
Foreword

Education Statistics - Elementary - Secondary, 2010-11 is an annual publication that is part of the Department of Education's commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2010.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document teacher is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes, enrolment, educator, and achievement information for the years prior to 2005-06 have been combined to represent the consolidation of the school districts from eleven to five.
- This document is available online. It may be viewed or downloaded at <http://www.ed.gov.nl.ca/edu/publications/k12/index.html>

Many people, both within and outside the Department of Education, contributed to the compilation of this document. Special thanks are extended to district staff and school principals for their dedication in ensuring that the information submitted for the 2010-11 Annual General Return was accurate and reliable. Once again, the genuine efforts put forth by principals in cleaning and maintaining school databases, and reviewing their school's data submission provides the basis for ensuring that the information contained in this report is valuable to users in examining educational trends.

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APPENDIX

General Information

Figure1. District Profile, 2010-11: Number of Schools, Pupils, and Teachers by School District

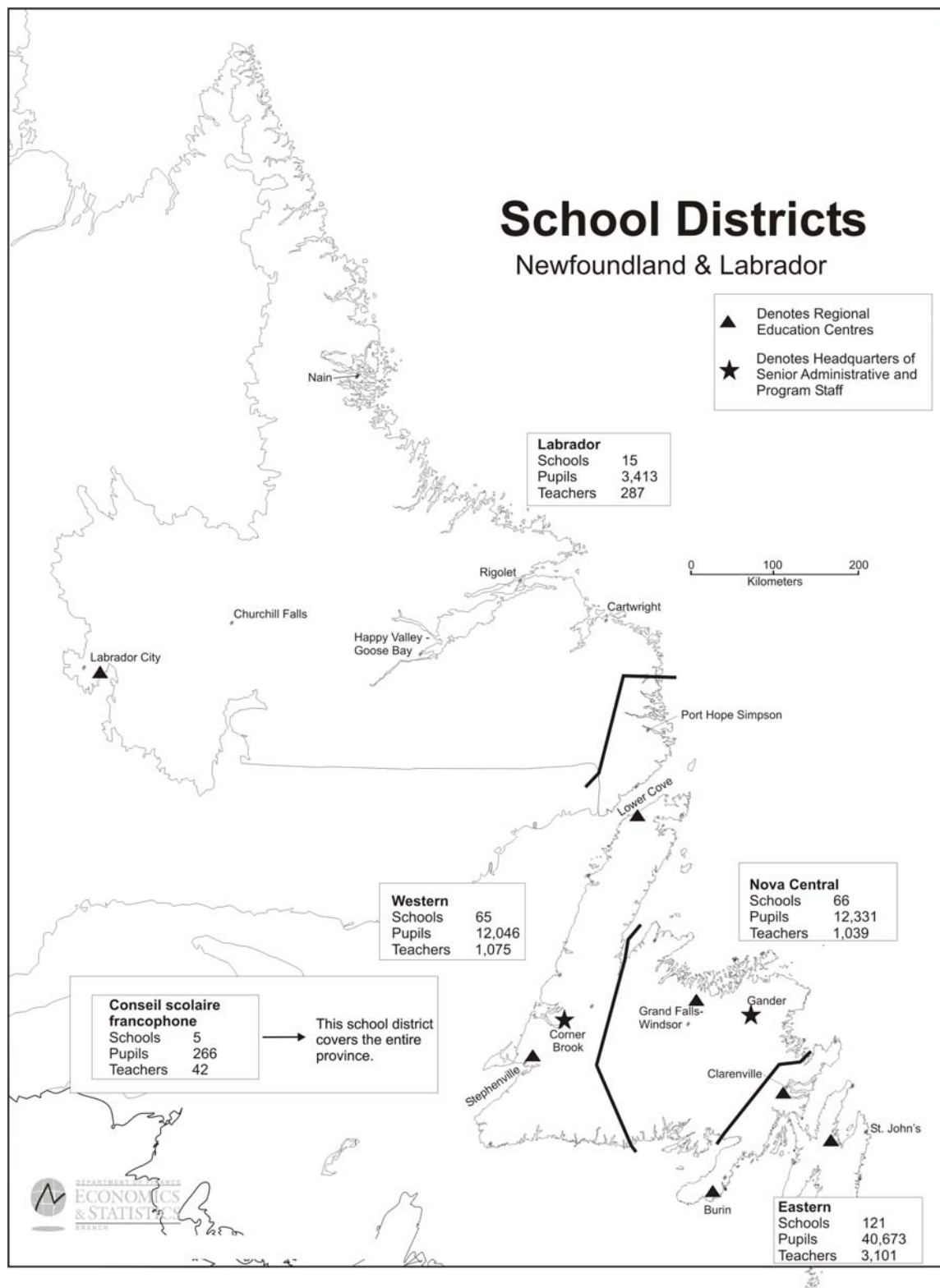


Table 1. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 1999-00 to 2010-11

Year	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
1999-00	91,053	6,372	14.3	70.0
2000-01	87,438	6,283	13.9	71.9
2001-02	84,173	6,264	13.4	74.4
2002-03	81,651	6,065	13.5	74.3
2003-04	78,920	5,865	13.5	74.3
2004-05	76,871	5,634	13.6	73.3
2005-06	74,315	5,485	13.5	73.8
2006-07	71,933	5,443	13.2	75.7
2007-08	69,741	5,524	12.6	79.2
2008-09	68,260	5,572	12.3	81.6
2009-10	67,312	5,569	12.1	82.7
2010-11	66,388	5,544	12.0	83.5
Percentage Change 1999-00 to 2010-11	-27.1%	-13.0%	-16.2%	19.3%

Table 2. Full-time Equivalent¹ (FTE) Pupils, Full-time Equivalent¹ (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils by School District, 2010-11

School District	FTE Pupils	FTE Teachers	PTR ²	Teachers per 1000 Pupils ³
	a	b	a/b	(1000/a)*b
Labrador	3,297	287	11.5	87.0
Western	11,674	1,075	10.9	92.1
Nova Central	11,917	1,039	11.5	87.2
Eastern	39,234	3,101	12.7	79.0
Conseil scolaire francophone provincial	266	42	6.3	157.9
Province	66,388	5,543	12.0	83.5

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

² Ratio of full-time equivalent pupils to teacher.

³ Ratio of full-time equivalent teachers to 1000 pupils.

Table 3. Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2010-11

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	5	4	6	7	2	10	7	18	19	6	15	15	8	27	17	13	20	4	64	5	272
Enrolment	525	1456	1365	378	232	1034	1045	5649	2864	1082	1830	3553	871	6062	3427	2953	5670	769	27004	960	68729
K	29	104	93	26	18	63	69	356	189	60	100	251	63	414	206	185	378	38	2038	58	4738
1	43	104	109	19	9	75	72	367	172	79	100	274	57	413	242	206	393	42	1949	68	4793
2	38	107	82	13	7	67	73	388	190	74	112	242	61	460	216	200	375	55	2043	69	4872
3	34	99	102	25	11	67	76	424	175	93	133	261	53	422	284	190	386	43	1978	60	4916
4	29	106	88	23	11	70	74	400	202	78	121	264	51	435	261	225	409	47	2007	61	4962
5	46	95	101	26	19	83	89	403	204	87	152	254	71	463	268	201	447	64	2011	68	5152
6	45	120	119	28	13	90	92	393	217	77	145	313	55	477	273	224	408	50	2058	73	5270
7	41	128	121	28	23	79	67	455	242	87	137	273	81	486	285	219	451	49	1950	80	5282
8	42	129	104	23	21	93	82	469	218	91	146	288	72	458	274	260	485	60	2013	68	5396
9	35	130	109	41	24	78	86	484	218	80	153	284	80	480	282	225	455	89	2133	66	5532
10	55	123	110	45	19	81	80	508	267	84	183	280	67	514	287	292	462	79	2156	85	5777
11	41	106	111	38	29	77	91	483	291	102	177	293	84	527	286	266	507	74	2141	92	5816
12	40	97	100	38	26	104	87	467	269	84	164	251	76	487	248	230	456	77	2083	110	5494
4th ¹	7	8	16	5	2	7	7	52	10	6	7	25	0	26	15	30	58	2	444	2	729
Teachers ²	48	108	109	45	31	99	98	481	265	85	156	288	80	487	273	259	433	59	2070	70	5544

Table 4. Percentage Change in the Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2009-10 to 2010-11

	Regional Economic Development Zone																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Schools	0.0	0.0	0.0	-12.5	-50.0	-9.1	-22.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-20.0	1.6	0.0	-2.5
Enrolment	-5.7	-0.3	-2.9	-5.0	-3.7	-6.0	-3.1	-2.9	-3.9	-2.3	-2.8	1.3	-2.8	-2.0	-1.1	-2.7	-1.1	-4.6	0.1	-6.0	-1.3
Teachers	-9.4	-5.3	-1.6	10.4	7.0	-4.7	1.0	-1.0	0.2	-1.7	-6.4	-0.1	-0.9	0.4	-5.5	-1.4	-0.2	-4.7	1.4	-3.8	-0.4

01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board

¹ Students who have previously attended Senior High for at least three years.

² Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

School Information

Table 5. Number of Schools by School District, 2006-07 to 2010-11

School District	2006-07	2007-08	2008-09	2009-10	2010-11
Labrador ¹	16	15	15	15	15
Western	74	72	72	71	65
Nova Central	69	67	66	67	66
Eastern	121	121	121	121	121
Conseil scolaire francophone	5	5	5	5	5
Total	285	280	279	279	272

Table 6. Urban and Rural² Enrolment and Schools, by School District, 2010-11

School District	Urban				Rural				Total	Total
	Schools	% Schools	Enrolment	% Enrolment	Schools	% Schools	Enrolment	% Enrolment	Schools	Enrolment
Labrador	6	40.0	2,673	78.3	9	60.0	740	21.7	15	3,413
Western	14	21.5	5,041	41.8	51	78.5	7,005	58.2	65	12,046
Nova Central	12	18.2	4,608	37.4	54	81.8	7,723	62.6	66	12,331
Eastern	67	55.4	29,761	73.2	54	44.6	10,912	26.8	121	40,673
Conseil scolaire francophone	3	60.0	142	53.4	2	40.0	124	46.6	5	266
Total	102	37.5	42,225	61.4	170	62.5	26,504	38.6	272	68,729

¹ Urban includes cities, towns and metropolitan areas with a population of 5,000 or more. Rural includes all others.

Table 7. Number and Percentage of Schools by School Size and Median School Size by School District, 2010-11

	Schools by School Size												Total	Median School Size
	<50		50-99		100-199		200-299		300-399		400 or More			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Labrador ¹	4	26.7	3	20.0	1	6.7	1	6.7	3	20.0	3	20.0	15	132.0
Western	12	18.5	13	20.0	15	23.1	13	20.0	7	10.8	5	7.7	65	171.0
Nova Central	14	21.2	6	9.1	20	30.3	12	18.2	9	13.6	5	7.6	66	158.5
Eastern	3	2.5	8	6.6	27	22.3	23	19.0	20	16.5	40	33.1	121	298.0
Conseil scolaire francophone	3	60.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	5	49.0
Total	36	13.2	32	11.8	63	23.2	49	18.0	39	14.3	53	19.5	272	206.5

Table 8. Average Class Size by District and Grade Level for Grades K-9, 2010-11

School District	K-3	4-6	7-9	K-9
Labrador	15.8	17.8	18.1	17.4
Western	15.5	16.9	18.4	17.0
Nova Central	16.3	16.8	17.6	17.0
Eastern	17.7	19.2	21.5	19.2
Conseil scolaire francophone	11.8	9.4	11.8	10.8
Total	16.9	18.2	19.8	18.2

Enrolment Information

Table 9. Enrolment by Grade, 1960-61 to 2010-11

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year ¹	Spec. Ed. ²	Comm ³	Total
1960-61	4,943	15,892	14,226	14,112	13,624	13,153	12,134	11,488	10,058	9,147	5,772	3,772	162	-	-	434	128,917
1961-62	5,633	15,792	14,648	14,072	14,052	13,313	12,609	11,781	10,416	10,107	6,469	4,266	73	-	11	505	133,747
1962-63	6,008	15,815	14,763	14,498	14,206	13,783	12,693	12,311	11,084	10,349	6,821	4,770	95	-	50	454	137,700
1963-64	6,478	15,665	14,908	14,675	14,563	14,122	13,107	12,514	11,275	10,893	6,880	5,210	57	-	61	327	140,735
1964-65	7,441	15,128	15,195	14,757	14,837	14,192	13,732	13,269	11,139	11,355	7,310	5,329	68	-	54	323	144,129
1965-66	7,623	15,469	14,516	15,103	14,890	14,586	13,936	13,411	11,909	10,905	7,999	5,750	45	-	74	287	146,503
1966-67	8,239	15,535	14,835	14,441	15,000	14,708	14,023	13,365	12,302	11,273	8,104	6,088	63	-	161	215	148,352
1967-68	9,782	15,297	14,986	14,838	14,622	15,041	14,307	13,697	12,384	11,797	8,270	6,404	57	-	320	174	151,976
1968-69	11,227	15,164	15,169	15,014	14,975	14,486	14,553	14,193	12,504	11,657	9,760	7,318	34	-	479	224	156,757
1969-70	12,205	15,043	14,904	15,073	14,922	14,726	14,093	14,649	12,996	11,883	9,824	8,698	60	-	800	221	160,097
1970-71	12,310	14,919	14,523	14,707	14,831	14,643	14,437	14,172	13,351	12,093	9,865	9,124	61	-	1,642	237	160,915
1971-72	12,887	14,428	14,745	14,238	14,577	14,471	14,305	14,628	13,112	12,128	10,516	9,610	65	-	2,920	188	162,818
1972-73	12,618	14,147	14,179	14,358	14,003	14,418	14,242	14,535	13,458	11,813	10,335	9,481	54	-	3,903	179	161,723
1973-74	12,813	13,288	13,802	13,907	14,208	13,998	14,309	14,287	13,440	11,984	10,001	9,250	43	-	4,855	167	160,352
1974-75	12,512	12,855	13,025	13,668	13,911	13,916	13,683	14,342	13,212	12,347	10,382	8,661	86	-	5,242	172	158,014
1975-76	12,322	12,895	12,595	13,067	13,647	13,890	14,066	14,066	13,209	12,362	10,802	9,139	32	-	5,490	166	157,768
1976-77	12,782	12,626	12,598	12,685	12,997	13,508	13,774	14,310	13,179	12,656	10,469	9,303	32	-	6,633	130	157,682
1977-78	12,522	12,913	12,314	12,714	12,633	12,760	13,367	14,025	13,233	12,563	10,741	9,377	39	-	6,810	150	156,161
1978-79	11,814	12,195	12,385	12,181	12,511	12,479	12,811	13,860	13,157	12,726	10,564	9,491	57	-	6,779	164	153,174
1979-80	11,457	11,549	11,932	12,415	12,120	12,498	12,402	13,164	13,130	12,379	11,047	9,218	43	-	6,835	193	150,382
1980-81	11,222	11,318	11,319	11,930	12,381	12,139	12,302	12,696	12,528	12,537	10,930	9,708	37	-	7,292	194	148,533
1981-82	10,661	11,019	10,959	11,194	11,695	12,210	11,915	12,519	12,307	11,713	10,887	10,128	59	-	7,763	156	145,185
1982-83	10,586	10,534	10,763	10,893	11,091	11,565	12,133	12,272	12,132	11,654	10,300	10,083	76	-	8,277	158	142,517
1983-84	9,823	10,446	10,165	10,629	10,740	11,012	11,548	12,523	11,872	11,568	10,311	9,530	8,903	-	8,533	-	147,603
1984-85	9,902	9,572	10,045	10,124	10,552	10,466	10,889	12,110	12,026	11,203	10,358	9,590	8,687	796	8,796	-	145,116
1985-86	9,375	9,642	9,296	9,837	9,924	10,374	10,404	11,383	11,639	11,549	10,279	9,726	8,599	1,134	9,171	-	142,332
1986-87	9,338	9,002	9,272	9,017	9,608	9,722	10,115	10,714	11,047	11,286	10,769	9,677	8,931	1,439	9,441	-	139,378
1987-88	9,086	8,998	8,588	9,029	8,757	9,416	9,564	10,394	10,619	10,664	10,592	9,974	8,856	1,526	10,165	-	136,228
1988-89	8,959	8,778	8,543	8,432	8,759	8,626	9,354	9,826	10,157	10,314	10,068	9,852	9,206	1,411	10,710	-	132,995
1989-90	8,755	9,258	9,230	9,357	9,387	9,741	9,715	10,627	10,833	10,848	10,774	9,820	9,280	1,482	1,002	-	130,109
1990-91	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885	-	127,029
1991-92	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737	-	125,133
1992-93	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764	-	121,772
1993-94	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713	-	118,273
1994-95	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694	-	114,010
1995-96	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593	-	110,456
1996-97	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791	-	106,205
1997-98	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712	-	101,608
1998-99	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-	-	97,401
1999-00	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	-	93,957
2000-01	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,395	7,540	8,035	7,932	7,523	1,002	-	-	90,167
2001-02	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-	-	86,898
2002-03	5,254	5,508	5,444	5,705	5,734	6,318	6,496	7,060	7,168	6,889	7,292	7,256	6,991	1,153	-	-	84,268
2003-04	5,086	5,308	5,460	5,426	5,681	5,764	6,251	6,596	7,160	6,958	7,013	6,919	6,777	1,059	-	-	81,458
2004-05	5,160	5,129	5,306	5,441	5,416	5,693	5,778	6,369	6,647	7,132	7,114	6,613	6,532	1,109	-	-	79,439
2005-06	4,956	5,160	5,089	5,259	5,407	5,412	5,685	5,809	6,309	6,624	7,222	6,664	6,255	912	-	-	76,763
2006-07	4,800	4,941	5,088	5,063	5,212	5,386	5,403	5,685	5,772	6,263	6,781	6,791	6,261	858	-	-	74,304
2007-08	4,751	4,784	4,952	5,106	5,101	5,224	5,393	5,418	5,697	5,726	6,511	6,386	6,331	704	-	-	72,084
2008-09	4,772	4,817	4,837	5,028	5,173	5,162	5,274	5,430	5,511	5,732	6,033	6,131	6,023	708	-	-	70,631
2009-10	4,736	4,862	4,863	4,935	5,099	5,228	5,212	5,344	5,493	5,556	5,990	5,765	5,859	723	-	-	69,665
2010-11	4,738	4,793	4,872	4,916	4,962	5,152	5,270	5,282	5,396	5,532	5,777	5,816	5,494	729	-	-	68,729

¹ Students who previously attended Senior High School for at least three years.² Reflects policy changes in special education, 1989-90 to 1997-98. Students receiving special education services and not instructed in regular classrooms. Since 1998-99 all students receiving special

education services have been reported in their age appropriate grade or the highest grade in the school.

³ Commercial program. This program was phased out in 1983-84.

