

Student Support Information

Table 22. Number and Percentage¹ of Students Receiving Special Education Support² by School District, 2011-12

Exceptionality	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
ADHD-without LD	15	181	180	625	2	1,003
ADHD and LD	5	30	58	288	0	381
Autism Spectrum Disorder	10	77	94	361	6	548
Asperger's Syndrome	3	13	15	75	2	108
Other Brain Injury	2	10	10	23	0	45
Cognitive Disorder	75	180	214	662	4	1,135
Developmental Delay	24	264	233	1,332	7	1,860
Emotional, Mental Health, and/or Behavioural Disorders	23	150	76	400	2	651
Fetal Alcohol Syndrome	35	35	15	31	1	117
Gifted and Talented	0	0	10	22	0	32
Health Disorder	9	44	36	134	0	223
Hearing Loss	10	38	37	104	0	189
Learning Disability	149	228	661	2,348	5	3,391
Pervasive Developmental Disorder-Other	5	27	24	74	0	130
Physical Disability	3	18	25	73	0	119
Speech and/or Language Disorder	154	284	249	669	7	1,363
Vision Loss	1	15	17	14	0	47
Total	523	1,594	1,954	7,235	36	11,342
% of Total District Enrolment	15.4	13.7	16.2	17.8	11.8	16.7

Table 23. Number and Percentage¹ of Students Receiving Special Education Support by Gender, 2011-12

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	341	19.9	182	10.9	523	15.4
Western	1,106	18.7	488	8.6	1,594	13.7
Nova Central	1,380	22.1	574	9.8	1,954	16.2
Eastern	4,799	23.1	2,436	12.3	7,235	17.8
Conseil scolaire francophone	21	15.4	15	8.8	36	11.8
Province	7,647	22.0	3,695	11.1	11,342	16.7

¹ Percentage of students receiving special education services is a ratio of students receiving such services to the total enrolment in the school.

² Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 24. Number of Students Receiving Special Education Support by School District
by Age and Gender, 2011-12

School District	Gender	Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Labrador	M	12	19	23	23	15	19	25	23	37	40	32	38	28	4	3	341
	F	4	4	6	13	6	6	7	24	21	20	20	21	22	5	3	182
	T	16	23	29	36	21	25	32	47	58	60	52	59	50	9	6	523
Western	M	30	73	107	81	73	76	74	76	102	104	96	88	87	33	6	1,106
	F	13	20	43	47	32	29	35	44	38	44	50	39	48	3	3	488
	T	43	93	150	128	105	105	109	120	140	148	146	127	135	36	9	1,594
Nova Central	M	50	53	102	122	99	125	116	115	138	106	120	105	100	24	5	1,380
	F	8	30	46	38	44	33	42	57	58	57	56	41	53	8	3	574
	T	58	83	148	160	143	158	158	172	196	163	176	146	153	32	8	1,954
Eastern	M	129	272	360	423	357	385	408	371	346	365	397	390	407	143	46	4,799
	F	50	140	198	214	200	178	175	175	179	189	185	226	212	88	27	2,436
	T	179	412	558	637	557	563	583	546	525	554	582	616	619	231	73	7,235
Conseil scolaire francophone	M	0	1	2	6	3	3	0	1	1	0	1	0	3	0	0	21
	F	0	2	1	4	1	1	1	2	1	1	0	0	1	0	0	15
	T	0	3	3	10	4	4	1	3	2	1	1	0	4	0	0	36
Province	M	221	418	594	655	547	608	623	586	624	615	646	621	625	204	60	7,647
	F	75	196	294	316	283	247	260	302	297	311	311	327	336	104	36	3,695
	T	296	614	888	971	830	855	883	888	921	926	957	948	961	308	96	11,342

Table 25. Number of Students Receiving Special Education Support¹ by Exceptionality by Age and Gender, 2011-12

