

Achievement Information

Table 26. Primary Language Arts Results, Percentage of Students at or Above Grade Level for Written Response by District-Region, June 2015

District-Region	Total Students	Reading		Writing	
		Non-Fiction	Fiction	Creative	Persuasive
NLES-Labrador	179	81.1	61.5	53.3	76.1
NLES-Western	689	81.1	69.6	67.2	75.0
NLES-Central	689	82.1	71.6	67.2	73.7
NLES-Eastern	2,494	82.7	72.0	73.6	77.1
Private Schools	67	95.4	72.7	84.8	89.6
Province	4,129	82.5	71.0	70.8	76.3

Table 27. Primary Language Arts Results, Average Percent Correct for Selected Response by District-Region, June 2015

District-Region	Total Students	Reading
NLES-Labrador	179	79.6
NLES-Western	689	84.2
NLES-Central	689	82.4
NLES-Eastern	2,494	84.0
Private Schools	67	86.8
Province	4,129	83.6

¹The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 28. Primary Language Arts Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2015 (Percentage of students at or above grade level)

District-Region	Gender	Total Students	Reading		Writing	
			Non-Fiction	Fiction	Creative	Persuasive
NLES-Labrador	Male	105	81.3	57.0	48.4	66.3
	Female	74	81.0	67.7	59.7	89.7
	Total	179	81.1	61.5	53.3	76.1
NLES-Western	Male	369	76.8	62.7	58.9	65.3
	Female	320	85.5	76.9	76.6	85.7
	Total	689	81.1	69.6	67.2	75.0
NLES-Central	Male	367	79.3	64.8	58.5	64.8
	Female	322	84.9	78.5	76.6	83.8
	Total	689	82.1	71.6	67.2	73.7
NLES-Eastern	Male	1,298	79.3	68.1	66.7	69.9
	Female	1,196	86.3	76.0	81.0	84.7
	Total	2,494	82.7	72.0	73.6	77.1
Private Schools	Male	24	95.5	83.3	87.5	83.3
	Female	43	95.3	66.7	83.3	93.0
	Total	67	95.4	72.7	84.8	89.6
Province	Male	2,169	79.0	66.3	63.4	68.2
	Female	1,960	86.0	76.0	78.8	85.1
	Total	4,129	82.5	71.0	70.8	76.3

¹The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 29. Elementary Language Arts Results, Percentage of Students at or Above Grade Level for Written Response by District-Region, June 2015

District-Region	Total Students	Reading		Writing	
		Non-Fiction	Fiction	Creative	Persuasive
NLES-Labrador	231	83.1	82.0	78.7	74.4
NLES-Western	788	89.0	85.0	83.8	84.8
NLES-Central	835	89.0	86.9	83.6	84.8
NLES-Eastern	2,891	89.6	86.6	86.8	85.0
Private Schools	67	95.5	93.8	100.0	97.0
Province	4,820	89.2	86.3	85.6	84.6

Table 30. Elementary Language Arts Results, Average Percent Correct for Selected Response by District-Region, June 2015

District-Region	Total Students	Reading
NLES-Labrador	231	76.7
NLES-Western	788	79.7
NLES-Central	835	81.0
NLES-Eastern	2,891	81.5
Private Schools	67	87.0
Province	4,820	81.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 31. Elementary Language Arts Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2015 (Percentage of students at or above grade level)

District-Region	Gender	Total Students	Reading		Writing	
			Non-Fiction	Fiction	Creative	Persuasive
NLES-Labrador	Male	110	81.7	81.2	67.3	66.7
	Female	121	84.1	82.7	88.7	81.4
	Total	231	83.1	82.0	78.7	74.4
NLES-Western	Male	379	84.8	80.6	76.4	77.6
	Female	409	92.8	89.0	90.5	91.4
	Total	788	89.0	85.0	83.8	84.8
NLES-Central	Male	433	85.1	84.0	75.9	76.1
	Female	402	92.9	89.8	91.9	94.0
	Total	835	89.0	86.9	83.6	84.8
NLES-Eastern	Male	1,458	87.0	84.3	79.7	78.9
	Female	1,433	92.1	88.9	93.9	91.1
	Total	2,891	89.6	86.6	86.8	85.0
Private Schools	Male	38	97.3	91.9	100.0	94.6
	Female	29	93.1	96.4	100.0	100.0
	Total	67	95.5	93.8	100.0	97.0
Province	Male	2,422	86.3	83.7	78.3	78.0
	Female	2,398	92.0	88.9	92.8	91.2
	Total	4,820	89.2	86.3	85.6	84.6