Table 10. Enrolment by Age, 1960-61 to 2010-11

Year	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
1960-61	4,648	12,247	12,395	12,247	11,986	12,167	11,535	11,261	11,228	10,726	8,665	5,697	2,850	995	193	77	128,917
1961-62	5,352	12,420	12,756	12,500	12,161	11,845	12,139	11,424	11,224	11,177	9,665	6,460	3,047	1,236	243	98	133,747
1962-63	5,892	12,666	12,713	12,827	12,446	12,243	11,873	12,053	11,632	11,140	9,908	7,198	3,538	1,205	272	94	137,700
1963-64	6,183	13,003	13,037	12,703	12,773	12,513	12,119	11,943	12,168	11,438	9,959	7,355	3,854	1,363	246	78	140,735
1964-65	6,930	12,727	13,296	13,064	12,742	12,833	12,432	12,082	11,806	11,983	10,338	7,803	4,176	1,548	300	69	144,129
1965-66	6,937	13,277	12,977	13,229	13,021	12,795	12,647	12,477	12,118	11,593	10,816	8,265	4,353	1,567	338	93	146,503
1966-67	7,532	13,420	13,360	12,848	13,074	12,929	12,587	12,616	12,210	12,001	10,548	8,712	4,492	1,635	302	86	148,352
1967-68	8,900	13,132	13,693	13,430	12,908	13,211	12,869	12,637	12,641	12,078	11,105	8,526	4,675	1,822	274	75	151,976
1968-69	10,439	13,444	13,388	13,695	13,497	12,981	13,138	12,878	12,402	12,532	11,344	9,321	4,994	2,206	372	126	156,757
1969-70	11,510	13,501	13,361	13,379	13,515	13,470	12,832	13,078	13,032	12,263	11,962	9,668	5,510	2,371	488	157	160,097
1970-71	11,589	13,719	13,487	13,250	13,106	13,521	13,378	12,883	13,023	12,690	11,683	10,199	5,346	2,429	460	152	160,915
1971-72	14,806	13,473	13,593	13,583	13,317	13,308	13,145	13,105	12,879	12,571	11,719	9,369	5,282	2,061	464	143	162,818
1972-73	15,875	12,993	13,615	13,513	13,202	13,314	12,865	13,249	13,053	12,568	11,814	9,316	4,336	1,637	286	87	161,723
1973-74	16,563	12,522	13,203	13,323	13,137	13,491	13,367	13,496	13,069	12,526	11,535	8,762	3,814	1,300	193	51	160,352
1974-75	15,323	12,452	12,826	13,336	13,466	13,606	13,430	13,244	13,198	12,910	11,603	8,162	3,336	937	149	36	158,014
1975-76	12,071	12,468	12,477	12,757	13,332	13,318	13,747	13,489	13,318	12,907	12,622	10,247	3,666	1,140	156	53	157,768
1976-77	12,832	12,459	12,554	12,602	12,765	13,335	13,506	13,546	13,451	12,916	11,800	10,485	4,080	1,121	177	53	157,682
1977-78	12,009	12,472	12,289	12,481	12,465	12,487	13,158	13,371	13,674	13,167	12,429	10,515	4,199	1,205	167	73	156,161
1978-79	11,517	11,957	12,395	12,172	12,324	12,309	12,495	13,117	13,205	13,408	12,522	10,414	3,946	1,152	183	58	153,174
1979-80	11,123	11,444	11,884	12,399	12,022	12,316	12,267	12,359	13,027	13,093	12,698	10,517	3,900	1,076	190	67	150,382
1980-81	10,929	11,126	11,369	11,976	12,386	12,030	12,272	12,291	12,399	12,989	12,226	11,019	4,151	1,108	190	72	148,533
1981-82	10,427	10,885	10,984	11,321	11,907	12,229	11,895	12,243	12,259	12,313	12,163	10,921	4,160	1,241	158	79	145,185
1982-83	10,384	10,464	10,939	11,011	11,336	11,833	12,309	11,883	12,186	12,160	11,719	10,988	3,902	1,174	155	74	142,517
1983-84	9,700	10,367	10,494	10,863	10,954	11,315	11,959	12,233	11,904	12,155	11,561	10,898	9,678	2,715	667	140	147,603
1984-85	9,759	9,678	10,337	10,402	10,901	10,858	11,224	11,783	12,206	11,676	11,763	10,833	9,487	3,131	885	193	145,116
1985-86	9,249	9,748	9,594	10,164	10,465	10,843	10,894	11,155	11,725	12,144	11,499	10,917	9,576	3,112	1,006	241	142,332
1986-87	9,262	9,205	9,632	9,498	10,150	10,250	10,785	10,768	11,069	11,628	11,686	10,679	9,869	3,289	1,057	551	139,378
1987-88	9,016	9,216	9,168	9,543	9,448	10,114	10,175	10,575	10,767	10,980	11,447	11,192	9,793	3,241	1,093	460	136,228
1988-89	8,941	9,072	9,178	9,085	9,512	9,483	10,047	10,113	10,597	10,681	10,831	10,769	10,096	3,091	1,014	485	132,995
1989-90	8,679	8,953	9,067	9,168	9,146	9,549	9,408	10,017	10,134	10,504	10,601	10,271	9,848	3,192	957	615	130,109
1990-91	8,321	8,650	8,902	8,994	9,078	9,109	9,482	9,373	10,078	10,064	10,441	10,083	9,433	3,242	1,001	778	127,029
1991-92	7,909	8,310	8,632	8,905	9,024	9,116	9,065	9,538	9,332	9,994	10,082	10,063	9,588	3,252	1,111	1,212	125,133
1992-93	7,544	7,908	8,331	8,628	8,920	8,971	9,099	9,154	9,527	9,338	9,922	9,814	9,497	3,267	1,175	677	121,772
1993-94	7,340	7,574	7,830	8,301	8,591	8,832	9,000	9,051	9,048	9,479	9,268	9,801	9,214	3,384	1,104	456	118,273
1994-95	7,529	7,230	7,526	7,733	8,179	8,514	8,880	8,843	9,013	9,028	9,317	8,934	9,239	2,629	999	417	114,010
1995-96	7,390	7,391	7,170	7,394	7,634	8,125	8,385	8,670	8,749	8,844	8,863	9,095	8,608	3,006	812	320	110,456
1996-97	6,718	7,285	7,264	7,088	7,283	7,518	8,046	8,306	8,521	8,671	8,718	8,695	8,698	2,388	678	328	106,205
1997-98	6,378	6,576	7,155	7,135	6,973	7,170	7,451	7,846	8,273	8,465	8,496	8,465	8,220	2,242	542	221	101,608
1998-99	5,751	6,331	6,489	7,056	7,031	6,860	7,153	7,330	7,846	8,218	8,377	8,352	8,042	1,888	505	172	97,401
1999-00	5,699	5,779	6,279	6,456	7,038	6,974	6,811	6,957	7,260	7,745	8,320	8,189	7,975	1,896	437	142	93,957
2000-01	5,394	5,678	5,733	6,277	6,399	7,004	7,018	6,788	7,022	7,341	7,765	7,854	7,681	1,743	362	108	90,167
2001-02	5,381	5,396	5,608	5,742	6,212	6,383	7,045	6,876	6,728	6,982	7,269	7,556	7,553	1,719	336	112	86,898
2002-03	5,169	5,451	5,402	5,645	5,717	6,249	6,457	6,900	6,992	6,857	7,061	7,081	7,121	1,716	340	110	84,268
2003-04	5,029	5,228	5,440	5,413	5,664	5,695	6,234	6,390	6,983	6,830	6,747	6,911	6,742	1,730	342	80	81,458
2004-05	5,079	5,065	5,273	5,429	5,442	5,642	5,775	6,174	6,442	6,860	6,861	6,667	6,662	1,655	329	84	79,439
2005-06	4,910	5,144	5,037	5,192	5,397	5,461	5,617	5,619	6,157	6,380	6,851	6,722	6,404	1,522	265	85	76,763
2006-07	4,732	4,914	5,048	5,050	5,158	5,396	5,365	5,639	5,609	6,111	6,306	6,751	6,511	1,398	261	55	74,304
2007-08	4,674	4,788	4,972	5,193	5,170	5,143	5,377	5,313	5,524	5,486	6,118	6,247	6,472	1,318	220	69	72,084
2008-09	4,708	4,788	4,850	4,989	5,152	5,132	5,193	5,419	5,429	5,666	5,663	6,060	6,038	1,233	244	67	70,631
2009-10	4,666	4,836	4,873	4,930	5,053	5,196	5,179	5,277	5,465	5,479	5,736	5,632	5,918	1,157	204	64	69,665
2010-11	4,675	4,770	4,854	4,914	4,979	5,097	5,238	5,236	5,321	5,494	5,520	5,737	5,521	1,138	182	53	68,729

Table 11. Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 2007-08 to 2010-11

School District	2007-08	2008-09	Change from the Previous Year		2009-10	Change from the Previous Year		2010-11	Change from the Previous Year	
			Actual	%		Actual	%		Actual	%
Labrador	3,720	3,589	-131	-3.5	3,477	-112	-3.1	3,413	-64	-1.8
Western	13,285	12,773	-512	-3.9	12,489	-284	-2.2	12,046	-443	-3.5
Nova Central	12,998	12,743	-255	-2.0	12,493	-250	-2.0	12,331	-162	-1.3
Eastern	41,830	41,257	-573	-1.4	40,950	-307	-0.7	40,673	-277	-0.7
Conseil scolaire francophone	251	269	18	7.2	256	-13	-4.8	266	10	3.9
Total	72,084	70,631	-1,453	-2.0	69,665	-966	-1.4	68,729	-936	-1.3

Table 12. Enrolment by School District and Grade, 2010-11

School District	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year ³	Total
Labrador	233	250	227	235	226	247	291	293	277	282	300	268	250	34	3,413
Western	755	784	795	860	837	889	882	966	988	995	1,064	1,092	1,053	86	12,046
Nova Central	828	850	877	876	871	940	990	977	964	997	1,044	1,081	978	58	12,331
Eastern	2,881	2,878	2,945	2,925	2,997	3,054	3,079	3,032	3,155	3,248	3,360	3,365	3,203	551	40,673
Conseil scolaire francophone	41	31	28	20	31	22	28	14	12	10	9	10	10	0	266
Total	4,738	4,793	4,872	4,916	4,962	5,152	5,270	5,282	5,396	5,532	5,777	5,816	5,494	729	68,729

¹ Students who previously attended senior high for at least three years

Table 13. Enrolment by Gender and Grade, 1999-00 to 2010-11

Year		K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year ¹	Special Ed ²	Total
1999-00	M	3,025	3,011	3,346	3,409	3,574	3,566	3,574	3,606	3,853	4,165	4,313	4,155	3,863	770	-	48,230
	F	2,792	2,901	3,054	3,179	3,549	3,446	3,297	3,605	3,626	3,879	3,984	3,985	3,959	471	-	45,727
	T	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	93,957
2000-01	M	2,799	3,008	2,978	3,282	3,348	3,601	3,554	3,576	3,741	3,897	4,146	4,080	3,729	622	-	46,361
	F	2,667	2,758	2,832	3,008	3,132	3,507	3,397	3,293	3,653	3,643	3,890	3,852	3,794	380	-	43,806
	T	5,466	5,766	5,810	6,290	6,480	7,108	6,951	6,869	7,394	7,540	8,036	7,932	7,523	1,002	-	90,167
2001-02	M	2,834	2,784	2,974	2,959	3,275	3,358	3,538	3,609	3,635	3,645	3,895	3,871	3,688	717	-	44,782
	F	2,631	2,674	2,721	2,803	2,994	3,109	3,478	3,418	3,381	3,546	3,669	3,681	3,614	397	-	42,116
	T	5,465	5,458	5,695	5,762	6,269	6,467	7,016	7,027	7,016	7,191	7,564	7,552	7,302	1,114	-	86,898
2002-03	M	2,682	2,862	2,760	2,982	2,932	3,306	3,373	3,617	3,673	3,591	3,696	3,706	3,506	727	-	43,413
	F	2,572	2,646	2,684	2,723	2,802	3,012	3,123	3,443	3,495	3,298	3,596	3,550	3,485	426	-	40,855
	T	5,254	5,508	5,444	5,705	5,734	6,318	6,496	7,060	7,168	6,889	7,292	7,256	6,991	1,153	-	84,268
2003-04	M	2,639	2,739	2,859	2,762	2,961	2,943	3,271	3,421	3,640	3,567	3,633	3,473	3,429	609	-	41,946
	F	2,447	2,569	2,601	2,664	2,720	2,821	2,980	3,175	3,520	3,391	3,380	3,446	3,348	450	-	39,512
	T	5,086	5,308	5,460	5,426	5,681	5,764	6,251	6,596	7,160	6,958	7,013	6,919	6,777	1,059	-	81,458
2004-05	M	2,592	2,658	2,722	2,843	2,753	2,956	2,958	3,327	3,451	3,622	3,646	3,399	3,215	650	-	40,792
	F	2,568	2,471	2,584	2,598	2,663	2,737	2,820	3,042	3,196	3,510	3,468	3,214	3,317	459	-	38,647
	T	5,160	5,129	5,306	5,441	5,416	5,693	5,778	6,369	6,647	7,132	7,114	6,613	6,532	1,109	-	79,439
2005-06	M	2,595	2,581	2,623	2,676	2,800	2,764	2,955	2,961	3,278	3,431	3,700	3,388	3,165	499	-	39,416
	F	2,361	2,579	2,466	2,583	2,607	2,648	2,730	2,848	3,031	3,193	3,522	3,276	3,090	413	-	37,347
	T	4,956	5,160	5,089	5,259	5,407	5,412	5,685	5,809	6,309	6,624	7,222	6,664	6,255	912	-	76,763
2006-07	M	2,445	2,599	2,546	2,609	2,665	2,806	2,766	2,935	2,947	3,235	3,544	3,452	3,119	513	-	38,181
	F	2,355	2,342	2,542	2,454	2,547	2,580	2,637	2,750	2,825	3,028	3,237	3,341	3,140	345	-	36,123
	T	4,800	4,941	5,088	5,063	5,212	5,386	5,403	5,685	5,772	6,263	6,781	6,793	6,259	858	-	74,304
2007-08	M	2,380	2,421	2,611	2,552	2,617	2,675	2,793	2,762	2,945	2,905	3,402	3,264	3,171	429	-	36,927
	F	2,371	2,363	2,341	2,554	2,484	2,549	2,600	2,656	2,752	2,821	3,109	3,122	3,160	275	-	35,157
	T	4,751	4,784	4,952	5,106	5,101	5,224	5,393	5,418	5,697	5,726	6,511	6,386	6,331	704	-	72,084
2008-09	M	2,399	2,408	2,474	2,637	2,575	2,649	2,692	2,823	2,789	2,967	3,087	3,165	3,068	399	-	36,132
	F	2,373	2,409	2,363	2,391	2,598	2,513	2,582	2,607	2,722	2,765	2,946	2,966	2,955	309	-	34,499
	T	4,772	4,817	4,837	5,028	5,173	5,162	5,274	5,430	5,511	5,732	6,033	6,131	6,023	708	-	70,631
2009-10	M	2,438	2,443	2,426	2,532	2,680	2,609	2,677	2,713	2,857	2,817	3,118	2,924	3,013	429	-	35,676
	F	2,298	2,419	2,437	2,403	2,419	2,619	2,535	2,631	2,636	2,739	2,872	2,841	2,846	294	-	33,989
	T	4,736	4,862	4,863	4,935	5,099	5,228	5,212	5,344	5,493	5,556	5,990	5,765	5,859	723	-	69,665
2010-11	M	2,393	2,472	2,457	2,454	2,556	2,710	2,632	2,695	2,753	2,872	2,940	3,004	2,772	422	-	35,132
	F	2,345	2,321	2,415	2,462	2,406	2,442	2,638	2,587	2,643	2,660	2,837	2,812	2,722	307	-	33,597
	T	4,738	4,793	4,872	4,916	4,962	5,152	5,270	5,282	5,396	5,532	5,777	5,816	5,494	729	-	68,729

¹ Students who previously attended senior high for at least three years.² Students receiving special education services and not instructed in regular classrooms. Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 1 - Labrador**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
St. Peter's School	Black Tickle	5	1	1	0	4	1	5	2	3	3	2	1	2	3	33
Henry Gordon Academy	Cartwright	7	2	5	5	4	8	7	6	1	5	11	9	11	0	81
Mealy Mountain Collegiate	Happy Valley-Goose Bay	0	0	0	0	0	0	0	0	95	100	95	107	96	16	509
Peacock Primary School	Happy Valley-Goose Bay	83	96	69	96	0	0	0	0	0	0	0	0	0	0	344
Queen of Peace Middle School	Happy Valley-Goose Bay	0	0	0	0	81	91	112	112	0	0	0	0	0	0	396
Amos Comenius Memorial School	Hopedale	6	12	8	9	9	11	11	9	10	7	13	10	17	0	132
A. P. Low Primary	Labrador City	102	97	103	97	0	0	0	0	0	0	0	0	0	0	399
Menihek High School	Labrador City	0	0	0	0	0	0	0	0	127	130	123	106	97	8	591
J.C. Erhardt Memorial School	Makkovik	4	3	4	5	1	6	4	10	5	5	4	4	11	2	68
Mud Lake School	Mud Lake	0	1	0	0	0	0	0	0	1	1	0	0	0	0	3
Jens Haven Memorial	Nain	12	18	19	14	12	25	18	16	21	21	30	18	7	2	233
Lake Melville School	North West River	7	10	11	3	6	8	7	8	8	8	14	4	4	0	98
B.L. Morrison	Postville	1	3	1	4	4	1	5	4	4	1	4	6	5	0	43
Northern Lights Academy	Rigolet	6	7	6	2	3	3	7	2	2	1	4	3	0	3	49
J.R. Smallwood Middle School	Wabush	0	0	0	0	102	93	115	124	0	0	0	0	0	0	434
Total		233	250	227	235	226	247	291	293	277	282	300	268	250	34	3,413

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 2 - Western**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
St. Peter's Academy	Benoit's Cove	18	12	27	22	20	14	12	24	18	12	0	0	0	0	179
Burgeo Academy	Burgeo	8	4	6	10	14	13	8	9	9	14	12	13	18	1	139
Grandy's River Collegiate	Burnt Islands	3	13	7	8	9	13	10	9	6	9	12	16	16	0	131
Our Lady of the Cape School	Cape St. George	7	6	4	6	10	8	9	9	9	0	0	0	0	0	68
St. James' Elementary	Channel-Port Aux Basques	42	48	50	59	48	47	38	0	0	0	0	0	0	0	332
St. James' Regional High School	Channel-Port Aux Basques	0	0	0	0	0	0	0	59	52	45	55	72	52	3	338
William Gillett Academy	Charlottetown, LAB	3	5	3	7	2	4	4	8	5	4	9	6	5	0	65
Sacred Heart AG	Conche	1	0	1	1	1	0	1	1	1	1	0	5	3	0	16
James Cook Memorial	Cook's Harbour	2	0	0	0	1	4	1	1	4	4	2	1	5	0	25
C.C. Loughlin Elementary	Corner Brook	70	74	75	80	62	65	73	0	0	0	0	0	0	0	499
Corner Brook High School	Corner Brook	0	0	0	0	0	0	0	0	0	0	298	270	282	32	882
G.C. Rowe Junior High	Corner Brook	0	0	0	0	0	0	0	106	134	138	0	0	0	0	378
Humber Elementary	Corner Brook	42	60	48	61	60	67	53	0	0	0	0	0	0	0	391
J.J. Curling Elementary	Corner Brook	34	32	43	49	47	49	48	0	0	0	0	0	0	0	302
Presentation Junior High	Corner Brook	0	0	0	0	0	0	0	144	142	152	0	0	0	0	438
Sacred Heart Elementary	Corner Brook	26	29	27	29	34	45	38	0	0	0	0	0	0	0	228
St. Gerard's Elementary	Corner Brook	15	8	22	14	18	14	5	0	0	0	0	0	0	0	96
Long Range Academy	Cow Head	13	10	15	5	12	13	21	9	12	10	11	15	16	0	162
Holy Cross All Grade School	Daniel's Harbour	1	3	4	2	1	3	4	3	1	2	6	1	4	0	35
Elwood Elementary	Deer Lake	66	62	66	76	69	58	0	0	0	0	0	0	0	0	397
Elwood High School	Deer Lake	0	0	0	0	0	0	0	0	0	0	111	90	78	15	294
Xavier Junior High	Deer Lake	0	0	0	0	0	0	67	71	69	79	0	0	0	0	286
H.G. Fillier Academy	Englee	12	3	6	3	4	7	10	2	6	2	0	0	0	0	55
Canon Richards Memorial Academy	Flower's Cove	21	15	16	17	18	20	24	23	19	9	13	18	25	0	238
St. Simon and St. Jude Academy	Francois	0	0	1	0	1	3	1	1	1	3	0	2	1	1	15
All Saints All-Grade	Grey River	3	1	0	1	0	0	2	2	4	0	0	1	2	0	16
Truman Eddison Memorial	Griquet	2	5	3	12	4	8	6	0	0	0	0	0	0	0	40
Hampden Academy	Hampden	5	6	6	4	7	5	5	4	7	6	3	8	4	0	70
LeGallais Memorial	Isle aux Morts	2	6	9	10	6	8	8	5	6	7	0	0	0	0	67
Douglas Academy	La Poile	1	0	0	0	0	0	2	0	4	0	0	0	0	0	7
Labrador Straits Academy	L'Anse au Loup	16	9	7	9	9	19	11	21	19	21	16	27	23	2	209
St. James All Grade	Lark Harbour	7	8	9	10	9	12	8	10	10	10	9	8	11	3	124

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 2 - Western**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Lourdes Elementary	Lourdes	13	12	16	15	25	16	26	28	29	0	0	0	0	0	180
Mary Simms All-Grade	Main Brook	2	1	2	4	2	1	2	1	1	5	3	2	4	0	30
St. Mary's AG	Mary's Harbour	1	6	3	6	5	6	4	7	7	14	13	9	5	0	86
E.A. Butler All Grade	McKay's	6	10	10	10	11	6	8	12	13	10	18	8	10	0	132
Templeton Academy	Meadows	29	31	27	44	46	40	35	45	47	32	47	54	41	2	520
Raymond Ward Memorial	Norman Bay	0	0	0	0	0	1	1	0	2	4	0	1	1	1	11
Pasadena Academy	Pasadena	0	0	0	0	0	0	0	37	33	49	32	41	34	0	226
Pasadena Elementary School	Pasadena	40	45	32	32	25	30	41	0	0	0	0	0	0	0	245
Piccadilly Central High	Piccadilly	0	0	0	0	0	0	0	0	0	37	51	46	44	0	178
Viking Trail Academy	Plum Point	13	15	12	15	21	13	13	13	13	19	17	17	12	2	195
Main River Academy	Pollard's Point	4	0	6	3	3	4	8	14	9	6	8	12	17	0	94
St. Thomas Aquinas	Port au Port East	11	13	10	13	15	12	17	20	14	0	0	0	0	0	125
D.C. Young School	Port Hope Simpson	7	4	1	5	6	5	4	5	3	5	8	10	8	1	72
French Shore Academy	Port Saunders	13	19	22	18	14	26	26	16	18	24	21	17	26	3	263
St. Boniface All Grade	Ramea	5	3	2	4	3	5	7	5	3	4	7	4	0	0	52
Basque Memorial	Red Bay	2	0	0	2	2	0	2	2	2	3	3	2	3	0	23
Gros Morne Academy	Rocky Harbour	10	15	13	24	22	18	21	15	26	25	13	24	14	0	240
Cloud River Academy	Roddickton	8	14	11	9	12	8	15	16	11	13	22	16	24	2	181
Harriot Curtis Collegiate	St. Anthony	0	0	0	0	0	0	0	0	43	35	33	23	33	4	171
St. Anthony Elementary	St. Anthony	15	37	28	21	28	35	31	30	0	0	0	0	0	0	225
Appalachia High School	St. George's	0	0	0	0	0	0	0	0	0	46	49	67	50	2	214
Our Lady of Mercy Elementary	St. George's	13	17	11	12	12	15	19	15	19	0	0	0	0	0	133
St. Lewis Academy	St. Lewis	3	1	0	2	2	1	3	0	2	6	2	2	6	0	30
Bayview Regional Collegiate	St. Lunaire	0	0	0	0	0	0	0	5	8	9	8	12	10	1	53
Pathfinder/Directions Alternative School	Stephenville	0	0	0	0	0	0	0	0	0	0	4	3	6	0	13
Stephenville Elementary	Stephenville	0	0	0	0	88	93	0	0	0	0	0	0	0	0	181
Stephenville High	Stephenville	0	0	0	0	0	0	0	0	0	96	119	138	129	6	488
Stephenville Middle School	Stephenville	0	0	0	0	0	0	87	114	90	0	0	0	0	0	291
Stephenville Primary	Stephenville	85	76	99	74	0	0	0	0	0	0	0	0	0	0	334
St. Michael's Elementary	Stephenville Crossing	24	24	20	24	10	20	17	20	22	0	0	0	0	0	181
Jakeman All Grade	Trout River	10	7	3	7	3	9	5	3	8	3	5	12	8	1	84
Belanger Memorial School	Upper Ferry	12	12	8	16	15	19	19	14	23	19	17	14	16	3	207
Bonne Bay Academy	Woody Point	9	3	4	5	1	7	2	8	4	3	7	5	7	1	66
Total		755	784	795	860	837	889	882	966	988	995	1064	1092	1053	86	12046

