

Your comments and suggestions are welcome.

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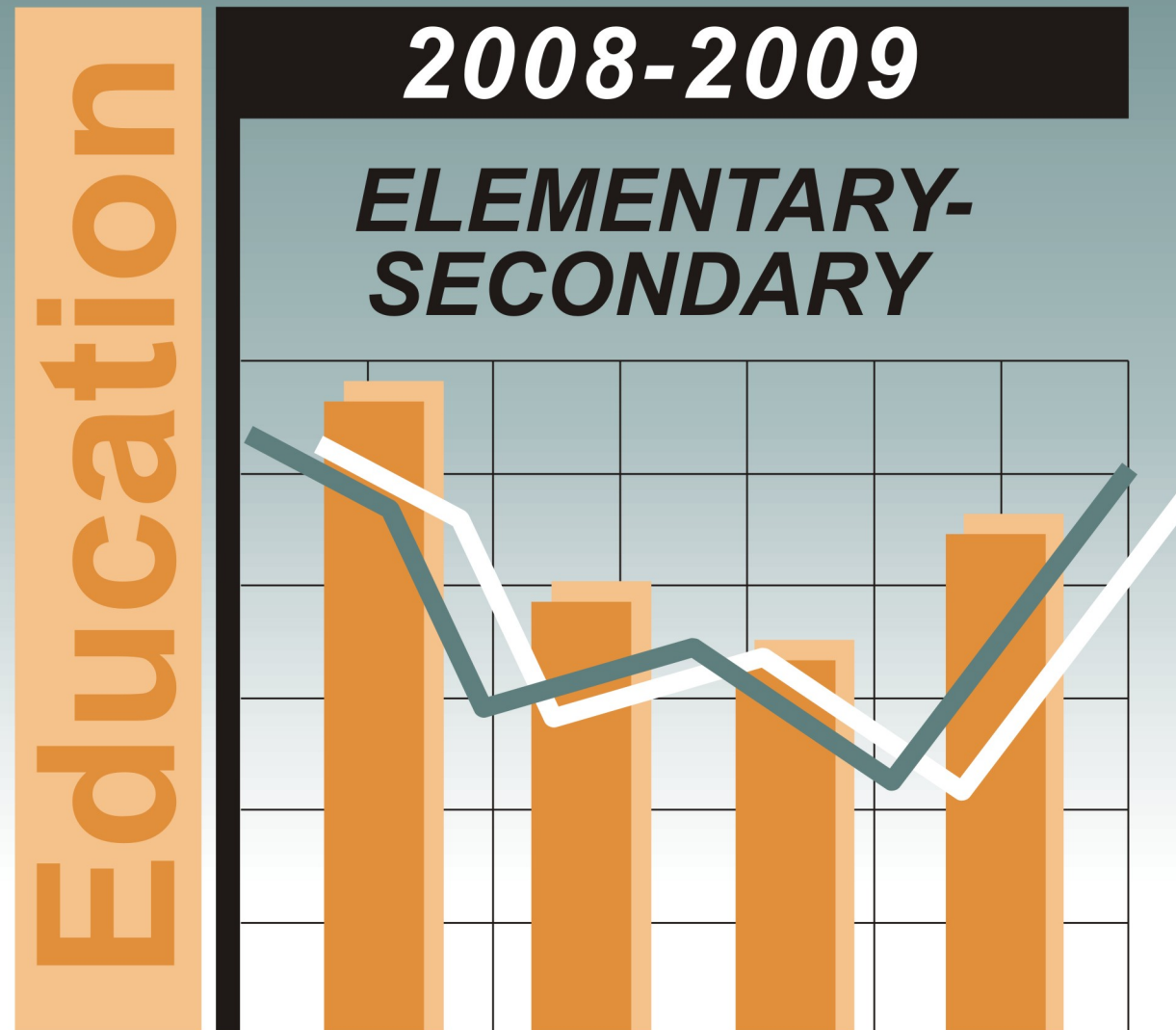
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Statistics

2008-2009

**ELEMENTARY-
SECONDARY**



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Foreword

Education Statistics - Elementary - Secondary, 2008-09 is an annual publication that is part of the Department of Education's commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2008.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document teacher is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes, enrolment, educator, and achievement information for the years prior to 2005-06 have been combined to represent the consolidation of the school districts from eleven to five.
- This document is available online. It may be viewed or downloaded at <http://www.ed.gov.nl.ca/edu/pub.htm>

Many people, both within and outside the Department of Education, contributed to the compilation of this document. Special thanks are extended to district staff and school principals for their dedication in ensuring that the information submitted for the 2008-09 Annual General Return was accurate and reliable. The genuine efforts put forth by principals this past year in cleaning and maintaining school databases, and reviewing their school's data submission provides the basis for ensuring that the information contained in this report is valuable to users in examining educational trends.

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APPENDIX

General Information

Figure 1. District Profile, 2008-09: Number of Schools, Pupils, and Teachers by School District

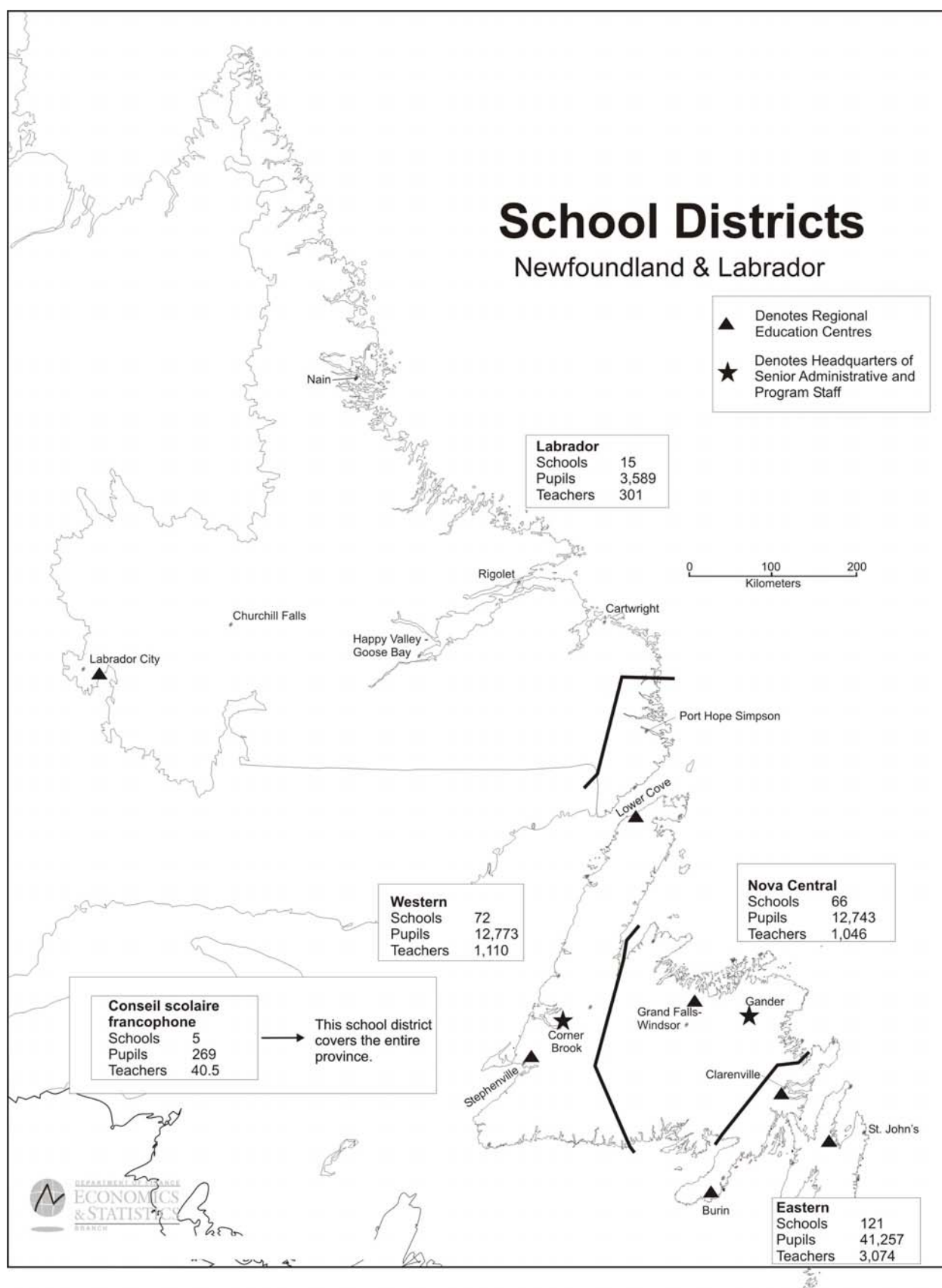


Table 1. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 1997-98 to 2008-09

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
2002-03	81,651	6,065	13.5	74.3
2003-04	78,920	5,865	13.5	74.3
2004-05	76,871	5,634	13.6	73.3
2005-06	74,315	5,485	13.5	73.8
2006-07	71,933	5,443	13.2	75.7
2007-08	69,741	5,498	12.7	78.8
2008-09	68,260	5,572	12.3	81.6
Percentage Change 1997-98 to 2008-09	-30.6%	-16.9%	-16.5%	19.8%

Table 2. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios and Teachers per 1000 Pupils by School District, 2008-09

School District	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
Labrador	3,474	301	11.5	86.7
Western	12,386	1,110	11.2	89.6
Nova Central	12,319	1,046	11.8	84.9
Eastern	39,821	3,074	13.0	77.2
Conseil scolaire francophone	260.5	40.5	6.4	155.5
Province	68,260	5,572	12.2	81.6

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.

Table 3. Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2008-09

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	5	4	6	8	4	12	9	18	19	6	15	15	8	27	17	13	20	5	63	5	279
Enrolment	580	1527	1432	431	264	1120	1105	5838	3127	1131	1959	3588	911	6270	3556	3033	5810	858	27067	1024	70,631
K	36	111	94	19	8	64	72	368	187	75	115	234	54	443	206	191	363	50	2015	67	4,772
1	49	99	93	26	10	65	71	393	173	94	130	257	54	424	267	187	374	40	1951	60	4,817
2	36	104	86	24	12	74	78	384	202	72	119	238	51	428	253	226	394	46	1955	55	4,837
3	45	103	99	26	20	84	86	386	207	80	141	255	67	456	262	201	418	57	1964	71	5,028
4	46	123	117	30	15	86	90	381	209	76	135	311	54	467	261	220	406	53	2020	73	5,173
5	41	125	121	31	23	83	63	434	231	80	139	272	80	472	286	222	419	47	1915	78	5,162
6	43	127	107	23	21	92	73	450	214	87	139	286	70	454	291	248	453	59	1972	65	5,274
7	37	127	117	46	23	80	90	461	220	77	148	271	80	468	268	219	458	86	2089	65	5,430
8	40	124	109	43	20	83	76	486	247	78	181	280	64	456	277	248	448	75	2090	86	5,511
9	52	118	119	40	27	77	85	479	280	99	171	288	78	525	294	265	491	70	2085	89	5,732
10	63	143	113	45	29	116	100	523	314	93	193	278	84	574	288	284	490	81	2112	110	6,033
11	43	104	134	43	26	114	104	554	302	101	170	285	81	537	289	250	547	79	2261	107	6,131
12	42	107	105	31	30	94	106	481	334	115	162	316	93	540	294	245	494	115	2222	97	6,023
4th ¹	7	12	18	4	0	8	11	58	7	4	16	17	1	26	20	27	55	0	416	1	708
Teachers ²	52	109	115	48	33	106	92	489	275	86	163	290	86	481	290	264	429	60	2029	76	5,572

Table 4. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 2007-08 to 2008-09

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-0.4
Enrolment	-9.1	1.1	-4.7	-6.5	-9.0	-5.6	-7.0	-2.5	-4.5	-2.4	-2.1	-1.7	-4.5	-1.7	-1.6	-2.7	-2.3	-7.6	-0.5	-6.7	-2.0
Teachers	-35.1	8.5	3.6	-15.8	0.8	-7.9	-22.4	11.3	-2.2	-12.5	-4.5	1.6	-5.5	-5.7	0.8	0.7	-0.1	-27.8	9.9	-24.4	1.3

01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board

¹ Students who have previously attended Senior High for at least three years.² Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

School Information

Table 5. Number of Schools by School District, 2003-04 to 2008-09

School District	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Labrador	16	16	16	16	15	15
Western	82	82	79	74	72	72
Nova Central	75	75	70	69	67	66
Eastern	127	125	124	121	121	121
Conseil scolaire francophone	5	5	5	5	5	5
Total	305	303	294	285	280	279

Table 6. Urban and Rural² Enrolment and Schools, by School District, 2008-09

School District	Urban				Rural				Total Schools	Total Enrolment
	Schools	% Schools	Enrolment	% Enrolment	Schools	% Schools	Enrolment	% Enrolment		
Labrador	6	40.0	2,780	77.5	9	60.0	809	22.5	15	3,589
Western	14	19.4	5,319	41.6	58	80.6	7,454	58.4	72	12,773
Nova Central	12	18.2	4,598	36.1	54	81.8	8,145	63.9	66	12,743
Eastern	66	54.5	29,682	71.9	55	45.5	11,575	28.1	121	41,257
Conseil scolaire francophone	3	60.0	140	52.0	2	40.0	129	48.0	5	269
Total	101	36.2	42,519	60.2	178	63.8	28,112	39.8	279	70,631

¹ Urban includes cities, towns and metropolitan areas with a population of 5,000 or more. Rural includes all others.

Table 7. Number and Percentage of Schools by School Size and Median School Size by School District, 2008-09

	Schools by School Size												Total	Median School Size
	<50		50-99		100-199		200-299		300-399		400 or More			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Labrador ¹	3	20.0	3	20.0	2	13.3	1	6.7	1	6.7	5	33.3	15	146.0
Western	17	23.6	12	16.7	19	26.4	11	15.3	9	12.5	4	5.6	72	144.5
Nova Central	15	22.7	4	6.1	20	30.3	12	18.2	9	13.6	6	9.1	66	151.0
Eastern	2	1.7	4	3.3	32	26.4	24	19.8	17	14.0	42	34.7	121	289.0
Conseil scolaire francophone	2	40.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	55.0
Total	39	14.0	26	9.3	73	26.2	48	17.2	36	12.9	57	20.4	279	200.0

Table 8. Average Class Size by District and Grade Level for Grades K-9, 2008-09

School District	K-3	4-6	7-9	K-9
Labrador	15.0	19.0	20.0	17.8
Western	15.8	16.9	19.0	17.3
Nova Central	16.1	17.7	19.4	17.7
Eastern	17.9	20.5	23.1	20.2
Conseil scolaire francophone	9.6	11.1	8.2	9.8
Total	16.9	19.0	21.3	18.9

Enrolment Information

Table 9. Enrolment by Grade, 1958-59 to 2008-09

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year ¹	Spec. Ed. ²	Comm ³	Total
1958-59	4,513	16,014	13,884	13,697	13,112	12,277	11,612	10,223	8,214	7,712	4,887	2,796	73	-	-	265	119,279
1959-60	4,665	15,784	14,401	13,784	13,786	12,772	11,858	11,277	9,232	8,371	4,960	3,506	125	-	-	346	124,867
1960-61	4,943	15,892	14,226	14,112	13,624	13,153	12,134	11,488	10,058	9,147	5,772	3,772	162	-	-	434	128,917
1961-62	5,633	15,792	14,648	14,072	14,052	13,313	12,609	11,781	10,416	10,107	6,469	4,266	73	-	11	505	133,747
1962-63	6,008	15,815	14,763	14,498	14,206	13,783	12,693	12,311	11,084	10,349	6,821	4,770	95	-	50	454	137,700
1963-64	6,478	15,665	14,908	14,675	14,563	14,122	13,107	12,514	11,275	10,893	6,880	5,210	57	-	61	327	140,735
1964-65	7,441	15,128	15,195	14,757	14,837	14,192	13,732	13,269	11,139	11,355	7,310	5,329	68	-	54	323	144,129
1965-66	7,623	15,469	14,516	15,103	14,890	14,586	13,936	13,411	11,909	10,905	7,999	5,750	45	-	74	287	146,503
1966-67	8,239	15,535	14,835	14,441	15,000	14,708	14,023	13,365	12,302	11,273	8,104	6,088	63	-	161	215	148,352
1967-68	9,782	15,297	14,986	14,838	14,622	15,041	14,307	13,697	12,384	11,797	8,270	6,404	57	-	320	174	151,976
1968-69	11,227	15,164	15,169	15,014	14,975	14,486	14,553	14,193	12,504	11,657	9,760	7,318	34	-	479	224	156,757
1969-70	12,205	15,043	14,904	15,073	14,922	14,726	14,093	14,649	12,996	11,883	9,824	8,698	60	-	800	221	160,097
1970-71	12,310	14,919	14,523	14,707	14,831	14,643	14,437	14,172	13,351	12,093	9,865	9,124	61	-	1,642	237	160,915
1971-72	12,887	14,428	14,745	14,238	14,577	14,471	14,305	14,628	13,112	12,128	10,516	9,610	65	-	2,920	188	162,818
1972-73	12,618	14,147	14,179	14,358	14,003	14,418	14,242	14,535	13,458	11,813	10,335	9,481	54	-	3,903	179	161,723
1973-74	12,813	13,288	13,802	13,907	14,208	13,998	14,309	14,287	13,440	11,984	10,001	9,250	43	-	4,855	167	160,352
1974-75	12,512	12,855	13,025	13,668	13,911	13,916	13,683	14,342	13,212	12,347	10,382	8,661	86	-	5,242	172	158,014
1975-76	12,322	12,895	12,595	13,067	13,647	13,890	14,086	14,066	13,209	12,362	10,802	9,139	32	-	5,490	166	157,768
1976-77	12,782	12,626	12,598	12,685	12,997	13,508	13,774	14,310	13,179	12,656	10,469	9,303	32	-	6,633	130	157,682
1977-78	12,522	12,913	12,314	12,714	12,633	12,760	13,367	14,025	13,233	12,563	10,741	9,377	39	-	6,810	150	156,161
1978-79	11,814	12,195	12,385	12,181	12,511	12,479	12,811	13,860	13,157	12,726	10,564	9,491	57	-	6,779	164	153,174
1979-80	11,457	11,549	11,932	12,415	12,120	12,498	12,402	13,164	13,130	12,379	11,047	9,218	43	-	6,835	193	150,382
1980-81	11,222	11,318	11,319	11,930	12,381	12,139	12,302	12,696	12,528	12,537	10,930	9,708	37	-	7,292	194	148,533
1981-82	10,661	11,019	10,959	11,194	11,695	12,210	11,915	12,519	12,307	11,713	10,887	10,128	59	-	7,763	156	145,185
1982-83	10,586	10,534	10,763	10,893	11,091	11,565	12,133	12,272	12,132	11,654	10,300	10,083	76	-	8,277	158	142,517
1983-84	9,823	10,446	10,165	10,629	10,740	11,012	11,548	12,523	11,872	11,568	10,311	9,530	8,903	-	8,533	-	147,603
1984-85	9,902	9,572	10,045	10,124	10,552	10,466	10,889	12,110	12,026	11,203	10,358	9,590	8,687	796	8,796	-	145,116
1985-86	9,375	9,642	9,296	9,837	9,924	10,374	10,404	11,383	11,639	11,549	10,279	9,726	8,599	1,134	9,171	-	142,332
1986-87	9,338	9,002	9,272	9,017	9,608	9,722	10,115	10,714	11,047	11,286	10,769	9,677	8,931	1,439	9,441	-	139,378
1987-88	9,086	8,998	8,588	9,029	8,757	9,416	9,564	10,394	10,619	10,664	10,592	9,974	8,856	1,526	10,165	-	136,228
1988-89	8,959	8,778	8,543	8,432	8,759	8,626	9,354	9,826	10,157	10,314	10,068	9,852	9,206	1,411	10,710	-	132,995
1989-90	8,755	9,258	9,230	9,357	9,387	9,741	9,715	10,627	10,833	10,848	10,774	9,820	9,280	1,482	1,002	-	130,109
1990-91	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885	-	127,029
1991-92	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737	-	125,133
1992-93	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764	-	121,772
1993-94	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713	-	118,273
1994-95	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694	-	114,010
1995-96	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593	-	110,456
1996-97	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791	-	106,205
1997-98	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712	-	101,608
1998-99	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-	-	97,401
1999-00	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	-	93,957
2000-01	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,395	7,540	8,035	7,932	7,523	1,002	-	-	90,167
2001-02	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-	-	86,898
2002-03	5,254	5,508	5,444	5,705	5,734	6,318	6,496	7,060	7,168	6,889	7,292	7,256	6,991	1,153	-	-	84,268
2003-04	5,086	5,308	5,460	5,426	5,681	5,764	6,251	6,596	7,160	6,958	7,013	6,919	6,777	1,059	-	-	81,458
2004-05	5,160	5,129	5,306	5,441	5,416	5,693	5,778	6,369	6,647	7,132	7,114	6,613	6,532	1,109	-	-	79,439
2005-06	4,956	5,160	5,089	5,259	5,407	5,412	5,685	5,809	6,309	6,624	7,222	6,664	6,255	912	-	-	76,763
2006-07	4,800	4,941	5,088	5,063	5,212	5,386	5,403	5,685	5,772	6,263	6,781	6,791	6,261	858	-	-	74,304
2007-08	4,751	4,784	4,952	5,106	5,101	5,224	5,393	5,418	5,697	5,726	6,511	6,386	6,331	704	-	-	72,084
2008-09	4,772	4,817	4,837	5,028	5,173	5,162	5,274	5,430	5,511	5,732	6,033	6,131	6,023	708	-	-	70,631

¹ Students who previously attended Senior High School for at least three years.² Reflects policy changes in special education, 1989-90 to 1997-98. Students receiving special education services and not instructed in regular classrooms (see tables 24-27 for the total number of students receiving special education services). Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.³ Commercial program. This program was phased out in 1983-84.

