

Achievement Information

Table 26. Primary Language Arts Results, Percentage of students at or above grade level for Written Response by District-Region, June 2013

District-Region	Total Students	Reading		Writing	
		Non-Fiction	Fiction	Creative	Persuasive
NLES-Labrador	209	75.0	50.8	65.3	64.7
NLES-Western	717	80.3	66.4	64.0	57.4
NLES-Central	752	79.9	62.1	66.5	61.0
NLES-Eastern	2,425	80.3	66.9	69.4	61.1
Private Schools	64	88.9	66.7	87.5	78.7
Province	4,176	80.1	65.1	68.0	60.8

Table 27. Primary Language Arts Results, Average Percent Correct for Selected Response by District-Region, June 2013

District-Region	Total Students	Reading
NLES-Labrador	209	69.4
NLES-Western	717	73.5
NLES-Central	752	71.4
NLES-Eastern	2,425	73.0
Private Schools	64	77.3
Province	4,176	72.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 28. Primary Language Arts Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2013 (Percentage of students at or above grade level)

District-Region	Total Students	Reading		Writing	
		Non-Fiction	Fiction	Creative	Persuasive
NLES-D-Labrador	Male	117	69.4	47.1	61.1
	Female	92	81.4	55.6	71.1
	Total	209	75.0	50.8	65.3
NLES-D-Western	Male	370	76.9	63.1	55.5
	Female	347	83.5	69.7	72.9
	Total	717	80.3	66.4	64.0
NLES-D-Central	Male	394	76.5	55.6	56.5
	Female	358	83.3	69.0	77.6
	Total	752	79.9	62.1	66.5
NLES-D-Eastern	Male	1,255	79.4	63.8	62.8
	Female	1,170	81.1	70.0	76.5
	Total	2,425	80.3	66.9	69.4
Private Schools	Male	37	86.1	64.9	86.5
	Female	27	92.6	69.2	88.9
	Total	64	88.9	66.7	87.5
Province	Male	2,177	78.1	61.4	60.7
	Female	1,999	82.2	69.1	75.9
	Total	4,176	80.1	65.1	68.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 29. Elementary Language Arts Results, Percentage of students at or above grade level for Written Response by District-Region, June 2013

District-Region	Total Students	Reading		Writing	
		Non-Fiction	Fiction	Creative	Persuasive
NLES-Labrador	210	82.3	74.6	72.7	78.4
NLES-Western	807	82.3	79.8	70.8	74.9
NLES-Central	855	82.7	79.6	69.2	72.1
NLES-Eastern	2,935	83.9	83.6	76.5	81.3
Private Schools	61	96.7	96.6	93.1	96.6
Province	4,877	83.6	82.1	74.3	78.6

Table 30. Elementary Language Arts Results, Average Percent Correct for Selected Response by District-Region, June 2013

District-Region	Total Students	Reading
NLES-Labrador	210	76.9
NLES-Western	807	76.8
NLES-Central	855	77.8
NLES-Eastern	2,935	79.0
Private Schools	61	87.9
Province	4,877	78.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 31. Elementary Language Arts Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2013 (Percentage of students at or above grade level)

District-Region	Gender	Total Students	Reading		Writing	
			Non-Fiction	Fiction	Creative	Persuasive
NLES-Labrador	Male	109	76.0	68.4	63.7	69.3
	Female	101	89.1	81.3	82.3	88.2
	Total	210	82.3	74.6	72.7	78.4
NLES-Western	Male	391	80.8	73.5	61.7	65.7
	Female	416	83.6	85.5	79.4	83.5
	Total	807	82.3	79.8	70.8	74.9
NLES-Central	Male	469	79.6	73.3	58.1	62.1
	Female	386	86.4	86.8	82.6	84.1
	Total	855	82.7	79.6	69.2	72.1
NLES-Eastern	Male	1,496	80.8	79.1	68.3	73.6
	Female	1,439	87.1	88.2	84.8	89.2
	Total	2,935	83.9	83.6	76.5	81.3
Private Schools	Male	29	96.6	96.3	89.3	96.2
	Female	32	96.9	96.9	96.7	96.9
	Total	61	96.7	96.6	93.1	96.6
Province	Male	2,499	80.6	76.9	65.4	70.2
	Female	2,378	86.6	87.4	83.6	87.4
	Total	4,877	83.6	82.1	74.3	78.6

