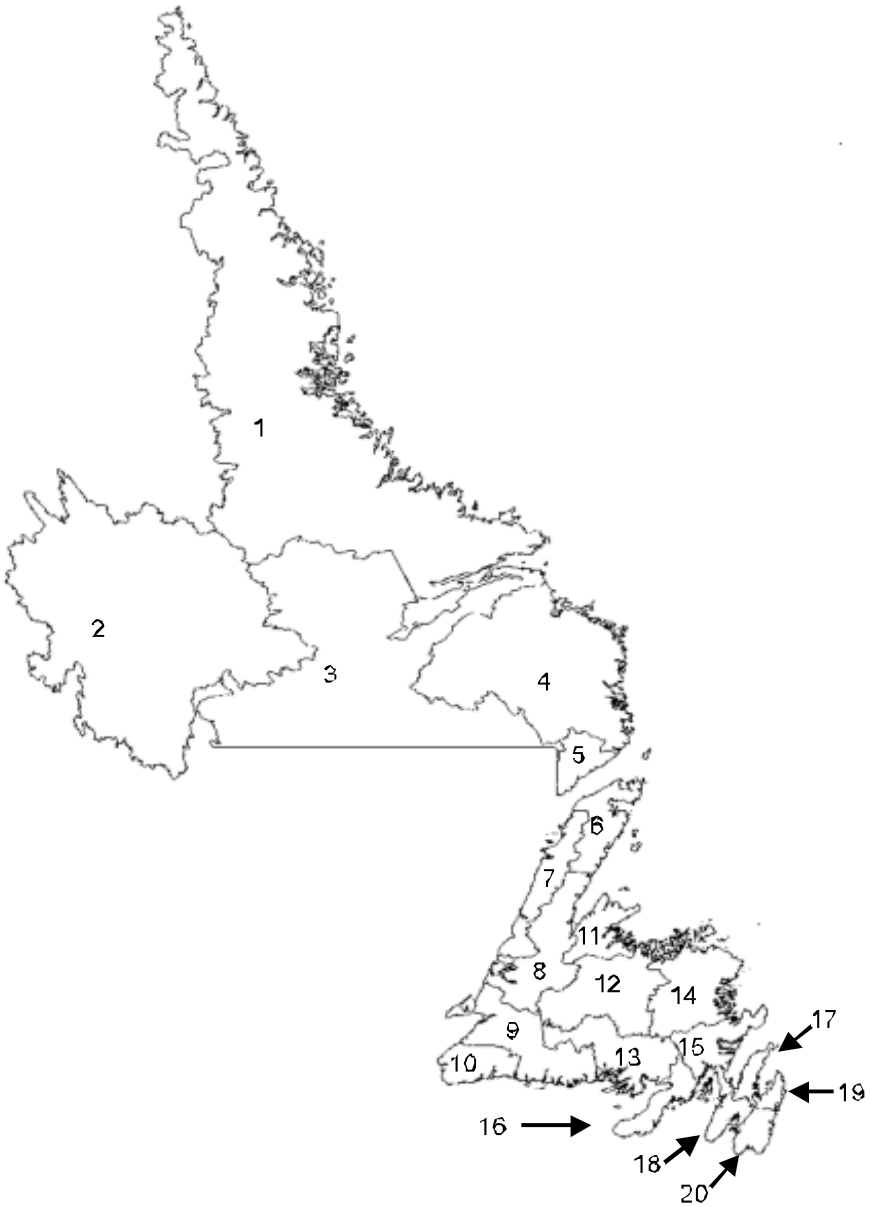
Appendix

Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* established zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 40 for information on recent graduates by zone.



01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board

Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

CMA -	St. John's	181,113

A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are composed of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CA -	Corner Brook	26,623
CA -	Grand Falls-Windsor	13,558
CA -	Bay Roberts	10,507

A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND AND LABRADOR, 2006 CENSUS

Area	Community	Population
St. John's (CMA)		**181,113**
	Bauline	379
	Bay Bulls	1,078
	Conception Bay South	21,968
	Flatrock	1,214
	Logy Bay-Middle Cove-Outer Cove	1,978
	Mount Pearl	24,671
	Paradise	12,584
	Petty Harbour-Maddox Cove	915
	Portugal Cove-St. Phillip's	6,575
	Pouch Cove	1756
	St. John's	100,646
	Torbay	6,281
	Witless Bay	1,070
Corner Brook (CA)		**26,623**
	Corner Brook	20.083
	Gilliams	402
	Humber Arm South	1,854
	Irishtown-Summerside	1,290
	Massey Drive	1,170
	Meadows	637
	Mount Moriah	752
	Steady Brook	435
Grand Falls-Windsor (CA)		**13,558**
	Grand Falls-Windsor	13,558
Bay Roberts (CA)		**10,507**
	Bay Roberts	5,414
	Bishop's Cove	329
	North River	557
	Spaniard's Bay	2,540
	Upper Island Cove	1,667
Communities with Population 5,000 and Over:		
Gander		9,951
Happy Valley-Goose Bay		7,572
Labrador City		7,240
Stephenville		6,588
Marystown		5,436
Clarenville		5,274
TOTAL URBAN		**273,862**
TOTAL RURAL		**231,607**

Urban/Rural Population, 2006: **Urban** 273,862; **Rural** 231,607; **Total** 505,469

GRADUATION REQUIREMENTS BY GRADUATION STATUS

Graduation with HONOURS Status:

Students shall have completed Graduation Requirements for high school as set down by the Department of Education and obtained credits in the following subject areas, from the courses listed, with an overall average of not less than 80%:

English:	English 3201
Mathematics:	Mathematics 3204 or 3205 or 3207
Science:	Biology 3201, or Chemistry 3202, or Physics 3204, or Earth Systems 3209
Social Studies (or French):	World Geography 3202, or World History 3201, or Histoire mondiale 3231, or Global Issues 3205, or French 3200, or French 3201, or Accelerated French 3203, or Français 3202
Electives:	Two credits chosen from the subjects above or from additional 3000 or 4000 level courses approved by the Department of Education for certification purposes. (**English 3202, Mathematics 3206, Science 3200, and World Geography 3200** cannot be used as elective credits for the purpose of calculating an average for Academic or Honours status).

Note: For the purpose of achieving the 80% average, each 2 - credit course will be entered twice and each 1 credit course (if any) will be entered once. The total marks will then be divided by 10. See example below.

EXAMPLE:

A student has the following courses and marks for determining Honours Status:

Course	Mark	Calculation
English 3201	78	78 x 2 = 156
Mathematics 3204	82	82 x 2 = 164
Chemistry 3202	75	75 x 2 = 150
World History 3201	78	78 x 2 = 156
Mathematics 3103	88	88 x 1 = 88
Communications Technology 3104	90	90 x 1 = 90
	Average	804 ÷ 10 = **80.4**

To graduate with Honours status, a student must also have received credit for Science 1206.

Graduation with ACADEMIC Status:

A student would have met the same subject area/course criteria as for Honours status but with a minimum mark of 50% in each of the required courses.

To graduate with Academic status, a student must also have received credit for Science 1206.

Graduation with GENERAL Status:

A student is awarded general high school graduation status if the student meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours graduation.

For further information on graduation requirements and the high school program you may go to the High School Certification Web site at http://www.ed.gov.nl.ca/edu/pub/hsc/hsc.htm and view the High School Certification Handbook.