Table 10. Enrolment by Age, 1958-59 to 2008-09

Year	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
1958-59	4,073	11,655	12,069	12,307	11,688	11,434	11,410	10,969	9,946	8,725	7,517	4,567	2,042	695	125	57	119,279
1959-60	4,283	11,902	12,282	12,174	12,395	11,792	11,366	11,354	10,986	9,882	7,654	5,298	2,429	856	155	59	124,867
1960-61	4,648	12,247	12,395	12,247	11,986	12,167	11,535	11,261	11,228	10,726	8,665	5,697	2,850	995	193	77	128,917
1961-62	5,352	12,420	12,756	12,500	12,161	11,845	12,139	11,424	11,224	11,177	9,665	6,460	3,047	1,236	243	98	133,747
1962-63	5,892	12,666	12,713	12,827	12,446	12,243	11,873	12,053	11,632	11,140	9,908	7,198	3,538	1,205	272	94	137,700
1963-64	6,183	13,003	13,037	12,703	12,773	12,513	12,119	11,943	12,168	11,438	9,959	7,355	3,854	1,363	246	78	140,735
1964-65	6,930	12,727	13,296	13,064	12,742	12,833	12,432	12,082	11,806	11,983	10,338	7,803	4,176	1,548	300	69	144,129
1965-66	6,937	13,277	12,977	13,229	13,021	12,795	12,647	12,477	12,118	11,593	10,816	8,265	4,353	1,567	338	93	146,503
1966-67	7,532	13,420	13,360	12,848	13,074	12,929	12,587	12,616	12,210	12,001	10,548	8,712	4,492	1,635	302	86	148,352
1967-68	8,900	13,132	13,693	13,430	12,908	13,211	12,869	12,637	12,641	12,078	11,105	8,526	4,675	1,822	274	75	151,976
1968-69	10,439	13,444	13,388	13,695	13,497	12,981	13,138	12,878	12,402	12,532	11,344	9,321	4,994	2,206	372	126	156,757
1969-70	11,510	13,501	13,361	13,379	13,515	13,470	12,832	13,078	13,032	12,263	11,962	9,668	5,510	2,371	488	157	160,097
1970-71	11,589	13,719	13,487	13,250	13,106	13,521	13,378	12,883	13,023	12,690	11,683	10,199	5,346	2,429	460	152	160,915
1971-72	14,806	13,473	13,593	13,583	13,317	13,308	13,145	13,105	12,879	12,571	11,719	9,369	5,282	2,061	464	143	162,818
1972-73	15,875	12,993	13,615	13,513	13,202	13,314	12,865	13,249	13,053	12,568	11,814	9,316	4,336	1,637	286	87	161,723
1973-74	16,563	12,522	13,203	13,323	13,137	13,491	13,367	13,496	13,069	12,526	11,535	8,762	3,814	1,300	193	51	160,352
1974-75	15,323	12,452	12,826	13,336	13,466	13,606	13,430	13,244	13,198	12,910	11,603	8,162	3,336	937	149	36	158,014
1975-76	12,071	12,468	12,477	12,757	13,332	13,318	13,747	13,489	13,318	12,907	12,622	10,247	3,666	1,140	156	53	157,768
1976-77	12,832	12,459	12,554	12,602	12,765	13,335	13,506	13,546	13,451	12,916	11,800	10,485	4,080	1,121	177	53	157,682
1977-78	12,009	12,472	12,289	12,481	12,465	12,487	13,158	13,371	13,674	13,167	12,429	10,515	4,199	1,205	167	73	156,161
1978-79	11,517	11,957	12,395	12,172	12,324	12,309	12,495	13,117	13,205	13,408	12,522	10,414	3,946	1,152	183	58	153,174
1979-80	11,123	11,444	11,884	12,399	12,022	12,316	12,267	12,359	13,027	13,093	12,698	10,517	3,900	1,076	190	67	150,382
1980-81	10,929	11,126	11,369	11,976	12,386	12,030	12,272	12,291	12,399	12,989	12,226	11,019	4,151	1,108	190	72	148,533
1981-82	10,427	10,885	10,984	11,321	11,907	12,229	11,895	12,243	12,259	12,313	12,163	10,921	4,160	1,241	158	79	145,185
1982-83	10,384	10,464	10,939	11,011	11,336	11,833	12,309	11,883	12,186	12,160	11,719	10,988	3,902	1,174	155	74	142,517
1983-84	9,700	10,367	10,494	10,863	10,954	11,315	11,959	12,233	11,904	12,155	11,561	10,898	9,678	2,715	667	140	147,603
1984-85	9,759	9,678	10,337	10,402	10,901	10,858	11,224	11,783	12,206	11,676	11,763	10,833	9,487	3,131	885	193	145,116
1985-86	9,249	9,748	9,594	10,164	10,465	10,843	10,894	11,155	11,725	12,144	11,499	10,917	9,576	3,112	1,006	241	142,332
1986-87	9,262	9,205	9,632	9,498	10,150	10,250	10,785	10,768	11,069	11,628	11,686	10,679	9,869	3,289	1,057	551	139,378
1987-88	9,016	9,216	9,168	9,543	9,448	10,114	10,175	10,575	10,767	10,980	11,447	11,192	9,793	3,241	1,093	460	136,228
1988-89	8,941	9,072	9,178	9,085	9,512	9,483	10,047	10,113	10,597	10,681	10,831	10,769	10,096	3,091	1,014	485	132,995
1989-90	8,679	8,953	9,067	9,168	9,146	9,549	9,408	10,017	10,134	10,504	10,601	10,271	9,848	3,192	957	615	130,109
1990-91	8,321	8,650	8,902	8,994	9,078	9,109	9,482	9,373	10,078	10,064	10,441	10,083	9,433	3,242	1,001	778	127,029
1991-92	7,909	8,310	8,632	8,905	9,024	9,116	9,065	9,538	9,332	9,994	10,082	10,063	9,588	3,252	1,111	1,212	125,133
1992-93	7,544	7,908	8,331	8,628	8,920	8,971	9,099	9,154	9,527	9,338	9,922	9,814	9,497	3,267	1,175	677	121,772
1993-94	7,340	7,574	7,830	8,301	8,591	8,832	9,000	9,051	9,048	9,479	9,268	9,801	9,214	3,384	1,104	456	118,273
1994-95	7,529	7,230	7,526	7,733	8,179	8,514	8,880	8,843	9,013	9,028	9,317	8,934	9,239	2,629	999	417	114,010
1995-96	7,390	7,391	7,170	7,394	7,634	8,125	8,385	8,670	8,749	8,844	8,863	9,095	8,608	3,006	812	320	110,456
1996-97	6,718	7,285	7,264	7,088	7,283	7,518	8,046	8,306	8,521	8,671	8,718	8,695	8,698	2,388	678	328	106,205
1997-98	6,378	6,576	7,155	7,135	6,973	7,170	7,451	7,846	8,273	8,465	8,496	8,465	8,220	2,242	542	221	101,608
1998-99	5,751	6,331	6,489	7,056	7,031	6,860	7,153	7,330	7,846	8,218	8,377	8,352	8,042	1,888	505	172	97,401
1999-00	5,699	5,779	6,279	6,456	7,038	6,974	6,811	6,957	7,260	7,745	8,320	8,189	7,975	1,896	437	142	93,957
2000-01	5,394	5,678	5,733	6,277	6,399	7,004	7,018	6,788	7,022	7,341	7,765	7,854	7,681	1,743	362	108	90,167
2001-02	5,381	5,396	5,608	5,742	6,212	6,383	7,045	6,876	6,728	6,982	7,269	7,556	7,553	1,719	336	112	86,898
2002-03	5,169	5,451	5,402	5,645	5,717	6,249	6,457	6,900	6,992	6,857	7,061	7,081	7,121	1,716	340	110	84,268
2003-04	5,029	5,228	5,440	5,413	5,664	5,695	6,234	6,390	6,983	6,830	6,747	6,911	6,742	1,730	342	80	81,458
2004-05	5,079	5,065	5,273	5,429	5,442	5,642	5,775	6,174	6,442	6,860	6,861	6,667	6,662	1,655	329	84	79,439
2005-06	4,910	5,144	5,037	5,192	5,397	5,461	5,617	5,619	6,157	6,380	6,851	6,722	6,404	1,522	265	85	76,763
2006-07	4,732	4,914	5,048	5,050	5,158	5,396	5,365	5,639	5,609	6,111	6,306	6,751	6,511	1,398	261	55	74,304
2007-08	4,674	4,788	4,972	5,193	5,170	5,143	5,377	5,313	5,524	5,486	6,118	6,247	6,472	1,318	220	69	72,084
2008-09	4,708	4,788	4,850	4,989	5,152	5,132	5,193	5,419	5,429	5,666	5,663	6,060	6,038	1,233	244	67	70,631

Table 11. Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 2005-06 to 2008-09

School District	2005-06	2006-07	Change from the Previous Year		2007-08	Change from the Previous Year		2008-09	Change from the Previous Year	
			Actual	%		Actual	%		Actual	%
Labrador	4,319	4,190	-129	-3.0	3,720	-470	-11.2	3,589	-131	-3.5
Western	14,309	13,712	-597	-4.2	13,285	-427	-3.1	12,773	-512	-3.9
Nova Central	14,012	13,473	-539	-3.8	12,998	-475	-3.5	12,743	-255	-2.0
Eastern	43,920	42,706	-1,214	-2.8	41,830	-876	-2.1	41,257	-573	-1.4
Conseil scolaire francophone	203	223	20	9.9	251	28	12.6	269	18	7.2
Total	76,763	74,304	-2,459	-3.2	72,084	-2,220	-3.0	70,631	-1,453	-2.0

Table 12. Enrolment by School District and Grade, 2008-09

School District	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year ³	Total
Labrador	235	240	224	247	290	290	275	286	282	296	334	293	260	37	3,589
Western	776	820	823	868	859	932	951	981	1,015	1,067	1,195	1,220	1,174	92	12,773
Nova Central	848	873	839	921	967	963	949	967	981	1,062	1,129	1,073	1,111	60	12,743
Eastern	2,877	2,861	2,915	2,965	3,027	2,963	3,080	3,182	3,220	3,293	3,361	3,529	3,465	519	41,257
Conseil scolaire francophone	36	23	36	27	30	14	19	14	13	14	14	16	13	0	269
Total	4,772	4,817	4,837	5,028	5,173	5,162	5,274	5,430	5,511	5,732	6,033	6,131	6,023	708	70,631

¹ For reporting purposes Districts 2 through 10 have been combined to reflect the new districts as of September 2004.

² During the 2003-04 school year responsibility for the school in Natuashish was transferred from District 1- Labrador to the Federal government. Refer to Table 14 - Other Schools for their current enrolment

³ Students who previously attended senior high for at least three years

Table 13. Enrolment by Gender and Grade, 1997-98 to 2008-09

Year		K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year ¹	Special Ed ²	Total
1997-98	M	3,358	3,496	3,657	3,645	3,565	3,657	3,817	4,105	4,444	4,394	4,388	4,248	3,940	933	436	52,083
	F	3,120	3,225	3,606	3,496	3,367	3,643	3,627	3,858	4,087	4,166	4,305	4,130	4,100	519	276	49,525
	T	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712	101,608
1998-99	M	3,007	3,402	3,414	3,593	3,597	3,614	3,585	3,865	4,170	4,367	4,427	4,189	3,963	824	-	50,017
	F	2,848	3,090	3,154	3,526	3,418	3,396	3,574	3,647	3,930	4,017	4,190	4,163	3,955	476	-	47,384
	T	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-	97,401
1999-00	M	3,025	3,011	3,346	3,409	3,574	3,566	3,574	3,606	3,853	4,165	4,313	4,155	3,863	770	-	48,230
	F	2,792	2,901	3,054	3,179	3,549	3,446	3,297	3,605	3,626	3,879	3,984	3,985	3,959	471	-	45,727
	T	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	93,957
2000-01	M	2,799	3,008	2,978	3,282	3,348	3,601	3,554	3,576	3,741	3,897	4,146	4,080	3,729	622	-	46,361
	F	2,667	2,758	2,832	3,008	3,132	3,507	3,397	3,293	3,653	3,643	3,890	3,852	3,794	380	-	43,806
	T	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,394	7,540	8,036	7,932	7,523	1,002	-	90,167
2001-02	M	2,834	2,784	2,974	2,959	3,275	3,358	3,538	3,609	3,635	3,645	3,895	3,871	3,688	717	-	44,782
	F	2,631	2,674	2,721	2,803	2,994	3,109	3,478	3,418	3,381	3,546	3,669	3,681	3,614	397	-	42,116
	T	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-	86,898
2002-03	M	2,682	2,862	2,760	2,982	2,932	3,306	3,373	3,617	3,673	3,591	3,696	3,706	3,506	727	-	43,413
	F	2,572	2,646	2,684	2,723	2,802	3,012	3,123	3,443	3,495	3,298	3,596	3,550	3,485	426	-	40,855
	T	5,254	5,508	5,444	5,705	5,734	6,318	6,496	7,060	7,168	6,889	7,292	7,256	6,991	1,153	-	84,268
2003-04	M	2,639	2,739	2,859	2,762	2,961	2,943	3,271	3,421	3,640	3,567	3,633	3,473	3,429	609	-	41,946
	F	2,447	2,569	2,601	2,664	2,720	2,821	2,980	3,175	3,520	3,391	3,380	3,446	3,348	450	-	39,512
	T	5,086	5,308	5,460	5,426	5,681	5,764	6,251	6,596	7,160	6,958	7,013	6,919	6,777	1,059	-	81,458
2004-05	M	2,592	2,658	2,722	2,843	2,753	2,956	2,958	3,327	3,451	3,622	3,646	3,399	3,215	650	-	40,792
	F	2,568	2,471	2,584	2,598	2,663	2,737	2,820	3,042	3,196	3,510	3,468	3,214	3,317	459	-	38,647
	T	5,160	5,129	5,306	5,441	5,416	5,693	5,778	6,369	6,647	7,132	7,114	6,613	6,532	1,109	-	79,439
2005-06	M	2,595	2,581	2,623	2,676	2,800	2,764	2,955	2,961	3,278	3,431	3,700	3,388	3,165	499	-	39,416
	F	2,361	2,579	2,466	2,583	2,607	2,648	2,730	2,848	3,031	3,193	3,522	3,276	3,090	413	-	37,347
	T	4,956	5,160	5,089	5,259	5,407	5,412	5,685	5,809	6,309	6,624	7,222	6,664	6,255	912	-	76,763
2006-07	M	2,445	2,599	2,546	2,609	2,665	2,806	2,766	2,935	2,947	3,235	3,544	3,452	3,119	513	-	38,181
	F	2,355	2,342	2,542	2,454	2,547	2,580	2,637	2,750	2,825	3,028	3,237	3,341	3,140	345	-	36,123
	T	4,800	4,941	5,088	5,063	5,212	5,386	5,403	5,685	5,772	6,263	6,781	6,793	6,259	858	-	74,304
2007-08	M	2,380	2,421	2,611	2,552	2,617	2,675	2,793	2,762	2,945	2,905	3,402	3,264	3,171	429	-	36,927
	F	2,371	2,363	2,341	2,554	2,484	2,549	2,600	2,656	2,752	2,821	3,109	3,122	3,160	275	-	35,157
	T	4,751	4,784	4,952	5,106	5,101	5,224	5,393	5,418	5,697	5,726	6,511	6,386	6,331	704	-	72,084
2008-09	M	2,399	2,408	2,474	2,637	2,575	2,649	2,692	2,823	2,789	2,967	3,087	3,165	3,068	399	-	36,132
	F	2,373	2,409	2,363	2,391	2,598	2,513	2,582	2,607	2,722	2,765	2,946	2,966	2,955	309	-	34,499
	T	4,772	4,817	4,837	5,028	5,173	5,162	5,274	5,430	5,511	5,732	6,033	6,131	6,023	708	-	70,631

¹ Students who previously attended senior high for at least three years.² Students receiving special education services and not instructed in regular classrooms (see tables 24-27 for the total number of students receiving special education services). Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.

Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 1 - Labrador**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
St. Peter's School	Black Tickle	1	0	4	1	5	2	2	3	1	1	3	4	2	0	29
Henry Gordon Academy	Cartwright	5	4	4	6	7	5	1	5	11	9	14	9	5	0	85
Mealy Mountain Collegiate	Happy Valley-Goose Bay	0	0	0	0	0	0	0	0	97	108	107	122	97	15	546
Peacock Primary School	Happy Valley-Goose Bay	79	85	74	85	0	0	0	0	0	0	0	0	0	0	323
Queen of Peace Middle School	Happy Valley-Goose Bay	0	0	0	0	106	112	98	107	0	0	0	0	0	0	423
Amos Comenius Memorial School	Hopedale	7	11	11	10	10	12	11	13	10	13	19	10	7	2	146
A. P. Low Primary	Labrador City	105	97	99	101	0	0	0	0	0	0	0	0	0	0	402
Menihek High School	Labrador City	0	0	0	0	0	0	0	0	122	115	141	103	106	12	599
J.C. Erhardt Memorial School	Makkovik	4	7	1	6	4	8	4	3	5	4	10	6	10	0	72
Mud Lake School	Mud Lake	0	0	0	0	1	0	0	1	0	2	0	0	0	1	5
Jens Haven Memorial	Nain	18	23	16	26	20	14	21	18	17	28	27	19	17	4	268
Lake Melville School	North West River	9	5	7	9	8	8	8	8	11	9	6	12	8	2	110
B.L. Morrison	Postville	1	4	5	0	5	5	5	1	5	4	6	3	6	0	50
Northern Lights Academy	Rigolet	6	4	3	3	7	2	2	2	3	3	1	5	2	1	44
J.R. Smallwood Middle School	Wabush	0	0	0	0	117	122	123	125	0	0	0	0	0	0	487
Total		235	240	224	247	290	290	275	286	282	296	334	293	260	37	3,589

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 2 - Western**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th2	Total
St. Peter's Academy	Benoit's Cove	24	22	19	14	12	21	18	14	21	21	0	0	0	0	186
Burgeo Academy	Burgeo	5	11	12	13	9	8	11	15	11	14	18	7	14	2	150
Grandy's River Collegiate	Burnt Islands	8	8	8	12	9	10	6	9	12	14	16	16	17	0	145
Our Lady of the Cape School	Cape St. George	2	5	10	8	7	9	8	6	10	0	0	0	0	0	65
St. James' Elementary	Channel-Port Aux Basques	50	60	45	44	44	53	50	0	0	0	0	0	0	0	346
St. James' Regional High School	Channel-Port Aux Basques	0	0	0	0	0	0	0	42	42	60	59	70	83	0	356
William Gillett Academy	Charlottetown, LAB	5	8	2	6	4	9	5	6	10	6	6	6	7	1	81
Sacred Heart AG	Conche	2	2	1	0	1	1	1	1	0	5	3	3	3	0	23
James Cook Memorial	Cook's Harbour	0	0	1	4	1	1	3	3	2	1	5	6	1	0	28
C.C. Loughlin Elementary	Corner Brook	74	81	66	59	72	77	72	0	0	0	0	0	0	0	501
Corner Brook Regional High	Corner Brook	0	0	0	0	0	0	0	0	0	0	298	329	297	46	970
G.C. Rowe Junior High	Corner Brook	0	0	0	0	0	0	0	127	146	119	0	0	0	0	392
Humber Elementary	Corner Brook	49	50	55	55	46	42	75	0	0	0	0	0	0	0	372
J.J. Curling Elementary	Corner Brook	42	47	47	56	48	61	60	0	0	0	0	0	0	0	361
Presentation Junior High	Corner Brook	0	0	0	0	0	0	0	136	133	129	0	0	0	0	398
Sacred Heart Elementary	Corner Brook	26	24	32	41	36	29	37	0	0	0	0	0	0	0	225
St. Gerard's Elementary	Corner Brook	18	16	15	18	12	29	24	0	0	0	0	0	0	0	132
Long Range Academy	Cow Head	15	5	14	13	22	8	12	13	14	15	16	14	17	1	179
St. Joseph's All Grade	Croque	0	1	0	0	1	1	1	1	1	0	0	0	0	0	6
Holy Cross All Grade School	Daniel's Harbour	4	2	2	3	5	3	1	2	5	2	4	0	7	0	40
Elwood Elementary	Deer Lake	66	68	68	58	61	67	0	0	0	0	0	0	0	0	388
Elwood High School	Deer Lake	0	0	0	0	0	0	0	0	0	0	103	109	77	5	294
Xavier Junior High	Deer Lake	0	0	0	0	0	0	63	74	93	86	0	0	0	0	316
H.G. Fillier Academy	Englee	5	2	4	6	7	2	6	1	9	7	0	0	0	0	49
Canon Richards High School	Flower's Cove	0	0	0	0	0	0	0	9	15	16	24	15	16	0	95
Straits Elementary	Flower's Cove	12	18	19	20	23	22	18	0	0	0	0	0	0	0	132
Mountain Feild Academy	Forteau	4	4	4	8	7	8	6	14	17	19	17	17	23	0	148
St. Simon & St. Jude Academy	Francois	1	0	1	3	1	1	1	4	0	2	2	2	2	0	20
All Saints All-Grade	Grey River	0	0	0	0	2	2	3	0	0	1	2	1	1	0	12
Truman Eddison Memorial	Griquet	6	11	6	9	6	6	9	0	0	0	0	0	0	0	53
Hampden Academy	Hampden	7	5	5	5	4	4	5	6	3	8	6	11	6	0	75
Torrent River Academy	Hawke's Bay	2	2	3	2	4	4	6	0	0	0	0	0	0	0	23
LeGallais Memorial	Isle aux Morts	9	10	5	9	8	6	7	7	9	8	0	0	0	0	78
Douglas Academy	La Poile	0	0	0	0	2	0	4	0	0	2	0	0	0	0	8
St. Paul's Elementary	L'Anse au Loup	3	4	5	7	4	11	10	0	0	0	0	0	0	0	44
St. James All Grade	Lark Harbour	7	10	7	10	8	10	8	11	6	12	12	10	13	0	124

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 2 - Western**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Lourdes Elementary	Lourdes	18	16	25	16	27	28	25	22	35	0	0	0	0	0	212
Mary Simms All-Grade	Main Brook	2	3	2	1	0	1	0	5	2	2	4	5	6	0	33
St. Mary's AG	Mary's Harbour	3	7	6	5	5	7	7	15	11	10	6	4	8	1	95
E.A. Butler All-Grade	McKay's	10	10	12	7	10	10	13	11	12	11	14	12	23	0	155
Templeton Academy	Meadows	22	41	40	34	35	43	46	36	45	54	49	47	39	6	537
Raymond Ward Memorial	Norman Bay	0	0	0	1	1	0	2	5	0	1	1	2	0	1	14
Pasadena Academy	Pasadena	0	0	0	0	0	0	0	50	31	40	36	41	32	0	230
Pasadena Elementary School	Pasadena	27	27	26	31	40	38	32	0	0	0	0	0	0	0	221
Piccadilly Central High	Piccadilly	0	0	0	0	0	0	0	0	0	47	52	51	59	0	209
Viking Trail Academy	Plum Point	13	13	18	13	12	12	12	18	16	15	15	26	18	2	203
Main River Academy	Pollard's Point	6	2	4	5	7	13	10	7	8	10	19	7	17	1	116
St. Theresa's Elementary	Port au Choix	17	16	11	23	21	12	10	0	0	0	0	0	0	0	110
St. Thomas Aquinas	Port au Port East	8	10	14	10	18	16	14	12	15	0	0	0	0	0	117
D.C. Young School	Port Hope Simpson	3	4	6	6	4	7	3	5	8	8	9	11	4	1	79
Roncalli Central High	Port Saunders	0	0	0	0	0	0	0	23	16	19	30	24	27	5	144
St. Boniface All Grade	Ramea	3	4	3	5	8	7	3	4	7	5	0	11	12	0	72
Basque Memorial	Red Bay	0	2	2	0	2	2	2	4	3	2	4	3	1	0	27
Gros Morne Academy	Rocky Harbour	14	23	22	16	18	13	21	28	13	22	18	22	17	0	247
Cloud River Academy	Roddickton	10	7	8	9	16	18	12	14	14	10	28	22	26	1	195
Harriot Curtis Collegiate	St. Anthony	0	0	0	0	0	0	0	0	31	24	39	52	32	3	181
St. Anthony Elementary	St. Anthony	27	21	33	35	31	31	42	37	0	0	0	0	0	0	257
Appalachia High School	St. George's	0	0	0	0	0	0	0	0	0	57	69	57	49	3	235
Our Lady of Mercy Elementary	St. George's	13	12	13	15	18	12	18	24	20	0	0	0	0	0	145
St. Lewis Academy	St. Lewis	2	2	2	1	4	0	3	6	2	3	6	6	5	0	42
Bayview Regional Collegiate	St. Lunaire	0	0	0	0	0	0	0	9	9	12	13	11	10	4	68
Pathfinder/Directions Alternative School	Stephenville	0	0	0	0	0	0	0	0	1	2	7	6	4	0	20
Stephenville Elementary	Stephenville	0	0	0	0	77	113	0	0	0	0	0	0	0	0	190
Stephenville High	Stephenville	0	0	0	0	0	0	0	0	0	131	142	144	160	2	579
Stephenville Middle School	Stephenville	0	0	0	0	0	0	86	89	108	0	0	0	0	0	283
Stephenville Primary	Stephenville	101	75	88	95	0	0	0	0	0	0	0	0	0	0	359
St. Michael's Elementary	Stephenville Crossing	15	22	9	21	16	19	26	25	22	0	0	0	0	0	175
Jakeman All Grade	Trout River	3	6	5	10	4	2	7	4	6	8	9	11	16	1	92
Belanger Memorial School	Upper Ferry	8	16	14	15	13	11	20	19	15	15	18	15	15	4	198
Our Lady of Labrador	West St. Modeste	1	0	1	5	2	2	3	5	0	6	8	6	6	0	45
William's Harbour School	Williams Harbour	0	1	0	0	0	1	0	1	0	2	0	1	0	0	6
Bonne Bay Academy	Woody Point	4	4	3	6	4	9	4	2	6	4	8	7	4	2	67
Total		776	820	823	868	859	932	951	981	1,015	1,067	1,195	1,220	1,174	92	12,773