Table 32. Intermediate Language Arts Results, Percentage of Students at or Above Grade Level for Written Response by District-Region, June 2015

District-Region	Total Students	Reading		Writing	
		Non-Fiction	Creative	Non-Fiction	Creative
NLES-Labrador	225			66.5	71.4
NLES-Western	819			82.6	84.5
NLES-Central	936			82.1	86.8
NLES-Eastern	2930			80.7	86.1
Private Schools	43			86.0	90.5
Province	4,963			80.6	85.3

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 33. Intermediate Language Arts Results, Average Percent Correct for Selected Response by District-Region, June 2015

District-Region	Total Students	Reading
NLES-Labrador	225	64.6
NLES-Western	819	67.7
NLES-Central	936	68.5
NLES-Eastern	2,930	68.7
Private Schools	43	76.9
Province	4,963	68.4

Table 34. Intermediate Language Arts Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2015 (Percentage of students at or above grade level)

District	Gender	Total Students	Reading	Writing
			Non-Fiction	Creative
NLES-Labrador	Male	121	66.1	58.7
	Female	104	67.0	86.4
	Total	225	66.5	71.4
NLES-Western	Male	404	79.0	76.1
	Female	415	86.0	92.5
	Total	819	82.6	84.5
NLES-Central	Male	479	78.2	79.4
	Female	457	85.9	94.3
	Total	936	82.1	86.8
NLES-Eastern	Male	1557	78.0	80.1
	Female	1373	83.6	92.9
	Total	2930	80.7	86.1
Private Schools	Male	22	77.3	86.4
	Female	21	95.2	95.0
	Total	43	86.0	90.5
Province	Male	2,588	77.6	78.3
	Female	2,375	83.8	92.8
	Total	4963	80.6	85.3

¹The levels of performance indicate how proficient students are at completing a variety of tasks in Language Arts.

Table 35. Average Final Marks for Public Exam Courses by Gender, June 2014 and June 2015

Course	June 2014						June 2015					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	1,915	2,125	4,040	67	73	71	1,857	2,145	4,002	67	73	70
French												
Francais 3202 (FI)	231	388	619	74	76	75	212	408	620	73	77	76
Mathematics												
Mathematics 3201	1,336	1,498	2,834	62	65	64	1,294	1,482	2,776	64	68	66
Mathématiques 3231	-	-	3	-	-	-	-	-	5	-	-	-
Mathematics 3200	546	561	1,107	78	78	78	511	598	1,109	77	77	77
Science												
Biology 3201	1,088	1,775	2,863	63	67	65	1,024	1,801	2,826	64	69	68
Biologie 3231	-	-	3	-	-	-	-	-	5	-	-	-
Chemistry 3202	866	1,077	1,943	72	74	73	750	1,010	1,760	73	73	73
Earth Systems 3209	434	411	845	61	63	62	505	363	868	59	63	61
Physics 3204	770	388	1,158	71	78	73	697	380	1,077	72	76	73
Chimie 3239	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies												
Histoire mondiale 3231	167	282	449	70	71	71	166	296	462	73	72	72
World Geography 3202	1,230	1,302	2,532	70	70	70	1,254	1,315	2,569	69	71	70
World History 3201	489	464	953	70	71	70	570	563	1,134	69	70	70

Table 36. Average Final Marks and Percent of Passes for Public Exam Courses, June 2015