Table 32. Intermediate Language Arts Results, Percentage of students at or above grade level for Written Response by District-Region, June 2013

District-Region	Total Students	Reading	Writing
		Non-Fiction	Creative
NLES-Labrador	265	82.6	88.6
NLES-Western	874	82.8	92.0
NLES-Central	894	85.8	91.7
NLES-Eastern	2,850	87.5	93.6
Private Schools	53	100.0	98.1
Province	4,951	86.2	92.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 33. Intermediate Language Arts Results, Average Percent Correct for Selected Response by District-Region, June 2013

District-Region	Total Students	Reading
NLES-Labrador	265	54.4
NLES-Western	874	54.2
NLES-Central	894	54.7
NLES-Eastern	2,850	56.7
Private Schools	53	67.7
Province	4,951	55.9

Table 34. Intermediate Language Arts Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2013 (Percentage of students at or above grade level)

District-Region	Gender	Total Students	Reading	Writing
			Non-Fiction	Creative
NLES-Labrador	Male	137	77.1	83.0
	Female	128	88.5	94.5
	Total	265	82.6	88.6
NLES-Western	Male	438	77.6	86.9
	Female	436	88.0	97.0
	Total	874	82.8	92.0
NLES-Central	Male	428	83.5	87.1
	Female	466	87.9	95.9
	Total	894	85.8	91.7
NLES-Eastern	Male	1,456	84.4	90.0
	Female	1,394	90.7	97.2
	Total	2,850	87.5	93.6
Private Schools	Male	34	100.0	97.1
	Female	19	100.0	100.0
	Total	53	100.0	98.1
Province	Male	2,503	82.7	88.7
	Female	2,448	89.6	96.8
	Total	4,951	86.2	92.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 35. Average Final Marks for Public Exam Courses by Gender, June 2012 and June 2013

Course	June 2012						June 2013					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	1,967	2,214	4,181	62	67	65	1,854	2,178	4,032	67	72	69
French												
Francais 3202 (FI)	192	336	528	75	76	76	169	341	510	75	76	76
Mathematics												
Mathematics 3204	1,313	1,446	2,759	61	64	63	1,252	1,467	2,719	59	63	61
Mathématiques 3231	1	2	3	-	-	-	0	4	4	-	-	-
Mathematics 3205	645	714	1,359	79	79	79	447	538	986	78	81	80
Science												
Biology 3201	1,030	1,798	2,828	64	67	66	1,068	1,917	2,985	64	68	66
Biologie 3231	0	2	2	-	-	-	0	2	2	-	-	-
Chemistry 3202	755	1,030	1,785	72	71	71	799	1,030	1,829	72	72	72
Earth Systems 3209	519	397	916	62	63	63	471	391	862	60	61	60
Physics 3204	614	324	938	73	77	74	670	327	997	74	77	75
Chimie 3239	1	1	2	-	-	-	0	1	1	-	-	-
Social Studies												
Histoire mondiale 3231	148	264	412	74	75	75	156	281	437	73	72	73
World Geography 3202	1,343	1,499	2,842	68	69	69	1,241	1,334	2,575	69	70	70
World History 3201	534	515	1,049	70	70	70	486	538	1,024	68	69	69

Table 36. Average Final Marks and Percent of Passes for Public Exam Courses, June 2013