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 3 - Nova Central**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Avoca Collegiate	Badger	9	10	8	10	11	7	8	4	0	7	0	0	0	0	74
Baie Verte Academy	Baie Verte	21	21	25	21	24	26	38	0	0	0	0	0	0	0	176
Baie Verte Collegiate	Baie Verte	0	0	0	0	0	0	0	30	43	35	43	35	33	1	220
Long Island Academy	Beaumont	0	0	0	0	1	0	2	1	2	2	0	3	1	0	12
Helen Tulk Elementary	Bishop's Falls	31	27	29	30	43	34	32	0	0	0	0	0	0	0	226
Leo Burke Academy	Bishop's Falls	0	0	0	0	0	0	0	40	38	32	36	40	59	1	246
Botwood Collegiate	Botwood	0	0	0	0	0	0	0	54	54	61	72	59	38	5	343
Memorial Academy	Botwood	32	54	43	54	54	55	55	0	0	0	0	0	0	0	347
Lakeside Academy	Buchans	4	4	6	8	9	6	8	6	8	7	8	7	2	3	86
Greenwood Academy	Campbellton	12	12	18	20	14	23	14	17	21	29	0	0	0	0	180
Phoenix Academy	Carmanville	22	13	19	31	9	20	11	20	22	29	28	24	21	0	269
Centreville Academy	Centreville-Wareham	8	12	12	10	9	20	6	16	9	0	0	0	0	0	102
A. R. Scammell Acad.	Change Islands	1	2	1	2	1	2	2	4	1	2	3	2	5	0	28
Charlottetown Primary	Charlottetown, B.B.	2	8	3	2	0	0	0	0	0	0	0	0	0	0	15
Cottrell's Cove Academy	Cottrell's Cove	2	0	2	1	0	1	5	3	4	1	5	3	2	0	29
William Mercer Acad.	Dover	17	17	19	14	22	17	18	11	17	0	0	0	0	0	152
Holy Cross School Complex	Eastport	12	9	6	4	7	10	7	3	7	11	16	9	18	1	120
Fitzgerald Academy	English Harbour West	13	7	13	16	8	12	14	22	14	17	21	22	21	0	200
Fogo Island Central Academy	Fogo Island	24	18	14	18	22	17	21	20	18	33	28	26	24	1	284
Smallwood Academy	Gambo	16	17	24	13	14	23	22	27	26	22	37	35	27	3	306
Gander Academy	Gander	134	135	128	118	133	127	127	0	0	0	0	0	0	0	902
Gander Collegiate	Gander	0	0	0	0	0	0	0	0	0	0	119	118	113	15	365
St. Paul's Intermediate	Gander	0	0	0	0	0	0	0	133	103	124	0	0	0	0	360
Victoria Academy	Gaultois	3	4	4	0	3	4	3	2	0	1	0	1	3	0	28
Lakewood Academy	Glenwood	12	18	19	23	12	16	10	19	14	17	16	15	15	0	206
Glovertown Academy	Glovertown	22	20	23	29	25	27	26	34	34	31	47	29	34	1	382
Exploits Valley High	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	0	144	165	201	8	518
Exploits Valley Intermediate	Grand Falls-Windsor	0	0	0	0	0	0	0	140	159	161	0	0	0	0	460
Millcrest Academy	Grand Falls-Windsor	0	0	0	0	116	95	103	0	0	0	0	0	0	0	314
Sprucewood Academy	Grand Falls-Windsor	27	37	35	44	55	51	55	0	0	0	0	0	0	0	304
Woodland Primary	Grand Falls-Windsor	111	103	100	91	0	0	0	0	0	0	0	0	0	0	405
Heritage Academy	Greenspond	2	1	3	4	0	0	0	0	0	0	0	0	0	0	10

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 3 - Nova Central**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th2	Total
King Academy	Harbour Breton	0	0	0	0	0	0	0	21	22	26	28	24	23	0	144
St. Joseph's Elementary	Harbour Breton	15	14	16	16	23	28	22	0	0	0	0	0	0	0	134
Jane Collins Academy	Hare Bay	0	0	0	0	0	0	0	0	0	31	30	33	38	0	132
John Watkins Academy	Hermitage	7	6	4	9	4	9	7	8	4	5	8	9	6	0	86
Valmont Academy	King's Point	12	7	4	10	7	13	8	12	13	12	18	12	10	1	139
Cape John Collegiate	La Scie	0	0	0	0	0	0	0	20	22	21	30	25	18	2	138
Hillside Elementary	La Scie	18	14	13	17	20	16	16	0	0	0	0	0	0	0	114
Sandstone Academy	Ladle Cove	4	1	5	4	1	1	5	0	0	0	0	0	0	0	21
Leading Tickles Primary	Leading Tickles	3	2	3	4	0	0	0	0	0	0	0	0	0	0	12
Lewisporte Academy	Lewisporte	50	48	46	50	61	53	54	56	50	47	0	0	0	0	515
Lewisporte Collegiate	Lewisporte	0	0	0	0	0	0	0	0	0	0	92	101	93	0	286
H.L. Strong Academy	Little Bay Islands	0	0	0	1	0	1	1	0	0	0	2	1	0	0	6
Lumsden School Comp.	Lumsden	7	15	5	9	8	5	8	7	10	10	0	0	0	0	84
St. Peter's AG	McCallum	0	0	0	1	0	1	1	1	2	1	0	1	1	0	9
MSB Regional Academy	Middle Arm	13	8	11	14	11	12	11	13	22	18	12	18	28	0	191
Bay d'Espoir Academy	Milltown	16	22	14	24	13	26	21	25	19	25	27	21	37	0	290
Gill Memorial Academy	Musgrave Harbour	11	8	9	15	12	5	16	6	10	7	15	10	11	0	135
Bayview Primary	Nipper's Harbour	1	3	1	2	0	0	0	0	0	0	0	0	0	0	7
Hillview Academy	Norris Arm	12	14	8	9	10	12	13	12	10	10	0	0	0	0	110
Dorset Collegiate	Pilley's Island	0	0	0	0	0	0	0	31	26	30	34	29	24	0	174
Point Leamington Acad.	Point Leamington	3	6	4	4	13	11	7	12	7	9	13	11	14	0	114
St. Stephen's AG	Rencontre East	0	1	0	1	3	0	2	1	3	3	0	3	2	1	20
Green Bay South Acad.	Robert's Arm	9	12	19	23	29	28	30	0	0	0	0	0	0	0	150
Indian River Academy	Springdale	28	47	33	39	38	41	31	0	0	0	0	0	0	0	257
Indian River High	Springdale	0	0	0	0	0	0	0	39	50	46	50	47	42	11	285
St. Gabriel's AG	St. Brendan's	0	0	2	1	1	0	2	2	2	2	1	0	5	0	18
New World Island Academy	Summerford	30	31	17	31	35	37	33	32	37	46	47	39	31	0	446
Brian Peckford Primary	Triton	12	13	11	12	0	0	0	0	0	0	0	0	0	0	48
J.M. Olds Collegiate	Twillingate	0	0	0	0	0	0	0	20	29	27	30	25	30	1	162
Twillingate Island Elem.	Twillingate	17	16	19	19	29	23	27	0	0	0	0	0	0	0	150
Lester Pearson Memorial	Wesleyville	0	0	0	0	0	0	0	17	23	33	45	37	53	3	211
Memorial Academy	Wesleyville	18	17	18	15	29	14	24	0	0	0	0	0	0	0	135
St. Peter's Academy	Westport	1	5	2	2	5	2	2	2	3	7	4	0	6	1	42
Riverwood Academy	Wing's Point	24	14	21	26	23	32	21	24	23	24	20	34	22	1	309
Total		848	873	839	921	967	963	949	967	981	1,062	1,129	1,073	1,111	60	12,743

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Tricentia Academy	Arnold's Cove	21	17	18	20	23	30	30	25	30	17	34	31	17	2	315
Roncalli Central High	Avondale	0	0	0	0	0	0	0	54	53	54	54	59	53	3	330
Amalgamated Academy	Bay Roberts	0	0	0	0	74	85	80	144	146	148	0	0	0	0	677
Ascension Collegiate	Bay Roberts	0	0	0	0	0	0	0	0	0	0	186	227	176	21	610
Tricon Elementary	Bay de Verde	19	14	14	14	16	15	12	0	0	0	0	0	0	0	104
St. Augustine's Primary	Bell Island	25	22	24	26	20	21	37	0	0	0	0	0	0	0	175
St. Michael's Reg. High	Bell Island	0	0	0	0	0	0	0	28	34	33	38	43	38	2	216
Crescent Collegiate	Blaketown	0	0	0	0	0	0	0	78	91	99	121	107	99	20	615
Discovery Collegiate	Bonavista	0	0	0	0	0	0	0	0	0	78	77	71	88	4	318
Matthew Elementary	Bonavista	32	46	40	35	38	38	39	34	44	0	0	0	0	0	346
Donald C. Jamieson Academy	Burin Bay Arm	41	52	56	44	54	52	53	56	0	0	0	0	0	0	408
Carbonear Collegiate	Carbonear	0	0	0	0	0	0	0	0	0	0	138	166	171	13	488
Davis Elementary	Carbonear	47	46	42	46	57	50	0	0	0	0	0	0	0	0	288
Catalina Elementary	Catalina	13	19	19	20	24	20	17	18	14	0	0	0	0	0	164
Holy Family Elementary	Chapel Arm	16	19	20	23	13	13	21	0	0	0	0	0	0	0	125
Clarenville High School	Clarenville	0	0	0	0	0	0	0	0	0	108	94	101	89	11	403
Clarenville Middle School	Clarenville	0	0	0	0	59	59	55	66	65	0	0	0	0	0	304
Clarenville Primary	Clarenville	31	58	46	51	0	0	0	0	0	0	0	0	0	0	186
Coley's Point Primary	Coley's Point	80	78	99	84	0	0	0	0	0	0	0	0	0	0	341
Immaculate Conception	Colliers	27	15	20	21	19	15	18	0	0	0	0	0	0	0	135
Frank Roberts Junior High	Conception Bay South (Foxtrap)	0	0	0	0	0	0	0	183	188	178	0	0	0	0	549
Queen Elizabeth Regional High School	Conception Bay South (Foxtrap)	0	0	0	0	0	0	0	0	0	0	188	188	175	31	582
St. Edward's	Conception Bay South (Kelligrews)	82	81	86	99	76	84	68	0	0	0	0	0	0	0	576
Holy Spirit High	Conception Bay South (Manuels)	0	0	0	0	0	0	0	0	0	177	177	174	163	20	711
St. George's Elementary	Conception Bay South (Manuels)	38	45	38	43	38	38	42	0	0	0	0	0	0	0	282
Villanova Junior High	Conception Bay South (Manuels)	0	0	0	0	0	118	96	203	181	0	0	0	0	0	598
Topsail Elementary	Conception Bay South (Topsail)	93	102	93	98	111	0	0	0	0	0	0	0	0	0	497
Upper Gullies Elementary	Conception Bay South (Upper Gullies)	55	56	58	66	64	61	57	0	0	0	0	0	0	0	417
Woodland Elementary	Dildo	24	26	21	34	26	27	30	0	0	0	0	0	0	0	188

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Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
St. Anne's Academy	Dunville	20	10	12	19	17	18	27	27	28	22	0	0	0	0	200
Baltimore School	Ferryland	18	18	15	21	18	23	19	14	26	26	29	39	23	0	289
Lake Academy	Fortune	24	28	38	45	41	33	44	25	0	0	0	0	0	0	278
John Burke High School	Grand Bank	0	0	0	0	0	0	0	0	49	34	36	46	44	5	214
Acreman Elementary	Green's Harbour	11	8	10	18	12	15	14	0	0	0	0	0	0	0	88
Harbour Grace Primary	Harbour Grace	26	38	31	29	31	22	0	0	0	0	0	0	0	0	177
St. Francis School	Harbour Grace	0	0	0	0	0	0	85	98	87	90	0	0	0	0	360
Epiphany Elementary	Heart's Delight	7	7	10	10	9	11	8	0	0	0	0	0	0	0	62
Holy Cross Elementary	Holyrood	28	34	20	28	21	33	10	0	0	0	0	0	0	0	174
St. Mark's School	King's Cove	4	2	7	12	8	9	10	11	13	7	16	9	7	1	116
St. Joseph's Academy	Lamaline	10	3	7	9	5	8	12	6	11	16	11	14	12	0	124
Holy Name of Mary Academy	Lawn	9	9	6	6	4	10	10	9	7	16	20	12	12	2	132
Heritage Collegiate	Lethbridge	0	0	0	0	0	0	0	39	35	38	32	36	43	0	223
Southwest Arm Acad.	Little Heart's Ease	2	11	8	7	4	8	7	6	10	7	6	14	13	1	104
St. Francis of Assisi Elementary	Logy Bay/Middle Cove/Outer Cove	25	26	21	27	31	29	30	0	0	0	0	0	0	0	189
Marystown Central High	Marystown	0	0	0	0	0	0	0	0	0	0	156	116	105	19	396
Sacred Heart Elem.	Marystown	54	56	77	52	67	80	78	72	0	0	0	0	0	0	536
Mobile Central High	Mobile	0	0	0	0	0	0	0	29	37	37	45	41	43	0	232
St. Catherine's Academy	Mount Carmel	11	8	15	11	6	7	7	17	13	6	14	19	26	0	160
Mary Queen of the World	Mount Pearl	59	61	44	62	63	54	61	0	0	0	0	0	0	0	404
Morris Academy	Mount Pearl	52	54	60	66	72	0	0	0	0	0	0	0	0	0	304
Mount Pearl Intermed.	Mount Pearl	0	0	0	0	0	61	121	212	184	213	0	0	0	0	791
Mount Pearl Senior High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	184	232	235	54	705
Newtown Elementary	Mount Pearl	52	42	68	76	64	66	78	0	0	0	0	0	0	0	446
O'Donel High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	220	210	198	28	656
St. Peter's Elementary	Mount Pearl	106	116	106	110	105	108	66	0	0	0	0	0	0	0	717
St. Peter's Junior High	Mount Pearl	0	0	0	0	0	0	0	236	223	206	0	0	0	0	665
Anthony Paddon Elem.	Musgravetown	33	18	27	26	27	37	24	0	0	0	0	0	0	0	192
All Hallows Elementary	North River	53	50	64	52	67	57	79	0	0	0	0	0	0	0	422
Baccalieu Collegiate	Old Perlican	0	0	0	0	0	0	0	24	35	31	45	47	48	1	231
Holy Family School	Paradise	108	102	115	95	82	79	68	0	0	0	0	0	0	0	649
Paradise Elementary	Paradise	105	110	111	93	84	64	83	0	0	0	0	0	0	0	650

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Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Laval High	Placentia	0	0	0	0	0	0	0	0	0	28	56	48	79	0	211
St. Edward's Elem.	Placentia	16	16	16	20	19	17	22	31	25	0	0	0	0	0	182
Bishop White School	Port Rexton	10	6	10	8	9	8	10	15	6	8	9	4	11	0	114
Beachy Cove Elementary	Portugal Cove - St. Philip's	106	84	99	67	86	64	75	0	0	0	0	0	0	0	581
Cape St. Francis Elem.	Pouch Cove	40	38	36	28	51	30	35	0	0	0	0	0	0	0	258
Random Island Acad.	Random Island	8	11	15	8	15	12	19	13	14	25	15	18	19	1	193
Christ the King School	Rushoon	11	10	10	6	13	5	10	8	10	12	13	14	17	1	140
Pearce Junior High	Salt Pond	0	0	0	0	0	0	0	0	120	147	0	0	0	0	267
Balbo Elementary	Shoal Harbour	31	50	37	45	39	47	49	36	37	0	0	0	0	0	371
St. Anne's School	South East Bight	2	1	1	1	1	1	2	2	3	1	0	0	0	0	15
Holy Redeemer Elem.	Spaniard's Bay	19	28	26	32	28	38	42	39	35	36	0	0	0	0	323
Fortune Bay Academy	St. Bernard's - Jacques Fontaine	10	7	10	17	8	11	10	6	18	15	12	11	13	0	148
Fatima Academy	St. Bride's	3	6	3	7	11	5	3	11	9	14	11	12	10	0	105
Beaconsfield Junior High	St. John's	0	0	0	0	0	0	0	145	174	176	0	0	0	0	495
Bishop Abraham Elem.	St. John's	18	19	18	17	24	28	30	0	0	0	0	0	0	0	154
Bishop Feild Elementary	St. John's	36	37	31	37	34	31	40	0	0	0	0	0	0	0	246
Bishops College	St. John's	0	0	0	0	0	0	0	0	0	0	175	178	163	32	548
Booth Memorial High	St. John's	0	0	0	0	0	0	0	0	0	0	137	164	172	40	513
Brother Rice Junior High	St. John's	0	0	0	0	0	0	0	104	126	166	0	0	0	0	396
Cowan Heights Elem.	St. John's	55	45	58	49	58	57	83	0	0	0	0	0	0	0	405
District School	St. John's	0	0	0	0	0	0	0	2	0	3	13	1	1	0	20
Gonzaga High School	St. John's	0	0	0	0	0	0	0	0	0	0	230	245	229	29	733
Hazelwood Elementary	St. John's	84	73	82	73	90	73	96	0	0	0	0	0	0	0	571
Holy Cross Elementary	St. John's	16	28	27	17	34	29	38	0	0	0	0	0	0	0	189
Holy Cross Junior High	St. John's	0	0	0	0	0	0	0	50	62	57	0	0	0	0	169
Holy Heart High School	St. John's	0	0	0	0	0	0	0	0	0	0	266	264	303	92	925
I.J. Samson Junior High	St. John's	0	0	0	0	0	0	0	107	77	85	0	0	0	0	269
Larkhall Academy	St. John's	51	56	43	49	57	47	47	0	0	0	0	0	0	0	350
Leary's Brook Jr. High	St. John's	0	0	0	0	0	0	0	179	178	137	0	0	0	0	494
MacDonald Drive Elem.	St. John's	53	39	49	51	54	56	53	0	0	0	0	0	0	0	355
MacDonald Drive Jr. High	St. John's	0	0	0	0	0	0	0	212	179	180	0	0	0	0	571

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Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Macpherson Elementary	St. John's	15	19	10	9	27	18	22	0	0	0	0	0	0	0	120
Mary Queen of Peace	St. John's	110	98	110	96	119	107	80	0	0	0	0	0	0	0	720
Prince of Wales Collegiate	St. John's	0	0	0	0	0	0	0	0	0	0	202	265	254	58	779
Rennie's River Elem.	St. John's	30	42	42	46	30	39	55	0	0	0	0	0	0	0	284
Roncalli Elementary	St. John's	66	47	36	46	38	36	26	0	0	0	0	0	0	0	295
St. Andrew's Elem.	St. John's	24	24	32	36	24	37	38	0	0	0	0	0	0	0	215
St. John Bosco	St. John's	20	21	22	19	23	22	19	20	29	28	0	0	0	0	223
St. Mary's Elementary	St. John's	28	20	24	25	26	22	29	0	0	0	0	0	0	0	174
St. Matthews Elem.	St. John's	59	60	52	75	64	56	59	0	0	0	0	0	0	0	425
St. Paul's Junior High	St. John's	0	0	0	0	0	0	0	135	163	155	0	0	0	0	453
St. Teresa's School/ Ecole Ste-Thérèse	St. John's	62	70	64	62	73	69	64	0	0	0	0	0	0	0	464
Vanier Elementary	St. John's	42	50	44	41	58	51	45	0	0	0	0	0	0	0	331
Virginia Park Elementary	St. John's	30	33	36	30	27	30	38	0	0	0	0	0	0	0	224
Goulds Elementary	St. John's (Goulds)	97	83	85	84	95	95	92	0	0	0	0	0	0	0	631
St. Kevin's High	St. John's (Goulds)	0	0	0	0	0	0	0	0	0	0	105	112	121	15	353
St. Kevin's Junior High	St. John's (Goulds)	0	0	0	0	0	0	0	94	110	114	0	0	0	0	318
St. Lawrence Academy	St. Lawrence	15	15	11	10	15	12	18	21	21	13	24	26	27	0	228
Dunne Memorial Acad.	St. Mary's	12	11	9	6	11	8	5	16	12	10	25	11	19	0	155
Swift Current Academy	Swift Current	3	2	3	5	2	5	10	5	9	6	5	5	7	0	67
St. Joseph's All Grade	Terrenceville	15	6	10	11	12	10	11	14	9	11	12	11	15	0	147
Holy Trinity Elementary	Torbay	105	89	80	91	72	83	65	0	0	0	0	0	0	0	585
Holy Trinity High School	Torbay	0	0	0	0	0	0	0	122	125	122	119	122	115	12	737
Stella Maris Academy	Trepassey	3	3	2	8	2	13	6	6	11	16	11	16	12	1	110
St. Peter's Elementary	Upper Island Cove	23	20	18	22	23	15	32	26	19	26	0	0	0	0	224
Persalvic Elementary	Victoria	22	28	23	22	26	31	24	40	29	44	0	0	0	0	289
Cabot Academy	Western Bay	7	12	10	21	13	18	21	9	6	17	0	0	0	0	134
Whitbourne Elementary	Whitbourne	11	10	18	14	17	17	13	0	0	0	0	0	0	0	100
Perlwin Elementary	Winterton	14	9	8	20	7	18	13	0	0	0	0	0	0	0	89
St. Bernard's Elem.	Witless Bay	34	28	29	36	42	34	35	0	0	0	0	0	0	0	238
Total		2,877	2,861	2,915	2,965	3,027	2,963	3,080	3,182	3,220	3,293	3,361	3,529	3,465	519	41,257

