

Student Support Information

Table 24. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2009-10

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
ADHD-without LD	19	149	192	402	3	765
ADHD and LD	8	29	49	218	0	304
Autism Spectrum Disorder	13	71	80	264	5	433
Asperger's Syndrome	2	17	10	61	0	90
Other Brain Injury	6	8	9	31	0	54
Cognitive Disorder	92	254	253	783	4	1,386
Developmental Delay	46	140	87	1,146	6	1,425
Emotional, Mental Health, and/or Behavioural Disorders	44	95	77	336	3	555
Fetal Alcohol Syndrome	45	31	11	54	1	142
Gifted and Talented	0	2	19	49	0	70
Health Disorder	6	42	30	146	0	224
Hearing Loss	6	35	34	98	0	173
Learning Disability	159	211	590	2,219	7	3,186
Pervasive Developmental Disorder-Other	6	20	15	73	1	115
Physical Disability	6	20	35	77	0	138
Speech and/or Language Disorder	138	278	278	857	7	1,558
Vision Loss	0	18	13	22	0	53
Total	596	1,420	1,782	6,836	37	10,671
% of Total District Enrolment	17.1	11.4	14.3	16.7	14.5	15.3

Table 25. Number and Percentage¹ of Students Receiving Special Education Support by Gender, 2009-10

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	394	22.0	202	12.0	596	17.1
Western	976	15.3	444	7.2	1,420	11.4
Nova Central	1,229	19.2	553	9.1	1,782	14.3
Eastern	4,550	21.6	2,286	11.5	6,836	16.7
Conseil scolaire francophone	21	17.6	16	11.7	37	14.5
Province	7,170	20.1	3,501	10.3	10,671	15.3

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 26a. Number of Students Receiving Special Education Support by School District by Age and Gender, 2009-10

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	13	21	28	38	21	24	29	33	30	39	38	35	30	9	6	394
	F	3	13	17	15	10	18	14	11	15	23	24	16	12	9	2	202
	T	16	34	45	53	31	42	43	44	45	62	62	51	42	18	8	596
Western	M	25	43	78	83	56	69	77	96	93	67	82	95	73	26	13	976
	F	15	26	37	40	26	26	34	40	44	34	37	30	36	14	5	444
	T	40	69	115	123	82	95	111	136	137	101	119	125	109	40	18	1,420
Nova Central	M	16	60	79	98	92	105	130	103	109	92	101	112	97	27	8	1,229
	F	13	22	36	23	37	47	57	55	57	42	50	43	48	10	13	553
	T	29	82	115	121	129	152	187	158	166	134	151	155	145	37	21	1,782
Eastern	M	104	284	347	403	342	350	324	335	366	373	379	348	392	149	54	4,550
	F	37	145	200	194	161	171	181	172	162	205	192	200	162	75	29	2,286
	T	141	429	547	597	503	521	505	507	528	578	571	548	554	224	83	6,836
Conseil scolaire francophone	M	2	3	4	2	1	2	1	1	2	0	2	0	1	0	0	21
	F	3	1	1	2	4	2	1	1	0	0	1	0	0	0	0	16
	T	5	4	5	4	5	4	2	2	2	0	3	0	1	0	0	37
Province	M	160	411	536	624	512	550	561	568	600	571	602	590	593	211	81	7,170
	F	71	207	291	274	238	264	287	279	278	304	304	289	258	108	49	3,501
	T	231	618	827	898	750	814	848	847	878	875	906	879	851	319	130	10,671

Table 26b. Number of Students Receiving Special Education Support¹ by Exceptionality by Age and Gender, 2009-10