Course	Number of Students	Average Marks		Percentage of Passes			Percentage of Passes			Percentage of Passes		
		School Submitted	All Public Exam	Male School Submitted	Male Public Exam	Female School Submitted	Female Public Exam	All School Submitted	All Public Exam	All Final		
English												
English 3201	4,032	70	69	69	90	90	96	95	95	98	93	93
French												
Francais 3202 (FI)	510	78	73	76	99	97	100	100	98	100	99	98
Mathematics												
Mathematics 3204	2,719	64	58	61	79	61	73	86	67	80	83	64
Mathematics 3205	986	81	78	80	98	92	97	99	96	98	99	94
Mathématiques 3231	4	.	.	.	.	.	.	.	.	.	.	.
Science												
Biology 3201	2,985	70	63	66	89	74	88	93	78	91	92	77
Biologie 3231	2	.	.	.	.	.	.	.	.	.	.	.
Chemistry 3202	1,829	76	67	72	97	82	92	98	81	93	98	81
Earth Systems 3209	862	64	56	60	88	64	82	85	61	80	87	63
Physics 3204	997	77	73	75	94	86	92	97	91	96	95	88
Chimie 3239	1	.	.	.	.	.	.	.	.	.	.	.
Social Studies												
Histoire Mondiale 3231	437	77	67	73	97	85	96	97	87	96	97	86
World Geography 3202	2,575	72	68	70	94	90	95	97	88	96	96	89
World History 3201	1,024	73	64	69	94	81	91	93	77	90	93	79

Table 37. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by District-Region and Gender, 2012-13

District-Region	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
NLES-Labrador	111	118	229	101	114	215	91.0	96.6	93.9
NLES-Western	470	437	907	449	417	866	95.5	95.4	95.5
NLES-Central	432	428	860	418	413	831	96.8	96.5	96.6
NLES-Eastern	1,373	1,427	2,800	1,314	1,375	2,689	95.7	96.4	96.0
Conseil scolaire francophone provincial	2	5	7	2	5	7	100.0	100.0	100.0
Other ³	83	85	168	77	73	150	92.8	85.9	89.3
Total	2,471	2,500	4,971	2,361	2,397	4,758	95.5	95.9	95.7

Table 38. Number and Percentage of High School Graduates by School District and Graduation Status, 2012-13

District-Region	Graduation Status							
	Honours		Academic		General		Total Graduates	
	No.	%	No.	%	No.	%		
NLES-Labrador	32	14.9	93	43.3	90	41.9	215	
NLES-Western	275	31.8	325	37.5	266	30.7	866	
NLES-Central	211	25.4	303	36.5	317	38.1	831	
NLES-Eastern	821	30.5	1,060	39.4	808	30.0	2,689	
Conseil scolaire francophone provincial	0	0.0	4	57.1	3	42.9	7	
Other ³	24	16.0	31	20.7	95	63.3	150	
Province	1,363	28.6	1,816	38.2	1,579	33.2	4,758	

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix.

³ Includes private, First Nations and other schools.

Table 39. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2012-13

	Graduation Status ¹							
	Honours		Academic		General		Total Graduates	
	No.	%	No.	%	No.	%		
Gender²								
Male	566	24.0	849	36.0	946	40.1	2,361	
Female	797	33.2	967	40.3	633	26.4	2,397	
Economic Zone²								
Nanuk Development Corporation	1	3.3	8	26.7	21	70.0	30	
Hyron Regional Economic Development Corporation	24	21.8	52	47.3	34	30.9	110	
Central Labrador Economic Development Corporation	14	14.9	36	38.3	44	46.8	94	
Southeast Aurora Development Corporation	10	26.3	14	36.8	14	36.8	38	
Labrador Straits Development Corporation	8	44.4	7	38.9	3	16.7	18	
Nordic Economic Development Corporation	27	39.7	22	32.4	19	27.9	68	
Red Ochre Regional Board Inc.	16	24.2	20	30.3	30	45.5	66	
Humber Economic Development Board Inc.	147	35.7	159	38.6	106	25.7	412	
Long Range Regional Economic Development Board	46	21.6	77	36.2	90	42.3	213	
South Western Marine and Mountain ZoneCorporation	22	29.3	31	41.3	22	29.3	75	
Emerald Zone Corporation	29	18.1	60	37.5	71	44.4	160	
Exploits Valley Economic Development Corporation	51	23.8	86	40.2	77	36.0	214	
Coast of Bays Corporation	23	31.1	31	41.9	20	27.0	74	
Kittiwake Regional Economic Development Corporation	109	27.3	129	32.3	162	40.5	400	
Discovery Regional Development Board	76	31.1	95	38.9	73	29.9	244	
Schooner Regional Development Corporation	62	28.1	82	37.1	77	34.8	221	
Bacalieu Board of Economic Development Corporation	101	26.3	148	38.5	135	35.2	384	
Avalon Gateway Regional Economic Development Inc.	20	27.4	26	35.6	27	37.0	73	
Capital Coast Development Alliance	560	31.4	702	39.3	522	29.3	1,784	
Irish Loop Regional Economic Development Board	17	21.3	31	38.8	32	40.0	80	
Province ²	1,363	28.6	1,816	38.2	1,579	33.2	4,758	