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 3 - Nova Central**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Avoca Collegiate	Badger	4	8	8	8	8	12	10	7	8	6	0	0	0	0	79
Baie Verte Academy	Baie Verte	20	19	22	22	25	21	28	0	0	0	0	0	0	0	157
Baie Verte Collegiate	Baie Verte	0	0	0	0	0	0	0	25	39	30	43	31	33	2	203
Long Island Academy	Beaumont	0	0	0	0	0	0	1	0	1	0	2	2	0	0	6
Helen Tulk Elementary	Bishop's Falls	36	33	31	31	34	30	43	0	0	0	0	0	0	0	238
Leo Burke Academy	Bishop's Falls	0	0	0	0	0	0	0	35	33	41	39	36	34	1	219
Botwood Collegiate	Botwood	0	0	0	0	0	0	0	56	55	57	65	60	54	0	347
Memorial Academy	Botwood	48	48	38	55	44	49	56	0	0	0	0	0	0	0	338
Lakeside Academy	Buchans	5	4	5	5	7	7	13	7	9	8	10	7	6	2	95
Greenwood Academy	Campbellton	16	13	13	10	20	18	17	24	16	17	0	0	0	0	164
Phoenix Academy	Carmanville	10	23	21	14	19	27	10	20	16	17	26	23	23	2	251
Centreville Academy	Centreville-Wareham	8	17	10	13	14	9	7	16	6	17	0	0	0	0	117
A. R. Scammell Academy	Change Islands	2	2	1	2	1	2	1	2	1	4	1	2	3	0	24
Charlottetown Primary	Charlottetown, B.B.	0	6	2	7	0	0	0	0	0	0	0	0	0	0	15
Cottrell's Cove Academy	Cottrell's Cove	3	1	1	0	1	1	0	1	6	3	5	1	4	1	28
William Mercer Academy	Dover	20	17	18	17	21	15	19	17	20	10	0	0	0	0	174
Holy Cross School Complex	Eastport	8	10	12	7	7	7	6	11	6	3	7	10	16	2	112
Fitzgerald Academy	English Harbour West	14	11	14	7	13	17	8	13	16	23	16	21	15	0	188
Fogo Island Central Academy	Fogo Island	19	25	24	20	16	17	22	18	22	21	18	32	29	1	284
Smallwood Academy	Gambo	16	17	16	16	22	14	19	23	23	33	28	26	29	3	285
Gander Academy	Gander	128	121	144	137	125	134	131	0	0	0	0	0	0	0	920
Gander Collegiate	Gander	0	0	0	0	0	0	0	0	0	0	116	119	95	6	336
St. Paul's Intermediate School	Gander	0	0	0	0	0	0	0	141	126	140	0	0	0	0	407
Victoria Academy	Gaultois	0	2	3	4	4	0	3	4	4	2	0	1	0	0	27
Lakewood Academy	Glenwood	13	21	14	17	20	21	12	14	11	17	16	17	13	0	206
Glovertown Academy	Glovertown	26	14	25	19	28	29	27	27	25	34	45	30	37	2	368
Exploits Valley High	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	0	155	180	138	21	494
Exploits Valley Intermediate	Grand Falls-Windsor	0	0	0	0	0	0	0	143	157	143	0	0	0	0	443
Millcrest Academy	Grand Falls-Windsor	0	0	0	0	113	100	114	0	0	0	0	0	0	0	327
Sprucewood Academy	Grand Falls-Windsor	40	41	26	41	37	38	53	0	0	0	0	0	0	0	276
Woodland Primary	Grand Falls-Windsor	100	122	114	99	0	0	0	0	0	0	0	0	0	0	435
Heritage Academy	Greenspond	1	2	2	1	0	0	0	0	0	0	0	0	0	0	6
King Academy	Harbour Breton	0	0	0	0	0	0	0	27	22	21	23	27	27	0	147

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 3 - Nova Central**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
St. Joseph's Elementary	Harbour Breton	22	23	16	13	16	18	24	0	0	0	0	0	0	0	132
Jane Collins Academy	Hare Bay	0	0	0	0	0	0	0	0	0	0	29	30	25	2	86
John Watkins Academy	Hermitage	7	2	7	5	4	7	3	8	8	8	4	4	7	0	74
Valmont Academy	King's Point	1	7	13	8	5	13	8	13	9	13	13	14	17	2	136
Cape John Collegiate	La Scie	0	0	0	0	0	0	0	17	16	20	21	19	27	1	121
Hillside Elementary	La Scie	10	15	14	13	13	20	19	0	0	0	0	0	0	0	104
Sandstone Academy	Ladle Cove	2	2	4	1	4	4	1	0	0	0	0	0	0	0	18
Leading Tickles Primary	Leading Tickles	2	3	3	2	0	0	0	0	0	0	0	0	0	0	10
Lewisporte Academy	Lewisporte	52	43	48	49	40	53	60	0	0	0	0	0	0	0	345
Lewisporte Collegiate	Lewisporte	0	0	0	0	0	0	0	0	0	0	94	91	76	0	261
Lewisporte Intermediate	Lewisporte	0	0	0	0	0	0	0	61	49	54	0	0	0	0	164
H.L. Strong Academy	Little Bay Islands	0	0	0	0	0	1	0	0	1	0	0	0	2	0	4
Lumsden Academy	Lumsden	5	9	9	13	5	9	9	4	7	6	0	0	0	0	76
St. Peter's AG	McCallum	0	1	0	0	1	1	0	1	1	1	2	1	0	0	9
MSB Regional Academy	Middle Arm	4	9	13	10	11	14	13	11	12	14	26	14	9	0	160
Bay d'Espoir Academy	Milltown	19	16	21	23	13	27	14	28	19	24	19	27	27	0	277
Gill Memorial Academy	Musgrave Harbour	6	9	10	7	8	15	14	4	17	6	10	8	14	0	128
Bayview Primary	Nipper's Harbour	2	1	0	2	0	0	0	0	0	0	0	0	0	0	5
Hillview Academy	Norris Arm	7	11	12	14	12	8	12	15	12	13	0	0	0	0	116
Dorset Collegiate	Pilley's Island	0	0	0	0	0	0	0	28	31	32	27	39	27	0	184
Point Leamington Academy	Point Leamington	6	3	4	6	8	9	12	9	8	13	6	9	15	0	108
St. Stephen's AG	Rencontre East	1	2	0	1	0	1	3	0	2	1	3	3	0	0	17
Green Bay South Academy	Robert's Arm	10	8	9	12	33	37	31	0	0	0	0	0	0	0	140
Indian River Academy	Springdale	32	27	29	51	32	44	40	0	0	0	0	0	0	0	255
Indian River High School	Springdale	0	0	0	0	0	0	0	42	36	40	48	50	48	2	266
St. Gabriel's AG	St. Brendan's	1	0	0	1	2	1	1	0	2	2	2	2	1	0	15
New World Island Academy	Summerford	24	18	32	27	18	28	35	30	33	33	37	43	40	1	399
Brian Peckford Primary	Triton	15	14	12	11	0	0	0	0	0	0	0	0	0	0	52
J.M. Olds Collegiate	Twillingate	0	0	0	0	0	0	0	25	30	24	28	31	28	2	168
Twillingate Island Elementary	Twillingate	17	13	14	18	21	18	29	0	0	0	0	0	0	0	130
Pearson Academy	Wesleyville	26	15	17	17	20	17	30	14	26	19	32	39	41	0	313
St. Peter's Academy	Westport	6	0	0	4	2	2	5	1	1	4	3	8	1	0	37
Riverwood Academy	Wing's Point	14	22	26	16	24	25	27	35	22	23	25	24	17	5	305
Total		828	850	877	876	871	940	990	977	964	997	1,044	1,081	978	58	12,331

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Tricentia Academy	Arnold's Cove	15	13	18	17	18	22	25	29	32	28	28	18	32	0	295
Roncalli Central High	Avondale	0	0	0	0	0	0	0	49	31	56	56	56	46	4	298
Tricon Elementary	Bay de Verde	14	14	19	11	15	16	15	0	0	0	0	0	0	0	104
Amalgamated Academy	Bay Roberts	0	0	0	0	102	85	77	153	164	137	0	0	0	0	718
Ascension Collegiate	Bay Roberts	0	0	0	0	0	0	0	0	0	0	207	212	181	26	626
St. Augustine's Elementary	Bell Island	16	25	23	24	24	27	21	0	0	0	0	0	0	0	160
St. Michael's High	Bell Island	0	0	0	0	0	0	0	26	41	25	36	31	35	3	197
Crescent Collegiate	Blaketown	0	0	0	0	0	0	0	90	92	79	94	105	101	14	575
Discovery Collegiate	Bonavista	0	0	0	0	0	0	0	0	0	56	64	64	58	3	245
Matthew Elementary School	Bonavista	30	35	30	42	40	38	36	39	38	0	0	0	0	0	328
Donald C. Jamieson Academy	Burin Bay Arm	57	41	45	53	58	43	54	49	0	0	0	0	0	0	400
Carbonear Collegiate	Carbonear	0	0	0	0	0	0	0	0	0	0	124	156	138	17	435
Davis Elementary	Carbonear	48	47	43	50	47	50	0	0	0	0	0	0	0	0	285
Catalina Elementary School	Catalina	14	13	17	24	17	16	25	20	19	0	0	0	0	0	165
Holy Family Elementary	Chapel Arm	7	16	17	22	20	23	14	0	0	0	0	0	0	0	119
Clarenville High School	Clarenville	0	0	0	0	0	0	0	0	0	99	109	104	76	10	398
Clarenville Middle School	Clarenville	0	0	0	0	50	59	61	72	69	0	0	0	0	0	311
Clarenville Primary School	Clarenville	43	64	37	64	0	0	0	0	0	0	0	0	0	0	208
Coley's Point Primary	Coley's Point	82	80	85	77	0	0	0	0	0	0	0	0	0	0	324
Immaculate Conception Elementary	Colliers	17	16	29	17	21	22	20	0	0	0	0	0	0	0	142
Frank Roberts Junior High	Conception Bay South (Foxtrap)	0	0	0	0	0	0	0	189	172	187	0	0	0	0	548
Queen Elizabeth Regional High	Conception Bay South (Foxtrap)	0	0	0	0	0	0	0	0	0	0	179	187	189	45	600
St. Edward's Elementary	Conception Bay South (Kelligrews)	92	98	85	80	92	105	80	0	0	0	0	0	0	0	632
Holy Spirit High	Conception Bay South (Manuels)	0	0	0	0	0	0	0	0	0	209	186	183	178	33	789
St. George's Elementary	Conception Bay South (Manuels)	48	36	39	53	42	42	40	0	0	0	0	0	0	0	300
Villanova Junior High	Conception Bay South (Manuels)	0	0	0	0	0	100	119	201	182	0	0	0	0	0	602
Topsail Elementary	Conception Bay South (Topsail)	82	89	94	107	91	0	0	0	0	0	0	0	0	0	463
Upper Gullies Elementary	Conception Bay South (Upper Gullies)	56	47	57	61	57	69	61	0	0	0	0	0	0	0	408
Woodland Elementary	Dildo	20	27	25	27	20	38	35	0	0	0	0	0	0	0	192

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
St. Anne's Academy	Dunville	30	32	39	27	30	44	35	0	0	0	0	0	0	0	237
Baltimore School Complex	Ferryland	11	22	18	18	16	19	18	24	20	14	28	29	30	1	268
Lake Academy	Fortune	34	34	26	30	41	45	44	32	0	0	0	0	0	0	286
John Burke High School	Grand Bank	0	0	0	0	0	0	0	0	48	29	51	33	29	8	198
Acreman Elementary	Green's Harbour	12	9	12	8	11	19	10	0	0	0	0	0	0	0	81
Harbour Grace Primary	Harbour Grace	36	40	28	41	32	32	0	0	0	0	0	0	0	0	209
St. Francis School	Harbour Grace	0	0	0	0	0	0	89	74	90	96	0	0	0	0	349
Epiphany Elementary	Heart's Delight	4	4	7	5	11	11	7	0	0	0	0	0	0	0	49
Random Island Academy	Hickman's Harbour	5	9	10	12	15	9	16	11	21	13	16	29	15	0	181
Holy Cross Elementary	Holyrood	35	30	28	36	21	30	22	0	0	0	0	0	0	0	202
St. Mark's School	King's Cove	4	7	4	3	8	11	8	11	9	13	15	8	18	0	119
St. Joseph's Academy	Lamaline	6	3	10	3	8	9	5	8	13	7	12	15	12	0	111
Holy Name of Mary Academy	Lawn	4	13	9	7	8	5	4	8	9	9	8	14	20	1	119
Heritage Collegiate	Lethbridge	0	0	0	0	0	0	0	41	23	44	29	36	30	2	205
Southwest Arm Academy	Little Heart's Ease	7	7	3	11	7	7	4	8	6	9	11	7	7	0	94
St. Francis of Assisi Elementary	Logy Bay/Middle Cove/Outer Cove	23	31	24	24	21	26	33	0	0	0	0	0	0	0	182
Marystown Central High School	Marystown	0	0	0	0	0	0	0	0	0	0	161	150	106	21	438
Sacred Heart Academy	Marystown	59	72	59	62	70	54	67	78	0	0	0	0	0	0	521
Mobile Central High	Mobile	0	0	0	0	0	0	0	35	37	31	34	38	43	0	218
St. Catherine's Academy	Mount Carmel	2	6	13	10	15	13	5	7	8	19	16	6	14	0	134
Mary Queen of the World Elementary	Mount Pearl	63	64	56	56	43	64	60	0	0	0	0	0	0	0	406
Morris Academy	Mount Pearl	51	56	59	49	70	0	0	0	0	0	0	0	0	0	285
Mount Pearl Intermediate	Mount Pearl	0	0	0	0	0	64	110	179	208	219	0	0	0	0	780
Mount Pearl Senior High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	179	208	191	57	635
Newtown Elementary	Mount Pearl	49	50	51	40	72	82	67	0	0	0	0	0	0	0	411
O'Donel High School	Mount Pearl	0	0	0	0	0	0	0	0	0	0	228	211	204	28	671
St. Peter's Elementary	Mount Pearl	96	118	113	119	105	105	61	0	0	0	0	0	0	0	717
St. Peter's Junior High	Mount Pearl	0	0	0	0	0	0	0	188	209	243	0	0	0	0	640
Anthony Paddon Elementary	Musgravetown	28	26	34	23	28	27	31	0	0	0	0	0	0	0	197
All Hallows Elementary	North River	54	71	56	55	64	61	61	0	0	0	0	0	0	0	422
Baccalieu Collegiate	Old Perlican	0	0	0	0	0	0	0	38	34	25	37	34	36	1	205
Elizabeth Park Elementary	Paradise	52	74	49	55	58	49	46	0	0	0	0	0	0	0	383
Holy Family Elementary	Paradise	99	75	86	94	90	85	72	0	0	0	0	0	0	0	601
Paradise Elementary	Paradise	110	99	96	75	92	69	60	0	0	0	0	0	0	0	601

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¹Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.²Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Laval High School	Placentia	0	0	0	0	0	0	0	37	49	58	53	54	52	2	305
Bishop White School	Port Rexton	3	9	7	5	11	9	10	7	11	15	6	12	8	0	113
Beachy Cove Elementary	Portugal Cove - St. Philip's	109	83	117	87	103	72	90	0	0	0	0	0	0	0	661
Cape St. Francis Elementary	Pouch Cove	38	34	43	42	37	30	49	0	0	0	0	0	0	0	273
Christ the King School	Rushoon	7	12	12	8	8	5	13	7	9	9	10	14	13	0	127
Pearce Junior High School	Salt Pond	0	0	0	0	0	0	0	0	138	131	0	0	0	0	269
Balbo Elementary School	Shoal Harbour	48	36	34	52	45	42	41	42	37	0	0	0	0	0	377
St. Anne's School	South East Bight	0	1	1	1	1	1	1	1	1	2	3	0	0	0	13
Holy Redeemer Elementary	Spaniard's Bay	30	25	22	28	26	36	27	34	40	39	0	0	0	0	307
Fortune Bay Academy	St. Bernard's - Jacques Fontaine	1	8	10	6	8	18	8	11	10	8	18	15	13	0	134
Fatima Academy	St. Bride's	6	4	3	6	2	7	10	5	3	12	10	14	11	0	93
Beaconsfield Junior High	St. John's	0	0	0	0	0	0	0	129	151	142	0	0	0	0	422
Bishop Abraham Elementary	St. John's	28	22	19	17	20	16	22	0	0	0	0	0	0	0	144
Bishop Feild Elementary	St. John's	41	32	34	40	24	42	32	0	0	0	0	0	0	0	245
Bishops College High	St. John's	0	0	0	0	0	0	0	0	0	0	163	181	183	39	566
Booth Memorial High School	St. John's	0	0	0	0	0	0	0	0	0	0	140	134	135	52	461
Brother Rice Junior High	St. John's	0	0	0	0	0	0	0	118	116	106	0	0	0	0	340
Cowan Heights Elementary	St. John's	47	49	54	38	56	48	64	0	0	0	0	0	0	0	356
District School	St. John's	0	0	0	0	0	0	0	1	5	6	15	1	0	0	28
Gonzaga Regional High	St. John's	0	0	0	0	0	0	0	0	0	0	212	197	238	25	672
Hazelwood Elementary	St. John's	82	63	75	78	82	71	89	0	0	0	0	0	0	0	540
Holy Cross Elementary	St. John's	21	20	14	27	21	21	35	0	0	0	0	0	0	0	159
Holy Cross Junior High	St. John's	0	0	0	0	0	0	0	41	55	58	0	0	0	0	154
Holy Heart of Mary Regional	St. John's	0	0	0	0	0	0	0	0	0	0	300	287	262	68	917
I.J. Samson Junior High	St. John's	0	0	0	0	0	0	0	83	123	96	0	0	0	0	302
Larkhall Academy	St. John's	35	45	38	52	48	41	54	0	0	0	0	0	0	0	313
Leary's Brook Junior High	St. John's	0	0	0	0	0	0	0	150	165	186	0	0	0	0	501
MacDonald Drive Elementary	St. John's	52	62	56	46	52	60	58	0	0	0	0	0	0	0	386
MacDonald Drive Junior High	St. John's	0	0	0	0	0	0	0	235	226	227	0	0	0	0	688
Macpherson Elementary	St. John's	18	24	16	23	14	11	26	0	0	0	0	0	0	0	132

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 4 - Eastern**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Mary Queen of Peace Elementary	St. John's	101	92	117	100	119	104	113	0	0	0	0	0	0	0	746
Prince of Wales Collegiate	St. John's	0	0	0	0	0	0	0	0	0	0	220	222	203	55	700
Rennie's River Elementary School	St. John's	37	40	32	47	40	53	35	0	0	0	0	0	0	0	284
Roncalli Elementary	St. John's	71	46	58	47	37	44	34	0	0	0	0	0	0	0	337
St. Andrew's Elementary	St. John's	25	28	26	21	30	36	28	0	0	0	0	0	0	0	194
St. John Bosco School	St. John's	30	12	20	21	22	19	24	20	21	21	0	0	0	0	210
St. Mary's Elementary	St. John's	24	20	26	23	20	23	26	0	0	0	0	0	0	0	162
St. Matthews Elementary	St. John's	56	63	53	61	55	76	69	0	0	0	0	0	0	0	433
St. Paul's Junior High	St. John's	0	0	0	0	0	0	0	131	110	132	0	0	0	0	373
St. Teresa's School/Ecole Ste-Thérès	St. John's	62	49	65	61	65	59	68	0	0	0	0	0	0	0	429
Vanier Elementary	St. John's	38	43	41	47	55	40	64	0	0	0	0	0	0	0	328
Virginia Park Elementary	St. John's	24	22	29	30	28	27	27	0	0	0	0	0	0	0	187
Goulds Elementary	St. John's (Goulds)	87	90	99	84	86	88	97	0	0	0	0	0	0	0	631
St. Kevin's High	St. John's (Goulds)	0	0	0	0	0	0	0	0	0	0	116	122	101	14	353
St. Kevin's Junior High	St. John's (Goulds)	0	0	0	0	0	0	0	95	95	94	0	0	0	0	284
St. Lawrence Academy	St. Lawrence	13	15	12	16	10	10	17	16	19	19	22	13	27	0	209
Dunne Memorial Academy	St. Mary's	8	4	11	11	9	6	11	8	5	16	11	9	26	0	135
Swift Current Academy	Swift Current	2	1	3	2	2	5	2	5	9	5	9	8	4	0	57
St. Joseph's All Grade	Terrenceville	4	7	16	4	13	11	11	9	13	11	7	12	10	0	128
Holy Trinity Elementary	Torbay	101	86	111	87	81	86	75	0	0	0	0	0	0	0	627
Holy Trinity High	Torbay	0	0	0	0	0	0	0	113	98	124	125	120	117	21	718
Stella Maris Academy	Trepassey	3	1	2	3	3	7	2	13	6	5	12	16	11	1	85
St. Peter's Elementary	Upper Island Cove	14	19	21	22	19	19	22	16	32	30	0	0	0	0	214
Persalvic Elementary	Victoria	32	25	26	28	27	23	26	46	33	49	0	0	0	0	315
Cabot Academy	Western Bay	13	17	8	12	9	23	14	0	0	0	0	0	0	0	96
Whitbourne Elementary	Whitbourne	6	7	11	11	19	13	18	0	0	0	0	0	0	0	85
Perlwin Elementary	Winterton	13	8	12	11	7	21	7	0	0	0	0	0	0	0	79
St. Bernard's Elementary	Witless Bay	36	41	38	28	33	36	42	0	0	0	0	0	0	0	254
Total		2,881	2,878	2,945	2,925	2,997	3,054	3,079	3,032	3,155	3,248	3,360	3,365	3,203	551	40,673

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**District 5 - Conseil scolaire francophone**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
École Notre-Dame du Cap	Cap Saint-Georges	5	5	6	3	8	9	9	2	2	0	0	0	0	0	49
École Boréale	Happy Valley - Goose Bay	3	2	2	3	1	2	0	1	0	0	1	0	0	0	15
École Ste-Anne	La Grand'Terre (Mainland)	9	1	5	3	5	4	7	5	3	8	7	9	9	0	75
Centre éducatif l'ENVOL	Labrador City	2	7	4	2	4	2	5	4	2	0	0	0	0	0	32
École des Grands-Vents	St. John's	22	16	11	9	13	5	7	2	5	2	1	1	1	0	95
Total		41	31	28	20	31	22	28	14	12	10	9	10	10	0	266

Table 14. Enrolment by Grade¹ and School by School District, 2010-11**Private, First Nations and Other Schools**

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th ²	Total
Private Schools																
Eric G. Lambert All-Grade	Churchill Falls	10	6	7	7	8	8	14	9	12	9	16	15	16	0	137
Immaculate Heart of Mary School	Corner Brook	24	12	11	9	7	8	6	5	4	2	0	0	0	0	88
First Baptist Academy	Mount Pearl	2	2	3	3	2	4	4	3	0	0	1	1	1	0	26
Brother T. I. Murphy	St. John's	0	0	0	0	0	0	0	0	0	0	25	34	57	0	116
Lakecrest -St. John's Independent	St. John's	16	19	21	19	16	11	8	15	10	11	0	0	0	0	146
St. Bonaventure's College	St. John's	30	38	26	30	27	22	25	32	40	31	21	22	15	0	359
First Nation Schools																
Se't Anneway Kegnamogwom	Conne River	12	11	8	17	10	11	14	16	9	17	22	12	14	0	173
Mushuau Innu Natuashish School	Natuashish	21	13	33	34	16	25	25	18	15	12	26	7	1	0	246
Sheshatshiu Innu School	Sheshatshiu	36	17	29	34	36	33	23	29	20	32	68	26	1	0	384
Total		151	118	138	153	122	122	119	127	110	114	179	117	105	0	1,675

¹ Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.² Students who previously attended senior high for at least three years.