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Table 14. Enrolment by Grade¹ and School by School District, 2008-09**District 5 - Conseil scolaire francophone**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
École Notre-Dame Cap	De Grau	7	5	10	10	10	2	3	4	4	0	0	0	0	0	55
École Boréale	Happy Valley - Goose Bay	6	3	5	5	2	1	1	1	1	0	0	0	0	0	25
École Ste-Anne	La Grand'Terre	4	3	5	4	6	4	3	4	2	10	8	11	10	0	74
Centre éducatif l'ENVOL	Labrador City	6	2	5	2	6	3	4	2	2	3	2	1	1	0	39
École des Grands-Vents	St. John's	13	10	11	6	6	4	8	3	4	1	4	4	2	0	76
Total		36	23	36	27	30	14	19	14	13	14	14	16	13	0	269

Table 14. Enrolment by Grade¹ and School by School District, 2008-09**Private, First Nations and Other Schools**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Private Schools																
Eric G. Lambert All-Grade	Churchill Falls	6	7	8	9	14	8	12	10	16	16	17	8	13	0	144
Immaculate Heart of Mary School	Corner Brook	22	16	19	10	8	9	14	7	1	7	0	0	0	0	113
First Baptist Academy	Mount Pearl	5	3	2	3	5	1	1	0	2	2	1	1	0	2	28
Brother T. I. Murphy	St. John's	0	0	0	0	0	0	0	0	0	0	29	37	24	0	90
Lakecrest -St. John's Independent School	St. John's	16	14	20	6	11	12	17	16	8	11	0	0	0	0	131
St. Bonaventure's College	St. John's	29	29	26	25	24	26	30	28	30	29	15	31	24	0	346
First Nation Schools																
St. Anneway Kegnamogwom	Conne River	9	16	9	11	14	17	8	16	17	11	15	13	13	3	172
Mushuau Innu Natuashish School	Natuashish	29	34	16	24	19	17	19	14	16	12	12	9	3	3	227
Peenamin McKenzie School	Sheshatshiu	36	31	30	33	33	26	28	34	34	21	24	25	5	2	362
Other Schools																
NL School for the Deaf	St. John's	0	0	0	1	1	0	2	0	4	2	0	0	0	0	10
NL & Lab Youth Centre	Whitbourne	0	0	0	0	0	0	0	0	0	0	5	6	1	0	12
Total		152	150	130	122	129	116	131	125	128	111	118	130	83	10	1,635

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 15. Enrolment by Gender and School District, 2008-09

School District	Male		Female		Total
	No.	%	No.	%	
Labrador	1,833	51.1	1,756	48.9	3,589
Western	6,544	51.2	6,229	48.8	12,773
Nova Central	6,482	50.9	6,261	49.1	12,743
Eastern	21,151	51.3	20,106	48.7	41,257
Conseil scolaire francophone	122	45.4	147	54.6	269
Total	36,132	51.2	34,499	48.8	70,631

Table 16. Enrolment by Age and School District, 2008-09

School District	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Labrador	233	234	225	245	296	280	264	287	276	280	270	310	272	78	28	11	3,720
Western	768	820	821	866	852	923	942	989	997	1,052	1,121	1,178	1,187	211	37	9	12,773
Nova Central	853	864	840	914	965	965	936	979	957	1,056	1,057	1,056	1,113	153	26	9	12,743
Eastern	2,817	2,849	2,927	2,938	3,009	2,949	3,038	3,151	3,187	3,259	3,204	3,498	3,451	789	153	38	41,257
Conseil scolaire francophone	37	21	37	26	30	15	13	13	12	19	10	18	15	2	1	0	269
Total	4,708	4,788	4,850	4,989	5,152	5,132	5,193	5,419	5,429	5,666	5,662	6,060	6,038	1,233	245	67	70,631

Table 17. Enrolment by Subject and Grade¹, K-6, 2008-09

Subject	K	1	2	3	4	5	6	Total
Prescribed Curriculum								
Art	4,765	4,808	4,834	5,020	5,165	5,149	5,191	34,932
Core French	331	667	932	1,404	4,423	4,583	3,042	15,382
English Language Arts	4,218	4,311	4,346	4,893	5,097	5,099	5,155	33,119
Health	4,765	4,798	4,817	5,005	5,129	5,065	5,205	34,784
Mathematics	4,765	4,804	4,823	4,981	5,024	5,013	5,113	34,523
Music	4,754	4,796	4,816	5,004	5,141	5,130	5,224	34,865
Physical Education	4,766	4,810	4,836	5,027	5,171	5,159	5,269	35,038
Religious Education	4,760	4,793	4,815	4,998	5,124	5,051	5,163	34,704
Science	4,765	4,808	4,832	5,013	5,154	5,143	5,243	34,958
Social Studies	4,748	4,792	4,819	4,996	5,137	5,130	5,222	34,844

Table 18. Enrolment by Subject and Grade¹, 7-9, 2008-09

Subject	7	8	9	Total
Prescribed Curriculum				
Art	4,493	4,203	4,269	12,965
Career Exploration	-	-	727	727
Core French	4,183	4,465	4,604	13,252
Family Life Education	775	653	638	2,066
Adolescence: Healthy Lifestyles (Health)	4,642	4,882	5,238	14,762
English Language Arts	5,366	5,463	5,677	16,506
Home Economics	1,862	2,892	1,966	6,720
Technology Education/Industrial Arts	4,831	5,154	4,159	14,144
Mathematics	5,259	5,461	5,669	16,389
Music	4,598	4,213	4,178	12,989
Physical Education	5,413	5,499	5,711	16,623
Religious Education	5,165	5,240	5,085	15,490
Science	5,399	5,486	5,702	16,587
Social Studies	5,391	5,452	5,656	16,499

¹ Enrolment in mandatory subjects such as English may not include children receiving instruction in alternate programs, French First Language children or students receiving all instruction in a language other than English.

Table 19. Senior High Course Enrolment by Gender, 2006-07 to 2008-09

Course	2006-07				Enrolment 2007-08				2008-09			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Art												
Art and Design 2200	55	926	924	1,850	61	1,026	976	2,002	52	799	818	1,617
Art and Design 3200	53	472	524	996	69	530	680	1,210	65	639	769	1,408
Art & Society 3222	2	7	13	20	-	-	-	-	-	-	-	-
Art Technologies 1201	70	868	714	1,582	70	920	834	1,754	68	899	825	1,724
Studio Art 4220	1	3	10	13	1	1	6	7	-	-	-	-
Cooperative Education												
Career Pathways 3222	2	22	23	45	2	17	9	26	-	-	-	-
Cooperative Education 1100	17	128	133	261	8	78	48	126	13	59	48	107
Cooperative Education 1120	5	27	12	39	2	11	9	20	-	-	-	-
Cooperative Education 2121	-	-	-	-	-	-	-	-	1	2	2	4
Cooperative Education 2122	2	24	40	64	1	1	0	1	2	42	23	65
Cooperative Education 2220	4	12	10	22	2	25	4	29	2	8	10	18
Cooperative Education 3220	7	51	83	134	3	28	23	51	7	50	47	97
Future Pathways 3126	1	7	15	22	1	11	5	16	-	-	-	-
English												
Braille Reading/ Writing 1101	-	-	-	-	2	1	1	2	1	1	0	1
Braille Reading/ Writing 2101	-	-	-	-	-	-	-	-	2	1	1	2
English 1200	61	631	304	935	58	613	278	891	58	564	280	844
English 1201	116	2,415	2,632	5,047	130	2,319	2,460	4,779	112	2,232	2,512	4,744
English 1202	94	1,008	465	1,473	100	892	412	1,304	102	847	428	1,275
English 2201	123	2,371	2,724	5,095	119	2,056	2,315	4,371	125	2,153	2,393	4,546
English 2202	109	1,089	567	1,656	98	922	479	1,401	105	955	511	1,466
English 3201	124	2,155	2,520	4,675	128	1,931	2,323	4,254	126	1,979	2,356	4,335
English 3202	106	922	549	1,471	110	1,016	585	1,601	109	1,028	562	1,590
English 4221 (AP)	-	-	-	-	-	-	-	-	1	0	1	1
English 3283 (IB)	1	12	22	34	-	-	-	-	1	7	11	18
English 4283 (IB)	1	2	14	16	-	-	-	-	1	5	11	16
English Second Lang. 1205	1	4	6	10	2	3	0	3	1	9	2	11
English Second Lang. 2205	1	7	7	14	1	2	1	3	1	5	12	17
English Second Lang 3205	1	8	4	12	-	-	-	-	1	6	9	15
Language Science 3224	1	4	9	13	1	6	8	14	-	-	-	-
Novel Cinema 3221	4	74	103	177	4	26	30	56	7	44	103	147
Theatre Arts 2210	-	-	-	-	1	2	0	2	-	-	-	-
Theatre Arts 2215	-	-	-	-	2	13	17	30	1	15	23	38
Writing 2203	93	1,394	1,302	2,696	93	1,279	1,191	2,470	95	1,367	1,191	2,558
Language and Literature												
Canadian Literature 2204	12	76	56	132	13	62	51	113	6	43	39	82
ESL Literature 3206	-	-	-	-	-	-	-	-	1	3	8	11
Folk Literature 3203	21	221	163	384	24	199	215	414	26	231	205	436
Literature & Composition 4222	-	-	-	-	-	-	-	-	3	15	39	54
Theatre Arts 2200	60	919	925	1,844	67	958	904	1,862	66	1,205	1,075	2,280
Theatre Arts 3220	15	99	135	234	11	106	122	228	10	111	128	239
World Literature 3216	-	-	-	-	1	5	11	16	1	6	3	9
Enterprise Education												
Affaires et Entrepreneuriat 1130	-	-	-	-	1	8	5	13	-	-	-	-
Business Enterprise 1100	5	37	37	74	7	76	45	121	6	19	41	60
Canadian Economy 2203	34	370	325	695	25	165	136	301	27	213	208	421
Consumer Studies 1202	38	440	348	788	36	336	234	570	38	422	296	718
Enterprise 3205	86	1,258	1,192	2,450	71	810	785	1,595	58	743	698	1,441
Family Studies												
Clothing 1101	19	227	529	756	20	255	589	844	20	298	646	944
Etudes Familiales 2231	-	-	-	-	3	10	9	19	1	3	5	8
Fashion and Design 3221	-	-	-	-	-	-	-	-	1	2	26	28
Foods 1100	20	358	501	859	4	34	34	68	2	3	6	9
Human Dynamics 2201	73	902	1,466	2,368	75	882	1,415	2,297	80	855	1,423	2,278
Nutrition 2102	-	-	-	-	39	405	546	951	49	698	732	1,430
Nutrition 2112	-	-	-	-	3	65	62	127	-	-	-	-
Nutrition 3100	46	607	733	1,340	10	62	89	151	-	-	-	-
Nutrition 3102	-	-	-	-	31	363	502	865	54	692	831	1,523
Nutrition 3112	-	-	-	-	4	59	50	109	-	-	-	-
Textiles 3101	17	143	488	631	21	257	573	830	18	282	600	882

Table 19. Senior High Course Enrolment by Gender, 2006-07 to 2008-09

	2006-07				Enrolment 2007-08				2008-09			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Foreign Language												
German 2226	2	16	15	31	1	13	16	29	2	12	7	19
Introductory Russian 2222	1	14	19	33	1	47	49	96	3	42	41	83
Russian 3220	-	-	-	-	1	7	7	14	1	7	8	15
Spanish 2221	8	46	101	147	5	38	92	130	8	37	90	127
Spanish 3283 (IB)	1	4	5	9	-	-	-	-	-	-	-	-
Français langue première												
Français 1230	3	12	7	19	3	9	7	16	2	4	6	10
Français 2230	1	3	7	10	3	9	7	16	2	7	7	14
Français 3230	1	1	1	2	1	2	7	9	2	6	6	12
French												
Accelerated French 2203	3	35	43	78	3	24	45	69	2	24	29	53
Accelerated French 3203	2	8	32	40	2	18	21	39	2	14	30	44
Français (immersion) 1202	16	190	361	551	19	211	352	563	19	217	410	627
Français (immersion) 2202	20	192	321	513	15	142	282	424	20	211	353	564
Français (immersion) 3202	20	155	295	450	18	137	241	378	18	155	304	459
French 1220	1	17	13	30	1	7	5	12	1	12	9	21
French 2200	89	814	1,220	2,034	93	767	1,103	1,870	97	741	1,158	1,899
French 3200	83	324	672	996	78	251	565	816	74	274	475	749
French 3201	41	57	182	239	30	53	138	191	30	45	125	170
French 3283 (IB)	1	7	22	29	-	-	-	-	1	5	9	14
French AP 4220	1	0	2	2	-	-	-	-	1	0	1	1
French 4283 (IB)	1	2	13	15	-	-	-	-	1	6	18	24
General Education												
Psychology 4220	8	64	142	206	5	42	63	105	8	38	93	131
Peer Development 3220	3	26	56	82	1	11	23	34	1	8	27	35
Theory of Knowledge 3183 (IB)	1	16	23	39	-	-	-	-	1	9	9	18
Theory of Knowledge 4183 (IB)	1	6	15	21	-	-	-	-	1	7	12	19
Guidance												
Career Development 2211	118	3,176	2,957	6,133	-	-	-	-	-	-	-	-
Career Development 2201	-	-	-	-	117	3,132	2,635	5,767	112	3,085	2,598	5,683
Career Exploration 1101	3	21	11	32	-	-	-	-	-	-	-	-
Carriere et Vie 1130	-	-	-	-	-	-	-	-	1	1	2	3
Carriere et Vie 2231	-	-	-	-	13	182	375	557	21	237	402	639
Peer Counselling 2101	11	72	108	180	7	60	65	125	11	56	76	132
Health												
First Aid/Outdoor Survival 3124	-	-	-	-	-	-	-	-	1	16	11	27
Healthy Living 1200	88	1,862	1,933	3,795	88	1,755	1,792	3,547	87	1,874	1,820	3,694
Workplace Safety 3220	37	700	468	1,168	37	572	371	943	39	573	415	988
Mathematics												
Mathematics 1204	127	2,452	2,652	5,104	131	2,258	2,359	4,617	121	2,247	2,488	4,735
Mathematics 1206	110	1,072	581	1,653	106	993	598	1,591	107	982	557	1,539
Mathematics 2204	113	1,455	1,571	3,026	127	1,374	1,475	2,849	118	1,402	1,490	2,892
Mathematics 2205	91	827	965	1,792	94	694	815	1,509	83	691	803	1,494
Mathematics 2206	80	867	563	1,430	80	758	492	1,250	76	651	386	1,037
Mathematics 3103	87	874	1,102	1,976	91	754	1,030	1,784	93	792	1,053	1,845
Mathematics 3204	122	1,527	1,701	3,228	117	1,252	1,479	2,731	122	1,388	1,643	3,031
Mathematics 3205	87	692	751	1,443	86	572	654	1,226	89	673	745	1,418
Mathematics 3206	96	941	715	1,656	97	947	643	1,590	97	994	628	1,622
Mathematics 3207	85	491	570	1,061	76	434	465	899	79	408	488	896
Mathematics 3283 (IB)	1	11	22	33	-	-	-	-	1	7	7	14
Mathematics AP 4225	7	46	58	104	6	62	31	93	8	59	52	111
Mathematics 4283 (IB)	1	2	12	14	-	-	-	-	1	6	10	16
Mathématiques 1231	3	4	5	9	3	8	7	15	2	3	3	6
Mathématiques 1233	1	4	1	5	-	-	-	-	1	2	3	5
Mathématiques 2231	1	1	5	6	2	2	2	4	2	3	6	9
Mathématiques 2233	-	-	-	-	-	-	-	-	1	3	1	4
Mathématiques 3231	1	1	1	2	1	2	7	9	2	2	5	7
Mathématiques 3233	-	-	-	-	-	-	-	-	1	3	1	4

Table 19. Senior High Course Enrolment by Gender, 2006-07 to 2008-09

Course	2006-07				Enrolment 2007-08				2008-09			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Media												
Media Technology 3221	2	87	41	128	3	81	56	137	4	52	33	85
Music												
Applied Music 2206	45	594	565	1,159	45	483	428	911	49	633	507	1,140
Applied Music 3206	35	217	271	488	32	175	189	364	28	228	248	476
Ensemble Performance 1105	30	216	356	572	31	226	308	534	29	219	373	592
Ensemble Performance 2105	31	164	318	482	33	176	267	443	34	273	357	630
Ensemble Performance 3105	27	120	249	369	26	76	211	287	28	125	216	341
Experiencing Music 2200	45	343	311	654	51	329	309	638	43	392	308	700
Musique 2230	-	-	-	-	1	3	7	10	2	5	6	11
Music Theatre 3221	1	21	23	44	3	35	49	84	3	36	44	80
Music Theory 4227	4	23	41	64	2	11	7	18	2	7	2	9
Music IB 3282	1	3	7	10	-	-	-	-	1	2	9	11
Music IB 4281	-	-	-	-	-	-	-	-	1	0	3	3
Native Languages												
Inuktitut 1120	3	10	9	19	2	12	10	22	2	4	6	10
Inuktitut 2120	1	3	4	7	2	12	13	25	3	6	7	13
Inuktitut 3120	1	0	1	1	2	2	11	13	1	1	0	1
Physical Education												
Education Physique 1243	2	9	6	15	1	4	5	9	1	5	6	11
Education Physique 2243	1	4	7	11	2	9	6	15	2	6	6	12
Education Physique 3243	1	3	2	5	1	3	7	10	2	7	7	14
Inosivut/Nutshiniu-Aitun 2222	4	24	26	50	3	6	7	13	3	10	11	21
L'education Physique 1230	-	-	-	-	1	3	1	4	2	10	12	22
Orientation and Mobilitly 2201	1	68	20	88	1	11	13	24	-	-	-	-
Orientation and Mobilitly 3201	1	2	2	4	-	-	-	-	1	1	0	1
Physical Education 2101	49	1,598	845	2,443	58	1,400	833	2,233	65	1,310	768	2,078
Physical Education 3101	15	358	148	506	67	1,371	887	2,258	68	1,546	910	2,456
Physical Education 1100	34	302	211	513	14	121	88	209	5	30	25	55
Physical Education 2100	94	2,297	1,377	3,674	80	1,620	1,020	2,640	86	1,544	954	2,498
Physical Education 3100	82	1,336	797	2,133	97	1,613	1,070	2,683	84	1,668	1,007	2,675
Religious Education												
Christian Writings 2104	6	31	33	64	2	7	4	11	1	9	5	14
Ethical Issues 1104	25	254	243	497	26	285	272	557	22	168	236	404
Religions Mondiales 3131	1	1	0	1	-	-	-	-	2	11	28	39
Religions Mondiales 3136	1	1	0	1	-	-	-	-	2	11	28	39
World Religions 3101	23	258	342	600	39	421	486	907	35	350	471	821
World Religions 3106	43	367	420	787	43	462	558	1,020	46	461	617	1,078
Science												
Biologie 2231	-	-	-	-	3	14	9	23	1	4	5	9
Biologie 3231	-	-	-	-	1	3	7	10	2	3	5	8
Biology 2201	105	1,465	2,025	3,490	103	1,232	1,697	2,929	109	1,262	1,900	3,162
Biology 3201	105	1,325	2,209	3,534	114	1,131	1,928	3,059	110	1,183	1,923	3,106
Biology 3287 (IB)	1	11	21	33	-	-	-	-	1	6	10	16
Biology 4221	4	29	41	70	1	2	2	4	2	11	12	23
Biologie 3231	-	-	-	-	-	-	-	-	2	3	5	8
Chemistry 1202	-	-	-	-	1	15	4	19	-	-	-	-
Chemistry 2202	107	1,243	1,712	2,955	112	1,175	1,431	2,606	106	1,065	1,377	2,442
Chemistry 3202	100	966	1,180	2,146	96	773	1,028	1,801	100	824	993	1,817
Chemistry 4222	7	52	49	101	4	16	22	38	4	18	38	56
Chemistry (IB) 4282	1	1	11	12	-	-	-	-	1	6	8	14

Table 19. Senior High Course Enrolment by Gender, 2006-07 to 2008-09

Course	2006-07				Enrolment 2007-08				2008-09			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Science Con't												
Earth Science 2223	4	46	54	100	2	23	14	37	2	26	37	63
Earth Systems 3209	20	454	377	831	22	428	404	832	21	430	395	825
Environmental Science 3205	75	927	657	1,584	66	594	434	1,028	74	776	566	1,342
Environmental Science 3215	-	-	-	-	24	257	176	433	-	-	-	-
Physics (AP) 4224	2	13	3	16	-	-	-	-	-	-	-	-
Physics 2204	87	1,166	842	2,008	92	985	719	1,704	90	1,008	658	1,666
Physics 3204	76	750	448	1,198	79	627	346	973	74	639	325	964
Physics 4287 (IB)	1	1	11	12	-	-	-	-	1	8	9	17
Physique 2234	-	-	-	-	-	-	-	-	1	3	1	4
Sciences de L'Environnement 3235	-	-	-	-	1	4	5	9	1	3	5	8
Science 1206	127	2,430	2,662	5,092	131	2,330	2,439	4,769	122	2,294	2,561	4,855
Science 2200	82	970	553	1,523	89	944	523	1,467	83	813	481	1,294
Science 3200	72	741	456	1,197	52	515	316	831	64	583	336	919
Social Studies												
Canadian Geography 1202	80	2,038	1,577	3,615	87	1,888	1,521	3,409	78	1,949	1,466	3,415
Canadian History 1201	78	967	991	1,958	66	948	877	1,825	62	770	854	1,624
Canadian Issues 1209	17	216	174	390	8	94	56	150	6	57	45	102
Canadian Law 2104	24	203	188	391	17	163	170	333	14	137	94	231
Canadian Law 2204	22	366	358	724	29	288	274	562	28	289	302	591
Économie canadienne 2233	4	19	36	55	2	8	10	18	1	3	8	11
European History 3285 (IB)	1	12	6	18	-	-	-	-	1	7	6	13
European History 4285 (IB)	1	2	13	15	-	-	-	-	1	10	10	20
European History 4225	-	-	-	-	4	22	20	42	3	17	8	25
Géographie du Canada 1232	13	148	246	394	9	69	121	190	9	91	142	233
Histoire du Canada 1231	9	88	171	259	14	131	183	314	14	156	280	436
Histoire mondiale 2236	7	23	50	73	4	50	74	124	7	46	66	112
Histoire mondiale 3231	17	139	266	405	13	118	216	334	13	122	252	374
Histoire de L'Europe 3286 (IB)	1	6	22	28	-	-	-	-	1	3	5	8
Mi'kmaq studies 2220	-	-	-	-	-	-	-	-	3	28	31	59
NL Studies 2215	-	-	-	-	9	61	50	111	18	66	54	120
World Geography 3200	98	893	592	1,485	109	871	538	1,409	104	892	524	1,416
World Geography 3202	100	1,644	1,788	3,432	109	1,429	1,517	2,946	111	1,430	1,603	3,033
World History 3201	45	666	690	1,356	41	617	611	1,228	46	619	648	1,267
Technology Education												
Communications Tech. 2104	76	834	604	1,438	61	676	508	1,184	54	492	402	894
Communications Tech. 3104	69	714	487	1,201	63	636	470	1,106	48	417	332	749
Computer Technology 3200	26	359	168	527	21	244	169	413	15	204	129	333
Design and Fabrication 1202	-	-	-	-	-	-	-	-	45	670	304	974
Design and Fabrication 1212	-	-	-	-	23	467	193	660	-	-	-	-
Design and Fabrication 2212	-	-	-	-	22	235	103	338	26	287	132	419
Design Technology 1109	45	553	350	903	29	386	196	582	17	163	112	275
Design Technology 2109	39	432	244	676	29	373	201	574	15	158	100	258
Electronic Systems Technology 3215	-	-	-	-	-	-	-	-	7	76	48	124
Energy and Power 3211	-	-	-	-	-	-	-	-	16	226	70	296
Home Maintenance 3108	26	606	279	885	16	306	125	431	7	93	63	156
Integrated Systems 1205	39	452	221	673	23	207	131	338	18	131	73	204
Les Applications de L'informat 2130	-	-	-	-	-	-	-	-	2	2	3	5
Marine Technology 2228	1	3	6	9	1	6	3	9	-	-	-	-
Power Mechanics 2103	12	386	84	470	8	182	39	221	1	6	15	21
Residential Const. Tech. 2211	-	-	-	-	25	392	80	472	25	416	104	520
Robotic Production Technology 3212	-	-	-	-	-	-	-	-	20	268	90	358
Robotics 3221	10	248	45	293	7	143	39	182	-	-	-	-
Skilled Trades 1201	-	-	-	-	-	-	-	-	62	1,241	359	1,600
Skilled Trades 1211	-	-	-	-	30	692	221	913	-	-	-	-
Traitement de texte Avance/Edi 2131	-	-	-	-	-	-	-	-	1	1	3	4
Webmaster 3224	8	134	93	227	11	163	100	263	7	129	89	218
Woodworking 1107	24	506	174	680	21	356	142	498	4	12	3	15
Woodworking 2107	20	391	119	510	15	229	89	318	6	40	29	69