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 40. High School Graduates by Age and Gender, and Graduation Rates
2001-02 to 2012-13

Year	Gender	Graduates ^{1,2} by Age ³							Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over			
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2	
	F	5	15	1,619	1,354	92	43	3,128	81.7	
	T	6	22	2,953	2,657	290	96	6,024	76.3	
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6	
	F	0	7	1,351	1,509	127	33	3,027	81.0	
	T	0	14	2,487	2,918	349	96	5,864	76.7	
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7	
	F	0	11	1,491	1,260	112	31	2,905	82.7	
	T	3	13	2,772	2,410	294	68	5,560	77.6	
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0	
	F	0	6	1,467	1,226	115	31	2,845	84.6	
	T	2	11	2,726	2,355	262	67	5,423	79.2	
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3	
	F	0	4	1,372	1,125	95	41	2,637	81.3	
	T	0	6	2,633	2,210	231	88	5,168	78.2	
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7	
	F	2	7	1,446	1,191	86	40	2,772	84.4	
	T	2	11	2,727	2,295	240	82	5,357	80.5	
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1	
	F	0	5	1,379	1,225	83	3	2,695	80.7	
	T	1	8	2,610	2,392	270	6	5,287	76.8	
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2	
	F	0	3	1,350	1,102	85	31	2,571	80.6	
	T	0	4	2,509	2,200	212	57	4,982	75.8	
2009-10	M	0	1	1,300	1,088	123	46	2,558	78.6	
	F	0	0	1,313	1,098	77	26	2,514	83.9	
	T	0	1	2,613	2,186	200	72	5,072	81.1	
2010-11	M	0	1	1,197	1,034	126	69	2,427	78.3	
	F	1	0	1,327	1,051	68	60	2,507	88.7	
	T	1	1	2,524	2,085	194	129	4,934	83.2	
2011-12	M	0	0	1,221	1,058	104	65	2,448	80.9	
	F	0	2	1,322	1,017	64	51	2,456	88.4	
	T	0	2	2,543	2,075	168	116	4,904	84.5	
2012-13	M	0	3	1,134	1,086	93	45	2,361	78.2	
	F	0	3	1,285	1,007	61	41	2,397	84.0	
	T	0	6	2,419	2,093	154	86	4,758	81.1	

¹ Includes public, private, First Nations and other schools.

² Does not include students who received a high school leaving certificate.

³ Ages as of June 1.

⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.

⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 41. High School Leaving Certificates¹ Awarded by Gender and Age, 2002-03 to 2012-13

Year	Gender	16	17	18	19+	Total
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94
2009-10	Male	2	7	16	21	46
	Female	1	3	13	16	33
	Total	3	10	29	37	79
2010-11	Male	1	3	25	16	45
	Female	1	1	11	16	29
	Total	2	4	36	32	74
2011-12	Male	0	2	10	9	21
	Female	0	3	9	6	18
	Total	0	5	19	15	39
2012-13	Male	0	8	11	21	40
	Female	0	5	8	8	21
	Total	0	13	19	29	61

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.