Table 15. Enrolment by Gender and School District, 2010-11

School District	Male		Female		Total
	No.	%	No.	%	
Labrador	1,735	50.8	1,678	49.2	3,413
Western	6,127	50.9	5,919	49.1	12,046
Nova Central	6,323	51.3	6,008	48.7	12,331
Eastern	20,824	51.2	19,849	48.8	40,673
Conseil scolaire francophone	123	46.2	143	53.8	266
Total	35,132	51.1	33,597	48.9	68,729

Table 16. Enrolment by Age and School District, 2010-11

School District	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Labrador	231	243	224	238	224	244	290	281	272	278	276	270	247	75	18	2	3,413
Western	748	786	785	858	844	878	878	952	986	998	994	1,060	1,081	164	25	9	12,046
Nova Central	825	848	873	879	870	934	985	984	948	994	968	1,068	1,013	115	19	8	12,331
Eastern	2,830	2,865	2,940	2,922	3,009	3,020	3,060	3,003	3,102	3,215	3,275	3,327	3,171	781	120	33	40,673
Conseil scolaire francophone	41	28	32	17	32	21	25	16	13	9	7	12	9	3	0	1	266
Total	4,675	4,770	4,854	4,914	4,979	5,097	5,238	5,236	5,321	5,494	5,520	5,737	5,521	1,138	182	53	68,729

Table 17. Senior High Course Enrolment by Gender, 2008-09 to 2010-11

Course	2008-09				Enrolment 2009-10				2010-11			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Art												
Art and Design 2200	52	799	818	1,617	55	859	849	1,708	55	797	861	1,658
Art and Design 3200	65	639	769	1,408	66	539	712	1,251	79	618	721	1,339
Art Technologies 1201	68	899	825	1,724	60	790	672	1,462	58	693	662	1,355
Studio Art 4220	-	-	-	-	-	-	-	-	1	8	7	15
Cooperative Education												
Cooperative Education 1100	13	59	48	107	10	56	41	97	4	18	28	46
Cooperative Education 2220	2	8	10	18	2	14	5	19	1	1	2	3
Cooperative Education 3220	7	50	47	97	7	51	52	103	7	38	33	71
English												
Braille Reading/ Writing 2101	2	1	1	2	2	2	0	2	1	1	0	1
Braille Reading/ Writing 3101	-	-	-	-	2	1	1	2	1	1	0	1
Drama 2206	-	-	-	-	62	929	923	1,852	58	847	789	1,636
English 1200	58	564	280	844	56	482	253	735	45	406	196	602
English 1201	112	2,232	2,512	4,744	132	2,498	2,558	5,056	117	2,374	2,543	4,917
English 1202	102	847	428	1,275	107	750	379	1,129	86	634	322	956
English 2201	125	2,153	2,393	4,546	115	1,968	2,338	4,306	127	2,187	2,350	4,537
English 2202	105	955	511	1,466	98	809	419	1,228	89	720	378	1,098
English 3201	126	1,979	2,356	4,335	132	2,042	2,349	4,391	124	1,894	2,264	4,158
English 3202	109	1,028	562	1,590	109	936	505	1,441	107	855	458	1,313
English 3283 (IB)	1	7	11	18	1	10	17	27	1	8	13	21
English 4283 (IB)	1	5	11	16	1	6	7	13	1	6	11	17
English Second Lang. 1205	1	9	2	11	1	9	3	12	1	2	1	3
English Second Lang. 2205	1	5	12	17	1	7	6	13	3	76	63	139
English Second Lang 3205	1	6	9	15	1	7	10	17	1	10	9	19
Novel Cinema 3221	7	44	103	147	5	42	61	103	4	37	61	98
Theatre Arts 3220	-	-	-	-	-	-	-	-	9	121	110	231
Writing 2203	95	1,367	1,191	2,558	97	1,121	1,005	2,126	100	1,232	1,198	2,430
Language and Literature												
ESL Literature 3206	1	3	8	11	1	9	9	18	1	9	10	19
Literature & Composition 4222	3	15	39	54	2	10	25	35	2	6	20	26
World Literature 3207	-	-	-	-	20	185	168	353	15	136	154	290
Enterprise Education												
Business Enterprise 1100	6	19	41	60	10	61	57	118	3	22	21	43
Canadian Economy 2203	27	213	208	421	18	129	115	244	15	126	120	246
Economie Canadienne 2233	-	-	-	-	1	11	25	36	1	13	9	22
Consumer Studies 1202	38	422	296	718	31	295	215	510	30	239	147	386
Enterprise 3205	58	743	698	1,441	61	634	625	1,259	54	610	542	1,152
Family Studies												
Clothing 1101	20	298	646	944	21	287	683	970	22	280	626	906
Etudies Famalies 2231	1	3	5	8	-	-	-	-	1	0	1	1
Fashion and Design 3221	1	2	26	28	2	3	39	42	2	7	56	63
Human Dynamics 2201	80	855	1,423	2,278	76	822	1,306	2,128	71	719	1,329	2,048
Nutrition 2102	49	698	732	1,430	53	813	961	1,774	44	667	802	1,469
Nutrition 3102	54	692	831	1,523	49	785	937	1,722	48	697	763	1,460
Textiles 3101	18	282	600	882	20	298	661	959	20	244	521	765
Foreign Language												
American Sign Language 2224	-	-	-	-	1	4	13	17	2	7	20	906
German 2226	2	12	7	19	3	18	31	49	2	16	11	1
Introductory Russian 2222	3	42	41	83	4	59	77	136	1	7	27	63
Russian 3220	1	7	8	15	1	6	6	12	1	10	3	2,048
Spanish 2221	8	37	90	127	5	35	59	94	4	29	64	1,469
Spanish 3283 (IB)	-	-	-	-	-	-	-	-	1	1	2	1,460

Table 17. Senior High Course Enrolment by Gender, 2008-09 to 2010-11

	2008-09				Enrolment 2009-10				2010-11			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Français langue première												
Français 1230	2	4	6	10	3	6	4	10	1	1	7	8
Français 2230	2	7	7	14	2	3	7	10	1	6	2	8
Français 3230	2	6	6	12	3	7	6	13	2	3	7	10
French												
Accelerated French 2203	2	24	29	53	2	30	24	54	2	13	20	33
Accelerated French 3203	2	14	30	44	2	11	23	34	2	28	16	44
Français (immersion) 1202	19	217	410	627	21	243	429	672	21	225	425	650
Français (immersion) 2202	20	211	353	564	19	185	350	535	21	212	361	573
Français (immersion) 3202	18	155	304	459	21	189	319	508	21	181	340	521
French 1220	1	12	9	21	1	9	12	21	36	257	356	613
French 2200	97	741	1,158	1,899	103	735	1,077	1,812	80	527	792	1,319
French 3200	74	274	475	749	80	223	481	704	85	213	465	678
French 3201	30	45	125	170	23	32	91	123	24	38	122	160
French 3283 (IB)	1	5	9	14	1	8	18	26	1	8	22	30
French AP 4220	1	0	1	1	1	0	2	2				
French 4283 (IB)	1	6	18	24	1	5	9	14	1	8	16	24
General Education												
Psychology 4220	8	38	93	131	7	48	77	125	6	60	94	154
Peer Development 3220	1	8	27	35	-	-	-	-				
Theory of Knowledge 3183 (IB)	1	9	9	18	1	8	8	16	1	11	18	29
Theory of Knowledge 4183 (IB)	1	7	12	19	1	7	7	14	1	10	10	20
Guidance												
Career Development 2201	112	3,085	2,598	5,683	113	2,911	2,450	5,361	112	3,027	2,542	5,569
Carrière et Vie 2231	21	237	402	639	20	209	345	554	21	229	389	618
Peer Counselling 2101	11	56	76	132	6	33	35	68	6	31	35	66
Health												
Healthy Living 1200	87	1,874	1,820	3,694	104	2,086	1,997	4,083	85	1,950	2,022	3,972
Workplace Safety 3220	39	573	415	988	36	497	362	859	31	476	394	870
Mathematics												
Mathematics 1204	121	2,247	2,488	4,735	130	2,464	2,541	5,005	125	2,416	2,562	4,978
Mathematics 1206	107	982	557	1,539	106	824	489	1,313	94	703	406	1,109
Mathematics 2204	118	1,402	1,490	2,892	120	1,298	1,474	2,772	120	1,408	1,478	2,886
Mathematics 2205	83	691	803	1,494	93	640	831	1,471	99	781	855	1,636
Mathematics 2206	76	651	386	1,037	72	604	349	953	71	454	266	720
Mathematics 3103	93	792	1,053	1,845	92	769	909	1,678	85	686	886	1,572
Mathematics 3204	122	1,388	1,643	3,031	125	1,393	1,576	2,969	120	1,295	1,471	2,766
Mathematics 3205	89	673	745	1,418	84	622	719	1,341	91	621	774	1,395
Mathematics 3206	97	994	628	1,622	96	930	565	1,495	87	897	530	1,427
Mathematics 3207	79	408	488	896	75	417	502	919	73	383	485	868
Mathematics 3283 (IB)	1	7	7	14	1	6	6	12	1	9	13	22
Mathematics AP 4225	8	59	52	111	7	65	42	107	6	62	68	130
Mathematics 4283 (IB)	1	6	10	16	1	6	5	11	1	5	5	10
Mathématiques 1231	2	3	3	6	3	4	4	8	1	1	7	8
Mathématiques 1233	1	2	3	5	1	2	0	2	1	3	0	3
Mathématiques 2233	1	3	1	4	1	2	4	6	1	3	2	5
Mathématiques 3231	2	2	5	7	3	4	4	8	2	2	5	7
Mathématiques 3233	1	3	1	4	1	3	2	5	1	1	3	4
Media												
Media Technology 3221	4	52	33	85	4	87	44	131	4	102	70	172

Table 17. Senior High Course Enrolment by Gender, 2008-09 to 2010-11

Course	2008-09				Enrolment				2010-11			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Music												
Applied Music 2206	49	633	507	1,140	54	533	446	979	71	572	431	1,003
Applied Music 3206	28	228	248	476	33	239	231	470	34	212	182	394
Ensemble Performance 1105	29	219	373	592	35	237	361	598	27	183	279	462
Ensemble Performance 2105	34	273	357	630	33	212	314	526	29	123	285	408
Ensemble Performance 3105	28	125	216	341	28	131	206	337	28	103	220	323
Experiencing Music 2200	43	392	308	700	44	394	273	667	40	375	246	621
Musique 2230	2	5	6	11	2	4	6	10	1	5	6	11
Music Theatre 3221	3	36	44	80	3	37	58	95	5	45	90	135
Music Theory 4227	2	7	2	9	3	15	11	26	3	8	12	20
Music IB 3282	1	2	9	11	1	3	6	9	1	2	8	10
Music IB 4281	1	0	3	3	1	2	5	7	1	5	10	15
Native Languages												
Inuktitut 1120	2	4	6	10	1	2	2	4	2	6	6	12
Inuktitut 2120	3	6	7	13	3	11	12	23	5	17	21	38
Inuktitut 3120	1	1	0	1	3	11	12	23	3	12	17	29
Physical Education												
Education Physique 1243	1	5	6	11	-	-	-	-	-	-	-	-
Education Physique 2243	2	6	6	12	2	2	5	7	-	-	-	-
Education Physique 3243	2	7	7	14	2	3	3	6	-	-	-	-
Inosivut\Nutshiniu-Aitun 2222	3	10	11	21	6	22	23	45	3	18	11	29
L'yeeducation Physique 1230	2	10	12	22	3	6	4	10	1	1	6	7
Physical Education 1100	5	30	25	55	8	38	36	74	4	17	8	25
Physical Education 2100	86	1,544	954	2,498	70	1,358	782	2,140	82	1,334	741	2,075
Physical Education 2101	65	1,310	768	2,078	58	1,297	698	1,995	63	1,163	620	1,783
Physical Education 3100	84	1,668	1,007	2,675	86	1,763	1,091	2,854	94	1,749	1,118	2,867
Physical Education 3101	68	1,546	910	2,456	74	1,637	993	2,630	76	1,522	952	2,474
Religious Education												
Christian Evicence (P) 2101	-	-	-	-	-	-	-	-	13	152	160	312
Ethical Issues 1104	22	168	236	404	25	174	248	422	11	97	97	194
Ethics & Social Justice 2106	-	-	-	-	-	-	-	-	24	223	234	457
Religions Mondiales 3131	2	11	28	39	1	7	7	14	4	27	30	57
Religions Mondiales 3136	2	11	28	39	1	7	7	14	4	27	29	56
World Religions 3101	35	350	471	821	38	433	513	946	33	497	481	978
World Religions 3106	46	461	617	1,078	42	472	588	1,060	38	454	519	973
Science												
Biologie 2231	1	4	5	9	2	3	8	11	1	6	2	8
Biologie 3231	2	3	5	8	2	5	5	10	2	1	6	7
Biology 2201	109	1,262	1,900	3,162	98	1,143	1,644	2,787	106	1,149	1,579	2,728
Biology 3201	110	1,183	1,923	3,106	119	1,262	2,099	3,361	104	1,084	1,861	2,945
Biology 3287 (IB)	1	6	10	16	1	9	11	20	1	7	15	22
Biology 4221	2	11	12	23	2	0	5	5	-	-	-	-
Chemistry 2202	106	1,065	1,377	2,442	108	1,087	1,565	2,652	96	1,152	1,493	2,645
Chemistry 3202	100	824	993	1,817	100	731	976	1,707	99	727	1,155	1,882
Chemistry 4222	4	18	38	56	4	15	32	47	1	2	12	14
Chemistry (IB) 4282	1	6	8	14	1	4	3	7	1	4	4	8
Chimie 3239	-	-	-	-	-	-	-	-	1	0	1	1
Earth Science 2223	2	26	37	63	2	25	19	44	1	24	17	41
Earth Systems 3209	21	430	395	825	23	462	405	867	23	541	426	967
Environmental Science 3205	74	776	566	1,342	75	761	522	1,283	72	744	492	1,236
Earth Science 2223	2	26	37	63	2	25	19	44	1	24	17	41
Earth Systems 3209	21	430	395	825	23	462	405	867	23	541	426	967
Environmental Science 3205	74	776	566	1,342	75	761	522	1,283	72	744	492	1,236
Physics 2204	90	1,008	658	1,666	92	952	766	1,718	101	980	764	1,744
Physics 3204	74	639	325	964	76	621	321	942	84	632	374	1,006

Table 17. Senior High Course Enrolment by Gender, 2008-09 to 2010-11

Course	2008-09				Enrolment 2009-10				2010-11			
	Schools	Male	Female	Total	Schools	Male	Female	Total	Schools	Male	Female	Total
Science												
Physics AP 4224	-	-	-	-	1	9	2	11	-	-	-	-
Physics 4287 (IB)	1	8	9	17	1	5	6	11	1	7	9	16
Physique 2234	1	3	1	4	-	-	-	-	-	-	-	-
Sciences de L'Environnement 3235	1	3	5	8	2	1	1	2	1	2	10	12
Science 1206	122	2,294	2,561	4,855	131	2,521	2,583	5,104	125	2,392	2,559	4,951
Sciences Integrees 1236	-	-	-	-	2	7	3	10	-	-	-	-
Science 2200	83	813	481	1,294	78	704	382	1,086	78	657	352	1,009
Science 3200	64	583	336	919	58	498	270	768	48	420	225	645
Social Studies												
Canadian Geography 1202	78	1,949	1,466	3,415	69	1,642	1,316	2,958	80	1,674	1,445	3,119
Canadian History 1201	62	770	854	1,624	57	795	739	1,534	48	657	638	1,295
Canadian Issues 1209	6	57	45	102	-	-	-	-	-	-	-	-
Canadian Law 2104	14	137	94	231	11	64	67	131	10	50	52	102
Canadian Law 2204	28	289	302	591	26	283	292	575	24	229	244	473
Économie canadienne 2233	1	3	8	11	1	4	5	9	1	6	2	8
European History 3285 (IB)	1	7	6	13	1	4	4	8	1	1	4	5
European History 4285 (IB)	1	10	10	20	1	6	5	11	1	6	5	11
European History 4225	3	17	8	25	4	23	16	39	-	-	-	-
Géographie du Canada 1232	9	91	142	233	9	73	100	173	5	48	80	128
Histoire du Canada 1231	14	156	280	436	18	194	373	567	16	172	350	522
Histoire mondiale 2236	7	46	66	112	6	32	64	96	7	50	57	107
Histoire mondiale 3231	13	122	252	374	17	171	283	454	18	143	302	445
Histoire de L'Europe 3286 (IB)	1	3	5	8	1	6	5	11	1	7	10	17
Mi'kmaq studies 2220	3	28	31	59	1	9	8	17	2	22	13	35
NL Studies 2215	18	66	54	120	-	-	-	-	-	-	-	-
NL Studies 2205	-	-	-	-	80	950	783	1,733	76	970	767	1,737
World Geography 3200	104	892	524	1,416	103	797	473	1,270	94	734	441	1,175
World Geography 3202	111	1,430	1,603	3,033	107	1,485	1,509	2,994	108	1,497	1,613	3,110
World History 3201	46	619	648	1,267	40	506	627	1,133	46	576	607	1,183
Technology Education												
CISCO Network Systems 3222	-	-	-	-	-	-	-	-	1	15	5	20
Communications Tech. 2104	54	492	402	894	54	458	344	802	51	480	322	802
Communications Tech. 3104	48	417	332	749	55	470	331	801	53	431	287	718
Computer Technology 3200	15	204	129	333	15	155	101	256	2	20	16	36
Design and Fabrication 1202	45	670	304	974	42	577	257	834	28	433	165	598
Design and Fabrication 2202	-	-	-	-	40	408	158	566	31	312	170	482
Integrated Systems 1205	18	131	73	204	17	101	50	151	16	132	64	196
Les Applications de L'informat 2130	2	2	3	5	2	7	5	12	1	0	1	1
Marine Technology 2228	-	-	-	-	-	-	-	-	-	-	-	-
Power & Energy 3201	-	-	-	-	-	-	-	-	41	570	184	754
Residential Const. Tech. 2211	25	416	104	520	-	-	-	-	-	-	-	-
Residential Const. Tech. 2201	-	-	-	-	34	619	145	764	45	742	217	959
Robotic Production Technology 3212	20	268	90	358	20	261	89	350	-	-	-	-
Robotics Systems Technology 3205	-	-	-	-	-	-	-	-	32	388	144	532
Skilled Trades 1201	62	1,241	359	1,600	69	1,296	486	1,782	63	1,221	422	1,643
Skilled Trades 1211	-	-	-	-	-	-	-	-	-	-	-	-
Tech Information Appliques 1136	-	-	-	-	-	-	-	-	2	4	6	10
Tech Information Appliques 2136	-	-	-	-	-	-	-	-	2	4	6	10
Traitement de texte Avance/Edi 2131	1	1	3	4	1	2	0	2	1	0	1	1
Webmaster 3224	7	129	89	218	6	67	52	119	4	72	50	122

Table 18 Senior High Course Enrolment for Courses Offered Through Distance Education¹ by Gender, 2008-09 to 2010-11

Course	2008-09			2009-10			2010-11		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art									
Art Technologies 1201	27	39	66	36	17	53	20	18	38
Art & Design 3200	11	34	45	21	35	56	31	39	70
English									
Writing 2203	22	38	60	8	18	26	10	24	34
English 2201	6	36	42	7	16	23	3	5	8
English 3201	22	33	55	14	21	35	17	20	37
English 1201	2	8	10	10	9	19	5	7	12
Enterprise Education									
Newfoundland/ Labrador Studies 2215	16	15	31	14	11	25	9	17	26
French									
French 1200	-	-	-	-	-	-	10	5	15
French 2200	16	50	66	30	60	90	24	54	78
French 3200	12	36	48	17	52	69	27	77	104
French 3201	9	22	31	2	18	20	6	15	21
Guidance									
Career Development 2211	-	-	-	-	-	-	-	-	-
Career Development 2201	4	12	16	13	16	29	7	16	23
Health									
Healthy Living 1200	-	-	-	-	-	-	-	-	-
Mathematics									
Mathematics 1204	4	5	9	8	6	14	15	15	30
Mathematics 1231	-	-	-	0	1	1	-	-	-
Mathematics 2204	8	16	24	4	9	13	9	12	21
Mathematics 2205	32	47	79	24	38	62	36	40	76
Mathematics 3103	12	24	36	8	19	27	5	13	18
Mathematics 3204	8	19	27	15	32	47	21	21	42
Mathematics 3205	42	47	89	28	33	61	32	33	65
Mathematics 3207	41	55	96	38	43	81	36	46	82
Mathématiques 3231	-	-	-	0	1	1	-	-	-
Music									
Experiencing Music 2200	13	15	28	29	20	49	14	13	27
Applied Music 2206	13	18	31	17	16	33	33	21	54
Science									
Biologie 2231	-	-	-	-	-	-	6	2	8
Biologie 3231	0	2	2	5	5	10	1	6	7
Biology 2201	8	21	29	7	8	15	10	17	27
Biology 3201	12	41	53	25	29	54	26	34	60
Chemistry 2202	36	91	127	28	58	86	32	60	92
Chemistry 3202	33	79	112	32	54	86	38	63	101
Chimie 2239	-	-	-	-	-	-	2	1	3
Chimie 3239	-	-	-	1	0	1	-	-	-
Physics 2204	72	48	120	68	41	109	104	39	143
Physics 3204	56	36	92	58	28	86	79	27	106
Environmental Science 3205	4	4	8	8	9	17	-	-	-
Environmental Science 3215	-	-	-	-	-	-	-	-	-
Science 1206	10	33	43	20	14	34	17	19	36
Science 1236	-	-	-	0	2	2	1	7	8
Social Studies									
Canadian Economy 2203	9	11	20	-	-	-	-	-	-
Canadian History 1201	1	6	7	9	3	12	7	19	26
World Geography 3202	9	15	24	6	11	17	12	12	24
World History 3201	7	13	20	9	16	25	23	13	36
Technology Education									
Communications Tech. 2104	15	15	30	10	16	26	12	8	20
Design and Fabrication 2212	13	5	18	21	7	28	12	4	16
Integrated Systems 1205	5	1	6	14	7	21	7	5	12
General Education									
Psychology AP 4220	2	14	16	0	18	18	-	-	-
Total	612	1,004	1,616	664	817	1,481	759	847	1,606

¹ Enrolment reported in Table 18 has also been included in the figures reported in Table 17.