Table 20. Senior High Course Enrolment for Courses Offered Through Distance Education¹ by Gender, 2006-07 to 2008-09

Course	2006-07			2007-08			2008-09		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art									
Art Technologies 1201	47	37	84	26	34	60	27	39	66
Art & Design 3200	26	20	46	16	25	41	11	34	45
English									
Writing 2203	17	15	32	14	37	51	22	38	60
English 2201	5	11	16	7	35	42	6	36	42
English 3201	10	25	35	8	19	27	22	33	55
English 1201	-	-	-	4	36	40	2	8	10
Enterprise Education									
Enterprise 3205	6	11	17	-	-	-	-	-	-
Newfoundland/ Labrador Studies 2215	-	-	-	5	5	10	16	15	31
French									
French 2200	14	37	51	14	40	54	16	50	66
French 3200	26	48	74	12	57	69	12	36	48
French 3201	6	31	37	9	14	23	9	22	31
Guidance									
Career Development 2211	17	25	42	9	20	29	-	-	-
Career Development 2201	-	-	-	-	-	-	4	12	16
Health									
Healthy Living 1200	9	3	12	6	11	17	-	-	-
Mathematics									
Mathematics 1204	11	9	20	12	43	55	4	5	9
Mathematics 2204	6	14	20	9	12	21	8	16	24
Mathematics 2205	39	45	84	40	56	96	32	47	79
Mathematics 3103	12	22	34	13	23	36	12	24	36
Mathematics 3204	9	21	30	14	23	37	8	19	27
Mathematics 3205	36	49	85	52	73	125	42	47	89
Mathematics 3207	50	57	107	57	52	109	41	55	96
Music									
Experiencing Music 2200	18	33	51	16	28	44	13	15	28
Applied Music 2206	-	-	-	10	9	19	13	18	31
Science									
Biologie 3231	-	-	-	-	-	-	0	2	2
Biology 2201	10	20	30	4	41	45	8	21	29
Biology 3201	14	20	34	17	53	70	12	41	53
Chemistry 2202	38	73	111	35	94	129	36	91	127
Chemistry 3202	33	70	103	29	64	93	33	79	112
Physics 2204	72	33	105	74	73	147	72	48	120
Physics 3204	53	34	87	45	34	79	56	36	92
Environmental Science 3205	-	-	-	-	-	-	4	4	8
Environmental Science 3215	-	-	-	4	48	52	-	-	-
Science 1206	26	28	54	13	23	36	10	33	43
Social Studies									
Canadian Economy 2203	8	17	25	5	4	9	9	11	20
Canadian History 1201	15	12	27	9	6	15	1	6	7
World Geography 3202	11	15	26	2	9	11	9	15	24
World History 3201	7	13	20	7	6	13	7	13	20
Technology Education									
Communications Tech. 2104	16	11	27	21	13	34	15	15	30
Design and Fabrication 2212	-	-	-	6	5	11	13	5	18
Integrated Systems 1205	6	7	13	13	6	19	5	1	6
General Education									
Psychology AP 4220	-	-	-	1	18	19	2	14	16
Total	673	866	1,539	638	1149	1,787	612	1004	1616

¹ Enrolment reported in Table 20 has also been included in the figures reported in Table 19.
Only courses offered in 2008-09 are reported.

Table 21. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), Intensive Core French (ICF), French Immersion (FI), and French First Language (FFL), 1998-99 to 2008-09

Year	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 ²	Special Ed.	Total	No of Schools
1998-99	CF	974	1,505	1,777	2,666	6,455	6,170	6,387	6,336	6,706	6,041	2,906	1,699	545	-	50,167	326
	ECF	-	-	-	-	-	-	9	9	-	-	63	55	19	-	155	4
	FI	361	334	258	281	296	278	301	537	460	470	393	396	352	-	4,717	46
	FFL	30	38	27	28	12	17	20	23	24	14	14	6	15	-	268	6
1999-00	CF	781	1,300	1,772	2,485	6,504	6,377	6,144	6,027	6,251	6,149	2,841	1,789	556	-	48,976	309
	ECF	-	-	-	-	-	-	60	-	-	-	75	45	36	-	216	6
	FI	407	325	303	246	283	280	271	582	486	433	454	346	367	-	4,783	50
	FFL	29	28	28	29	24	9	16	21	28	16	8	12	10	-	258	6
2000-01	CF	677	1,371	1,646	2,490	5,935	6,356	6,274	5,524	5,822	5,819	2,640	1,557	526	-	46,637	304
	ECF	-	-	-	-	-	-	31	-	-	-	112	61	40	-	244	7
	FI	443	375	297	288	242	274	266	676	524	461	393	396	321	-	4,956	54
	FFL	25	28	27	28	27	26	11	17	20	23	9	4	11	-	256	6
2001-02	CF	687	1,354	1,602	2,217	5,665	5,851	6,123	5,756	5,550	5,727	2,564	1,333	396	-	44,825	296
	ECF	-	-	-	-	-	-	-	-	-	-	77	99	27	-	203	6
	ICF	-	-	-	-	-	-	96	-	-	-	-	-	-	-	96	4
	FI	562	400	350	288	270	229	258	697	613	504	439	389	396	-	5,395	59
	FFL	25	26	26	23	31	28	26	8	15	15	13	8	4	-	248	6
2002-03	CF	590	1,088	1,414	2,011	5,293	5,761	5,185	5,866	5,819	5,418	2,417	1,212	347	-	42,421	288
	ECF	-	-	-	-	-	-	-	-	-	-	124	114	71	-	309	6
	ICF	-	-	-	-	-	-	715	17	-	-	-	-	-	-	732	22
	FI	520	516	370	332	276	256	226	755	640	588	472	399	340	-	5,690	59
	FFL	17	20	24	25	18	31	26	19	5	16	11	11	7	-	230	5
2003-04	CF	770	1,243	1,685	2,152	5,110	5,288	4,729	5,410	5,852	5,632	2,186	1,434	683	-	42,174	281
	ECF	-	-	-	-	-	-	-	-	-	-	83	58	19	-	160	5
	ICF	-	-	-	-	-	-	1,018	-	-	-	-	-	-	-	1,018	32
	FI	584	493	476	354	297	269	248	752	667	578	530	438	382	-	6,068	59
	FFL	18	15	19	17	24	16	27	24	15	4	9	11	11	-	210	5
2004-05	CF	657	1,183	1,614	2,020	4,901	5,176	4,345	5,297	5,508	5,509	2,344	1,508	748	-	40,810	271
	ECF	-	-	-	-	-	-	-	-	-	-	47	63	30	-	140	4
	ICF	-	-	-	-	-	-	967	-	-	-	-	-	-	-	967	31
	FI	668	528	471	443	324	287	250	793	665	616	496	513	423	-	6,477	60
	FFL	25	15	13	12	19	16	18	19	21	16	3	7	8	-	192	5
2005-06	CF	591	1,121	1,271	1,908	4,734	4,840	4,084	4,631	5,226	5,320	2,577	1,787	1,155	-	39,245	260
	ECF	-	-	-	-	-	-	-	-	-	-	54	33	42	-	129	2
	ICF	-	-	-	-	-	-	1,077	-	-	-	-	-	-	-	1,077	33
	FI	593	593	478	446	416	301	282	834	696	644	539	512	489	-	6,823	61
	FFL	27	28	13	14	13	20	19	20	12	18	13	2	4	-	203	5
2006-07	CF	377	884	1,008	1,388	4,412	4,799	3,780	4,654	4,607	5,091	2,493	1,539	981	-	36,013	259
	ECF	-	-	-	-	-	-	-	-	-	-	78	43	20	-	141	3
	ICF	-	-	-	-	-	-	1,263	-	-	-	-	-	-	-	1,263	35
	FI	683	545	546	457	421	439	312	808	711	685	545	541	529	-	7,222	64
	FFL	40	25	30	10	13	11	15	16	20	11	21	8	2	-	222	5
2007-08	CF	387	781	1,135	1,605	4,466	4,684	3,668	4,501	4,714	4,663	2,137	1,399	783	-	34,923	254
	ECF	-	-	-	-	-	-	-	-	-	-	71	51	8	-	130	3
	ICF	-	-	-	-	-	-	1,314	-	-	-	-	-	-	-	1,314	38
	FI	670	637	504	523	441	398	390	795	764	709	606	554	510	-	7,501	64
	FFL	25	40	26	30	13	15	11	15	20	12	16	18	10	-	251	5
2008-09	CF	331	667	932	1,404	4,423	4,583	3,042	4,183	4,465	4,604	2,011	1,367	881	-	32,893	251
	ECF	-	-	-	-	-	-	-	-	-	-	55	52	14	-	121	2
	ICF	-	-	-	-	-	-	1,579	-	-	-	-	-	-	-	1,579	44
	FI	674	619	605	480	512	436	396	1,040	761	730	632	597	526	-	8,008	65
	FFL	36	23	36	27	30	14	19	14	13	14	14	16	13	-	269	5

¹ Includes fourth year students.

² Includes students who are instructed in French outside the regular classroom. Students were not recorded under the Special Education category since 1998.

Table 22. Core French (CF), Expanded Core French (ECF) and Intensive Core French (ICF) by School District and Grade, 2008-09

School District	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 ¹	Total
Labrador	CF	70	58	68	70	175	179	161	189	173	171	113	100	77	1,604
Western	CF	8	84	206	396	752	844	691	881	931	947	470	233	133	6,576
	ICF	-	-	-	-	-	-	128	-	-	-	-	-	-	128
Nova Central	CF	221	251	273	316	838	894	566	876	887	934	501	248	105	6,910
	ECF	-	-	-	-	-	-	-	-	-	-	29	27	0	56
	ICF	-	-	-	-	-	-	278	-	-	-	-	-	-	278
Eastern	CF	32	274	385	622	2,658	2,666	1,624	2,237	2,474	2,552	927	786	566	17,803
	ECF	-	-	-	-	-	-	-	-	-	-	26	25	14	65
	ICF	-	-	-	-	-	-	1,173	-	-	-	-	-	-	1,173
Total	CF	331	667	932	1,404	4,423	4,583	3,042	4,183	4,465	4,604	2,011	1,367	881	32,893
	ECF	-	-	-	-	-	-	-	-	-	-	55	52	14	121
	ICF	-	-	-	-	-	-	1,579	-	-	-	-	-	-	1,579

Table 23. Early and Late French Immersion Enrolment by School District and Grade, 2008-09

School District	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 ¹	Total
Labrador	Early	51	55	48	45	55	60	39	48	39	42	35	14	13	544
Western	Early	71	74	67	43	60	64	57	52	32	43	28	37	32	660
Nova Central	Early	75	52	71	58	74	59	62	63	46	50	40	28	38	716
Eastern	Early	477	438	419	334	323	253	238	211	159	124	86	91	75	3,228
	Late	-	-	-	-	-	-	-	666	485	471	443	427	368	2,860
Total	Early	674	619	605	480	512	436	396	374	276	259	189	170	158	5,148
	Late	-	-	-	-	-	-	-	666	485	471	443	427	368	2,860

¹ Includes fourth year students.

Student Support Information

Table 24. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2008-09

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
Mild Visual Impairment	2	6	9	16	0	33
Moderate/Severe Visual Impairment (Criteria B)	0	9	7	14	0	30
Speech and/or Language Delay/Disorder	230	342	315	1,195	6	2,088
Mild/Moderate Physical Disability	6	24	30	47	0	107
Severe Physical Disability (Criteria D)	2	0	4	15	0	21
Mild/Moderate Learning Disability	60	226	620	1,993	8	2,907
Severe Learning Disability (Criteria F)	4	27	24	165	2	222
Mild/Moderate Health/Neurological Related Disorder	38	99	90	400	0	627
Severe Health/Neurological Related Disorder (Criteria G)	11	61	60	163	2	297
Mild Hearing Impairment	8	18	21	59	1	107
Moderate/Severe Hearing Impairment (Criteria A)	4	15	9	59	0	87
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	33	191	186	408	1	819
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	8	9	8	33	2	60
Developmental Delay (0-8 Years)	41	151	65	962	0	1,219
Mild/Moderate Cognitive Delay	113	262	235	622	1	1,233
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	11	74	88	226	0	399
Referred/Pending Assessment	89	406	305	631	5	1,436
Total	660	1,920	2,076	7,008	28	11,692
% of Total District Enrolment	18.4	15.0	16.3	17.0	10.4	16.6

Table 25. Number and Percentage¹ of Students Receiving Special Education Support by Gender, 2008-09

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	419	22.9	241	13.7	660	18.4
Western	1,294	19.8	626	10.0	1,920	15.0
Nova Central	1,406	21.7	670	10.7	2,076	16.3
Eastern	4,666	22.1	2,342	11.6	7,008	17.0
Conseil scolaire francophone	16	13.1	12	8.2	28	10.4
Province	7,801	21.6	3,891	11.3	11,692	16.6

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 26. Number of Students Receiving Special Education Support by School District by Age and Gender, 2008-09

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	19	25	41	35	30	27	41	23	30	35	36	38	25	9	5	419
	F	12	11	20	19	25	21	16	15	22	25	15	19	15	5	1	241
	T	31	36	61	54	55	48	57	38	52	60	51	57	40	14	6	660
Western	M	49	86	94	89	99	106	131	110	98	99	104	105	81	31	12	1,294
	F	27	30	55	56	33	46	51	53	41	55	49	51	54	16	9	626
	T	76	116	149	145	132	152	182	163	139	154	153	156	135	47	21	1,920
Nova Central	M	46	76	95	101	106	134	111	112	103	116	143	119	106	27	11	1,406
	F	18	28	26	46	62	66	63	52	54	62	59	59	55	12	8	670
	T	64	104	121	147	168	200	174	164	157	178	202	178	161	39	19	2,076
Eastern	M	143	265	375	385	363	340	358	387	375	386	335	410	339	149	56	4,666
	F	78	137	179	195	186	183	174	157	226	199	175	182	184	57	30	2,342
	T	221	402	554	580	549	523	532	544	601	585	510	592	523	206	86	7,008
Conseil scolaire francophone	M	2	1	2	2	2	1	1	1	0	1	0	1	1	1	0	16
	F	0	2	1	2	1	2	1	0	0	0	2	0	1	0	0	12
	T	2	3	3	4	3	3	2	1	0	1	2	1	2	1	0	28
Province	M	259	453	607	612	600	608	642	633	606	637	618	673	552	217	84	7,801
	F	135	208	281	318	307	318	305	277	343	341	300	311	309	90	48	3,891
	T	394	661	888	930	907	926	947	910	949	978	918	984	861	307	132	11,692

Table 27. Number of Students Receiving Special Education Support¹ by Category¹ by Age and Gender, 2008-09

Exceptionality		Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Mild Visual Impairment	M	0	1	1	0	0	4	1	2	3	0	0	3	5	0	0	20
	F	0	1	0	3	0	0	1	1	1	0	1	3	2	0	0	13
Moderate/Severe Visual Impairment (Criteria B)	M	0	0	1	0	1	3	0	1	3	3	2	3	1	3	0	21
	F	1	0	0	0	1	1	0	1	1	0	1	2	1	0	0	9
Speech and/or Language Delay/Disorder	M	136	171	144	129	137	119	107	83	82	70	51	66	36	10	5	1,346
	F	72	61	73	57	81	75	54	38	61	50	42	38	33	5	2	742
Mild/Moderate Physical Disability	M	4	6	7	5	4	4	3	3	2	5	7	4	8	2	1	65
	F	2	2	3	3	6	2	3	1	4	4	3	4	3	2	0	42
Severe Physical Disability (Criteria D)	M	0	0	1	0	2	1	0	1	0	0	0	3	0	0	0	8
	F	1	0	1	0	0	2	1	1	1	1	0	1	4	0	0	13
Mild/Moderate Learning Disability	M	1	2	7	26	114	166	176	217	200	226	245	285	259	78	20	2,022
	F	1	1	1	16	58	83	108	85	108	102	100	93	94	30	5	885
Severe Learning Disability (Criteria F)	M	0	0	1	6	14	25	31	24	32	20	16	9	5	3	0	186
	F	0	0	0	1	3	5	9	4	6	3	3	1	0	1	0	36
Mild/Moderate Health/Neurological Related Disorder	M	21	23	36	30	33	29	30	52	42	38	42	48	20	10	3	457
	F	5	7	6	11	9	16	10	21	19	17	15	14	17	3	0	170
Severe Health/Neurological Related Disorder (Criteria G)	M	5	15	25	24	29	20	21	19	15	14	15	12	11	4	2	231
	F	0	4	5	3	8	5	7	10	5	4	2	3	7	3	0	66
Mild Hearing Impairment	M	2	5	1	2	1	6	5	1	8	5	7	5	5	1	1	55
	F	4	2	3	3	2	6	4	5	5	3	5	2	6	0	2	52
Moderate/Severe Hearing Impairment (Criteria A)	M	3	3	6	2	4	5	11	3	3	8	3	2	3	4	3	63
	F	1	3	1	.	1	1	2	1	3	1	1	3	3	1	2	24
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	M	8	19	26	36	50	49	63	40	64	60	66	62	52	27	5	627
	F	2	2	10	14	11	15	16	9	15	19	16	29	24	6	4	192
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	M	0	0	3	8	4	3	4	6	4	4	6	2	2	1	1	48
	F	0	0	0	3	2	0	0	1	1	0	1	1	2	1	0	12
Developmental Delay (0-8 Years)	M	56	159	274	242	27	2	1	2	1	1	0	0	0	0	0	765
	F	25	107	158	148	13	0	2	1	0	0	0	0	0	0	0	454
Mild/Moderate Cognitive Delay	M	5	4	12	18	37	58	67	66	64	98	86	100	86	43	6	750
	F	2	4	5	9	33	36	29	48	47	61	43	71	71	17	7	483
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	M	1	8	8	15	9	14	24	29	18	20	25	21	19	15	33	259
	F	2	2	1	6	4	7	5	9	14	14	14	9	13	17	23	140
Referred/Pending Assessment	M	17	37	54	69	134	100	98	84	65	65	47	48	40	16	4	878
	F	17	12	14	41	75	64	54	41	52	62	53	37	29	4	3	558
Province	M	259	453	607	612	600	608	642	633	606	637	618	673	552	217	84	7,801
	F	135	208	281	318	307	318	305	277	343	341	300	311	309	90	48	3,891
	T	394	661	888	930	907	926	947	910	949	978	918	984	861	307	132	11,692

¹ Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Attendance Information

Table 28. Attendance Rates by District, 2007-08

School District	Attendance Rate ^{1,2}		
	Male	Female	Total
Labrador	89.1	89.3	89.2
Western	91.2	91.6	91.4
Nova Central	92.0	92.4	92.2
Eastern	91.1	91.1	91.1
Conseil scolaire francophone provincial	93.7	94.1	93.9
Province	91.2	91.4	91.3

Table 29. Average Days Absent per Student by School District and Gender, 2007-08

School District	Male	Female	Total
Labrador	17.1	16.8	16.9
Western	15.3	14.9	15.1
Nova Central	13.6	13.1	13.3
Eastern	15.5	15.5	15.5
Conseil scolaire francophone provincial	12.7	11.6	12.1
Province	15.2	15.0	15.1

Table 30. Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent, 2007-08

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Average Days Absent per Student
		Sick	Other	Weather ³	Suspended	Principals Permission ⁴	Excused ⁵	Absent	
Labrador	Male	20.4	4.3	0.3	2.0	0.7	13.9	58.4	19.2
	Female	24.5	4.2	0.3	0.4	0.4	18.5	51.6	18.9
	Total	22.4	4.2	0.3	1.2	0.6	16.1	55.1	19.1
Western	Male	34.9	4.9	0.5	2.5	1.1	9.4	46.8	15.9
	Female	37.4	4.7	0.5	0.7	1.3	10.2	45.3	15.3
	Total	36.1	4.8	0.5	1.6	1.2	9.8	46.1	15.6
Nova Central	Male	26.1	2.6	0.1	2.1	1.0	11.5	56.6	14.1
	Female	31.2	2.8	0.1	0.3	1.0	13.1	51.4	13.4
	Total	28.6	2.7	0.1	1.2	1.0	12.3	54.1	13.8
Eastern	Male	29.5	4.0	0.2	2.1	1.1	12.8	50.3	15.9
	Female	30.8	4.0	0.2	0.6	1.1	14.3	49.0	15.7
	Total	30.1	4.0	0.2	1.4	1.1	13.5	49.7	15.8
Conseil scolaire francophone provincial	Male	39.3	4.6	0.6	2.9	4.6	15.4	32.6	11.2
	Female	49.6	4.3	1.3	0.1	4.0	16.9	23.8	10.4
	Total	44.7	4.5	1.0	1.4	4.3	16.2	28.0	10.8
Province	Male	29.4	3.9	0.3	2.2	1.1	12.0	51.2	15.7
	Female	31.7	3.9	0.2	0.6	1.1	13.7	48.8	15.4
	Total	30.5	3.9	0.2	1.4	1.1	12.8	50.0	15.4

¹ Attendance rates are calculated by dividing the total student days present by the total possible student days attendance.² Attendance is not recorded on days that school is not in session.³ Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.⁴ Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.⁵ An excused absence is recorded for absences that for any reason, in the opinion of the principal, do not constitute neglect or refusal of the parents/guardians to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

Table 31. Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent, 2007-08

Month	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Absentee Rate ⁵
		Sick	Other	Weather ²	Suspended	Principals Permission ³	Excused ⁴	Absent	
September	Male	32.5	5.4	0.0	1.8	0.9	12.2	47.2	6.0
	Female	37.5	5.2	0.0	0.5	1.3	13.6	42.0	5.5
	Total	34.8	5.3	0.0	1.2	1.1	12.9	44.7	5.8
October	Male	30.8	4.1	0.0	2.8	1.1	11.9	49.3	6.8
	Female	34.4	4.1	0.0	0.7	1.3	13.6	45.9	6.6
	Total	32.5	4.1	0.0	1.8	1.2	12.7	47.7	6.7
November	Male	33.5	3.4	0.1	2.7	0.9	10.6	48.9	7.9
	Female	36.1	3.3	0.1	0.7	0.9	11.7	47.3	7.7
	Total	34.7	3.3	0.1	1.7	0.9	11.1	48.1	7.8
December	Male	27.4	3.2	0.8	2.2	0.7	8.8	56.9	10.3
	Female	30.0	3.1	0.7	0.7	0.6	10.5	54.4	9.9
	Total	28.7	3.1	0.7	1.5	0.6	9.6	55.7	10.1
January	Male	35.4	3.4	0.8	2.0	0.8	10.2	47.5	7.9
	Female	38.5	3.0	0.8	0.4	0.6	11.2	45.5	7.8
	Total	36.9	3.2	0.8	1.2	0.7	10.6	46.5	7.8
February	Male	34.5	3.4	0.5	2.4	0.7	10.3	48.2	9.7
	Female	36.9	3.2	0.5	0.5	0.8	11.0	47.2	9.6
	Total	35.7	3.3	0.5	1.4	0.7	10.6	47.7	9.6
March	Male	30.4	3.4	0.5	2.0	1.1	10.0	52.7	11.5
	Female	32.2	3.7	0.4	0.4	1.0	11.9	50.5	11.3
	Total	31.2	3.5	0.4	1.2	1.0	10.9	51.6	11.4
April	Male	28.7	4.2	0.1	2.2	1.7	12.0	51.0	9.8
	Female	30.1	4.1	0.1	0.5	1.7	14.6	48.9	9.9
	Total	29.4	4.1	0.1	1.4	1.7	13.3	50.0	9.9
May	Male	25.3	4.0	0.0	2.1	1.5	12.3	54.8	10.2
	Female	27.2	4.1	0.0	0.8	1.3	14.6	52.0	10.1
	Total	26.2	4.0	0.0	1.5	1.4	13.4	53.4	10.1
June	Male	19.0	5.2	0.0	1.3	1.2	20.1	53.2	9.5
	Female	20.0	5.4	0.0	0.3	1.3	21.9	51.0	9.0
	Total	19.5	5.3	0.0	0.8	1.3	21.0	52.1	9.3
Province	Male	29.4	3.9	0.3	2.2	1.1	12.0	51.2	8.8
	Female	31.7	3.9	0.2	0.6	1.1	13.7	48.8	8.6
	Total	30.5	3.9	0.2	1.4	1.1	12.8	50.0	8.7

¹ Attendance is not recorded for days that school is not in session.² Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.³ Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.⁴ An excused absence is recorded for absences that for any reason, in the opinion of the principal, do not constitute neglect or refusal of the parents/guardian to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.⁵ Total days absent as a percent of the total possible days attendance for that month.