Exceptionality		Age															Total
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
ADHD-without LD	M	1	17	45	57	86	74	88	89	65	58	67	68	53	14	4	786
	F	1	2	3	12	21	21	22	26	27	26	22	13	18	3	0	217
ADHD and LD	M	0	0	2	3	13	32	39	39	32	36	36	29	26	15	1	303
	F	0	1	0	0	6	5	9	6	11	9	12	7	9	2	1	78
ASD-Autism Spectrum Disorder	M	29	45	44	51	42	42	43	39	29	25	20	18	15	10	4	456
	F	6	8	13	9	9	5	5	8	7	8	3	4	1	3	3	92
Asperger's Syndrome	M	1	4	1	11	5	9	11	9	12	6	5	9	5	3	0	91
	F	1	1	0	2	0	1	3	1	1	2	2	1	2	0	0	17
Other Brain Injury	M	2	2	0	4	2	1	2	0	3	0	2	7	3	0	0	28
	F	1	1	0	2	1	0	3	2	2	2	1	1	0	0	1	17
Cognitive Disorder	M	4	7	8	9	33	42	59	54	66	79	93	72	85	46	26	683
	F	3	6	5	19	19	30	31	49	42	39	49	59	59	29	13	452
Developmental Delay (0-8 Years)	M	97	223	364	340	118	26	8	1	0	1	1	0	0	0	0	1,179
	F	34	122	219	194	86	21	4	1	0	0	0	0	0	0	0	681
Emotional, Mental Health, and/or Behavioural Disorders	M	6	13	21	32	24	37	42	33	26	44	40	45	51	27	4	445
	F	2	4	2	9	11	10	9	12	7	9	27	34	47	19	4	206
Fetal Alcohol Syndrome	M	2	3	2	7	5	7	4	9	1	6	5	6	6	2	2	67
	F	0	3	0	2	2	4	4	8	6	7	3	3	5	1	2	50
Gifted and Talented	M	0	0	1	1	3	2	2	5	4	2	1	0	3	0	0	24
	F	0	0	0	0	1	1	1	1	1	0	2	0	1	0	0	8
Health Disorder	M	7	6	7	4	9	11	9	6	16	7	18	15	15	5	3	138
	F	3	2	2	4	7	3	6	6	10	5	13	13	9	2	0	85
Hearing Loss	M	8	2	2	7	5	10	7	5	18	15	10	10	17	2	0	118
	F	3	9	3	4	9	2	5	8	6	7	4	7	3	1	0	71
Learning Disability	M	0	0	2	36	106	223	236	228	269	255	284	279	267	66	11	2,262
	F	0	0	2	10	59	95	121	132	124	153	125	137	133	32	6	1,129
Pervasive Developmental Disorder-Other	M	3	3	6	5	4	7	6	11	3	7	8	5	13	3	3	87
	F	1	4	4	2	3	4	2	4	3	2	3	4	5	1	1	43
Physical Disability	M	2	6	3	6	0	4	2	5	4	3	4	7	6	2	2	56
	F	1	7	7	6	4	3	1	6	7	4	4	3	7	1	2	63
Speech and/or Language Disorder	M	57	87	83	80	90	79	64	53	71	70	49	45	56	9	0	893
	F	19	26	33	40	44	42	33	32	40	36	38	39	36	9	3	470
Vision Loss	M	2	0	3	2	2	2	1	0	5	1	3	6	4	0	0	31
	F	0	0	1	1	1	0	1	0	3	2	3	2	1	1	0	16
Province	M	221	418	594	655	547	608	623	586	624	615	646	621	625	204	60	7,647
	F	75	196	294	316	283	247	260	302	297	311	311	327	336	104	36	3,695
	T	296	614	888	971	830	855	883	888	921	926	957	948	961	308	96	11,342

¹ Although a student's needs may be reflective of more than one category, the student is represented under a single category (based on the primary handicapping condition).

Table 26. Number and Percentage of Students Receiving Direct Services Support by School District, 2011-12

Exceptionality	Gender	Labrador	Western	Nova Central	Eastern	Conseil scolaire francophone	Total
Direct Service from Hearing Itinerant	M	8	20	19	42	0	89
	F	3	9	14	34	0	60
	T	11	29	33	76	0	149
Direct Service from Speech-Language Pathologist	M	55	192	211	708	7	1,173
	F	37	75	71	329	3	515
	T	92	267	282	1,037	10	1,688
Direct Service from Vision Itinerant	M	0	11	8	12	0	31
	F	0	3	2	7	0	12
	T	0	14	10	19	0	43
Total		103	310	325	1,132	10	1,880
% of Total District Enrolment		3.0	2.7	2.7	2.8	3.3	2.8