Course	Average Marks				Percentage of Passes				Percentage of Passes				Percentage of Passes			
	All				Male				Female				All			
	Number of Students	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English																
English 3201	4,002	72	67	70	93	93	97	97	96	98	95	95	98			
French																
Francais 3202 (FI)	620	79	72	76	98	96	99	100	97	100	99	97	99			
Mathematics																
Mathematics 3201	2,776	68	63	66	87	79	85	92	83	90	90	81	87			
Mathematics 3200	1,109	81	73	77	99	91	96	99	91	98	99	91	97			
Mathématiques 3231	5	-	-	-	-	-	-	-	-	-	-	-	-			
Science																
Biology 3201	2,826	71	63	68	89	81	88	95	86	94	93	84	91			
Biologie 3231	5	-	-	-	-	-	-	-	-	-	-	-	-			
Chemistry 3202	1,760	76	68	73	96	86	94	98	85	94	97	85	94			
Earth Systems 3209	868	66	56	61	89	64	81	93	69	86	91	66	83			
Physics 3204	1,077	77	70	73	95	87	92	98	89	95	96	87	93			
Social Studies																
Histoire Mondiale 3231	462	78	66	72	96	89	96	98	86	96	97	87	96			
World Geography 3202	2,569	73	66	70	95	89	96	96	89	95	96	89	95			
World History 3201	1,134	74	65	70	94	83	93	95	82	92	94	82	92			

Table 37. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by District-Region and Gender, 2014-15

District-Region	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
NLES-Labrador	122	99	221	118	93	211	96.7	93.9	95.5
NLES-Western	447	435	882	422	417	839	94.4	95.9	95.1
NLES-Central	427	465	892	411	453	864	96.3	97.4	96.9
NLES-Eastern	1,416	1,379	2,795	1,340	1,324	2,664	94.6	96.0	95.3
Conseil scolaire francophone provincial	2	2	4	-	-	-	-	-	-
Other ³	50	75	125	46	69	115	92.0	92.0	92.0
Total	2,464	2,455	4,919	2,337	2,356	4,693	94.8	96.0	95.4

Table 38. Number and Percentage of High School Graduates by District-Region and Graduation Status, 2014-15

District-Region	Graduation Status							
	Honours		Academic		General		Total Graduates	
	No.	%	No.	%	No.	%		
NLES-Labrador	33	15.6	82	38.9	96	45.5	211	
NLES-Western	243	29.0	348	41.5	248	29.6	839	
NLES-Central	265	30.7	326	37.7	273	31.6	864	
NLES-Eastern	861	32.3	1,123	42.2	680	25.5	2,664	
Conseil scolaire francophone provincial	-	-	-	-	-	-	-	
Other ³	19	16.5	32	27.8	64	55.7	115	
Province	1,421	30.3	1,911	40.7	1,361	29.0	4,693	

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix.

³ Includes private, First Nations and other schools.

Table 39. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2014-15

	Graduation Status ¹							
	Honours		Academic		General		Total Graduates	
	No.	%	No.	%	No.	%		
Gender²								
Male	566	24.2	939	40.2	832	35.6	2,337	
Female	855	36.3	972	41.3	529	22.5	2,356	
Economic Zone²								
Nanuk Development Corporation	2	5.3	4	10.5	32	84.2	38	
Hyron Regional Economic Development Corporation	20	16.7	57	47.5	43	35.8	120	
Central Labrador Economic Development Corporation	16	19.0	29	34.5	39	46.4	84	
Southeast Aurora Development Corporation	1	5.3	10	52.6	8	42.1	19	
Labrador Straits Development Corporation	4	18.2	13	59.1	5	22.7	22	
Nordic Economic Development Corporation	15	21.1	34	47.9	22	31.0	71	
Red Ochre Regional Board Inc.	12	17.1	41	58.6	17	24.3	70	
Humber Economic Development Board Inc.	146	36.8	154	38.8	97	24.4	397	
Long Range Regional Economic Development Board	49	27.2	67	37.2	64	35.6	180	
South Western Marine and Mountain Zone Corporation	16	19.5	29	35.4	37	45.1	82	
Emerald Zone Corporation	37	28.7	47	36.4	45	34.9	129	
Exploits Valley Economic Development Corporation	72	30.3	92	38.7	74	31.1	238	
Coast of Bays Corporation	23	29.1	30	38.0	26	32.9	79	
Kittiwake Regional Economic Development Corporation	133	30.9	160	37.2	137	31.9	430	
Discovery Regional Development Board	83	33.3	97	39.0	69	27.7	249	
Schooner Regional Development Corporation	46	19.7	94	40.3	93	39.9	233	
Baccalieu Board of Economic Development Corporation	105	26.4	170	42.7	123	30.9	398	
Avalon Gateway Regional Economic Development Inc.	19	35.8	19	35.8	15	28.3	53	
Capital Coast Development Alliance	603	34.7	734	42.2	402	23.1	1,739	
Irish Loop Regional Economic Development Board	19	30.6	30	48.4	13	21.0	62	
Province ²	1,421	30.3	1,911	40.7	1,361	29.0	4,693	