Achievement Information

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards
by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador <u>Performance Level</u>					Western <u>Performance Level</u>					Nova Central <u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.7	5.5	51.1	30.9	11.8	2.0	9.2	64.3	17.1	7.6	0.1	8.6	58.8	21.9	10.5
Communication	0.7	2.6	45.8	37.4	13.6	1.8	7.7	56.5	25.8	8.2	0.1	7.5	49.8	30.5	12.1
Connections and Representations	0.7	2.6	53.1	32.6	11.0	1.6	8.0	57.6	25.2	7.6	0.2	5.8	53.3	30.2	10.6
Problem Solving	0.4	4.4	68.4	18.0	8.8	2.3	11.1	70.9	11.4	4.3	0.2	8.4	69.0	15.7	6.7

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards
by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Eastern <u>Performance Level</u>					Private Schools <u>Performance Level</u>					Province <u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.3	5.2	57.7	26.0	10.8	1.9	9.6	65.4	21.2	1.9	0.6	6.5	58.6	24.1	10.2
Communication	0.6	5.5	53.6	29.1	11.3	1.9	9.6	71.2	17.3	0.0	0.7	6.1	53.1	29.2	10.9
Connections and Representations	0.4	5.3	55.1	28.9	10.3	0.0	11.5	57.7	30.8	0.0	0.6	5.7	55.0	28.9	9.8
Problem Solving	0.5	6.8	66.1	19.5	7.3	3.9	9.6	75.0	11.5	0.0	0.8	7.7	67.7	17.2	6.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 32b. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Multiple Choice			Written Response		Yes/No Items		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Addition	Subtraction	Multiplication
Labrador	273	71.7	70.4	73.9	55.7	75.7	91.3	81.2	85.7
Western	827	79.3	77.1	80.4	65.3	84.4	91.9	80.5	81.8
Nova Central	928	74.2	73.9	75.1	63.2	79.3	89.2	79.6	76.8
Eastern	2,893	75.5	76.0	76.6	60.2	77.6	91.2	81.6	82.4
Private Schools	52	87.7	87.3	89.4	69.1	87.5	94.9	89.7	89.4
Province	4,987	75.8	75.6	76.9	61.4	78.9	90.9	81.1	81.4

Table 33a. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	18.5	51.9	29.6	0.0	7.0	13.0	56.0	24.0	0.0	1.7	13.7	47.9	35.0	1.7
Organization	0.0	18.5	51.9	29.6	0.0	5.0	11.0	61.0	23.0	0.0	2.6	12.0	53.0	29.1	3.4
Sentence Fluency	0.0	14.8	55.6	29.6	0.0	6.0	13.0	62.0	18.0	1.0	3.4	18.8	51.3	23.9	2.6
Voice	3.7	14.8	51.9	29.6	0.0	6.0	20.0	50.0	23.0	1.0	4.3	15.4	51.3	27.4	1.7
Word Choice	0.0	14.8	63.0	18.5	3.7	3.0	13.0	66.0	18.0	0.0	1.7	14.5	57.3	24.8	1.7
Conventions	3.7	29.6	51.9	14.8	0.0	8.0	23.0	54.0	15.0	0.0	3.4	25.6	53.0	16.2	1.7
Demand Writing	0.5	8.5	56.1	30.7	4.3	2.4	15.0	56.3	24.1	2.3	2.4	13.0	56.0	25.4	3.2
Reading															
Poetic	1.0	4.5	38.8	44.8	11.0	1.4	10.8	45.6	33.8	8.5	1.3	10.0	46.2	34.6	7.9
Informational	0.5	5.9	47.8	35.5	10.3	1.5	18.5	53.2	21.9	4.9	2.6	13.8	57.8	22.3	3.5
Visual	0.5	6.4	36.5	39.9	16.8	1.1	11.7	52.5	28.5	6.2	2.3	14.6	47.7	28.7	6.7
Listening															
	0.5	5.2	49.1	34.4	10.9	1.1	12.8	58.6	22.8	4.8	1.8	14.3	53.7	23.6	6.6
Speaking (Student Sample)															
	3.5	27.6	37.9	27.6	3.5	8.8	27.5	52.9	10.8	0.0	5.6	31.5	49.4	12.4	1.1

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	4.3	19.3	48.7	25.7	2.0	0.0	33.3	44.4	22.2	0.0	4.0	17.1	50.1	27.4	1.4
Organization	3.7	19.0	48.7	26.3	2.3	11.1	22.2	55.6	11.1	0.0	3.6	16.0	52.3	26.1	2.0
Sentence Fluency	4.0	16.7	51.7	25.3	2.3	11.1	11.1	77.8	0.0	0.0	4.1	16.2	54.1	23.6	2.0
Voice	5.3	18.7	47.3	27.3	1.3	22.2	11.1	66.7	0.0	0.0	5.4	17.8	49.4	26.1	1.3
Word Choice	3.7	13.7	61.3	19.0	2.3	11.1	11.1	77.8	0.0	0.0	3.1	13.7	61.8	19.6	1.8
Conventions	8.3	22.7	52.3	15.7	1.0	11.1	44.4	33.3	11.1	0.0	7.0	24.0	52.6	15.5	0.9
Demand Writing	2.1	14.1	57.3	24.7	1.8	9.8	43.1	41.2	5.9	0.0	2.2	14.1	56.5	25.0	2.3
Reading															
Poetic	1.4	11.6	42.8	36.8	7.5	5.8	21.2	53.9	17.3	1.9	1.4	10.9	43.8	36.1	7.8
Informational	1.8	14.2	53.8	26.2	4.1	5.9	33.3	54.9	5.9	0.0	1.9	14.7	54.1	25.1	4.4
Visual	1.6	10.6	46.9	32.4	8.5	9.6	17.3	50.0	23.1	0.0	1.7	11.4	47.5	31.4	8.1
Listening															
	2.9	15.2	52.7	24.1	5.1	6.0	32.0	58.0	2.0	2.0	2.3	14.3	53.7	23.9	5.8
Speaking (Student Sample)															
	4.8	17.3	60.9	16.2	0.7	50.0	33.3	16.7	0.0	0.0	6.2	22.7	55.4	14.9	0.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 33b. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Reading	Listening
Labrador	224	84.1	85.1
Western	778	88.9	84.3
Nova Central	857	87.5	84.5
Eastern	2,583	89.1	86.1
Private Schools	55	95.5	93.6
Province	4,509	88.6	85.5

Table 33c. Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	3.8	54.7	36.8	4.7	0.0	3.0	32.7	54.5	9.9	0.0	3.9	41.4	41.4	13.5
	Female	0.9	13.2	57.6	24.5	3.8	2.0	6.0	45.0	35.0	12.0	1.0	8.1	54.6	29.3	7.1
	Total	0.5	8.5	56.1	30.7	4.3	1.0	4.5	38.8	44.8	11.0	0.5	5.9	47.8	35.5	10.3
Western	Male	1.1	11.9	54.1	29.8	3.0	0.6	8.4	39.7	41.1	10.3	0.6	16.8	51.5	24.9	6.2
	Female	3.6	17.8	58.3	18.8	1.5	2.1	13.0	51.0	27.1	6.8	2.4	20.1	54.8	19.1	3.7
	Total	2.4	15.0	56.3	24.1	2.3	1.4	10.8	45.6	33.8	8.5	1.5	18.5	53.2	21.9	4.9
Nova Central	Male	1.3	9.8	50.4	33.3	5.3	0.8	6.7	39.2	44.0	9.3	0.3	9.9	59.3	26.5	4.0
	Female	3.5	16.1	61.5	17.6	1.2	1.7	13.2	52.7	25.9	6.5	4.8	17.5	56.5	18.2	3.0
	Total	2.4	13.0	56.0	25.4	3.2	1.3	10.0	46.2	34.6	7.9	2.6	13.8	57.8	22.3	3.5
Eastern	Male	1.5	9.5	54.0	32.2	2.8	0.8	7.9	37.3	44.7	9.2	1.6	8.8	51.0	33.3	5.3
	Female	2.7	18.9	60.6	17.1	0.8	2.0	15.3	48.3	28.7	5.7	2.0	19.7	56.6	19.0	2.8
	Total	2.1	14.1	57.3	24.7	1.8	1.4	11.6	42.8	36.8	7.5	1.8	14.2	53.8	26.2	4.1
Private	Male	3.9	46.2	38.5	11.5	0.0	0.0	19.2	61.5	15.4	3.9	11.5	19.2	57.7	11.5	0.0
	Female	16.0	40.0	44.0	0.0	0.0	11.5	23.1	46.2	19.2	0.0	0.0	48.0	52.0	0.0	0.0
	Total	9.8	43.1	41.2	5.9	0.0	5.8	21.2	53.9	17.3	1.9	5.9	33.3	54.9	5.9	0.0
Province	Male	1.3	10.1	53.1	32.2	3.4	0.7	7.6	38.0	44.2	9.4	1.2	10.2	52.0	31.0	5.6
	Female	3.1	18.1	60.0	17.7	1.2	2.1	14.1	49.4	28.1	6.3	2.5	19.1	56.1	19.2	3.1
	Total	2.2	14.1	56.5	25.0	2.3	1.4	10.9	43.8	36.1	7.8	1.9	14.7	54.1	25.1	4.4

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 34a. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	3.4	13.3	31.2	35.0	17.1	2.2	14.7	32.0	35.3	15.8	4.6	16.3	32.4	28.8	17.9
Communication	4.9	9.9	31.2	34.2	19.8	3.9	9.8	31.6	32.4	22.3	5.1	12.7	28.0	30.4	23.8
Connections and Representations	4.9	8.8	29.3	29.7	27.4	3.2	12.2	29.4	32.3	23.0	5.3	13.1	26.9	30.4	24.4
Problem Solving	12.2	19.9	31.3	21.4	15.3	8.0	17.2	33.2	24.3	17.4	8.7	16.1	32.0	22.9	20.4

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	2.7	12.3	31.5	29.7	23.7	4.6	27.3	38.6	27.3	2.3	3.0	13.6	31.8	30.8	20.8
Communication	3.5	10.0	25.9	32.7	27.9	6.7	15.6	35.6	37.8	4.4	3.9	10.5	27.6	32.3	25.7
Connections and Representations	3.8	9.8	25.1	33.2	28.1	6.8	11.4	40.9	25.0	15.9	4.1	10.7	26.5	32.3	26.5
Problem Solving	6.5	14.2	32.2	26.7	20.3	31.8	29.6	22.7	15.9	0.0	7.7	15.5	32.2	25.2	19.5

Table 34b. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Multiple Choice			Written Response		Yes/No Items
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	267	81.6	68.5	60.0	59.0	76.3	61.7
Western	911	79.6	70.0	59.6	57.0	76.6	70.2
Nova Central	923	76.5	69.3	61.0	57.0	72.5	73.7
Eastern	3,024	77.2	69.8	58.3	57.1	72.5	68.1
Private Schools	60	89.7	83.6	70.0	72.8	84.6	94.4
Province	5,197	77.8	69.8	59.2	57.3	73.5	69.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 35a. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	29.0	54.8	12.9	3.2	4.2	21.0	59.7	15.1	0.0	2.5	15.8	59.2	22.5	0.0
Organization	0.0	25.8	61.3	12.9	0.0	1.7	20.2	61.3	16.8	0.0	0.8	14.2	60.0	25.0	0.0
Sentence Fluency	0.0	16.1	71.0	12.9	0.0	2.5	20.2	64.7	12.6	0.0	0.8	11.7	70.0	17.5	0.0
Voice	0.0	32.3	64.5	3.2	0.0	2.5	26.9	52.1	18.5	0.0	1.7	20.0	60.8	16.7	0.8
Word Choice	0.0	3.2	90.3	6.5	0.0	1.7	15.1	73.1	10.1	0.0	0.8	7.5	69.2	21.7	0.8
Conventions	0.0	29.0	61.3	9.7	0.0	5.9	33.6	52.9	7.6	0.0	2.5	32.5	52.5	12.5	0.0
Demand Writing	3.8	17.3	57.5	18.8	2.6	1.4	15.0	64.1	18.5	1.0	1.7	10.3	68.6	18.4	1.0
Reading															
Poetic	1.5	10.3	69.1	16.0	3.1	0.8	10.5	67.6	19.4	1.8	0.1	6.3	72.1	19.2	2.4
Informational	0.8	13.6	62.5	17.4	5.7	1.2	11.9	66.1	17.7	3.0	0.5	14.7	62.4	20.6	1.8
Visual	2.3	16.8	62.6	16.0	2.3	1.1	17.1	60.4	19.1	2.3	0.3	11.1	66.7	19.5	2.4
Listening															
	1.2	7.0	48.6	33.9	9.3	0.4	10.0	55.3	27.1	7.2	0.2	6.3	49.5	33.5	10.4
Speaking (Student Sample)															
	3.5	10.3	62.1	20.7	3.5	4.4	24.6	62.3	8.8	0.0	3.6	20.5	57.1	17.9	0.9

Subtest	Eastern Performance Level					Private Schools Performance Level					Provincial Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	5.1	27.1	53.9	14.0	0.0	0.0	66.7	33.3	0.0	0.0	4.1	24.3	55.7	15.8	0.2
Organization	3.0	28.3	53.0	15.8	0.0	0.0	83.3	16.7	0.0	0.0	2.1	24.4	56.0	17.4	0.0
Sentence Fluency	2.7	25.9	61.0	10.1	0.3	16.7	50.0	33.3	0.0	0.0	2.3	21.8	63.7	12.1	0.2
Voice	6.6	31.0	52.4	10.1	0.0	0.0	66.7	33.3	0.0	0.0	4.4	28.3	54.6	12.5	0.2
Word Choice	3.0	19.4	67.0	10.7	0.0	16.7	50.0	33.3	0.0	0.0	2.3	15.8	69.4	12.4	0.2
Conventions	6.0	36.9	51.5	5.7	0.0	16.7	33.3	50.0	0.0	0.0	5.1	35.0	52.4	7.5	0.0
Demand Writing	0.8	13.2	74.1	11.5	0.5	8.6	44.8	46.6	0.0	0.0	1.3	13.6	70.2	14.2	0.8
Reading															
Poetic	0.5	11.2	70.7	15.5	2.1	1.7	37.9	55.2	5.2	0.0	0.6	10.5	70.1	16.7	2.1
Informational	1.1	12.0	66.2	18.5	2.2	5.3	28.1	59.7	7.0	0.0	1.0	12.7	65.2	18.6	2.5
Visual	1.5	18.5	64.0	13.7	2.4	6.9	43.1	48.3	1.7	0.0	1.3	17.1	63.7	15.6	2.3
Listening															
	0.6	7.9	55.2	29.6	6.8	6.0	36.0	46.0	12.0	0.0	0.6	8.2	53.8	29.9	7.5
Speaking (Student Sample)															
	2.9	27.0	57.7	10.8	1.6	27.3	27.3	45.5	0.0	0.0	3.8	24.4	58.4	12.2	1.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 35b. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Reading	Listening
Labrador	272	83.2	87.3
Western	935	83.9	90.7
Nova Central	929	84.1	90.0
Eastern	3,066	85.4	91.6
Private Schools	59	94.3	96.9
Province	5,273	84.9	91.0

Table 35c. Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level¹)

District		Reading																			
		Demand Writing					Poetic					Informational					Visual				
							5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	4.1	7.4	57.4	27.1	4.1	0.9	2.5	67.0	25.4	4.2	0.0	6.7	63.0	23.5	6.7	1.7	5.0	65.6	25.2	2.5
	Female	3.5	25.7	57.6	11.8	1.4	2.1	16.7	70.8	8.3	2.1	1.4	19.3	62.1	12.4	4.8	2.8	26.6	60.1	8.4	2.1
	Total	3.8	17.3	57.5	18.8	2.6	1.5	10.3	69.1	16.0	3.1	0.8	13.6	62.5	17.4	5.7	2.3	16.8	62.6	16.0	2.3
Western	Male	0.2	10.7	62.9	24.3	1.9	0.4	7.7	61.5	27.6	2.8	1.1	7.5	63.7	23.9	3.9	1.1	9.8	59.0	27.4	2.8
	Female	2.8	19.6	65.4	12.2	0.0	1.2	13.5	74.1	10.5	0.7	1.4	16.7	68.8	11.0	2.1	1.2	24.9	62.0	10.0	1.9
	Total	1.4	15.0	64.1	18.5	1.0	0.8	10.5	67.6	19.4	1.8	1.2	11.9	66.1	17.7	3.0	1.1	17.1	60.4	19.1	2.3
Nova Central	Male	0.7	6.3	63.8	27.6	1.6	0.0	2.7	68.1	26.4	2.7	0.2	10.4	60.1	26.5	2.8	0.2	4.8	63.2	29.1	2.7
	Female	2.7	14.2	73.0	9.7	0.4	0.2	9.7	75.9	12.1	2.0	0.7	18.8	64.7	14.9	0.9	0.4	17.3	70.1	10.2	2.0
	Total	1.7	10.3	68.6	18.4	1.0	0.1	6.3	72.1	19.2	2.4	0.5	14.7	62.4	20.6	1.8	0.3	11.1	66.7	19.5	2.4
Eastern	Male	0.5	8.0	74.2	16.7	0.7	0.3	7.0	69.4	20.3	3.0	0.7	7.0	65.4	23.8	3.1	0.6	12.4	65.3	18.2	3.6
	Female	1.1	18.6	74.0	6.1	0.3	0.8	15.5	72.0	10.5	1.2	1.5	17.3	67.0	12.9	1.3	2.3	25.0	62.7	8.9	1.1
	Total	0.8	13.2	74.1	11.5	0.5	0.5	11.2	70.7	15.5	2.1	1.1	12.0	66.2	18.5	2.2	1.5	18.5	64.0	13.7	2.4
Private	Male	8.3	29.2	62.5	0.0	0.0	0.0	30.4	60.9	8.7	0.0	9.1	13.6	63.6	13.6	0.0	4.4	30.4	60.9	4.4	0.0
	Female	8.8	55.9	35.3	0.0	0.0	2.9	42.9	51.4	2.9	0.0	2.9	37.1	57.1	2.9	0.0	8.6	51.4	40.0	0.0	0.0
	Total	8.6	44.8	46.6	0.0	0.0	1.7	37.9	55.2	5.2	0.0	5.3	28.1	59.7	7.0	0.0	6.9	43.1	48.3	1.7	0.0
Province	Male	0.7	8.3	69.5	20.2	1.2	0.3	6.4	67.6	22.8	3.0	0.7	7.7	64.0	24.2	3.3	0.7	10.4	63.8	21.9	3.2
	Female	1.9	19.0	70.8	8.0	0.3	0.9	14.6	72.7	10.6	1.3	1.3	17.9	66.5	12.8	1.6	1.9	24.0	63.5	9.2	1.4
	Total	1.3	13.6	70.2	14.2	0.8	0.6	10.5	70.1	16.7	2.1	1.0	12.7	65.2	18.6	2.5	1.3	17.1	63.7	15.6	2.3

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 9 Intermediate Mathematics, Average Scores by District, June 2008.