Table 19. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French Intensive Core French (ICF), French Immersion (FI), and French First Language (FFL) 2001-2010.

Year	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 ¹	Total	No of Schools
2001-02	CF	687	1354	1602	2217	5665	5851	6123	5756	5550	5727	2564	1333	396	44825	296
	ECF	-	-	-	-	-	-	-	-	-	-	77	99	27	203	6
	ICF	-	-	-	-	-	-	96	-	-	-	-	-	-	96	4
	FI	562	400	350	288	270	229	258	697	613	504	439	389	396	5395	59
	FFL	25	26	26	23	31	28	26	8	15	15	13	8	4	248	6
2002-03	CF	590	1088	1414	2011	5293	5761	5185	5866	5819	5418	2417	1212	347	42421	288
	ECF	-	-	-	-	-	-	-	-	-	-	124	114	71	309	6
	ICF	-	-	-	-	-	-	715	17	-	-	-	-	-	732	22
	FI	520	516	370	332	276	256	226	755	640	588	472	399	340	5690	59
	FFL	17	20	24	25	18	31	26	19	5	16	11	11	7	230	5
2003-04	CF	770	1243	1685	2152	5110	5288	4729	5410	5852	5632	2186	1434	683	42174	281
	ECF	-	-	-	-	-	-	-	-	-	-	83	58	19	160	5
	ICF	-	-	-	-	-	-	1018	-	-	-	-	-	-	1018	32
	FI	584	493	476	354	297	269	248	752	667	578	530	438	382	6068	59
	FFL	18	15	19	17	24	16	27	24	15	4	9	11	11	210	5
2004-05	CF	657	1183	1614	2020	4901	5176	4345	5297	5508	5509	2344	1508	748	40810	271
	ECF	-	-	-	-	-	-	-	-	-	-	47	63	30	140	4
	ICF	-	-	-	-	-	-	967	-	-	-	-	-	-	967	31
	FI	668	528	471	443	324	287	250	793	665	616	496	513	423	6477	60
	FFL	25	15	13	12	19	16	18	19	21	16	3	7	8	192	5
2005-06	CF	591	1121	1271	1908	4734	4840	4084	4631	5226	5320	2577	1787	1155	39245	260
	ECF	-	-	-	-	-	-	-	-	-	-	54	33	42	129	2
	ICF	-	-	-	-	-	-	1077	-	-	-	-	-	-	1077	33
	FI	593	593	478	446	416	301	282	834	696	644	539	512	489	6823	61
	FFL	27	28	13	14	13	20	19	20	12	18	13	2	4	203	5
2006-07	CF	377	884	1008	1388	4412	4799	3780	4654	4607	5091	2493	1539	981	36013	259
	ECF	-	-	-	-	-	-	-	-	-	-	78	43	20	141	3
	ICF	-	-	-	-	-	-	1263	-	-	-	-	-	-	1263	35
	FI	683	545	546	457	421	439	312	808	711	685	545	541	529	7222	64
	FFL	40	25	30	10	13	11	15	16	20	11	21	8	2	222	5
2007-08	CF	387	781	1135	1605	4466	4684	3668	4501	4714	4663	2137	1399	783	34923	254
	ECF	-	-	-	-	-	-	-	-	-	-	71	51	8	130	3
	ICF	-	-	-	-	-	-	1314	-	-	-	-	-	-	1314	38
	FI	670	637	504	523	441	398	390	795	764	709	606	554	510	7501	64
	FFL	25	40	26	30	13	15	11	15	20	12	16	18	10	251	5
2008-09	CF	331	667	932	1404	4423	4583	3042	4183	4465	4604	2011	1367	881	32893	251
	ECF	-	-	-	-	-	-	-	-	-	-	55	52	14	121	2
	ICF	-	-	-	-	-	-	1579	-	-	-	-	-	-	1579	44
	FI	674	619	605	480	512	436	396	1040	761	730	632	597	526	8008	65
	FFL	36	23	36	27	30	14	19	14	13	14	14	16	13	269	5
2009-10	CF	337	656	888	1163	4477	4563	2753	3967	4245	4485	1844	1140	818	31336	251
	ECF	-	-	-	-	-	-	-	-	-	-	53	35	13	101	2
	ICF	-	-	-	-	-	-	1898	-	-	-	-	-	-	1898	50
	FI	669	646	606	592	465	495	437	970	955	736	642	614	581	8408	68
	FFL	29	35	22	29	25	28	12	15	13	10	11	12	14	255	5
2010-11	CF	213	640	804	992	4222	4523	2714	4075	4219	4302	1983	985	581	30253	243
	ECF	-	-	-	-	-	-	-	-	-	-	19	40	12	71	2
	ICF	-	-	-	-	-	-	1908	-	-	-	-	-	-	1908	52
	FI	716	633	608	587	566	454	482	1037	929	905	613	583	585	8698	68
	FFL	41	31	28	20	31	22	28	14	12	10	9	10	10	266	5

¹ Includes fourth year students.

Table 20. Core French (CF), Expanded Core French (ECF) and Intensive Core French (ICF)
School District and Grade, 2010-11

School District	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 ¹	Total
Labrador	CF	0	0	0	0	130	146	179	183	171	177	61	4	7	1,058
Western	CF	0	206	284	392	764	831	527	886	897	892	417	189	121	6,406
	ICF	-	-	-	-	-	-	283	-	-	-	-	-	-	283
Nova Central	CF	213	230	244	255	778	874	591	898	877	900	529	297	139	6,825
	ECF	-	-	-	-	-	-	-	-	-	-	19	15	0	34
	ICF	-	-	-	-	-	-	312	-	-	-	-	-	-	312
Eastern	CF	0	204	276	345	2,550	2,672	1,417	2,108	2,274	2,333	976	495	314	15,964
	ECF	-	-	-	-	-	-	-	-	-	-	0	25	12	37
	ICF	-	-	-	-	-	-	1,313	-	-	-	-	-	-	1,313
Total	CF	213	640	804	992	4,222	4,523	2,714	4,075	4,219	4,302	1,983	985	581	30,253
	ECF	-	-	-	-	-	-	-	-	-	-	19	40	12	71
	ICF	-	-	-	-	-	-	1,908	-	-	-	-	-	-	1,908

Table 21. Early and Late French Immersion Enrolment by School District and Grade, 2010-11

School District	French Program	K	1	2	3	4	5	6	7	8	9	10	11	12 ¹	Total
Labrador	Early	76	47	44	55	53	38	48	59	36	41	32	34	25	588
Western	Early	73	61	65	64	58	43	57	64	55	46	31	40	25	682
Nova Central	Early	81	76	66	66	64	59	68	58	55	61	43	47	36	780
Eastern	Early	486	449	433	402	391	314	309	252	233	212	170	108	88	3,847
	Late	-	-	-	-	-	-	-	604	550	545	337	354	411	2,801
Total	Early	716	633	608	587	566	454	482	433	379	360	276	229	174	5,897
	Late	-	-	-	-	-	-	-	604	550	545	337	354	411	2,801

¹ Includes fourth year student

Student Support Information

Table 22. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2010-11

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
ADHD-without LD	16	149	184	510	3	862
ADHD and LD	9	23	57	264	0	353
Autism Spectrum Disorder	11	70	90	307	6	484
Asperger's Syndrome	3	15	8	75	1	102
Other Brain Injury	2	7	9	15	0	33
Cognitive Disorder	91	220	230	723	3	1,267
Developmental Delay	29	185	159	1,187	2	1,562
Emotional, Mental Health, and/or Behavioural Disorders	28	118	77	362	5	590
Fetal Alcohol Syndrome	41	42	13	50	1	147
Gifted and Talented	0	2	12	33	0	47
Health Disorder	8	39	41	132	0	220
Hearing Loss	9	31	33	95	0	168
Learning Disability	161	231	611	2,257	7	3,267
Pervasive Developmental Disorder-Other	6	30	18	76	0	130
Physical Disability	4	18	34	77	0	133
Speech and/or Language Disorder	145	250	262	743	4	1,404
Vision Loss	0	15	12	19	0	46
Total	563	1,445	1,850	6,925	32	10,815
% of Total District Enrolment	16	12	15	17	12	16

Table 23. Number and Percentage¹ of Students Receiving Special Education Support by Gender, 2010-11

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	367	20.5	196	11.6	563	16.2
Western	1,004	15.8	441	7.2	1,445	11.6
Nova Central	1,288	20.2	562	9.2	1,850	14.8
Eastern	4,583	21.8	2,342	11.7	6,925	16.9
Conseil scolaire francophone	22	18.5	10	7.3	32	12.5
Province	7,264	20.7	3,551	10.6	10,815	15.7

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.

² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 24. Number of Students Receiving Special Education Support by School District by Age and Gender, 2010-11

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	34	46	54	56	42	58	44	62	72	64	70	66	60	24	12	367
	F	8	16	34	32	12	18	46	38	26	42	50	46	28	14	4	196
	T	42	62	88	88	54	76	90	100	98	106	120	112	88	38	16	563
Western	M	64	118	182	190	144	134	142	174	198	192	172	182	194	50	14	1,004
	F	24	68	118	86	56	66	64	68	86	88	78	82	66	26	6	441
	T	88	186	300	276	200	200	206	242	284	280	250	264	260	76	20	1,445
Nova Central	M	60	170	194	200	216	218	242	258	216	230	188	210	236	36	16	1,288
	F	32	80	72	92	60	94	102	112	116	116	76	110	92	16	16	562
	T	92	250	266	292	276	312	344	370	332	346	264	320	328	52	32	1,850
Eastern	M	256	570	856	780	806	772	742	672	702	752	762	808	696	334	92	4,583
	F	132	286	416	464	368	370	366	374	364	360	426	398	386	118	60	2,342
	T	388	856	1,272	1,244	1,174	1,142	1,108	1,046	1,066	1,112	1,188	1,206	1,082	452	152	6,925
Conseil scolaire francophone	M	2	2	6	6	4	2	6	2	2	4	0	6	0	2	0	22
	F	2	0	0	2	2	2	4	2	2	0	0	4	0	0	0	10
	T	4	2	6	8	6	4	10	4	4	4	0	10	0	2	0	32
Province	M	416	906	1,292	1,232	1,212	1,184	1,176	1,168	1,190	1,242	1,192	1,272	1,186	446	134	7,264
	F	198	450	640	676	498	550	582	594	594	606	630	640	572	174	86	3,551
	T	614	1,356	1,932	1,908	1,710	1,734	1,758	1,762	1,784	1,848	1,822	1,912	1,758	620	220	10,815

Table 25. Number of Students Receiving Special Education Support¹ by Exceptionality by Age and Gender, 2010-11

Exceptionality		Age																Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
ADHD-without LD	M	2	16	31	55	57	60	78	57	65	49	65	54	50	17	1	657	
	F	2	2	6	17	18	21	18	26	26	23	15	11	14	5	1	205	
ADHD and LD	M	0	0	0	2	26	28	37	32	36	28	27	25	32	8	0	281	
	F	0	0	0	1	3	9	7	9	10	11	5	8	5	3	1	72	
ASD-Autism Spectrum Disorder	M	27	39	51	39	37	39	33	30	24	21	20	16	19	4	5	404	
	F	9	10	6	8	6	5	4	7	8	5	4	1	4	2	1	80	
Asperger's Syndrome	M	3	1	9	5	9	12	12	9	5	6	6	4	6	1	0	88	
	F	1	0	1	1	1	2	1	1	2	1	1	2	0	0	0	14	
Other Brain Injury	M	0	0	3	0	1	1	0	1	0	2	5	2	2	1	1	19	
	F	0	0	0	0	0	3	4	1	2	0	1	0	2	0	1	14	
Cognitive Disorder	M	2	5	10	20	41	57	52	69	79	97	81	94	80	50	27	764	
	F	4	7	12	11	29	29	42	42	40	60	65	67	52	24	19	503	
Developmental Delay (0-8 Years)	M	53	196	335	289	89	15	3	0	0	0	0	0	1	0	0	981	
	F	14	100	192	202	58	8	4	0	0	0	1	2	0	0	0	581	
Emotional, Mental Health, and/or Behavioural Disorders	M	8	8	26	17	35	36	33	23	39	40	39	59	46	13	2	424	
	F	1	2	8	5	8	7	11	5	6	12	22	34	36	7	2	166	
Fetal Alcohol Syndrome	M	2	2	8	4	5	3	10	2	8	10	8	6	13	5	2	88	
	F	3	0	2	2	4	5	6	5	5	7	5	6	2	4	3	59	
Gifted and Talented	M	0	0	1	4	1	3	6	2	2	2	1	3	4	1	0	30	
	F	0	0	0	1	1	1	1	6	0	1	1	1	4	0	0	17	
Health Disorder	M	5	5	6	7	9	9	9	13	8	13	12	13	16	11	1	137	
	F	4	4	4	7	2	7	6	11	5	9	8	4	9	1	2	83	
Hearing Loss	M	1	0	5	4	8	7	6	13	13	9	8	13	10	2	0	99	
	F	7	4	3	5	2	7	5	6	7	4	6	3	8	2	0	69	
Learning Disability	M	0	2	5	23	157	204	218	243	228	264	263	255	256	85	17	2,220	
	F	0	1	1	8	61	104	120	121	135	117	127	128	100	20	4	1,047	
Pervasive Developmental Disorder-Other	M	1	5	2	5	3	4	10	6	9	9	4	15	11	7	6	97	
	F	2	1	2	2	1	3	3	4	1	2	2	3	2	0	5	33	
Physical Disability	M	5	6	5	1	4	2	6	5	5	4	6	6	6	2	0	63	
	F	6	7	6	2	3	1	6	7	4	5	5	7	5	3	3	70	
Speech and/or Language Disorder	M	50	75	93	91	80	84	57	64	72	59	45	62	34	13	5	884	
	F	16	42	51	44	38	38	39	40	39	40	42	38	37	15	1	520	
Vision Loss	M	0	4	3	1	1	1	0	4	0	2	4	4	2	2	0	28	
	F	0	2	1	1	0	1	0	3	3	2	2	0	3	0	0	18	
Province	M	159	364	593	567	563	565	570	573	593	615	594	631	588	222	67	7,264	
	F	69	182	295	317	235	251	277	294	293	299	312	315	283	86	43	3,551	
	T	228	546	888	884	798	816	847	867	886	914	906	946	871	308	110	10,815	

¹ Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 26. Number and Percentage of Students Receiving Direct Services Support by School District, 2010-11

Exceptionality	Gender	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
Direct Service from Hearing Itinerant	M	6	17	20	40	0	83
	F	5	11	12	38	0	66
	T	11	28	32	78	0	149
Direct Service from Speech-Language Pathologist	M	67	174	196	600	7	1,044
	F	44	74	68	277	1	464
	T	111	248	264	877	8	1,508
Direct Service from Vision Itinerant	M	0	13	8	15	0	36
	F	0	2	2	8	0	12
	T	0	15	10	23	0	48
Total		122	291	306	978	8	1,705
% of Total District Enrolment		3.6	2.4	2.5	2.4	3.0	2.5

Attendance Information

Table 27. Attendance Rates by District, 2009-10

School District	Attendance Rate ^{1,2}		
	Male	Female	Total
Labrador	87.9	88.3	88.1
Western	89.7	89.9	89.8
Nova Central	90.5	90.3	90.4
Eastern	89.3	89.5	89.4
Conseil scolaire francophone provincial	92.0	92.6	92.3
Province	89.5	89.7	89.6

Table 28. Average Days Absent per Student by School District and Gender, 2009-10

School District	Male	Female	Total
Labrador	22.0	21.3	21.6
Western	18.8	18.5	18.7
Nova Central	17.4	17.8	17.6
Eastern	19.4	19.1	19.3
Conseil scolaire francophone provincial	14.3	13.2	13.7
Province	19.0	18.9	18.9

Table 29. Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent, 2009-10

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Average Days Absent per Student
		Sick	Other	Weather ³	Suspended	Principals Permission ⁴	Excused ⁵	Absent	
Labrador	Male	25.7	3.6	0.2	2.1	0.5	19.1	48.9	22.0
	Female	30.0	4.1	0.1	0.5	0.2	20.6	44.4	21.3
	Total	27.7	3.8	0.2	1.4	0.4	19.8	46.8	21.6
Western	Male	37.6	4.8	0.5	1.9	1.6	9.3	44.3	18.8
	Female	39.0	4.4	0.5	0.5	1.6	10.2	43.7	18.5
	Total	38.3	4.6	0.5	1.2	1.6	9.7	44.0	18.7
Nova Central	Male	32.2	2.2	0.1	1.4	0.7	12.9	50.5	17.4
	Female	35.3	2.3	0.1	0.2	0.8	13.4	47.8	17.8
	Total	33.8	2.2	0.1	0.8	0.7	13.2	49.2	17.6
Eastern	Male	32.2	5.0	0.4	1.7	1.4	15.4	43.9	19.4
	Female	34.0	5.1	0.4	0.5	1.7	16.9	41.5	19.1
	Total	33.1	5.0	0.4	1.1	1.5	16.1	42.7	19.3
Conseil scolaire francophone provincial	Male	51.0	1.9	0.5	0.3	0.8	23.3	22.2	14.3
	Female	51.9	1.8	0.7	0.0	1.0	22.5	22.0	13.2
	Total	51.5	1.9	0.6	0.1	0.9	22.9	22.1	13.7
Province	Male	32.8	4.4	0.4	1.7	1.2	14.2	45.3	19.0
	Female	35.0	4.4	0.4	0.4	1.4	15.3	43.1	18.9
	Total	33.9	4.4	0.4	1.1	1.3	14.7	44.2	18.9

¹ Attendance rates are calculated by dividing the total student days present by the total possible student days attendance.

² Attendance is not recorded on days that school is not in session.

³ Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.

⁴ Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.

⁵ An excused absence is recorded for absences that for any reason, in the opinion of the principal, do not constitute neglect or refusal of the parents/guardians to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

Table 30. Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent, 2009-10

Month	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Absentee Rate ⁵
		Sick	Other	Weather ²	Suspended	Principals Permission ³	Excused ⁴	Absent	
September	Male	40.3	3.8	0.1	1.5	1.8	15.4	37.1	6.3
	Female	43.2	4.0	0.1	0.5	1.9	16.0	34.3	6.2
	Total	41.7	3.9	0.1	1.0	1.9	15.7	35.8	6.3
October	Male	44.5	4.3	0.1	1.6	1.2	10.5	37.7	10.7
	Female	45.4	4.5	0.1	0.4	1.6	12.0	36.0	10.4
	Total	44.9	4.4	0.1	1.1	1.4	11.2	36.9	10.5
November	Male	48.1	6.5	0.1	1.1	0.8	9.1	34.4	15.3
	Female	50.6	6.4	0.1	0.3	0.8	9.8	32.1	15.0
	Total	49.3	6.5	0.1	0.7	0.8	9.4	33.3	15.1
December	Male	23.1	3.4	1.0	2.3	0.6	11.4	58.1	10.8
	Female	25.1	3.6	1.0	0.6	0.6	12.0	57.1	10.0
	Total	24.0	3.5	1.0	1.5	0.6	11.7	57.6	10.4
January	Male	34.5	3.7	1.5	2.1	1.3	13.1	43.9	8.0
	Female	37.0	3.7	1.6	0.5	1.3	14.0	42.0	8.0
	Total	35.7	3.7	1.5	1.3	1.3	13.5	43.0	8.0
February	Male	33.2	3.6	1.2	2.2	0.7	12.0	47.0	10.0
	Female	36.9	3.4	1.3	0.6	0.6	12.6	44.6	10.2
	Total	35.0	3.5	1.3	1.4	0.7	12.3	45.8	10.1
March	Male	31.5	4.4	0.1	2.0	1.2	15.5	45.4	10.8
	Female	33.0	4.1	0.1	0.5	2.4	17.1	42.8	10.6
	Total	32.2	4.2	0.1	1.3	1.8	16.3	44.1	10.7
April	Male	24.7	4.6	0.1	1.8	1.5	17.0	50.3	10.8
	Female	27.5	4.7	0.0	0.4	1.6	19.0	46.7	11.3
	Total	26.1	4.6	0.1	1.1	1.5	18.0	48.5	11.1
May	Male	24.4	4.4	0.0	1.8	1.7	15.7	52.1	10.9
	Female	26.7	4.4	0.0	0.5	1.5	17.3	49.6	11.0
	Total	25.5	4.4	0.0	1.1	1.6	16.5	50.8	10.9
June	Male	16.6	3.9	0.0	1.0	2.2	25.2	51.2	10.2
	Female	18.1	3.6	0.0	0.2	2.2	26.2	49.7	9.8
	Total	17.3	3.8	0.0	0.6	2.2	25.7	50.5	10.0
Province	Male	32.8	4.4	0.4	1.7	1.2	14.2	45.3	10.5
	Female	35.0	4.4	0.4	0.4	1.4	15.3	43.1	10.3
	Total	33.9	4.4	0.4	1.1	1.3	14.7	44.2	10.4

¹ Attendance is not recorded for days that school is not in session.

² Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.

³ Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.

⁴ An excused absence is recorded for absences that for any reason, in the opinion of the principal, do not constitute neglect or refusal of the parents/guardian to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

⁵ Total days absent as a percent of the total possible days attendance for that month.

Achievement Information

Table 31. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	3.6	12.8	56.6	22.5	4.6	0.6	6.6	58.5	26.3	8.0	0.9	6.9	57.6	26.2	8.4
Communication	4.1	11.7	55.3	23.9	5.1	0.5	4.8	61.0	27.0	6.7	0.6	5.0	60.2	25.8	8.4
Connections and Representations	3.1	16.2	59.9	20.8	0.0	0.5	8.8	60.6	25.4	4.7	1.0	11.6	57.3	25.4	4.7
Problem Solving	3.1	30.6	40.9	22.8	2.6	0.6	30.8	38.0	25.0	5.6	1.4	32.8	36.3	23.4	6.2

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.4	6.7	52.2	31.7	9.1	1.7	3.3	81.7	11.7	1.7	0.6	6.9	54.7	29.3	8.6
Communication	0.3	5.5	52.1	34.0	8.1	1.7	3.3	80.0	11.7	3.3	0.6	5.5	55.4	30.7	7.8
Connections and Representation	0.3	9.2	56.6	29.6	4.3	1.7	3.3	76.7	15.0	3.3	0.6	9.8	57.8	27.7	4.3
Problem Solving	1.1	27.1	38.4	26.7	6.6	1.7	35.0	50.0	11.7	1.7	1.2	28.9	38.2	25.6	6.1

Table 32. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Multiple Choice			Written Response		Yes/No Items		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Addition	Subtraction	Multiplication
Labrador	205	74.5	73.2	81.8	77.0	80.5	92.1	83.9	79.6
Western	815	76.8	77.7	84.6	74.3	81.3	90.3	80.4	75.7
Nova Central	823	77.5	78.8	85.4	77.1	80.9	90.8	80.2	76.7
Eastern	2,897	75.2	76.8	82.5	72.8	78.9	91.0	79.2	76.9
Private Schools	60	84.7	86.4	90.3	79.9	86.2	94.9	95.6	95.8
Province	4,810	76.0	77.3	83.4	74.0	79.8	90.9	80.0	77.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 33. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	0.0	80.0	20.0	0.0	1.9	17.3	63.5	17.3	0.0	1.8	22.1	54.0	20.4	1.8
Organization	0.0	0.0	80.0	20.0	0.0	1.0	20.2	57.7	20.2	1.0	0.9	15.0	63.7	17.7	2.7
Sentence Fluency	0.0	0.0	85.0	15.0	0.0	1.0	21.2	61.5	16.4	0.0	0.0	21.2	54.0	19.5	5.3
Voice	0.0	0.0	65.0	35.0	0.0	2.9	19.2	57.7	19.2	1.0	2.7	23.0	46.9	25.7	1.8
Word Choice	0.0	0.0	90.0	10.0	0.0	1.9	17.3	64.4	16.4	0.0	2.7	19.5	56.6	20.4	0.9
Conventions	0.0	30.0	60.0	10.0	0.0	4.8	23.1	55.8	15.4	1.0	3.5	17.7	64.6	10.6	3.5
Demand Writing	0.7	2.0	68.2	25.8	3.3	0.9	7.0	70.2	18.3	3.6	0.7	6.5	60.0	27.8	5.1
Reading															
Poetic	0.7	3.5	60.1	29.4	6.3	0.9	7.9	64.1	23.2	4.0	0.6	10.3	60.8	25.5	2.8
Informational	0.7	4.8	57.9	31.0	5.5	0.3	6.2	57.6	31.5	4.4	0.9	9.8	52.9	32.4	4.1
Listening															
	0.7	4.5	54.8	31.0	9.0	1.1	6.4	52.8	30.8	8.9	0.3	5.5	47.7	38.0	8.5
Speaking (Student Sample)															
	0.0	13.0	60.9	26.1	0.0	0.9	15.5	56.4	26.4	0.9	0.9	13.8	63.3	19.3	2.8

Subtest	Eastern					Private Schools					Province				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	3.5	17.3	64.8	14.1	0.4	0.0	14.3	85.7	0.0	0.0	2.7	17.6	63.0	16.3	0.6
Organization	4.2	15.1	66.2	14.1	0.4	0.0	14.3	71.4	14.3	0.0	2.7	15.5	64.5	16.5	1.0
Sentence Fluency	4.6	14.4	62.0	18.7	0.4	0.0	14.3	85.7	0.0	0.0	2.7	16.6	61.3	18.2	1.3
Voice	3.9	17.6	58.5	19.7	0.4	14.3	14.3	71.4	0.0	0.0	3.4	18.3	56.1	21.4	0.8
Word Choice	3.9	16.2	67.6	12.0	0.4	0.0	14.3	85.7	0.0	0.0	3.0	16.5	65.8	14.4	0.4
Conventions	7.0	20.8	58.1	13.7	0.4	14.3	14.3	71.4	0.0	0.0	5.7	20.8	59.2	13.2	1.1
Demand Writing	0.9	8.7	64.9	23.0	2.6	4.9	24.6	63.9	6.6	0.0	0.9	7.9	65.1	22.9	3.2
Reading															
Poetic	0.9	9.4	60.8	25.1	3.8	4.9	19.7	65.6	9.8	0.0	0.9	9.2	61.4	24.8	3.7
Informational	1.1	8.9	52.9	32.1	5.0	6.7	16.7	63.3	13.3	0.0	1.0	8.5	54.1	31.8	4.7
Listening															
	0.8	8.2	52.5	32.7	5.7	4.9	9.8	62.3	23.0	0.0	0.8	7.3	51.8	33.2	6.9
Speaking (Student Sample)															
	4.7	18.1	66.8	10.4	0.0	0.0	66.7	33.3	0.0	0.0	2.9	17.0	63.3	16.1	0.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 34. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Reading	Listening
Labrador	161	90.4	79.9
Western	771	92.1	80.8
Nova Central	783	91.0	81.1
Eastern	2,530	92.5	80.8
Private Schools	62	96.8	87.1
Province	4,317	92.2	80.9

Table 35. Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2010 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	1.1	64.8	30.7	3.4	0.0	3.7	52.4	36.6	7.3	0.0	2.4	56.0	34.5	7.1
	Female	1.6	3.2	73.0	19.1	3.2	1.6	3.3	70.5	19.7	4.9	1.6	8.2	60.7	26.2	3.3
	Total	0.7	2.0	68.2	25.8	3.3	0.7	3.5	60.1	29.4	6.3	0.7	4.8	57.9	31.0	5.5
Western	Male	0.0	5.2	63.0	26.1	5.7	0.3	5.6	57.5	30.8	5.9	0.0	3.9	50.3	40.2	5.6
	Female	1.9	8.8	77.2	10.6	1.6	1.4	10.1	70.3	16.1	2.2	0.5	8.5	64.3	23.4	3.3
	Total	0.9	7.0	70.2	18.3	3.6	0.9	7.9	64.1	23.2	4.0	0.3	6.2	57.6	31.5	4.4
Nova Central	Male	0.8	3.8	49.2	38.4	7.8	0.6	4.6	59.7	31.3	4.0	0.3	6.3	49.7	38.4	5.4
	Female	0.6	9.5	72.1	15.8	2.0	0.6	16.3	62.0	19.6	1.5	1.5	13.5	56.3	26.1	2.7
	Total	0.7	6.5	60.0	27.8	5.1	0.6	10.3	60.8	25.5	2.8	0.9	9.8	52.9	32.4	4.1
Eastern	Male	0.4	5.6	60.4	29.9	3.7	0.1	7.1	58.2	29.7	4.9	0.3	5.5	49.7	37.8	6.6
	Female	1.4	12.1	70.0	15.3	1.3	1.8	12.0	63.5	20.1	2.6	1.9	12.5	56.4	26.0	3.3
	Total	0.9	8.7	64.9	23.0	2.6	0.9	9.4	60.8	25.1	3.8	1.1	8.9	52.9	32.1	5.0
Private	Male	3.7	11.1	74.1	11.1	0.0	3.9	7.7	80.8	7.7	0.0	3.9	11.5	65.4	19.2	0.0
	Female	5.9	35.3	55.9	2.9	0.0	5.7	28.6	54.3	11.4	0.0	8.8	20.6	61.8	8.8	0.0
	Total	4.9	24.6	63.9	6.6	0.0	4.9	19.7	65.6	9.8	0.0	6.7	16.7	63.3	13.3	0.0
Province	Male	0.4	5.1	59.2	30.6	4.7	0.3	6.2	58.3	30.3	4.9	0.3	5.3	50.2	38.0	6.2
	Female	1.4	11.1	71.6	14.4	1.5	1.6	12.4	64.5	19.2	2.4	1.7	11.8	58.2	25.2	3.1
	Total	0.9	7.9	65.1	22.9	3.2	0.9	9.2	61.4	24.8	3.7	1.0	8.5	54.1	31.8	4.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	3.9	13.7	41.6	32.2	8.6	3.6	19.3	36.5	31.3	9.2	1.8	12.5	38.4	31.1	16.3
Communication	4.3	12.5	33.1	35.0	15.2	2.5	14.5	35.7	36.1	11.3	0.8	10.1	33.5	36.8	18.9
Connections and Representations	2.3	11.7	35.9	35.6	14.5	3.2	14.7	32.4	37.9	11.9	1.2	8.6	29.0	40.8	20.4
Problem Solving	6.6	14.8	39.8	29.3	9.4	6.1	19.3	39.1	28.1	7.4	1.3	16.8	35.6	29.2	17.1

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	2.0	13.3	37.7	35.5	11.5	3.5	22.8	50.9	19.3	3.5	2.4	14.3	37.8	33.6	11.9
Communication	1.4	10.2	32.9	40.1	15.4	8.6	13.8	48.3	22.4	6.9	1.7	11.1	33.6	38.3	15.3
Connections and Representations	1.8	11.1	30.0	41.2	15.9	1.7	20.7	34.5	37.9	5.2	1.9	11.4	30.5	40.2	16.0
Problem Solving	3.5	15.7	37.3	32.1	11.4	8.6	24.1	41.4	17.2	8.6	3.8	16.6	37.4	30.6	11.7

Table 37. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Multiple Choice			Written Response		Yes/No Items
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	263	73.5	77.5	70.3	61.0	64.5	55.1
Western	906	73.9	77.9	71.8	64.0	65.5	55.6
Nova Central	925	72.3	76.7	72.4	63.4	62.2	54.0
Eastern	2,906	71.8	76.6	70.4	63.9	60.8	52.2
Private Schools	58	76.2	82.3	75.4	73.5	65.6	53.7
Province	5,084	72.3	76.9	71.0	63.7	62.0	53.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 38. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	6.7	60.0	33.3	0.0	0.8	14.2	65.8	19.2	0.0	0.8	7.4	71.1	20.7	0.0
Organization	0.0	3.3	56.7	40.0	0.0	0.8	13.3	55.0	30.0	0.8	0.0	6.6	65.3	28.1	0.0
Sentence Fluency	0.0	6.7	60.0	33.3	0.0	2.5	8.3	59.2	28.3	1.7	0.0	6.6	62.0	31.4	0.0
Voice	0.0	10.0	70.0	20.0	0.0	1.7	21.7	61.7	15.0	0.0	0.0	12.4	74.4	13.2	0.0
Word Choice	0.0	0.0	80.0	20.0	0.0	3.3	9.2	71.7	15.8	0.0	0.0	4.1	79.3	16.5	0.0
Conventions	0.0	10.0	73.3	16.7	0.0	2.5	19.2	59.2	19.2	0.0	0.0	12.4	63.6	24.0	0.0
Demand Writing	0.0	4.1	78.2	17.3	0.4	0.4	7.2	69.4	22.6	0.4	0.4	7.0	71.2	21.4	0.0
Reading															
Poetic	0.0	6.9	53.1	33.6	6.5	0.0	5.6	64.5	26.1	3.8	0.3	6.4	62.5	28.7	2.1
Informational	0.4	4.3	53.8	37.9	3.6	0.1	4.4	64.6	28.9	2.0	0.3	5.1	58.5	34.3	1.7
Listening															
Listening	0.0	2.8	59.0	36.7	1.6	0.0	4.6	59.7	33.4	2.2	0.0	4.3	56.9	37.2	1.6
Speaking (Student Sample)															
Speaking (Student Sample)	0.0	3.3	73.3	23.3	0.0	0.0	3.8	74.5	21.7	0.0	0.0	11.8	75.3	11.8	1.1

Subtest	Eastern					Private Schools					Provincial				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.6	11.5	67.0	20.0	0.9	25.0	25.0	50.0	0.0	0.0	1.0	11.1	67.1	20.3	0.5
Organization	0.9	7.9	63.9	26.1	1.2	12.5	25.0	62.5	0.0	0.0	0.8	8.7	62.2	27.5	0.8
Sentence Fluency	0.6	9.4	64.8	23.6	1.5	25.0	37.5	37.5	0.0	0.0	1.1	8.8	62.7	26.2	1.1
Voice	1.2	16.4	67.6	14.2	0.6	25.0	25.0	50.0	0.0	0.0	1.3	16.4	67.8	14.2	0.3
Word Choice	0.3	7.9	79.1	11.8	0.9	12.5	50.0	37.5	0.0	0.0	1.0	7.5	77.3	13.7	0.5
Conventions	0.6	13.9	70.3	14.2	0.9	12.5	50.0	37.5	0.0	0.0	1.0	14.9	66.6	17.0	0.5
Demand Writing	0.3	9.3	73.7	16.5	0.2	3.4	43.1	51.7	1.7	0.0	0.4	8.6	72.4	18.4	0.2
Reading															
Poetic	0.2	7.8	62.5	26.8	2.6	1.7	22.4	70.7	5.2	0.0	0.2	7.3	62.4	27.2	2.9
Informational	0.1	6.3	63.8	28.1	1.7	0.0	13.8	82.8	3.4	0.0	0.2	5.7	62.5	29.8	1.8
Listening															
Listening	0.4	5.7	63.2	29.4	1.3	0.0	17.5	77.2	5.3	0.0	0.2	5.2	61.2	31.8	1.6
Speaking (Student Sample)															
Speaking (Student Sample)	0.0	7.9	74.9	17.2	0.0	0.0	0.0	83.3	16.7	0.0	0.0	7.4	75.0	17.4	0.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 39. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Reading	Listening
Labrador	269	78.3	83.8
Western	936	80.2	85.4
Nova Central	948	80.1	86.3
Eastern	2,954	81.7	87.4
Private Schools	58	87.7	93.0
Province	5,181	81.0	86.7

Table 40. Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2010 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	3.0	69.9	27.1	0.0	0.0	2.3	47.3	40.5	9.9	0.0	1.6	45.2	47.6	5.6
	Female	0.0	5.3	86.5	7.5	0.8	0.0	11.5	58.8	26.7	3.1	0.8	7.0	62.0	28.7	1.6
	Total	0.0	4.1	78.2	17.3	0.4	0.0	6.9	53.1	33.6	6.5	0.4	4.3	53.8	37.9	3.6
Western	Male	0.2	3.1	61.6	34.3	0.9	0.0	2.3	58.5	33.3	5.9	0.2	1.9	54.0	41.0	2.8
	Female	0.7	11.3	77.1	10.9	0.0	0.0	8.7	70.2	19.3	1.8	0.0	6.7	74.7	17.5	1.1
	Total	0.4	7.2	69.4	22.6	0.4	0.0	5.6	64.5	26.1	3.8	0.1	4.4	64.6	28.9	2.0
Nova Central	Male	0.2	5.0	64.8	30.0	0.0	0.2	3.5	58.5	35.5	2.3	0.2	1.6	51.7	43.6	2.8
	Female	0.6	8.8	77.2	13.4	0.0	0.4	9.1	66.1	22.5	1.9	0.4	8.3	64.7	25.9	0.6
	Total	0.4	7.0	71.2	21.4	0.0	0.3	6.4	62.5	28.7	2.1	0.3	5.1	58.5	34.3	1.7
Eastern	Male	0.1	4.9	70.9	23.8	0.3	0.1	3.4	57.2	36.1	3.4	0.0	3.0	56.2	38.2	2.7
	Female	0.5	13.9	76.7	8.8	0.1	0.4	12.6	68.2	17.1	1.7	0.3	9.8	71.8	17.5	0.7
	Total	0.3	9.3	73.7	16.5	0.2	0.2	7.8	62.5	26.8	2.6	0.1	6.3	63.8	28.1	1.7
Private	Male	0.0	33.3	63.3	3.3	0.0	3.3	20.0	70.0	6.7	0.0	0.0	6.7	86.7	6.7	0.0
	Female	7.1	53.6	39.3	0.0	0.0	0.0	25.0	71.4	3.6	0.0	0.0	21.4	78.6	0.0	0.0
	Total	3.4	43.1	51.7	1.7	0.0	1.7	22.4	70.7	5.2	0.0	0.0	13.8	82.8	3.4	0.0
Province	Male	0.1	4.8	68.0	26.8	0.4	0.1	3.3	57.2	35.4	3.9	0.1	2.5	54.7	39.9	2.8
	Female	0.6	12.4	77.0	10.0	0.1	0.3	11.3	67.7	18.9	1.8	0.3	8.9	70.4	19.6	0.8
	Total	0.4	8.6	72.4	18.4	0.2	0.2	7.3	62.4	27.2	2.9	0.2	5.7	62.5	29.8	1.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 41. Grade 9 Intermediate Mathematics, Average Scores by District, June 2010

District	Total Students	Constructed			Number Concepts	Number Operations	Patterns and Relations	Shape and Space		Data Management and Probability
		Total Test	Number Operations	Patterns and Relations				Measurement	Geometry	
		(1-42)	(32-35)	(36-38)	(1-5)	(6-14, 42)	(15-18, 39)	(19-21, 40-41)	(22-27)	(28-31)
Labrador	228	70.5	57.1	69.3	58.0	74.7	79.6	72.8	70.8	65.7
Western	933	72.4	54.7	64.6	64.7	74.1	80.1	76.1	75.8	73.1
Nova Central	909	60.8	42.0	51.4	53.1	63.9	70.2	61.9	65.4	60.7
Eastern	3,013	65.8	48.2	61.0	59.0	69.1	74.8	65.9	68.6	65.3
Province	5,150	66.4	48.9	60.4	59.0	69.4	75.2	67.5	69.4	65.9

Table 42. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	11.8	72.7	15.1	0.4	1.8	20.3	64.7	12.4	0.8	1.0	17.4	61.8	18.6	1.2
Reading															
Poetic	0.4	4.3	65.1	27.2	3.0	1.4	13.6	65.1	18.1	1.8	0.6	11.2	51.8	31.6	4.7
Informational	0.0	4.8	55.7	32.9	6.6	1.6	12.7	63.1	20.3	2.2	0.8	8.3	54.8	29.8	6.4

Subtest	Eastern					Private Schools					Province				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.6	18.0	67.0	12.6	0.8	0.0	43.4	56.6	0.0	0.0	1.4	18.2	65.9	13.6	0.9
Reading															
Poetic	0.9	11.5	61.9	23.0	2.7	0.0	24.5	71.7	3.8	0.0	0.9	11.6	60.7	23.9	2.9
Informational	1.1	10.3	59.2	26.7	2.8	5.8	19.2	67.3	7.7	0.0	1.1	10.2	58.8	26.4	3.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 43. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Informational Reading	Poetic Reading
Labrador	238	78.7	84.3
Western	966	81.1	86.4
Nova Central	941	76.1	83.6
Eastern	3,090	79.8	85.3
Private Schools	53	85.3	88.7
Province	5,306	79.3	85.1

Table 44. Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2010 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetry					Information				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	7.0	73.9	19.1	0.0	0.9	0.9	56.6	36.3	5.3	0.0	1.8	43.4	46.9	8.0
	Female	0.0	16.3	71.5	11.4	0.8	0.0	7.6	73.1	18.5	0.8	0.0	7.8	67.8	19.1	5.2
	Total	0.0	11.8	72.7	15.1	0.4	0.4	4.3	65.1	27.2	3.0	0.0	4.8	55.7	32.9	6.6
Western	Male	1.2	16.5	63.0	18.1	1.2	1.1	8.9	64.2	22.8	3.0	0.9	9.2	62.7	23.9	3.3
	Female	2.3	24.3	66.4	6.6	0.4	1.7	18.3	65.9	13.3	0.7	2.4	16.3	63.5	16.7	1.1
	Total	1.8	20.3	64.7	12.4	0.8	1.4	13.6	65.1	18.1	1.8	1.6	12.7	63.1	20.3	2.2
Nova Central	Male	1.1	10.4	59.1	27.7	1.7	0.4	7.7	41.9	42.3	7.7	0.4	5.8	46.5	39.2	8.2
	Female	0.9	24.4	64.6	9.5	0.6	0.7	14.9	61.9	20.8	1.8	1.1	10.8	63.3	20.3	4.5
	Total	1.0	17.4	61.8	18.6	1.2	0.6	11.2	51.8	31.6	4.7	0.8	8.3	54.8	29.8	6.4
Eastern	Male	0.9	12.4	65.9	19.6	1.3	0.6	6.5	56.0	32.2	4.8	0.6	5.2	54.0	35.3	4.9
	Female	2.3	23.4	68.1	5.8	0.3	1.1	16.3	67.5	14.3	0.7	1.5	15.2	64.0	18.5	0.8
	Total	1.6	18.0	67.0	12.6	0.8	0.9	11.5	61.9	23.0	2.7	1.1	10.3	59.2	26.7	2.8
Private Schools	Male	0.0	48.3	51.7	0.0	0.0	0.0	17.2	75.9	6.9	0.0	3.4	17.2	69.0	10.3	0.0
	Female	0.0	37.5	62.5	0.0	0.0	0.0	33.3	66.7	0.0	0.0	8.7	21.7	65.2	4.3	0.0
	Total	0.0	43.4	56.6	0.0	0.0	0.0	24.5	71.7	3.8	0.0	5.8	19.2	67.3	7.7	0.0
Provincial	Male	0.9	12.9	64.4	20.5	1.3	0.6	7.0	55.0	32.4	4.9	0.6	6.0	53.7	34.4	5.2
	Female	1.9	23.5	67.3	6.9	0.4	1.1	16.1	66.3	15.5	0.9	1.6	14.3	63.8	18.5	1.7
	Total	1.4	18.2	65.9	13.6	0.9	0.9	11.6	60.7	23.9	2.9	1.1	10.2	58.8	26.4	3.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 45. Average Final Marks for Public Exam Courses by Gender, June 2009 and June 2010