Exceptionality		Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
ADHD-without LD	M	6	7	36	47	48	52	63	62	45	58	60	55	43	11	1	594
	F	0	4	9	16	17	15	19	22	17	13	9	15	10	5	0	171
ADHD and LD	M	0	1	1	8	21	39	24	21	18	18	19	32	23	11	3	239
	F	0	1	1	0	6	6	8	9	8	5	9	6	5	0	1	65
ASD-Autism Spectrum Disorder	M	26	47	35	34	36	35	30	21	19	17	19	21	11	7	4	362
	F	7	7	8	6	5	2	6	7	6	3	2	5	1	2	4	71
Asperger's Syndrome	M	1	3	5	8	11	11	8	8	5	5	5	4	3	2	0	79
	F	0	0	1	0	0	0	3	2	1	2	2	0	0	0	0	11
Other Brain Injury	M	0	2	0	1	1	0	1	0	3	6	6	3	7	5	1	36
	F	0	0	0	0	3	1	1	5	1	3	1	1	0	2	0	18
Cognitive Disorder	M	3	2	16	26	59	55	63	76	90	89	87	85	97	42	36	826
	F	6	7	9	16	30	50	48	38	60	60	70	51	52	37	26	560
Developmental Delay (0-8 Years)	M	68	206	294	303	34	9	0	0	0	0	0	0	0	0	0	914
	F	24	103	192	165	21	6	0	0	0	0	0	0	0	0	0	511
Emotional, Mental Health, and/or Behavioural Disorders	M	4	14	15	26	32	35	23	35	30	35	52	38	35	16	2	392
	F	1	1	5	6	10	7	7	5	11	14	25	37	26	7	1	163
Fetal Alcohol Syndrome	M	1	5	6	2	3	8	3	6	11	6	7	16	7	5	3	89
	F	0	2	3	1	4	6	5	6	7	2	5	1	5	6	0	53
Gifted and Talented	M	0	0	2	1	2	6	3	4	4	0	4	5	9	0	0	40
	F	0	0	0	1	1	2	9	1	3	1	2	4	5	1	0	30
Health Disorder	M	4	5	4	7	7	7	12	11	13	16	8	14	24	3	1	136
	F	3	3	4	2	7	7	12	6	4	9	5	7	13	5	1	88
Hearing Loss	M	2	4	4	6	6	8	9	13	9	10	14	10	8	2	1	106
	F	1	3	6	1	5	6	6	6	6	8	3	10	5	0	1	67
Learning Disability	M	1	3	2	31	148	189	236	232	262	245	243	251	262	79	12	2,196
	F	1	1	0	5	77	100	105	125	103	127	122	107	86	27	4	990
Pervasive Developmental Disorder-Other	M	1	1	0	3	2	7	4	5	9	2	10	10	9	9	12	84
	F	2	0	2	3	1	0	2	1	4	2	2	1	2	2	7	31
Physical Disability	M	2	5	3	6	1	6	5	5	4	5	4	5	8	3	1	63
	F	6	7	1	4	2	6	5	4	4	6	7	4	8	7	4	75
Speech and/or Language Disorder	M	38	105	111	115	101	82	72	69	76	53	60	39	44	15	4	984
	F	18	67	49	48	47	50	47	41	41	47	40	37	35	7	0	574
Vision Loss	M	3	1	2	0	0	1	5	0	2	6	4	2	3	1	0	30
	F	2	1	1	0	2	0	3	2	2	2	0	3	5	0	0	23
Province	M	160	411	536	624	512	550	561	568	600	571	602	590	593	211	81	7,170
	F	71	207	291	274	238	264	286	280	278	304	304	289	258	108	49	3,501
	T	231	618	827	898	750	814	847	848	878	875	906	879	851	319	130	10,671

¹ Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 27. Number and Percentage of Students Receiving Direct Services Support by School District, 2009-10

Exceptionality	Gender	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
Direct Service from Hearing Itinerant	M	4	22	22	49	2	99
	F	2	6	13	30	0	51
	T	6	28	35	79	2	150
Direct Service from Speech-Language Pathologist	M	79	173	185	584	6	1,027
	F	44	78	67	259	2	450
	T	123	251	252	843	8	1,477
Direct Service from Vision Itinerant	M	0	15	8	16	0	39
	F	0	6	4	8	0	18
	T	0	21	12	24	0	57
Total		129	300	299	946	10	1,684
% of Total District Enrolment		3.7	2.4	2.4	2.3	3.9	2.4