District	Total Students	Non-Calculator/ Closed Constructed					Shape and Space			Data Management and Probability
		Total Test	Number Operations	Patterns and Relations	Number Concepts	Number Operations	Patterns and Relations	Measurement	Geometry	
		(1-42)	(1,2,3,7)	(4,5,6)	(12-15)	(10, 16-22, 24, 31)	(9, 25-28)	(11, 23, 29-30)	(8, 32-38)	(39-42)
Labrador	228	60.5	49.5	59.0	73.6	62.6	60.0	56.1	57.4	65.5
Western	994	61.8	53.3	64.2	70.8	63.3	62.5	59.9	58.1	64.3
Nova Central	940	55.6	46.3	55.7	64.9	55.6	56.7	53.6	53.6	60.0
Eastern	2,822	59.0	51.5	62.0	69.1	60.5	58.8	53.7	54.9	63.8
Province	5,055	59.0	51.0	61.3	68.9	60.3	59.3	55.1	55.4	63.2

Table 37a. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.3	14.0	64.3	20.4	0.0	1.2	14.1	68.7	16.0	0.0	1.1	14.0	66.8	17.4	0.7
Reading															
Poetic	1.7	13.9	49.6	33.0	1.7	2.3	13.6	56.9	24.4	2.8	2.6	15.2	47.9	28.3	6.0
Informational	2.6	11.3	50.4	32.6	3.0	2.2	17.6	58.5	20.4	1.4	1.4	11.8	54.3	27.9	4.7

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.5	19.9	66.4	10.7	0.5	8.8	56.1	35.1	0.0	0.0	2.0	17.7	66.4	13.4	0.4
Reading															
Poetic	2.1	17.1	56.5	21.0	3.3	12.3	36.8	47.4	3.5	0.0	2.3	16.1	54.6	23.3	3.6
Informational	1.2	17.1	62.9	17.0	1.7	7.0	38.6	49.1	5.3	0.0	1.6	16.2	59.7	20.3	2.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 37b. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Informational Reading	Poetic Reading
Labrador	236	76.5	76.6
Western	1,072	76.7	77.4
Nova Central	972	74.2	74.1
Eastern	3,002	79.8	78.0
Private Schools	57	90.2	83.2
Province	5,352	78.1	77.2

Table 38. Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetry					Information				
							5	4	3	2	1	5	4	3	2	1
Labrador	Male	1.5	8.5	62.3	27.7	0.0	3.1	6.3	50.8	36.7	3.1	2.3	7.0	48.1	38.0	4.7
	Female	1.0	21.0	66.7	11.4	0.0	0.0	23.5	48.0	28.4	0.0	3.0	16.8	53.5	25.7	1.0
	Total	1.3	14.0	64.3	20.4	0.0	1.7	13.9	49.6	33.0	1.7	2.6	11.3	50.4	32.6	3.0
Western	Male	0.6	8.0	67.1	24.3	0.0	1.0	8.8	54.6	31.7	3.9	0.8	9.6	58.0	29.5	2.2
	Female	1.9	20.0	70.2	8.0	0.0	3.6	18.2	59.1	17.2	1.7	3.6	25.3	59.0	11.5	0.6
	Total	1.2	14.1	68.7	16.0	0.0	2.3	13.6	56.9	24.4	2.8	2.2	17.6	58.5	20.4	1.4
Nova Central	Male	1.1	6.5	63.9	27.4	1.1	1.6	10.3	42.4	35.4	10.3	0.5	5.9	49.5	36.3	7.8
	Female	1.2	20.5	69.3	8.7	0.4	3.5	19.5	52.7	22.0	2.2	2.2	16.8	58.4	20.7	2.0
	Total	1.1	14.0	66.8	17.4	0.7	2.6	15.2	47.9	28.3	6.0	1.4	11.8	54.3	27.9	4.7
Eastern	Male	1.9	13.8	67.1	16.3	1.0	1.1	12.6	54.7	26.9	4.8	0.8	10.7	62.5	22.9	3.1
	Female	3.1	26.0	65.7	5.2	0.0	3.1	21.6	58.3	15.2	1.8	1.7	23.5	63.3	11.1	0.3
	Total	2.5	19.9	66.4	10.7	0.5	2.1	17.1	56.5	21.0	3.3	1.2	17.1	62.9	17.0	1.7
Private Schools	Male	8.0	52.0	40.0	0.0	0.0	8.0	28.0	56.0	8.0	0.0	8.0	28.0	52.0	12.0	0.0
	Female	9.4	59.4	31.3	0.0	0.0	15.6	43.8	40.6	0.0	0.0	6.3	46.9	46.9	0.0	0.0
	Total	8.8	56.1	35.1	0.0	0.0	12.3	36.8	47.4	3.5	0.0	7.0	38.6	49.1	5.3	0.0
Provincial	Male	1.5	11.4	66.0	20.3	0.7	1.3	11.2	52.4	29.6	5.5	0.9	9.6	58.5	27.2	3.8
	Female	2.5	23.8	66.9	6.7	0.1	3.3	20.8	56.8	17.3	1.7	2.3	22.6	60.9	13.6	0.7
	Total	2.0	17.7	66.4	13.4	0.4	2.3	16.1	54.6	23.3	3.6	1.6	16.2	59.7	20.3	2.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 39. Average Final Marks for Public Exam Courses by Gender, June 2007 and June 2008

Course	June 2007						June 2008					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	2,074	2,470	4,544	61	67	64	2,027	2,427	4,454	64	69	67
French												
French 3200	314	660	974	71	73	72	268	584	852	69	71	70
Francais 3202 (FI)	153	290	443	67	73	71	163	285	448	71	73	72
Mathematics												
Mathematics 3204	1,514	1,740	3,254	61	66	64	1,325	1,591	2,916	59	63	61
Mathématiques 3231	1	1	2	35	54	45	-	-	-	-	-	-
Mathematics 3205	620	670	1,290	77	77	77	618	696	1,314	79	80	80
Science												
Biology 3201	1,257	2,168	3,425	63	66	65	1,184	2,063	3,247	62	65	64
Chemistry 3202	943	1,141	2,084	67	68	67	835	1,123	1,958	69	69	69
Earth Systems 3209	438	359	797	62	65	64	451	422	873	64	62	63
Physics 3204	733	423	1,156	69	72	70	668	355	1,023	70	74	71
Social Studies												
Histoire mondiale 3231	136	262	398	70	71	71	142	255	397	73	71	72
World Geography 3202	1,483	1,664	3,147	67	67	67	1,454	1,541	2,995	67	67	67
World History 3201	648	690	1,338	69	71	70	639	634	1,273	68	66	67

Table 40. Average Final Marks and Percent of Passes for Public Exam Courses, June 2008

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		School Submitted	All Public Exam	Final	School Submitted	Male Public Exam	Final	School Submitted	Female Public Exam	Final	School Submitted	All Public Exam	Final
English													
English 3201	4,454	68	65	67	88	87	93	94	94	97	91	91	95
French													
French 3200	852	75	65	70	97	83	94	99	85	97	99	84	96
Francais 3202 (FI)	448	75	69	72	98	96	97	98	96	98	98	96	98
Mathematics													
Mathematics 3204	2,916	64	57	61	81	62	73	86	68	80	84	65	77
Mathematics 3205	1,314	80	79	80	98	93	97	99	95	99	99	94	98
Science													
Biology 3201	3,247	67	61	64	88	74	86	92	79	90	90	77	89
Chemistry 3202	1,958	73	65	69	94	79	89	96	80	91	95	79	90
Earth Systems 3209	873	64	61	63	86	80	87	86	69	82	86	75	84
Physics 3204	1,023	74	68	71	94	81	90	98	86	95	95	82	92
Social Studies													
Histoire mondiale 3231	397	75	67	72	96	87	94	97	82	95	97	84	94
World Geography 3202	2,995	71	63	67	94	83	93	95	79	93	95	81	93
World History 3201	1,273	73	62	67	95	81	92	93	73	87	94	77	90

Table 41. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2007-08

School District	Eligible to Graduate ¹			Graduates ²			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	118	141	259	98	129	227	83.1	91.5	87.6
Western	559	574	1,133	511	529	1,040	91.4	92.2	91.8
Nova Central	558	556	1,114	513	515	1,028	91.9	92.6	92.3
Eastern	1,592	1,612	3,204	1,423	1,476	2,899	89.4	91.6	90.5
Conseil scolaire francophone	1	6	7	1	6	7	100.0	100.0	100.0
Other ³	50	42	92	46	40	86	92.0	95.2	93.5
Province	2,878	2,931	5,809	2,592	2,695	5,287	90.1	91.9	91.0

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 2007-08

School District	Honours		Graduation Status		General		Total Graduates
	No.	%	No.	%	No.	%	
Labrador	45	19.8	68	30.0	114	50.2	227
Western	238	22.9	334	32.1	468	45.0	1,040
Nova Central	224	21.8	345	33.6	459	44.6	1,028
Eastern	799	27.6	1,121	38.7	979	33.8	2,899
Conseil scolaire francophone	0	0.0	0	0.0	7	100.0	7
Other ³	17	19.8	19	22.1	50	58.1	86
Province	1,323	25.0	1,887	35.7	2,077	39.3	5,287

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 43. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2007-08

	Honours		Graduation Status ¹		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
Gender							
Male	526	20.3	862	33.3	1,204	46.5	2,592
Female	797	29.6	1,025	38.0	873	32.4	2,695
Economic Zone							
Nanuk Development Corporation	2	9.1	6	27.3	14	63.6	22
Hyron Regional Economic Development Corporation	30	29.7	40	39.6	31	30.7	101
Central Labrador Economic Development Corporation	16	15.4	25	24.0	63	60.6	104
Southeast Aurora Development Corporation	2	7.7	5	19.2	19	73.1	26
Labrador Straits Development Corporation	6	20.0	10	33.3	14	46.7	30
Nordic Economic Development Corporation	22	19.6	43	38.4	47	42.0	112
Red Ochre Regional Board Inc.	25	21.0	32	26.9	62	52.1	119
Humber Economic Development Board Inc.	132	31.4	125	29.8	163	38.8	420
Long Range Regional Economic Development Board	37	15.2	84	34.6	122	50.2	243
South Western Marine and Mountain Zone Corporation	14	13.3	36	34.3	55	52.4	105
Emerald Zone Corporation	32	19.8	48	29.6	82	50.6	162
Exploits Valley Economic Development Corporation	61	24.6	93	37.5	94	37.9	248
Coast of Bays Corporation	17	19.1	24	27.0	48	53.9	89
Kittiwake Regional Economic Development Corporation	115	21.3	181	33.6	243	45.1	539
Discovery Regional Development Board	52	23.1	83	36.9	90	40.0	225
Schooner Regional Development Corporation	58	23.8	68	27.9	118	48.4	244
Baccalieu Board of Economic Development Corporation	113	25.6	147	33.3	182	41.2	442
Avalon Gateway Regional Economic Development Inc.	29	29.6	37	37.8	32	32.7	98
Capital Coast Development Alliance	536	29.4	749	41.0	540	29.6	1,825
Irish Loop Regional Economic Development Board	24	18.0	51	38.3	58	43.6	133
Province ²	1,323	25.0	1,887	35.7	2,077	39.3	5,287

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1996-97 to 2007-08

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8

¹ Includes public, private, First Nations and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 45. High School Leaving Certificates¹ Awarded by Gender and Age, 1997-98 to 2007-08

Year	Gender	16	17	18	19+	Total
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	11	17	32
	Female	0	5	7	12	24
	Total	0	9	18	29	56
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

Teacher/Administrator Information

Table 46. Full-time Equivalent^{1,2} Teachers, 1958-59 to 2008-09

School Year	Teachers	School Year	Teachers	School Year	Teachers
1958-59	3,896	1975-76	7,427	1992-93	7,885
1959-60	4,019	1976-77	7,694	1993-94	7,769
1960-61	4,317	1977-78	7,704	1994-95	7,521
1961-62	4,502	1978-79	7,690	1995-96	7,259
1962-63	4,789	1979-80	7,602	1996-97	7,101
1963-64	5,036	1980-81	7,597	1997-98	6,705
1964-65	5,351	1981-82	7,678	1998-99	6,453
1965-66	5,545	1982-83	7,723	1999-00	6,372
1966-67	5,644	1983-84	8,191	2000-01	6,283
1967-68	5,855	1984-85	8,177	2001-02	6,264
1968-69	6,206	1985-86	8,073	2002-03	6,065
1969-70	6,315	1986-87	8,065	2003-04	5,865
1970-71	6,437	1987-88	8,120	2004-05	5,634
1971-72	6,648	1988-89	8,110	2005-06	5,485
1972-73	6,895	1989-90	8,035	2006-07	5,443
1973-74	7,072	1990-91	8,015	2007-08	5,498
1974-75	7,358	1991-92	7,951	2008-09	5,572

Table 47. Full-time Equivalent¹ Teachers and Administrators by Position and Gender, 2006-07 to 2008-09

Position	2006-07			2007-08			2008-09		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	4	1	5	4	1	5	4	1	5
Regional Education Officer	2	2	4	3	2	5	4	1	5
Assistant Director	13	1	14	13	1	14	13	1	14
Senior Education Officer	2	4	6	7	6	13	13	12	25
Program Specialist	23	20	43	19	25	44	16	24	40
Principal	182	103	285	170	107	277	165	115	280
Vice-Principal	102	109	211	89	115	204	97	115	212
Classroom Teacher	1044	2380	3424	1009	2412	3421	999	2544	3544
Department Head	150	106	256	140	107	247	124	111	235
Special Education Teacher	105	447	552	105	447	552	89	462	551
Teachers for Severely Mentally Handicapped	17	104	121	18	110	128	16	98	114
Teachers for Severely Physically Disabled	17	118	134	19	154	172	20	162	181
Itinerant Teachers for the Hearing Impaired	8	8	16	7	10	17	7	11	18
Itinerant Teachers for the Visually Impaired	3	6	9	4	7	10	4	7	10
Itinerant Math	1	0	1	10	14	24	6	17	23
Itinerant Student Liason	1	0	1	1	0	1	1	0	1
Itinerant Student Support	0	0	0	0	1	1	0	0	0
Guidance Counsellor	52	110	162	54	119	173	49	118	167
Specialist	82	72	154	80	66	146	71	65	136
Educational Psychologist	13	25	38	11	26	37	9	24	33
Speech Pathologist	2	41	43	1	44	45	1	41	42
English Second Language Teacher	1	3	4	1	5	6	1	7	8
Music Education Supplemental	6	16	22	7	13	20	0	0	0
French Federal	3	2	4	0	4	4	0	4	4
Miscellaneous	1	8	8	0	15	15	2	13	15
Total	1,831	3,684	5,515	1,769	3,810	5,580	1,710	3,951	5,661

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

² Excludes directors, regional education officers, assistant directors, senior education officers, and program specialists.

Table 48. Average¹ and Median² Annual Salary³, Age and Years Teaching Experience of Full-time Teachers, 1997-98 to 2008-09

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1997-98	45,700	47,241	42.0	43.8	17.5	19.0
1998-99	46,434	48,186	41.8	43.6	16.9	18.2
1999-00	47,455	49,150	41.9	43.4	16.7	17.7
2000-01	48,165	50,133	41.9	43.2	16.4	17.1
2001-02	48,436	50,634	41.8	42.9	16.0	16.5
2002-03	52,317	54,495	42.0	42.8	15.9	16.1
2003-04	56,684	58,743	41.9	42.2	15.5	15.2
2004-05	58,406	60,212	41.7	42.0	15.2	15.0
2005-06	58,741	60,212	41.7	41.8	15.1	14.9
2006-07	60,401	62,018	41.5	41.9	14.7	14.6
2007-08	62,413	63,879	41.4	41.9	14.5	14.3
2008-09	62,360	63,879	41.2	41.9	14.1	13.9

Table 49. Average¹ and Median² Annual Salary³, Age and Years Teaching Experience of Full-time District Staff⁴, 1997-98 to 2008-09

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1997-98	67,129	63,686	46.6	48.0	23.0	23.8
1998-99	68,526	63,340	46.9	47.4	23.2	23.9
1999-00	70,065	64,606	46.6	47.5	22.7	23.0
2000-01	70,830	65,898	46.2	46.4	22.4	22.8
2001-02	71,085	66,557	46.7	46.6	22.9	23.1
2002-03	75,621	71,633	46.4	47.1	22.3	23.0
2003-04	80,856	77,215	46.8	47.7	22.6	23.3
2004-05	83,199	79,145	46.7	48.3	22.4	23.9
2005-06	85,214	79,145	47.5	48.4	23.4	24.5
2006-07	85,347	81,521	46.9	47.8	22.7	24.1
2007-08	87,407	83,965	47.0	47.5	22.5	23.8
2008-09	91,464	88,915	47.2	47.3	22.2	23.4

¹ Average - to calculate a numerical average by finding the total amount and dividing it by the number of members in the group.

² Median - middle of ordered values: the middle value in a set of statistical values that are arranged in ascending or descending order.

³ Salary includes bonuses and allowances.

⁴ Includes directors, assistant directors, program specialists and senior and regional education officers.

Table 50. Number and Percentage of Full-Time Teachers by Salary and Gender, 2008-09

Salary	Males		Females		Total
	No.	%	No.	%	
< \$44,000	47	3	201	5	249
44,000-45,999	36	2	151	4	187
46,000-47,999	28	2	84	2	112
48,000-49,999	44	3	186	5	230
50,000-51,999	59	4	205	5	264
52,000-53,999	40	2	136	3	176
54,000-55,999	225	14	667	17	892
56,000-57,999	36	2	91	2	128
58,000-59,999	39	2	104	3	143
60,000-61,999	27	2	107	3	134
62,000-63,999	315	19	737	19	1,053
64,000-65,999	15	1	43	1	58
66,000-67,999	55	3	80	2	135
68,000-69,999	35	2	71	2	106
70,000+	658	40	1,048	27	1,705
Total	1,660	100.0	3,912	100	5,572

Table 51. Full-time Equivalent¹ Teachers by Gender with Percentage Change from the Previous Year, 1995-96 to 2008-09

Year	Male	% Change	Female	% Change	Total	% Change
1995-96	3,207	-3.2	4,052	-3.7	7,259	-3.5
1996-97	3,090	-3.6	4,011	-1.0	7,101	-2.2
1997-98	2,886	-6.6	3,819	-4.8	6,705	-5.6
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,371	-1.3
2000-01	2,471	-4.9	3,812	1.1	6,283	-1.4
2001-02	2,435	-1.5	3,829	0.4	6,264	-0.3
2002-03	2,283	-6.2	3,781	-1.3	6,065	-3.2
2003-04	2,134	-6.5	3,732	-1.3	5,865	-3.3
2004-05	1,985	-7.0	3,649	-2.2	5,634	-3.9
2005-06	1,850	-13.3	3,635	-2.6	5,485	-6.5
2006-07	1,787	-10.0	3,656	0.2	5,443	-3.4
2007-08	1,723	-6.9	3,775	3.8	5,498	0.2
2008-09	1,660	-7.1	3,912	7.0	5,572	2.4

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

Table 52. Full-time Equivalent¹ Teachers by School District and Years Teaching Experience, 2008-09

School District ¹	Years of Experience																Total
	<1		1 - 4.9		5 - 9.9		10 - 14.9		15 - 19.9		20 - 24.9		25 - 29.9		30+		
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Labrador	23	7.6	65	21.7	38	12.6	45	14.9	42	13.9	46	15.3	36	12.0	6	2.0	301
Western	63	5.7	181	16.3	176	15.8	170	15.3	180	16.2	168	15.1	150	13.5	23	2.1	1,110
Nova Central	71	6.8	156	14.9	174	16.7	167	15.9	177	16.9	146	13.9	141	13.5	14	1.3	1,046
Eastern	84	2.7	504	16.4	539	17.5	578	18.8	512	16.7	453	14.7	346	11.3	58	1.9	3,074
Conseil scolaire francophone	9	21.0	13	32.1	9	22.2	5	12.3	2	4.9	2	4.9	1	2.5	0	0.0	41
Total	250	4.5	920	16.5	936	16.8	964	17.3	914	16.4	814	14.6	674	12.1	101	1.8	5,572

Table 53. Full-time Equivalent¹ Teachers by Certificate Level and Point on Salary Scale, 2008-09

Certificate Level	Point on Salary Scale										Total
	1	2	3	4	5	6	7	8	9	10	
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	1	2	0	0	0	0	0	3
3	3	1	0	0	0	1	0	0	0	0	5
4	0	0	2	0	1	1	76	0	0	0	80
5	137	154	190	115	99	97	79	922	0	0	1,793
6	61	86	75	86	86	87	86	61	1,178	0	1,805
7	4	10	20	13	26	39	85	52	64	1,573	1,886
Total	205	251	287	215	214	225	326	1,035	1,242	1,573	5,572

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

Table 54. Full-time Equivalent¹ Teachers by Age Group, 1998-99 to 2008-09

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
1998-99	36	398	953	957	1,191	2,094	759	58	7	6,453
1999-00	39	389	953	987	1,124	1,928	855	88	9	6,372
2000-01	49	409	911	1,050	1,069	1,729	955	105	7	6,283
2001-02	62	439	853	1,125	1,063	1,540	1,053	121	8	6,264
2002-03	49	447	770	1,136	1,017	1,382	1,096	156	12	6,065
2003-04	52	455	692	1,172	1,035	1,202	1,081	164	12	5,865
2004-05	64	474	622	1,119	1,071	1,128	964	175	16	5,634
2005-06	56	502	581	1,054	1,118	1,081	894	175	25	5,485
2006-07	81	512	582	977	1,182	1,050	836	195	28	5,443
2007-08	80	584	634	897	1,214	1,003	839	213	34	5,498
2008-09	116	635	703	808	1,211	1,017	807	239	36	5,572
Percent Change 1998-99 to 2008-09	222.2	59.5	-26.2	-15.6	1.7	-51.4	6.3	312.1	414.3	-13.7

Table 55. Profile of Substitute Teaching, 1997-98 to 2007-08

Year ²	Full-time Equivalent Teachers	Substitute Teachers ³	Substitutes as a Percentage of all Teachers	Total Substitute Days ⁴	Average Days Worked per Substitute	Average Days Used per FTE Regular Teacher	Percent of Total Instructional Days Taught by Substitutes	Equivalent to Full-time Teaching Units ⁴
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
1997-98	6,705	2,114	24.0	69,049	32.7	10.3	5.6	373.2
1998-99	6,453	1,979	23.5	68,486	34.6	10.6	5.7	370.2
1999-00	6,372	1,899	23.0	68,792	36.2	10.8	5.8	371.8
2000-01	6,283	1,916	23.4	68,642	35.8	10.9	5.9	371.0
2001-02	6,264	1,839	22.7	70,675	38.4	11.3	6.1	382.0
2002-03	6,065	1,969	24.5	71,078	36.1	11.7	6.3	384.2
2003-04	5,865	1,957	25.0	66,997	34.2	11.4	6.2	362.1
2004-05	5,634	2,015	26.3	65,936	32.7	11.7	6.3	356.4
2005-06	5,485	1,743	24.1	46,483	26.7	8.5	4.6	251.3
2006-07	5,443	1,867	25.5	73,880	39.6	13.6	7.3	399.4
2007-08	5,498	1,897	25.7	77,229	40.7	14.0	7.6	417.5

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

² Year ending August 31.

³ Includes public and other schools.

⁴ Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year).

Table 56. Substitute Teachers by Age¹ Group and Gender, 2007-08

Age Group	Male	Female	Total
< 25	10	93	103
25-29	65	421	486
30-34	54	193	247
35-39	39	151	190
40-44	42	119	161
45-49	21	85	106
50-54	39	108	147
55-59	127	198	325
60+	60	72	132
Total	457	1,440	1,897

Table 57. Substitute Teachers by Years Teaching Experience and Gender, 2006-07 and 2007-08

Years Teaching Experience	Male		Female		Total	
	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08
<1	69	101	306	540	375	641
1-4.9	143	97	559	410	702	507
5-9.9	51	37	184	154	235	191
10-14.9	24	22	104	90	128	112
15-19.9	12	12	45	42	57	54
20+	182	188	188	204	370	392
Total	481	457	1,386	1,440	1,867	1,897

Table 58. Substitute Teachers by Years Teaching Experience, 2000-01 to 2007-08

Year	<1	1-4.9	5-9.9	10-14.9	15-19.9	20+	Total
2000-01	554	579	317	146	68	252	1,916
2001-02	470	515	260	149	62	383	1,839
2002-03	542	522	241	148	74	442	1,969
2003-04	636	462	208	131	66	454	1,957
2004-05	587	543	251	124	63	447	2,015
2005-06	552	482	203	109	50	347	1,743
2006-07	375	702	235	128	57	370	1,867
2007-08	641	507	191	112	54	392	1,897

¹ Age as of December 31, 2005. See Glossary of Terms for further explanation of age calculations.

