

Student Support Information

Table 22. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2010-11

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
ADHD-without LD	16	149	184	510	3	862
ADHD and LD	9	23	57	264	0	353
Autism Spectrum Disorder	11	70	90	307	6	484
Asperger's Syndrome	3	15	8	75	1	102
Other Brain Injury	2	7	9	15	0	33
Cognitive Disorder	91	220	230	723	3	1,267
Developmental Delay	29	185	159	1,187	2	1,562
Emotional, Mental Health, and/or Behavioural Disorders	28	118	77	362	5	590
Fetal Alcohol Syndrome	41	42	13	50	1	147
Gifted and Talented	0	2	12	33	0	47
Health Disorder	8	39	41	132	0	220
Hearing Loss	9	31	33	95	0	168
Learning Disability	161	231	611	2,257	7	3,267
Pervasive Developmental Disorder-Other	6	30	18	76	0	130
Physical Disability	4	18	34	77	0	133
Speech and/or Language Disorder	145	250	262	743	4	1,404
Vision Loss	0	15	12	19	0	46
Total	563	1,445	1,850	6,925	32	10,815
% of Total District Enrolment	16	12	15	17	12	16

Table 23. Number and Percentage¹ of Students Receiving Special Education Support by Gender, 2010-11

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	367	20.5	196	11.6	563	16.2
Western	1,004	15.8	441	7.2	1,445	11.6
Nova Central	1,288	20.2	562	9.2	1,850	14.8
Eastern	4,583	21.8	2,342	11.7	6,925	16.9
Conseil scolaire francophone	22	18.5	10	7.3	32	12.5
Province	7,264	20.7	3,551	10.6	10,815	15.7

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.

² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 24. Number of Students Receiving Special Education Support by School District by Age and Gender, 2010-11

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	34	46	54	56	42	58	44	62	72	64	70	66	60	24	12	367
	F	8	16	34	32	12	18	46	38	26	42	50	46	28	14	4	196
	T	42	62	88	88	54	76	90	100	98	106	120	112	88	38	16	563
Western	M	64	118	182	190	144	134	142	174	198	192	172	182	194	50	14	1,004
	F	24	68	118	86	56	66	64	68	86	88	78	82	66	26	6	441
	T	88	186	300	276	200	200	206	242	284	280	250	264	260	76	20	1,445
Nova Central	M	60	170	194	200	216	218	242	258	216	230	188	210	236	36	16	1,288
	F	32	80	72	92	60	94	102	112	116	116	76	110	92	16	16	562
	T	92	250	266	292	276	312	344	370	332	346	264	320	328	52	32	1,850
Eastern	M	256	570	856	780	806	772	742	672	702	752	762	808	696	334	92	4,583
	F	132	286	416	464	368	370	366	374	364	360	426	398	386	118	60	2,342
	T	388	856	1,272	1,244	1,174	1,142	1,108	1,046	1,066	1,112	1,188	1,206	1,082	452	152	6,925
Conseil scolaire francophone	M	2	2	6	6	4	2	6	2	2	4	0	6	0	2	0	22
	F	2	0	0	2	2	2	4	2	2	0	0	4	0	0	0	10
	T	4	2	6	8	6	4	10	4	4	4	0	10	0	2	0	32
Province	M	416	906	1,292	1,232	1,212	1,184	1,176	1,168	1,190	1,242	1,192	1,272	1,186	446	134	7,264
	F	198	450	640	676	498	550	582	594	594	606	630	640	572	174	86	3,551
	T	614	1,356	1,932	1,908	1,710	1,734	1,758	1,762	1,784	1,848	1,822	1,912	1,758	620	220	10,815

Table 25. Number of Students Receiving Special Education Support¹ by Exceptionality by Age and Gender, 2010-11

