F	3	1	2	2	4	5	2	2	4	0	2	7	4	1	1	40
Moderate/Severe Hearing Impairment (Criteria A)	M	3	5	2	1	7	7	2	7	7	3	4	5	6	1	0	60
	F	0	0	1	1	1	3	1	3	2	1	1	4	2	1	0	21
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	M	10	22	40	43	55	56	59	50	50	50	52	50	44	16	6	603
	F	0	8	9	5	5	20	16	8	12	11	16	25	18	12	1	166
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	M	1	1	2	4	0	4	5	2	7	8	5	6	4	1	0	50
	F	0	0	0	1	0	0	0	1	5	1	1	3	1	0	0	13
Developmental Delay (0-8 Years)	M	42	147	258	266	35	7	3	2	1	0	0	0	0	0	0	761
	F	23	77	158	159	26	4	1	0	0	0	0	1	0	0	0	449
Mild/Moderate Cognitive Delay	M	2	5	12	28	63	69	82	68	92	97	94	106	98	43	11	870
	F	2	4	7	13	39	34	55	60	52	50	78	73	73	39	5	584
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	M	4	5	13	8	13	25	21	18	20	22	27	20	17	20	33	266
	F	0	1	5	6	9	8	12	14	13	16	11	13	19	13	29	169
Unknown	M	10	29	53	58	158	135	105	100	111	106	105	103	86	32	3	1,194
	F	7	13	31	31	100	86	82	77	69	75	74	59	65	8	5	782
Province	M	225	446	644	672	668	667	678	636	663	645	664	643	614	257	77	8,199
	F	95	218	322	361	349	344	346	359	333	312	328	343	321	130	47	4,208
	T	320	664	966	1,033	1,017	1,011	1,024	995	996	957	992	986	935	387	124	12,407

¹ Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