Table 59. Teachers¹ Who Retired in 2007-08 by School District and Gender with the Average Age Upon Retirement

School District	2007-08 ²		
	Male	Female	Total
Labrador	5	6	11
Western	25	28	53
Nova Central	29	24	53
Eastern	56	56	112
Conseil scolaire francophone	0	1	1
Other	33	19	52
Average Age	57.57	56.21	56.92
Total	148	134	282

Table 60. First-Time Teachers^{3, 4} by School District and Gender, 2003-04 to 2007-08

School District	2004-05			2005-06			2006-07			2007-08			2008-09		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	5	14	19	7	16	23	12	23	35	15	28	43	4	19	23
Western	16	45	61	12	42	54	13	32	45	5	50	55	13	52	65
Nova Central	12	40	52	4	33	37	16	58	74	9	41	50	24	54	78
Eastern	15	49	64	15	60	75	16	78	94	17	79	96	18	79	97
Conseil scolaire francophone	0	5	5	1	5	6	3	1	4	0	4	4	3	7	10
Total	48	153	201	39	156	195	60	192	252	46	202	248	62	211	273

¹ Includes school and district personnel.

² Reflects year beginning September 1 and ending August 31.

³ Full-time and part-time.

⁴ Teachers with less than one year of teaching experience. Excludes directors, assistant directors, program specialists and human resource managers.

Table 61. Student Assistants¹ by School District and Gender, 2004-05 to 2008-09

School District	2004-05			2005-06			2006-07			2007-08			2008-09		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	3	26	29	2	25	27	2	26	28	2	26	28	2	25	27
Western	6	133	139	4	118	122	4	127	131	4	122	126	4	128	132
Nova Central	3	137	140	3	118	121	3	130	133	2	125	127	2	127	129
Eastern	28	317	345	26	305	331	28	314	342	32	331	363	33	342	375
Conseil scolaire francophone	0	0	0	1	1	2	0	3	3	1	2	3	1	3	4
Total	40	613	653	36	567	603	37	600	637	41	580	647	42	625	667

Table 62. Student Assistants¹ by School District and Gender, 1998-99 to 2008-09

Year	Male	Female	Total
1998-99	51	610	661
1999-00	47	615	662
2000-01	40	647	687
2001-02	43	612	655
2002-03	37	626	663
2003-04	38	608	646
2004-05	40	613	653
2005-06	36	567	603
2006-07	37	600	637
2007-08	41	580	647
2008-09	42	625	667

¹ The numbers shown do not represent student assistants working full days. The number of hours student assistants are required to work is dependent upon students' needs

Financial Information

Table 63. Province of Newfoundland & Labrador - Summary of School Boards' Current Revenues, 2007-08

District	Enrolment	Teachers Salaries	Per Pupil	Pupil Transportation	Per Pupil	Other Provincial Grants	Per Pupil	Donations	Ancillary Services	Misc.	Transfer from Capital	Total Current Revenue	Per Pupil
Labrador	3,720	\$30,149,535	\$8,105	\$2,081,347	\$560	\$6,808,383	\$1,830	\$525,000	\$213,480	\$4,827,377	\$0	\$44,605,122	\$11,991
Western	13,285	91,507,933	6,888	8,021,248	604	24,232,214	1,824	0	111,820	211,445	2,959,209	127,043,869	9,563
Nova Central	12,998	87,598,866	6,739	10,341,416	796	21,182,356	1,630	0	40,920	1,147,928	0	120,311,486	9,256
Eastern	41,830	252,068,681	6,026	21,451,074	513	50,870,918	1,216	0	105,876	1,111,243	8,169,339	333,777,131	7,979
Francophone	251	2,726,575	10,863	333,767	1,330	1,498,749	5,971	0	128,366	1,711,974	0	6,399,431	25,496
	72,084	\$464,051,590	\$6,438	\$42,228,852	\$586	\$104,592,620	\$1,451	\$525,000	\$600,462	\$9,009,967	\$11,128,548	\$632,137,039	\$8,769

Table 64. Province of Newfoundland & Labrador - Summary of School Boards' Current Expenditures, 2007-08

District	Enrolment	Admin. \$	Per Pupil \$	Instruction \$	Per Pupil \$	Operations and Maintenance \$	Per Pupil \$	Pupil Transportation \$	Per Pupil \$	Ancillary Services \$	Per Pupil \$	Interest Expense \$	Per Pupil \$	Misc. \$	Per Pupil \$	Transfer to Capital \$	Per Pupil \$	Total Current Expenditures \$	Per Pupil \$
Labrador	3,720	1,521,841	409	35,125,849	9,442	5,217,174	1,402	2,418,753	650	179,194	48	52	0	0	0	29,002	8	44,491,865	11,960
Western	13,285	3,227,100	243	98,904,372	7,445	13,778,703	1,037	8,290,420	624	36,590	3	454	0	70,883	5	0	0	124,308,522	9,357
Nova Central	12,998	3,319,980	255	92,624,348	7,126	13,656,450	1,051	10,703,414	823	37,450	3	8,933	1	0	0	0	0	120,350,575	9,259
Eastern	41,830	5,378,817	129	261,762,832	6,258	31,795,790	760	21,478,091	513	71,766	2	259,643	6	477,875	11	0	0	321,224,814	7,679
Francophone	251	451,433	1,799	3,061,397	12,197	694,598	2,767	336,135	1,339	159,615	636	0	0	163,1817	6,501	117,687	469	6,452,682	25,708
	72,084	13,899,171	193	491,478,798	6,818	65,142,715	904	43,226,813	600	484,615	7	269,082	4	2,180,575	30	146,689	2	616,828,458	8,557

¹ Information is based on the School Boards Audited Financial Statements for the school year 2007/08.

These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

Table 65. Province of Newfoundland & Labrador - Summary of School Boards¹ Capital Receipts, 2007-08

District		Proceeds from Bank Loans \$	Per Pupil \$	E. I. C. Grants \$	Per Pupil \$	Proceeds from Sale of Capital Assets \$	Per Pupil \$	Other Capital Revenues \$	Per Pupil \$	Transfer from Current \$	Per Pupil \$	Total Capital Receipts \$	Per Pupil \$
	Enrolment												
Labrador	3,720	0	0	0	0	0	0	0	0	271,062	73	29,002	8
Western	13,285	0	0	0	0	0	0	53,731	4	3,691,872	278	0	0
Nova Central	12,998	11,694	1	6,795,328	523	0	0	500	0	290,329	22	0	0
Eastern	41,830	604,444	14	17,550,730	420	0	0	0	0	11,309,947	270	0	0
Francophone	251	0	0	84,471	337	0	0	0	0	0	0	117,687	469
	72,084	616,138	9	24,430,529	339	0	0	54,231	1	15,563,210	216	146,689	2

Table 66. Province of Newfoundland & Labrador - Summary of School Boards Capital Disbursements¹, 2007-08

District		Additions to Property & Equipment \$	Per Pupil \$	Principal Repayment Long Term Debt \$	Per Pupil \$	Miscellaneous Disbursements \$	Per Pupil \$	Transfer to Current \$	Per Pupil \$	Total Capital Disbursements \$	Per Pupil \$
	Enrolment										
Labrador	3,720	300,064	81	0	0	0	0	0	0	300,064	81
Western	13,285	414,000	31	372,394	28	0	0	2,959,209	223	3,745,603	282
Nova Central	12,998	6,889,680	530	208,171	16	0	0	0	0	7,097,851	546
Eastern	41,830	19,547,126	467	1,748,656	42	0	0	8,169,339	195	29,465,121	704
Francophone	251	202,158	805	0	0	0	0	0	0	202,158	805
	72,084	27,353,028	379	2,329,221	32	0	0	11,128,548	154	40,810,797	566

¹ Information is based on the School Boards Audited Financial Statements for the school year 2007/08.

These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

Glossary of Terms

GLOSSARY OF TERMS

Age calculations	Unless otherwise cited, age is as of December 31 of the reporting year. For students, the age is truncated (e.g. 5.4 becomes 5). For teachers, the age is not truncated (e.g., for 1989, -- the school year 1989-90; a teacher born on June 2, 1961 would be 28.6 years old. This figure is then rounded to the nearest integer, in this case, 29. However, when computing median age and average age, no rounding is done).
Allocations	The number of teacher salary units provided to school districts in accordance with <i>The Schools Act, 1997</i> .
Assessment	The systematic process of gathering information on student learning so that a clear and valid picture emerges of what students know and are able to do in a particular curriculum area. Information is gathered at the classroom level through a variety of activities, tasks, and strategies such as observation, questioning, conferencing, learning logs, and portfolios. Provincial assessment includes: criterion-referenced testing and public examinations.
Certificate of grade	A teaching certificate issued in accordance with <i>The Teacher Training Act</i> .
Constructed response item	A test item for which a student must create his/her own response or product rather than select a response from an enumerated set. A short-answer item requires a few words, whereas extended-response items require at least a few sentences.
Criterion-referenced test	A term used to describe tests that are designed to provide information about specific knowledge or skills possessed by students in relation to specified learning outcomes such as key-stage outcomes.
Curriculum	Statements articulating what students are expected to know and be able to do in particular subject areas.
Outcomes	These outcome statements also describe what knowledge, skills and attitudes students are expected to demonstrate at the end of certain key stages in their education as a result of their cumulative learning experiences at each grade level in the entry to graduation continuum (e.g., key-stage, curriculum outcomes for English Language Arts at grades 3,6,9,12)
Evaluation	The process of analyzing, reflecting upon and summarizing assessment information, and making judgments or decisions based upon the information gathered.
French programs	Core French Program (CF) - program of instruction in which students study the various aspects of French language during a regularly scheduled time slot for other subject areas. Expanded Core French Program (ECF) - program of instruction in which students study the Core French program, plus at least one other complete subject where content and instruction are given entirely in French. Intensive Core French (ICF) - Schools modify the instructional time for other prescribed Grade 6 curriculum areas to allocate 60% of the instructional day to Intensive Core French. This is done by scheduling selected curriculum areas during the other half of the school year only, and may entail less instructional time for particular areas. Curriculum areas compacted into half of the school year are chosen carefully on the basis of common (shared) or complementary outcomes to those in Intensive Core French.

French programs	French First Language Program (FFL) - program for children of Francophone parents in which French is the language of instruction in the classroom for all or most subject areas, and the means of communication in the school environment French Immersion Program - French Immersion consists of programs and courses designed for English-speaking students in which French is the language of instruction and, as much as possible, the means of communication of the classroom. French immersion serves to achieve the Essential Graduation Learnings. In Newfoundland and Labrador, two options in French Immersion studies are available: Early French Immersion (EFI) and Late French Immersion (LFI) Early French Immersion Program (EFI) -extends from Kindergarten to Level III, beginning at the Kindergarten level with approximately 100 percent of instruction in French. With the introduction of English Language Arts at Grade 3 and other subjects in English in later grades, the percentage of instructional time in French decreases through the years of schooling. Late French Immersion Program (LFI) - extends from Grade 7 to Level III with approximately 75 percent of instruction in French in Grades 7 and 8. The percentage of instruction in French decreases through the years of schooling.
Full-time equivalent enrolment	The number of students enrolled. Kindergarten students who attend school 50% of a school day are counted as one half.
Full-time equivalent teacher	Head count of full-time teachers, plus part-time teachers according to the percent of allocated unit. Teachers who are employed less than full-time are counted in accordance with the percentage employed, i.e., a teacher who is employed 75 per cent of a full-time contract is counted as 75 per cent of a full-time equivalent teacher.
Full-time teacher	Teacher employed as 100% of an allocated unit.
Graduate	A student who has satisfied high school graduation requirements.
Graduation	See Appendix.
Graduation rate	The percentage of students in a particular group who successfully complete the requirements for graduation. The number of graduates for a given age group compared to the total population for that same age group. The graduation rate is calculated by taking the sum of age-specific ratios ([number of graduates aged 15 divided by the population aged 15] + [number of graduates aged 16 divided by the population aged 16] .. + [number of graduates aged 19 to 24 divided by the population aged 19]).
Individual Support Services plan	An educational plan for students with special needs summarizing the relevant information regarding the student's strengths, needs, and learning goals. A student receives support in addition to or sometimes instead of regular curriculum programming.
Licence	A licence issued in accordance with the <i>Teacher Training Act</i> (issued for one year only).
Part-time teacher	Teacher who is employed is less than 100% of an allocated unit.
Permit	A permit issued in accordance with the <i>Teacher Training Act</i> . (Restricted certificate issued to teachers who have not completed a teacher training program but who have at least four years of university study in certain approved subject areas.)

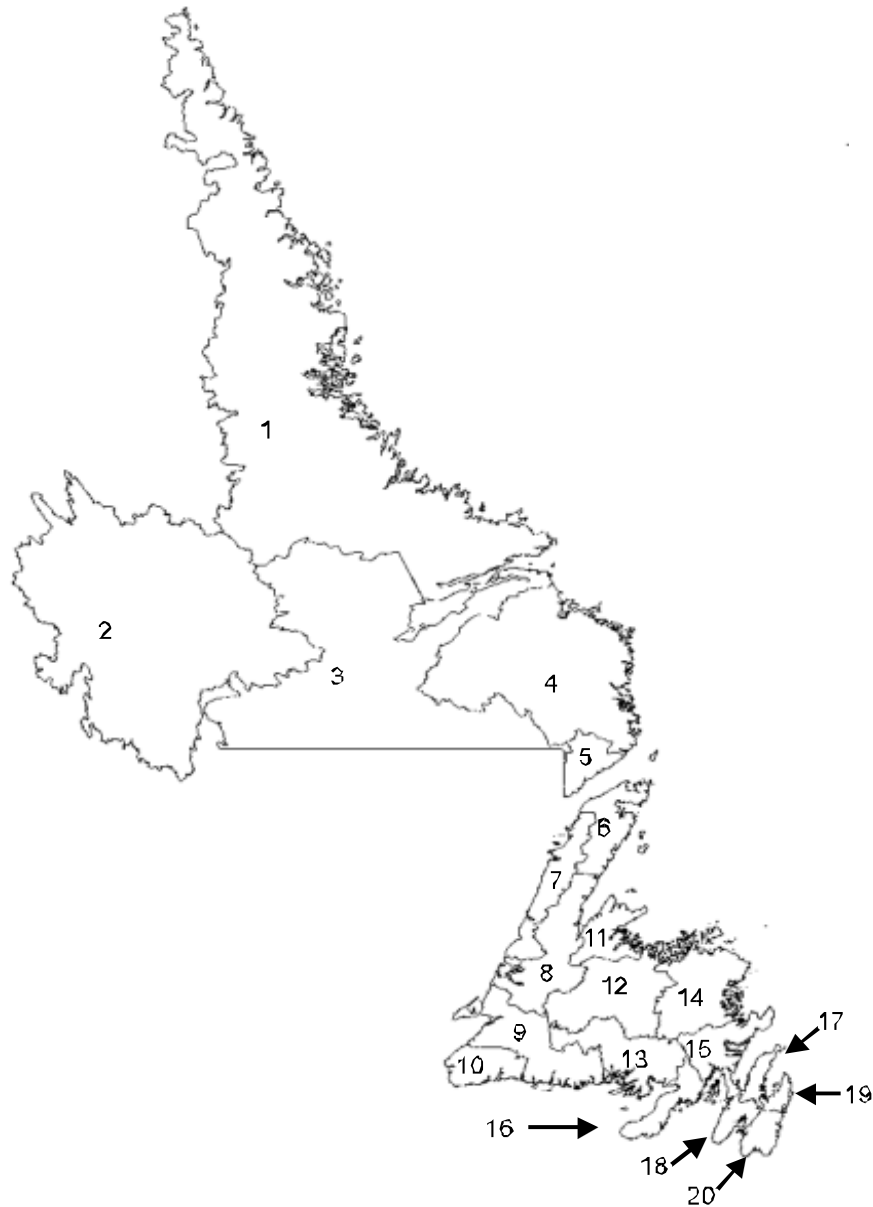
Point on salary scale	The step on the teacher salary scale which identifies the annual salary to which the individual teacher is entitled.
Private Candidate	Candidate registered in the Senior High School Program and for school level examinations in regular Level 3 courses who is not attending any regular school.
Private school	A school established, with the prior written approval of the Minister, under Section 43 of the <i>Schools Act, 1997</i> .
Provincial school	A school established under Section 50 of the <i>Schools Act, 1997</i> . The Minister may establish and operate a provincial school. A provincial school may be operated by the department separately, or by, with or for another department for government, a board or an organization approved by the Minister.
Public school	A school, established under the <i>Schools Act, 1997</i> and operated by a publicly-funded school board
Pupil Teacher Ratio (PTR) (Provincial)	A ratio, calculated by dividing the full-time equivalent enrolment by the number of full-time equivalent educators, excluding directors, assistant directors and program specialists employed at the district school board office.
Reporting	The processes and procedures used to communicate the summary and interpretation of information about student learning to various audiences who require it.
School	As defined by Section 2 of the <i>Schools Act, 1997</i> , a school means the body of school students that is organized as a unit for the purposes of education and includes the teachers and other staff members associated with the unit as well as the lands and premises used in connection with the unit.
School district	A school district is a district as defined in Section 2 of the <i>Schools Act, 1997</i> .
Senior High School program	Final three years of study in a 13-year, Kindergarten to Grade 12 education. The program is structured on a course credit basis entailing the accumulation of three or more years culminating in the acquisition of a Senior High School Graduation Diploma.
Special Education	Change in reporting - Prior to 1989-90, all students receiving special education programs and services were reported under the category "Special Education" and not under their grade levels. Since 1989-90, students who receive special education are reported in their home-based classroom. Information is also gathered on all students who receive special education services based on age and area and degree of exceptionality. Policy - The Special Education Policy Manual directs school districts to offer a wide range of services in a variety of settings determined to be appropriate to meet student needs. The model of service delivery is one that includes the provision of specialized instruction in all appropriate settings. Students begin their formal education in grade level classroom settings with support services provided when necessary. Decisions are made on an individual student basis using the Individual Support Services Planning (ISSP) process.
Student	An individual hired to support students with safety issues, personal needs, and other related duties specific to students.
Student assistant	An individual hired to support students with safety issues, personal needs and other related duties specific to students.

Teacher	A teacher, as defined in Section 2 of the <i>Schools Act, 1997</i> , is a person who has a valid certificate, licence or permit issued under the <i>Teacher Training Act</i> .
Teacher-Pupil Ratio (TPR)	Ratio of full-time equivalent teachers/educators to pupils.
Text	Describes any language event, whether oral, written, or visual. A conversation, a poem, a novel, a poster, a music video, a television program, and a multi-media production, for example, are all texts.
Urban	See Appendix.

Appendix

Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* established zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 40 for information on recent graduates by zone.



01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board

Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

CMA - St. John's	172,918
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A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are composed of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CA - Corner Brook	25,747
CA - Gander	11,254
CA - Grand Falls-Windsor	18,981
CA - Labrador City	9,638

A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

**CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS
AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND AND LABRADOR,
2001 CENSUS**

Area	Community	Population
St. John's (CMA)		172,918
	Bauline	364
	Bay Bulls	1,014
	Conception Bay South	19,772
	Flatrock	1,138
	Logy Bay-Middle Cove-Outer Cove	1,872
	Mount Pearl	24,964
	Paradise	9,598
	Petty Harbour-Maddox Cove	949
	Portugal Cove-St. Phillip's	5,866
	Pouch Cove	1,669
	St. John's	99,182
	Torbay	5,474
	Witless Bay	1,056
Corner Brook (CA)		25,747
	Corner Brook	20,103
	Humber Arm South	1,800
	Irishtown-Summerside	1,304
	Massey Drive	770
	Meadows	676
	Mount Moriah	700
	Steady Brook	394
Gander (CA)		11,254
	Appleton	576
	Gander	9,651
	Glenwood	845
	Division No. 6, Subd. E	182

**CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS
AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND AND LABRADOR,
2001 CENSUS**

Area	Community	Population
Grand Falls-Windsor (CA)		18,981
	Badger	906
	Botwood	3,221
	Grand Falls-Windsor	13,340
	Northern Arm	375
	Peterview	811
	Division No. 6, Subd. C	328
Labrador City (CA)		9,638
	Labrador City	7,744
	Wabush	1,894
Bay Roberts		5,237
Clarenville		5,104
Happy Valley-Goose Bay		7,969
Marystown		6,742
Placentia		5,908
Stephenville		7,109
TOTAL URBAN		269,865

Urban/Rural Population, 2001: Urban 269,865; Rural 243,065; Total 512,930

GRADUATION REQUIREMENTS BY GRADUATION STATUS

Graduation with HONOURS Status:

Students shall have completed Graduation Requirements for high school as set down by the Department of Education and obtained credits in the following subject areas, from the courses listed, with an overall average of not less than 80%:

English:	English 3201
Mathematics:	Mathematics 3204 or 3205 or 3207
Science:	Biology 3201, or Chemistry 3202, or Physics 3204, or Earth Systems 3209
Social Studies (or French):	World Geography 3202, or World History 3201, or Histoire mondiale 3231, or Global Issues 3205, or French 3200, or French 3201, or Accelerated French 3203, or Français 3202
Electives:	Two credits chosen from the subjects above or from additional 3000 or 4000 level courses approved by the Department of Education for certification purposes. (English 3202, Mathematics 3206, Science 3200, and World Geography 3200 cannot be used as elective credits for the purpose of calculating an average for Academic or Honours status).

Note: For the purpose of achieving the 80% average, each 2 - credit course will be entered twice and each 1 credit course (if any) will be entered once. The total marks will then be divided by 10. See example below.

EXAMPLE:

A student has the following courses and marks for determining Honours Status:

Course	Mark	Calculation
English 3201	78	$78 \times 2 = 156$
Mathematics 3204	82	$82 \times 2 = 164$
Chemistry 3202	75	$75 \times 2 = 150$
World History 3201	78	$78 \times 2 = 156$
Mathematics 3103	88	$88 \times 1 = 88$
Communications Technology 3104	90	$90 \times 1 = 90$
Average		$804 \div 10 = 80.4$

To graduate with Honours status, a student must also have received credit for Science 1206.

Graduation with ACADEMIC Status:

A student would have met the same subject area/course criteria as for Honours status but with a minimum mark of 50% in each of the required courses.

To graduate with Academic status, a student must also have received credit for Science 1206.

Graduation with GENERAL Status:

A student is awarded general high school graduation status if the student meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours graduation.

For further information on graduation requirements and the high school program you may go to the High School Certification Web site at <http://www.ed.gov.nl.ca/edu/pub/hsc/hsc.htm> and view the High School Certification Handbook.