Exceptionality		Age																Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
ADHD-without LD	M	2	16	31	55	57	60	78	57	65	49	65	54	50	17	1	657	
	F	2	2	6	17	18	21	18	26	26	23	15	11	14	5	1	205	
ADHD and LD	M	0	0	0	2	26	28	37	32	36	28	27	25	32	8	0	281	
	F	0	0	0	1	3	9	7	9	10	11	5	8	5	3	1	72	
ASD-Autism Spectrum Disorder	M	27	39	51	39	37	39	33	30	24	21	20	16	19	4	5	404	
	F	9	10	6	8	6	5	4	7	8	5	4	1	4	2	1	80	
Asperger's Syndrome	M	3	1	9	5	9	12	12	9	5	6	6	4	6	1	0	88	
	F	1	0	1	1	1	2	1	1	2	1	1	2	0	0	0	14	
Other Brain Injury	M	0	0	3	0	1	1	0	1	0	2	5	2	2	1	1	19	
	F	0	0	0	0	0	3	4	1	2	0	1	0	2	0	1	14	
Cognitive Disorder	M	2	5	10	20	41	57	52	69	79	97	81	94	80	50	27	764	
	F	4	7	12	11	29	29	42	42	40	60	65	67	52	24	19	503	
Developmental Delay (0-8 Years)	M	53	196	335	289	89	15	3	0	0	0	0	0	1	0	0	981	
	F	14	100	192	202	58	8	4	0	0	0	1	2	0	0	0	581	
Emotional, Mental Health, and/or Behavioural Disorders	M	8	8	26	17	35	36	33	23	39	40	39	59	46	13	2	424	
	F	1	2	8	5	8	7	11	5	6	12	22	34	36	7	2	166	
Fetal Alcohol Syndrome	M	2	2	8	4	5	3	10	2	8	10	8	6	13	5	2	88	
	F	3	0	2	2	4	5	6	5	5	7	5	6	2	4	3	59	
Gifted and Talented	M	0	0	1	4	1	3	6	2	2	2	1	3	4	1	0	30	
	F	0	0	0	1	1	1	1	6	0	1	1	1	4	0	0	17	
Health Disorder	M	5	5	6	7	9	9	9	13	8	13	12	13	16	11	1	137	
	F	4	4	4	7	2	7	6	11	5	9	8	4	9	1	2	83	
Hearing Loss	M	1	0	5	4	8	7	6	13	13	9	8	13	10	2	0	99	
	F	7	4	3	5	2	7	5	6	7	4	6	3	8	2	0	69	
Learning Disability	M	0	2	5	23	157	204	218	243	228	264	263	255	256	85	17	2,220	
	F	0	1	1	8	61	104	120	121	135	117	127	128	100	20	4	1,047	
Pervasive Developmental Disorder-Other	M	1	5	2	5	3	4	10	6	9	9	4	15	11	7	6	97	
	F	2	1	2	2	1	3	3	4	1	2	2	3	2	0	5	33	
Physical Disability	M	5	6	5	1	4	2	6	5	5	4	6	6	6	2	0	63	
	F	6	7	6	2	3	1	6	7	4	5	5	7	5	3	3	70	
Speech and/or Language Disorder	M	50	75	93	91	80	84	57	64	72	59	45	62	34	13	5	884	
	F	16	42	51	44	38	38	39	40	39	40	42	38	37	15	1	520	
Vision Loss	M	0	4	3	1	1	1	0	4	0	2	4	4	2	2	0	28	
	F	0	2	1	1	0	1	0	3	3	2	2	0	3	0	0	18	
Province	M	159	364	593	567	563	565	570	573	593	615	594	631	588	222	67	7,264	
	F	69	182	295	317	235	251	277	294	293	299	312	315	283	86	43	3,551	
	T	228	546	888	884	798	816	847	867	886	914	906	946	871	308	110	10,815	

¹ Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 26. Number and Percentage of Students Receiving Direct Services Support
by School District, 2010-11

Exceptionality	Gender	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
Direct Service from	M	6	17	20	40	0	83
Hearing Itinerant	F	5	11	12	38	0	66
	T	11	28	32	78	0	149
Direct Service from	M	67	174	196	600	7	1,044
Speech-Language Pathologist	F	44	74	68	277	1	464
	T	111	248	264	877	8	1,508
Direct Service from	M	0	13	8	15	0	36
Vision Itinerant	F	0	2	2	8	0	12
	T	0	15	10	23	0	48
Total		122	291	306	978	8	1,705
% of Total District Enrolment		3.6	2.4	2.5	2.4	3.0	2.5