Course	June 2009						June 2010					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	1,925	2,330	4,255	62	66	64	1,944	2,284	4,236	64	69	66
French												
French 3200	266	476	742	71	72	72	220	473	694	72	73	73
Francais 3202 (FI)	153	304	457	73	73	73	187	308	495	74	75	75
Mathematics												
Mathematics 3204	1,361	1,626	2,987	61	64	62	1,326	1,515	2,850	60	63	62
Mathématiques 3231	2	5	7	60	67	65	3	4	7	75	50	60
Mathematics 3205	663	727	1,390	77	78	78	607	699	1,306	77	78	78
Science												
Biology 3201	1,158	1,906	3,064	61	64	63	1,209	2,035	3,249	62	66	64
Biologie 3231	2	5	7	56	62	60	4	5	9	62	54	57
Chemistry 3202	826	1,005	1,831	69	68	68	730	672	1,704	71	70	71
Earth Systems 3209	393	366	759	59	62	61	431	364	795	61	62	61
Physics 3204	646	332	978	71	73	72	625	318	943	70	72	71
Social Studies												
Histoire mondiale 3231	121	245	366	74	71	72	168	277	445	72	69	70
World Geography 3202	1,344	1,532	2,876	67	67	67	1,355	1,399	2,756	65	64	65
World History 3201	612	655	1,267	68	68	68	492	611	1,105	68	67	67

Table 46. Average Final Marks and Percent of Passes for Public Exam Courses, June 2010

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School	Public	Final	School	Public	Final	School	Public	Final	School	Public	Final
		Submitted	Exam		Submitted	Exam		Submitted	Exam		Submitted	Exam	
English													
English 3201	4,236	68	65	66	88	85	92	95	90	96	92	88	94
French													
French 3200	694	77	68	73	99	88	97	99	88	97	99	88	97
Francais 3202 (FI)	495	77	72	75	100	98	100	100	98	99	100	98	100
Mathematics													
Mathematics 3204	2,850	65	58	62	82	67	78	88	69	82	85	68	80
Mathematics 3205	1,306	80	75	78	97	91	97	99	92	97	98	91	97
Mathématiques 3231	7	80	40	60	100	67	100	100	0	50	100	29	71
Science													
Biology 3201	3,249	68	61	64	88	73	85	93	76	90	91	75	88
Biology 3231	9	68	47	57	100	50	100	100	0	100	100	22	100
Chemistry 3202	1,704	75	66	71	96	82	93	97	79	92	96	80	92
Earth Systems 3209	795	66	56	61	87	63	81	91	65	84	89	64	82
Physics 3204	943	76	66	71	96	78	91	97	82	92	96	79	92
Social Studies													
Histoire Mondiale 3231	445	76	62	70	96	89	96	96	76	92	96	81	93
World Geography 3202	2,756	70	59	65	93	77	92	94	71	89	94	74	90
World History 3201	1,105	72	62	67	95	83	93	93	73	88	94	77	91

Table 47. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2009-10

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	138	114	252	131	107	238	94.9	93.9	94.4
Western	559	543	1,102	522	518	1,040	93.4	95.4	94.4
Nova Central	497	453	950	454	427	881	91.3	94.3	92.7
Eastern	1,518	1,512	3,030	1,376	1,400	2,776	90.6	92.6	91.6
Conseil scolaire francophone	6	7	13	6	7	13	100.0	100.0	100.0
Other ³	72	61	133	69	55	124	95.8	90.2	93.2
Total	2,790	2,690	5,480	2,558	2,514	5,072	91.7	93.5	92.6

Table 48. Number and Percentage of High School Graduates by School District and Graduation Status, 2009-10

School District	Graduation Status						Total Graduates
	Honours		Academic		General		
	No.	%	No.	%	No.	%	
Labrador	37	15.5	90	37.8	111	46.6	238
Western	241	23.2	368	35.4	431	41.4	1,040
Nova Central	203	23.0	334	37.9	344	39.0	881
Eastern	747	26.9	1,153	41.5	876	31.6	2,776
Conseil scolaire francophone provincial	0	0.0	0	0.0	13	100.0	13
Other ³	17	13.7	34	27.4	73	58.9	124
Province	1,245	24.5	1,979	39.0	1,848	36.4	5,072

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 49. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2009-10

	Honours		Graduation Status ¹		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
Gender²							
Male	535	20.9	936	36.6	1,087	42.5	2,558
Female	710	28.2	1,043	41.5	761	30.3	2,514
Economic Zone²							
Nanuk Development Corporation	0	0.0	7	21.9	25	78.1	32
Hyron Regional Economic Development Corporation	16	14.5	48	43.6	46	41.8	110
Central Labrador Economic Development Corporation	22	21.4	34	33.0	47	45.6	103
Southeast Aurora Development Corporation	6	14.6	14	34.1	21	51.2	41
Labrador Straits Development Corporation	2	8.7	11	47.8	10	43.5	23
Nordic Economic Development Corporation	27	25.2	37	34.6	43	40.2	107
Red Ochre Regional Board Inc.	14	15.9	35	39.8	39	44.3	88
Humber Economic Development Board Inc.	124	26.6	164	35.2	178	38.2	466
Long Range Regional Economic Development Board	56	21.8	82	31.9	119	46.3	257
South Western Marine and Mountain ZoneCorporation	14	16.1	30	34.5	43	49.4	87
Emerald Zone Corporation	20	14.8	44	32.6	71	52.6	135
Exploits Valley Economic Development Corporation	60	28.3	86	40.6	66	31.1	212
Coast of Bays Corporation	24	27.0	24	27.0	41	46.1	89
Kittiwake Regional Economic Development Corporation	100	21.8	182	39.7	177	38.6	459
Discovery Regional Development Board	62	25.6	102	42.1	78	32.2	242
Schooner Regional Development Corporation	47	21.5	77	35.2	95	43.4	219
Baccalieu Board of Economic Development Corporation	86	21.7	154	38.9	156	39.4	396
Avalon Gateway Regional Economic Development Inc.	17	22.1	31	40.3	29	37.7	77
Capital Coast Development Alliance	531	29.1	777	42.6	514	28.2	1,822
Irish Loop Regional Economic Development Board	17	16.2	40	38.1	48	45.7	105
Province ²	1,245	24.5	1,979	39.0	1,848	36.4	5,072

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 50. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1998-99 to 2009-10

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2
	F	0	3	1,350	1,102	85	31	2,571	80.6
	T	0	4	2,509	2,200	212	57	4,982	75.8
2009-10	M	0	1	1,300	1,088	123	46	2,558	78.6
	F	0	0	1,313	1,098	77	26	2,514	83.9
	T	0	1	2,613	2,186	200	72	5,072	81.1

¹ Includes public, private, First Nations and other schools.

² Does not include students who received a high school leaving certificate.

³ Age as of June 1.

⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.

⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 51. High School Leaving Certificates¹ Awarded by Gender and Age, 1999-00 to 2009-10

Year	Gender	16	17	18	19+	Total
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94
2009-10	Male	2	7	16	21	46
	Female	1	3	13	16	33
	Total	3	10	29	37	79

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

Teacher/Administrator Information

Table 52. Full-time Equivalent^{1,2} Teachers, 1960-61 to 2010-11

School Year	Teachers	School Year	Teachers	School Year	Teachers
1960-61	4,317	1977-78	7,704	1994-95	7,521
1961-62	4,502	1978-79	7,690	1995-96	7,259
1962-63	4,789	1979-80	7,602	1996-97	7,101
1963-64	5,036	1980-81	7,597	1997-98	6,705
1964-65	5,351	1981-82	7,678	1998-99	6,453
1965-66	5,545	1982-83	7,723	1999-00	6,372
1966-67	5,644	1983-84	8,191	2000-01	6,283
1967-68	5,855	1984-85	8,177	2001-02	6,264
1968-69	6,206	1985-86	8,073	2002-03	6,065
1969-70	6,315	1986-87	8,065	2003-04	5,865
1970-71	6,437	1987-88	8,120	2004-05	5,634
1971-72	6,648	1988-89	8,110	2005-06	5,485
1972-73	6,895	1989-90	8,035	2006-07	5,443
1973-74	7,072	1990-91	8,015	2007-08	5,498
1974-75	7,358	1991-92	7,951	2008-09	5,572
1975-76	7,427	1992-93	7,885	2009-10	5,569
1976-77	7,694	1993-94	7,769	2010-11	5,544

Table 53. Full-time Equivalent¹ Teachers and Administrators by Position and Gender, 2008-09 to 2010-11

Position	2008-09			2009-10			2010-11		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	4	1	5	4	1	5	4	1	5
Regional Education Officer	4	1	5	2	3	5	2	3	5
Assistant Director	13	1	14	12	1	13	13	1	14
Senior Education Officer	13	12	25	15	11	26	16	10	26
Program Specialist	16	24	40	18	22	40	20	22	42
Principal	165	115	280	165	109	274	155	114	269
Vice-Principal	97	115	212	91	117	208	92	115	207
Classroom Teacher	999	2,544	3,544	987	2,589	3,576	974.4	2610	3,584
Department Head	124	111	235	127	100	227	120.5	110	231
Special Education Teacher	89	462	551	81	432	513	75	426	501
Teachers for Severely Mentally Handicapped	16	98	114	3	5	8	3	4	7
Teachers for Severely Physically Disabled	20	162	181	45	270	315	41	270	311
Itinerant Teachers for the Hearing Impaired	7	11	18	7	11	18	6	11	17
Itinerant Teachers for the Visually Impaired	4	7	10	5	6	10	3	6	9
Itinerant Math	6	17	23	8	14	22	9	15	24
Itinerant Student Liason	1	-	1	1	-	1	1	0	1
Itinerant Student Support	-	-	-	-	-	-	-	-	-
Guidance Counsellor	49	118	167	44	120	164	45	125	170
Specialist	71	65	136	64	61	125	58	52	110
Educational Psychologist	9	24	33	13	24	37	14	26	40
Speech Pathologist	1	41	42	1	44	45	1	42	43
English Second Language Teacher	1	7	8	1	8	9	0	7	7
Music Education Supplemental	-	-	-	-	-	-	-	-	-
French Federal	-	4	4	-	4	4	0	4	4
Miscellaneous	2	13	15	3	10	13	1	7.95	9
Total	1,710	3,951	5,661	1,696	3,961	5,658	1,655	3,981	5,636

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

² Excludes directors, regional education officers, assistant directors, senior education officers, and program specialists.

Table 54. Average¹ and Median² Annual Salary³, Age and Years Teaching Experience of Full-time Teachers, 1999-00 to 2010-11

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1999-00	47,455	49,150	41.9	43.4	16.7	17.7
2000-01	48,165	50,133	41.9	43.2	16.4	17.1
2001-02	48,436	50,634	41.8	42.9	16.0	16.5
2002-03	52,317	54,495	42.0	42.8	15.9	16.1
2003-04	56,684	58,743	41.9	42.2	15.5	15.2
2004-05	58,406	60,212	41.7	42.0	15.2	15.0
2005-06	58,741	60,212	41.7	41.8	15.1	14.9
2006-07	60,401	62,018	41.5	41.9	14.7	14.6
2007-08	62,413	63,879	41.4	41.9	14.5	14.3
2008-09	62,360	63,879	41.2	41.9	14.1	13.9
2009-10	70,679	71,749	41.5	42.4	14.5	14.4
2010-11	74,245	74,619	41.8	42.7	14.7	14.5

Table 55. Average¹ and Median² Annual Salary³, Age and Years Teaching Experience of Full-time District Staff⁴, 1999-00 to 2010-11

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1999-00	70,065	64,606	46.6	47.5	22.7	23.0
2000-01	70,830	65,898	46.2	46.4	22.4	22.8
2001-02	71,085	66,557	46.7	46.6	22.9	23.1
2002-03	75,621	71,633	46.4	47.1	22.3	23.0
2003-04	80,856	77,215	46.8	47.7	22.6	23.3
2004-05	83,199	79,145	46.7	48.3	22.4	23.9
2005-06	85,214	79,145	47.5	48.4	23.4	24.5
2006-07	85,347	81,521	46.9	47.8	22.7	24.1
2007-08	87,407	83,965	47.0	47.5	22.5	23.8
2008-09	91,464	88,915	47.2	47.3	22.2	23.4
2009-10	98,878	98,159	47.7	47.6	23.1	23.9
2010-11	102,800	100,558	48.7	48.8	24.2	24.8

¹ Average - to calculate a numerical divide by the number of members in the group.

² Median - middle of ordered values: the middle value in a set of statistical values that are arranged in ascending or descending order.

³ Salary includes bonuses and allowances.

⁴ Includes directors, assistant directors, program specialists and senior and regional education officers.

Table 56. Number and Percentage of Full-Time Teachers by Salary and Gender, 2010-11

Salary	Males		Females		Total
	No.	%	No.	%	
< \$48,000	0	0.0	5	0.1	5
48,000-49,999	10	0.6	39	1.0	49
50,000-51,999	31	2.0	82	2.1	113
52,000-53,999	26	1.7	113	2.9	140
54,000-55,999	20	1.2	88	2.2	107
56,000-57,999	42	2.6	160	4.1	202
58,000-59,999	20	1.3	70	1.8	90
60,000-61,999	34	2.1	127	3.2	162
62,000-63,999	38	2.4	137	3.5	175
64,000-65,999	203	12.7	628	15.9	831
66,000-67,999	32	2.0	102	2.6	134
68,000-69,999	34	2.1	91	2.3	125
70,000-71,999	21	1.3	43	1.1	64
72,000-73,999	30	1.9	86	2.2	116
74,000-75,999	261	16.3	731	18.5	992
76,000-77,999	44	2.7	71	1.8	114
78,000+	754	47.1	1,372	34.8	2,126
Total	1,600	100.0	3,944	100.0	5,544

Table 57. Full-time Equivalent¹ Teachers by Gender with Percentage Change from the Previous Year, 1997-98 to 2010-11

Year	Male	% Change	Female	% Change	Total	% Change
1997-98	2,886	-6.6	3,819	-4.8	6,705	-5.6
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,371	-1.3
2000-01	2,471	-4.9	3,812	1.1	6,283	-1.4
2001-02	2,435	-1.5	3,829	0.4	6,264	-0.3
2002-03	2,283	-6.2	3,781	-1.3	6,065	-3.2
2003-04	2,134	-6.5	3,732	-1.3	5,865	-3.3
2004-05	1,985	-7.0	3,649	-2.2	5,634	-3.9
2005-06	1,850	-13.3	3,635	-2.6	5,485	-6.5
2006-07	1,787	-10.0	3,656	0.2	5,443	-3.4
2007-08	1,723	-6.9	3,775	3.8	5,498	0.2
2008-09	1,660	-7.1	3,912	7.0	5,572	2.4
2009-10	1,645	-8.0	3,924	7.3	5,569	2.3
2010-11	1,600	-7.1	3,944	4.5	5,544	0.8

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

Table 58. Full-time Equivalent¹ Teachers by School District and Years Teaching Experience, 2010-11

School District ¹	Years of Experience														Total		
	<1		1 - 4.9		5 - 9.9		10 - 14.9		15 - 19.9		20 - 24.9		25 - 29.9			30+	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%
Labrador	11	3.7	59	20.6	39	13.4	45	15.7	47	16.4	43	15.0	33	11.5	11	3.8	287
Western	29	2.7	160	14.9	177	16.4	180	16.7	192	17.9	163	15.2	150	14.0	25	2.3	1,075
Nova Central	32	3.0	206	19.8	148	14.2	181	17.4	162	15.6	163	15.6	122	11.7	26	2.5	1,039
Eastern	47	1.5	475	15.3	526	17.0	587	18.9	540	17.4	485	15.6	356	11.5	84	2.7	3,101
Conseil scolaire francophone	8	19.0	14	33.3	10	23.8	5	11.9	2	4.8	2	4.8	1	2.4	0	0.0	42
Total	126	2.3	914	16.5	899	16.2	998	18.0	943	17.0	855	15.4	662	11.9	146	2.6	5,544

Table 59. Full-time Equivalent¹ Teachers by Certificate Level and Point on Salary Scale, 2010-11

Certificate Level	Point on Salary Scale										Total
	1	2	3	4	5	6	7	8	9	10	
1	-	-	-	-	-	-	-	-	-	-	0
2	-	-	-	-	2	-	-	-	-	-	2
3	-	-	1	-	-	-	-	-	-	-	1
4	2	2	-	2	-	2	62	-	-	-	69
5	62	123	145	115	113	79	65	865	-	-	1567
6	40	74	79	100	97	78	72	86	1,107	-	1732
7	2	7	7	18	34	38	63	64	117	1,823	2172
Total	106	207	231	235	245	197	261	1,014	1,224	1,823	5,544

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

Table 60. Full-time Equivalent¹ Teachers by Age Group, 2000-01 to 2010-11

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
2000-01	49	409	911	1,050	1,069	1,729	955	105	7	6,283
2001-02	62	439	853	1,125	1,063	1,540	1,053	121	8	6,264
2002-03	49	447	770	1,136	1,017	1,382	1,096	156	12	6,065
2003-04	52	455	692	1,172	1,035	1,202	1,081	164	12	5,865
2004-05	64	474	622	1,119	1,071	1,128	964	175	16	5,634
2005-06	56	502	581	1,054	1,118	1,081	894	175	25	5,485
2006-07	81	512	582	977	1,182	1,050	836	195	28	5,443
2007-08	80	584	634	897	1,214	1,003	839	213	34	5,498
2008-09	116	635	703	808	1,211	1,017	807	239	36	5,572
2009-10	97	636	682	753	1,193	1,056	829	278	46	5,569
2010-11	64	620	724	717	1,130	1,128	826	283.5	51	5,544
Percent Change 2000-01 to 2010-11	31.3	51.7	-20.5	-31.7	5.7	-34.8	-13.5	170.0	628.6	-11.8

Table 61. Profile of Substitute Teaching, 1999-00 to 2009-10

Year ²	Full-time Equivalent Teachers	Substitute Teachers ³	Substitutes as a Percentage of all Teachers	Total Substitute Days ⁴	Average Days Worked per Substitute	Average Days Used per FTE Regular Teacher	Percent of Total Instructional Days Taught by Substitutes	Equivalent to Full-time Teaching Units ⁴
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
1999-00	6,372	1,899	23.0	68,792	36.2	10.8	5.8	371.8
2000-01	6,283	1,916	23.4	68,642	35.8	10.9	5.9	371.0
2001-02	6,264	1,839	22.7	70,675	38.4	11.3	6.1	382.0
2002-03	6,065	1,969	24.5	71,078	36.1	11.7	6.3	384.2
2003-04	5,865	1,957	25.0	66,997	34.2	11.4	6.2	362.1
2004-05	5,634	2,015	26.3	65,936	32.7	11.7	6.3	356.4
2005-06	5,485	1,743	24.1	46,483	26.7	8.5	4.6	251.3
2006-07	5,443	1,867	25.5	73,880	39.6	13.6	7.3	399.4
2007-08	5,498	1,897	25.7	77,229	40.7	14.0	7.6	417.5
2008-09	5,572	1,889	25.3	78,761	41.7	14.1	7.6	425.7
2009-10	5,544	2,066	27.1	90,884	44.0	16.4	8.9	491.3

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

² Year ending August 31.

³ Includes public and other schools.

⁴ Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year).

Table 62. Substitute Teachers by Age¹ Group and Gender, 2009-10

Age Group	Male	Female	Total
< 25	22	165	187
25-29	103	464	567
30-34	67	221	288
35-39	30	141	171
40-44	41	124	165
45-49	27	98	125
50-54	43	92	135
55-59	130	163	293
60+	62	73	135
Total	525	1,541	2,066

Table 63. Substitute Teachers by Years Teaching Experience and Gender, 2008-09 and 2009-10

Years Teaching Experience	Male		Female		Total	
	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10
<1	124	125	526	539	650	664
1-4.9	103	133	414	499	517	632
5-9.9	39	43	140	170	179	213
10-14.9	17	21	87	94	104	115
15-19.9	14	12	37	34	51	46
20+	183	191	205	205	388	396
Total	480	525	1,409	1,541	1,889	2,066

Table 64. Substitute Teachers by Years Teaching Experience, 2002-03 to 2009-10

Year	<1	1-4.9	5-9.9	10-14.9	15-19.9	20+	Total
2002-03	542	522	241	148	74	442	1,969
2003-04	636	462	208	131	66	454	1,957
2004-05	587	543	251	124	63	447	2,015
2005-06	552	482	203	109	50	347	1,743
2006-07	375	702	235	128	57	370	1,867
2007-08	641	507	191	112	54	392	1,897
2008-09	650	517	179	104	51	388	1,889
2009-10	664	632	213	115	46	396	2,066

¹ Age as of December 31, 2008. See Glossary of Terms for further explanation of age calculations.

Table 65. Teachers¹ Who Retired in 2009-10 by School District and Gender with the Average Age Upon Retirement

School District	2009-2010 ²		
	Male	Female	Total
Labrador	5	13	18
Western	11	15	26
Nova Central	15	26	41
Eastern	40	61	101
Conseil scolaire francophone	3	0	3
Other	27	23	50
Average Age	58.3	57.3	57.7
Total	101	138	239

Table 66. First-Time Teachers^{3, 4} by School District and Gender, 2006-07 to 2010-11

School District	2006-07			2007-08			2008-09			2009-10			2010-11		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	12	23	35	15	28	43	4	19	23	5	11	16	2	9	11
Western	13	32	45	5	50	55	13	52	65	13	27	40	8	24	32
Nova Central	16	58	74	9	41	50	24	54	78	11	43	54	11	24	35
Eastern	16	78	94	17	79	96	18	79	97	16	62	78	14	40	54
Conseil scolaire francophone	3	1	4	0	4	4	3	7	10	3	3	6	1	7	8
Total	60	192	252	46	202	248	62	211	252	48	146	194	36	104	140

¹ Includes school and district personnel.

² Reflects year beginning September 1 and ending August 31.

³ Full-time and part-time.

⁴ Teachers with less than one year of teaching experience. Excludes directors, assistant directors, program specialists and human resource managers.

Table 67. Student Assistants¹ by School District and Gender, 2006-07 to 2010-11

School District	2006-07			2007-08			2008-09			2009-10			2010-11		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	2	26	28	2	26	28	2	25	27	1	25	26	1	25	26
Western	4	127	131	4	122	126	4	128	132	5	137	142	2	128	130
Nova Central	3	130	133	2	125	127	2	127	129	2	128	130	2	131	133
Eastern	28	314	342	32	331	363	33	342	375	35	370	405	33	365	398
Conseil scolaire francophone	0	3	3	1	2	3	1	3	4	1	6	7	1	5	6
Total	37	600	637	41	606	647	41	580	647	44	666	710	39	654	693

Table 68. Student Assistants¹ by School District and Gender, 2000-01 to 2010-11

Year	Male	Female	Total
2000-01	40	647	687
2001-02	43	612	655
2002-03	37	626	663
2003-04	38	608	646
2004-05	40	613	653
2005-06	36	567	603
2006-07	37	600	637
2007-08	41	580	621
2008-09	42	625	667
2009-10	44	666	710
2010-11	39	654	693

¹ The numbers shown do not represent student assistants working full days. The number of hours student assistants are required to work is dependent upon students' needs

Financial Information

Table 69. Province of Newfoundland & Labrador - Summary of School Boards' Current Revenues, 2009-10

District	Enrolment	Teachers Salaries	Per Pupil	Pupil Transportation	Per Pupil	Other Provincial Grants	Per Pupil	Donations	Ancillary Services	Misc.	Transfer from Capital	Total Current Revenue	Per Pupil
Labrador	3,477	\$29,990,956	\$8,626	\$2,382,173	\$685	\$8,041,469	\$2,313	\$87,500	\$221,540	\$3,169,693	\$0	\$43,893,331	\$12,624
Western	12,489	102,161,679	8,180	8,367,809	670	25,252,005	2,022	0	110,689	103,401	4,736,303	140,731,886	11,268
Nova Central	12,493	98,179,996	7,859	10,959,530	877	23,675,352	1,895	0	36,000	986,002	33,260	133,870,140	10,716
Eastern	40,950	296,443,504	7,239	22,196,871	542	56,771,699	1,386	0	105,679	161,656	13,255,127	388,934,536	9,498
Francophone	256	3,556,693	13,893	396,203	1,548	1,680,083	6,563	0	129,888	1,530,163	0	7,293,030	28,488
	69,665	530,332,828	7,613	44,302,586	636	115,420,608	1,657	87,500	603,796	5,950,915	18,024,690	714,722,923	10,259

Table 70. Province of Newfoundland & Labrador - Summary of School Boards' Current Expenditures, 2009-10

District	Admin. \$	Per Pupil \$	Instruction \$	Per Pupil \$	Operations and Maintenance \$	Per Pupil \$	Pupil Transportation \$	Per Pupil \$	Ancillary Services \$	Per Pupil \$	Interest Expense \$	Per Pupil \$	Misc. \$	Per Pupil \$	Transfer to Capital \$	Per Pupil \$	Total Current Expenditures \$	Per Pupil \$
Labrador	1,898,662	546	34,058,531	9,795	5,316,188	1,529	2,382,172	685	213,675	61	7,953	2	0	0	0	0	43,877,181	12,619
Western	4,564,869	366	110,453,530	8,844	14,583,181	1,168	8,400,091	673	45,646	4	0	0	58,258	5	0	0	138,105,575	11,058
Nova Central	4,103,365	328	103,331,413	8,271	13,991,185	1,120	11,342,883	908	39,398	3	712	0	0	0	0	0	132,808,956	10,631
Eastern	7,609,906	186	306,657,177	7,489	36,587,626	893	22,260,828	544	65,620	2	164,045	4	176,943	4	0	0	373,522,145	9,121
Francophone	600,094	2,344	3,833,910	14,976	641,623	2,506	413,556	1,615	161,198	630	0	0	1,544,826	6,034	71,856	281	7,267,063	28,387
	18,776,896	270	558,334,561	8,015	71,119,803	1,021	44,799,530	643	525,537	8	172,710	2	1,780,027	26	71,856	1	695,580,920	9,985

¹ Information is based on the School Boards Audited Financial Statements for the school year 2008/09.

These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

Table 71. Province of Newfoundland & Labrador - Summary of School Boards¹ Capital Receipts, 2009-10

District	Proceeds from Bank Loans \$	Per Pupil \$	E. I. C. Grants \$	Per Pupil \$	Donations Per Pupil \$	Proceeds from Sale of Capital Assets \$	Per Pupil \$	Other Capital Revenues \$	Per Pupil \$	Transfer from Current \$	Per Pupil \$	Total Capital Receipts \$	Per Pupil \$
Labrador	0	0	0	0	0	0	0	1,242,950	357	0	0	1,242,950	357
Western	0	0	361,122	29	26,962	2	257,315	21	4,516,620	362	0	5,162,019	413
Nova Central	0	0	12,455,994	997	0	0	20,122	2	22,259	2	0	12,498,375	1,000
Eastern	146,900	4	65,103,971	1,590	0	0	91,880	2	15,226,000	372	0	80,568,751	1,967
Francophone	0	0	2,374,184	9,274	0	0	0	0	0	71,856	281	2,446,040	9,555
	146,900	2	80,295,271	1,153	26,962	0	369,317	5	21,007,829	302	71,856	101,918,135	1,463

Table 72. Province of Newfoundland & Labrador - Summary of School Boards Capital Disbursements¹, 2009-10

District	Enrolment	Additions to Property & Equipment \$	Per Pupil \$	Principal Repayment Long Term Debt \$	Per Pupil \$	Miscellaneous Disbursements \$	Per Pupil \$	Transfer to Current \$	Per Pupil \$	Total Capital Disbursements \$	Per Pupil \$
Labrador	3,477	1,242,950	357	0	0	0	0	0	0	1,242,950	357
Western	12,489	64,594	5	361,122	29	0	0	4,736,303	379	5,162,019	413
Nova Central	12,493	12,455,994	997	9,121	1	0	0	33,260	3	12,498,375	1,000
Eastern	40,950	65,633,703	1,603	1,679,923	41	0	0	13,255,125	324	80,568,751	1,967
Francophone	256	2,276,040	8,891	0	0	170,000	664	0	0	2,446,040	9,555
	69,665	81,673,281	1,172	2,050,166	29	170,000	2	18,024,688	259	101,918,135	1,463

¹ Information is based on the School Boards Audited Financial Statements for the school year 2009/10.

These statements have not been analyzed, therefore there may be some changes within categories but the ending balance will stay the same.

Glossary of Terms

GLOSSARY OF TERMS

Age calculations	Unless otherwise cited, age is as of December 31 of the reporting year. For students, the age is truncated (e.g. 5.4 becomes 5). For teachers, the age is not truncated (e.g., for 1989, -- the school year 1989-90; a teacher born on June 2, 1961 would be 28.6 years old. This figure is then rounded to the nearest integer, in this case, 29. However, when computing median age and average age, no rounding is done).
Allocations	The number of teacher salary units provided to school districts in accordance with <i>The Schools Act, 1997</i> .
Assessment	The systematic process of gathering information on student learning so that a clear and valid picture emerges of what students know and are able to do in a particular curriculum area. Information is gathered at the classroom level through a variety of activities, tasks, and strategies such as observation, questioning, conferencing, learning logs, and portfolios. Provincial assessment includes: criterion-referenced testing and public examinations.
Certificate of grade	A teaching certificate issued in accordance with <i>The Teacher Training Act</i> .
Constructed response item	A test item for which a student must create his/her own response or product rather than select a response from an enumerated set. A short-answer item requires a few words, whereas extended-response items require at least a few sentences.
Criterion-referenced test	A term used to describe tests that are designed to provide information about specific knowledge or skills possessed by students in relation to specified learning outcomes such as key-stage outcomes.
Curriculum	Statements articulating what students are expected to know and be able to do in particular subject areas.
Outcomes	These outcome statements also describe what knowledge, skills and attitudes students are expected to demonstrate at the end of certain key stages in their education as a result of their cumulative learning experiences at each grade level in the entry to graduation continuum (e.g., key-stage, curriculum outcomes for English Language Arts at grades 3,6,9,12)
Evaluation	The process of analyzing, reflecting upon and summarizing assessment information, and making judgments or decisions based upon the information gathered.
French programs	Core French Program (CF) - program of instruction in which students study the various aspects of French language during a regularly scheduled time slot for other subject areas. Expanded Core French Program (ECF) - program of instruction in which students study the Core French program, plus at least one other complete subject where content and instruction are given entirely in French. Intensive Core French (ICF) - Schools modify the instructional time for other prescribed Grade 6 curriculum areas to allocate 60% of the instructional day to Intensive Core French. This is done by scheduling selected curriculum areas during the other half of the school year only, and may entail less instructional time for particular areas. Curriculum areas compacted into half of the school year are chosen carefully on the basis of common (shared) or complementary outcomes to those in Intensive Core French.

French programs	French First Language Program (FFL) - program for children of Francophone parents in which French is the language of instruction in the classroom for all or most subject areas, and the means of communication in the school environment French Immersion Program - French Immersion consists of programs and courses designed for English-speaking students in which French is the language of instruction and, as much as possible, the means of communication of the classroom. French immersion serves to achieve the Essential Graduation Learnings. In Newfoundland and Labrador, two options in French Immersion studies are available: Early French Immersion (EFI) and Late French Immersion (LFI) Early French Immersion Program (EFI) -extends from Kindergarten to Level III, beginning at the Kindergarten level with approximately 100 percent of instruction in French. With the introduction of English Language Arts at Grade 3 and other subjects in English in later grades, the percentage of instructional time in French decreases through the years of schooling. Late French Immersion Program (LFI) - extends from Grade 7 to Level III with approximately 75 percent of instruction in French in Grades 7 and 8. The percentage of instruction in French decreases through the years of schooling.
Full-time equivalent enrolment	The number of students enrolled. Kindergarten students who attend school 50% of a school day are counted as one half.
Full-time equivalent teacher	Head count of full-time teachers, plus part-time teachers according to the percent of allocated unit. Teachers who are employed less than full-time are counted in accordance with the percentage employed, i.e., a teacher who is employed 75 per cent of a full-time contract is counted as 75 per cent of a full-time equivalent teacher.
Full-time teacher	Teacher employed as 100% of an allocated unit.
Graduate	A student who has satisfied high school graduation requirements.
Graduation	See Appendix.
Graduation rate	The percentage of students in a particular group who successfully complete the requirements for graduation. The number of graduates for a given age group compared to the total population for that same age group. The graduation rate is calculated by taking the sum of age-specific ratios ([number of graduates aged 15 divided by the population aged 15] + [number of graduates aged 16 divided by the population aged 16] .. + [number of graduates aged 19 to 24 divided by the population aged 19]).
Individual Support Services plan	An educational plan for students with special needs summarizing the relevant information regarding the student's strengths, needs, and learning goals. A student receives support in addition to or sometimes instead of regular curriculum programming.
Licence	A licence issued in accordance with the <i>Teacher Training Act</i> (issued for one year only).
Part-time teacher	Teacher who is employed is less than 100% of an allocated unit.

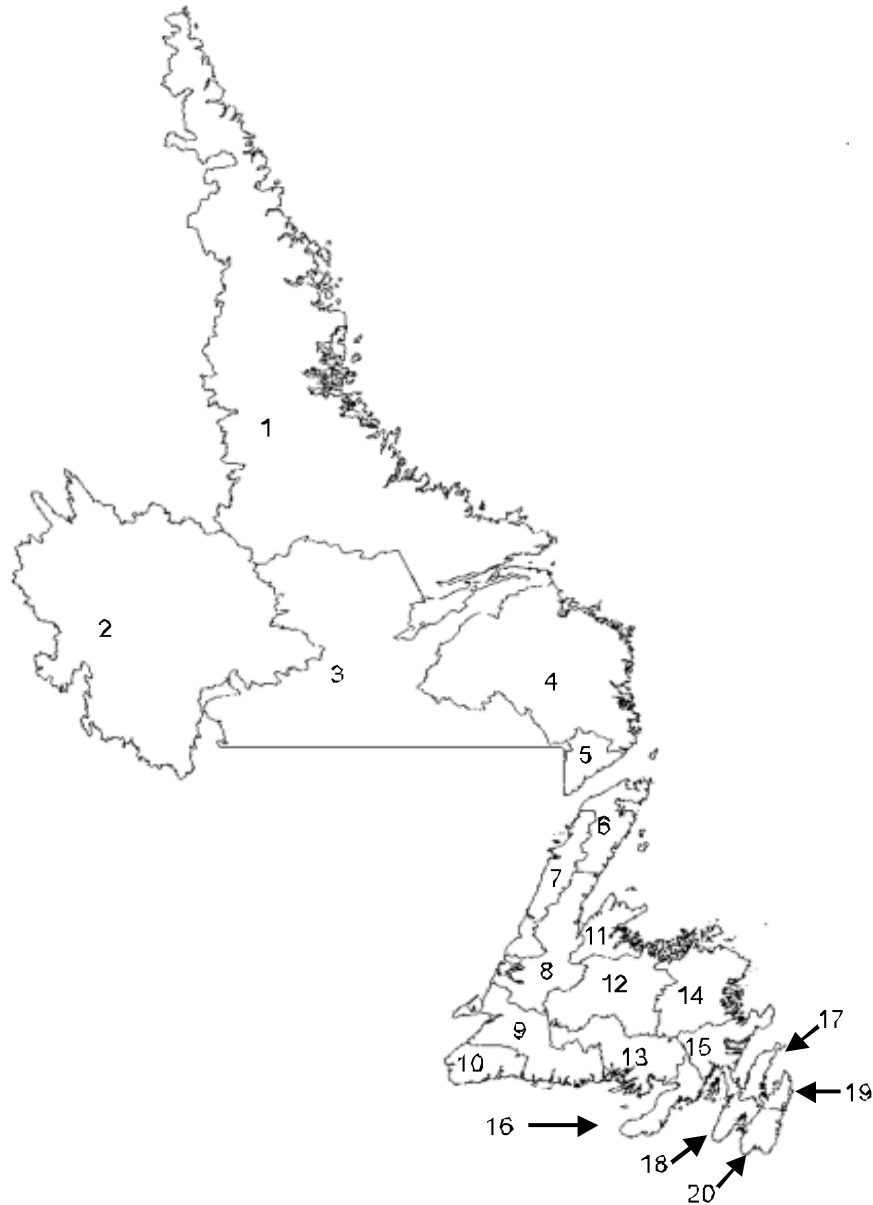
Permit	A permit issued in accordance with the <i>Teacher Training Act</i> . (Restricted certificate issued to teachers who have not completed a teacher training program but who have at least four years of university study in certain approved subject areas.)
Point on salary scale	The step on the teacher salary scale which identifies the annual salary to which the individual teacher is entitled.
Private Candidate	Candidate registered in the Senior High School Program and for school level examinations in regular Level 3 courses who is not attending any regular school.
Private school	A school established, with the prior written approval of the Minister, under Section 43 of the <i>Schools Act, 1997</i> .
Provincial school	A school established under Section 50 of the <i>Schools Act, 1997</i> . The Minister may establish and operate a provincial school. A provincial school may be operated by the department separately, or by, with or for another department for government, a board or an organization approved by the Minister.
Public school	A school, established under the <i>Schools Act, 1997</i> and operated by a publicly-funded school board
Pupil Teacher Ratio (PTR) (Provincial)	A ratio, calculated by dividing the full-time equivalent enrolment by the number of full-time equivalent educators, excluding directors, assistant directors and program specialists employed at the district school board office.
Reporting	The processes and procedures used to communicate the summary and interpretation of information about student learning to various audiences who require it.
School	As defined by Section 2 of the <i>Schools Act, 1997</i> , a school means the body of school students that is organized as a unit for the purposes of education and includes the teachers and other staff members associated with the unit as well as the lands and premises used in connection with the unit.
School district	A school district is a district as defined in Section 2 of the <i>Schools Act, 1997</i> .
Senior High School program	Final three years of study in a 13-year, Kindergarten to Grade 12 education. The program is structured on a course credit basis entailing the accumulation of three or more years culminating in the acquisition of a Senior High School Graduation Diploma.
Special Education	Change in reporting - Prior to 1989-90, all students receiving special education programs and services were reported under the category "Special Education" and not under their grade levels. Since 1989-90, students who receive special education are reported in their home-based classroom. Information is also gathered on all students who receive special education services based on age and area and degree of exceptionality. Policy - The Special Education Policy Manual directs school districts to offer a wide range of services in a variety of settings determined to be appropriate to meet student needs. The model of service delivery is one that includes the provision of specialized instruction in all appropriate settings. Students begin their formal education in grade level classroom settings with support services provided when necessary. Decisions are made on an individual student basis using the Individual Support Services Planning (ISSP) process.

Student	An individual hired to support students with safety issues, personal needs, and other related duties specific to students.
Student assistant	An individual hired to support students with safety issues, personal needs and other related duties specific to students.
Teacher	A teacher, as defined in Section 2 of the <i>Schools Act, 1997</i> , is a person who has a valid certificate, licence or permit issued under the <i>Teacher Training Act</i> .
Teacher-Pupil Ratio (TPR)	Ratio of full-time equivalent teachers/educators to pupils.
Text	Describes any language event, whether oral, written, or visual. A conversation, a poem, a novel, a poster, a music video, a television program, and a multi-media production, for example, are all texts.
Urban	See Appendix.

Appendix

Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* established zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 40 for information on recent graduates by zone.



01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board

Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

	CMA - St. John's	181,113
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A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are composed of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CA -	Corner Brook	26,623
CA -	Grand Falls-Windsor	13,558
CA -	Bay Roberts	10,507

A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

**CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS
AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND AND LABRADOR,
2006 CENSUS**

Area	Community	Population
St. John's (CMA)		181,113
	Bauline	379
	Bay Bulls	1,078
	Conception Bay South	21,968
	Flatrock	1,214
	Logy Bay-Middle Cove-Outer Cove	1,978
	Mount Pearl	24,671
	Paradise	12,584
	Petty Harbour-Maddox Cove	915
	Portugal Cove-St. Phillip's	6,575
	Pouch Cove	1756
	St. John's	100,646
	Torbay	6,281
	Witless Bay	1,070
Corner Brook (CA)		26,623
	Corner Brook	20,083
	Gilliams	402
	Humber Arm South	1,854
	Irishtown-Summerside	1,290
	Massey Drive	1,170
	Meadows	637
	Mount Moriah	752
	Steady Brook	435
Grand Falls-Windsor (CA)		13,558
	Grand Falls-Windsor	13,558
Bay Roberts (CA)		10,507
	Bay Roberts	5,414
	Bishop's Cove	329
	North River	557
	Spaniard's Bay	2,540
	Upper Island Cove	1,667
Communities with Population 5,000 and Over:		
	Gander	9,951
	Happy Valley-Goose Bay	7,572
	Labrador City	7,240
	Stephenville	6,588
	Marystown	5,436
	Clareville	5,274
TOTAL URBAN		273,862
TOTAL RURAL		231,607

Urban/Rural Population, 2006:

Urban 273,862; Rural 231,607; Total 505,469

GRADUATION REQUIREMENTS BY GRADUATION STATUS

Graduation with HONOURS Status:

Students shall have completed Graduation Requirements for high school as set down by the Department of Education and obtained credits in the following subject areas, from the courses listed, with an overall average of not less than 80%:

English:	English 3201
Mathematics:	Mathematics 3204 or 3205 or 3207
Science:	Biology 3201, or Chemistry 3202, or Physics 3204, or Earth Systems 3209
Social Studies (or French):	World Geography 3202, or World History 3201, or Histoire mondiale 3231, or Global Issues 3205, or French 3200, or French 3201, or Accelerated French 3203, or Français 3202
Electives:	Two credits chosen from the subjects above or from additional 3000 or 4000 level courses approved by the Department of Education for certification purposes. (English 3202, Mathematics 3206, Science 3200, and World Geography 3200 cannot be used as elective credits for the purpose of calculating an average for Academic or Honours status).

Note: For the purpose of achieving the 80% average, each 2 - credit course will be entered twice and each 1 credit course (if any) will be entered once. The total marks will then be divided by 10. See example below.

EXAMPLE:

A student has the following courses and marks for determining Honours Status:

Course	Mark	Calculation
English 3201	78	$78 \times 2 = 156$
Mathematics 3204	82	$82 \times 2 = 164$
Chemistry 3202	75	$75 \times 2 = 150$
World History 3201	78	$78 \times 2 = 156$
Mathematics 3103	88	$88 \times 1 = 88$
Communications Technology 3104	90	$90 \times 1 = 90$
Average		$804 \div 10 = \mathbf{80.4}$

To graduate with Honours status, a student must also have received credit for Science 1206.

Graduation with ACADEMIC Status:

A student would have met the same subject area/course criteria as for Honours status but with a minimum mark of 50% in each of the required courses.

To graduate with Academic status, a student must also have received credit for Science 1206.

Graduation with GENERAL Status:

A student is awarded general high school graduation status if the student meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours graduation.

For further information on graduation requirements and the high school program you may go to the High School Certification Web site at <http://www.ed.gov.nl.ca/edu/pub/hsc/hsc.htm> and view the High School Certification Handbook.