¹ Graduation Requirements by Graduation Status: See Appendix

² Includes private, First Nations and other schools.

Table 40. High School Graduates by Age and Gender, and Graduation Rates

2003-04 to 2014-15

Year	Gender	Graduates ^{1,2} by Age ³							Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over			
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7	
	F	0	11	1,491	1,260	112	31	2,905	82.7	
	T	3	13	2,772	2,410	294	68	5,560	77.6	
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0	
	F	0	6	1,467	1,226	115	31	2,845	84.6	
	T	2	11	2,726	2,355	262	67	5,423	79.2	
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3	
	F	0	4	1,372	1,125	95	41	2,637	81.3	
	T	0	6	2,633	2,210	231	88	5,168	78.2	
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7	
	F	2	7	1,446	1,191	86	40	2,772	84.4	
	T	2	11	2,727	2,295	240	82	5,357	80.5	
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1	
	F	0	5	1,379	1,225	83	3	2,695	80.7	
	T	1	8	2,610	2,392	270	6	5,287	76.8	
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2	
	F	0	3	1,350	1,102	85	31	2,571	80.6	
	T	0	4	2,509	2,200	212	57	4,982	75.8	
2009-10	M	0	1	1,300	1,088	123	46	2,558	78.6	
	F	0	0	1,313	1,098	77	26	2,514	83.9	
	T	0	1	2,613	2,186	200	72	5,072	81.1	
2010-11	M	0	1	1,197	1,034	126	69	2,427	78.3	
	F	1	0	1,327	1,051	68	60	2,507	88.7	
	T	1	1	2,524	2,085	194	129	4,934	83.2	
2011-12	M	0	0	1,221	1,058	104	65	2,448	80.9	
	F	0	2	1,322	1,017	64	51	2,456	88.4	
	T	0	2	2,543	2,075	168	116	4,904	84.5	
2012-13	M	0	3	1,134	1,086	93	45	2,361	78.2	
	F	0	3	1,285	1,007	61	41	2,397	84.0	
	T	0	6	2,419	2,093	154	86	4,758	81.1	
2013-14	M	0	1	1,189	1,088	77	32	2,387	82.3	
	F	0	1	1,282	977	47	40	2,347	84.9	
	T	0	2	2,471	2,065	124	72	4,734	83.6	
2014-15	M	0	3	1,203	1,042	65	24	2,337	81.9	
	F	0	1	1,289	988	48	30	2,356	87.4	
	T	0	4	2,492	2,030	113	54	4,693	84.6	

¹ Includes public, private, First Nation and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.

Table 41. High School Leaving Certificates¹ Awarded by Gender and Age, 2004-05 to 2014-15

Year	Gender	16	17	18	19+	Total
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94
2009-10	Male	2	7	16	21	46
	Female	1	3	13	16	33
	Total	3	10	29	37	79
2010-11	Male	1	3	25	16	45
	Female	1	1	11	16	29
	Total	2	4	36	32	74
2011-12	Male	0	2	10	9	21
	Female	0	3	9	6	18
	Total	0	5	19	15	39
2012-13	Male	0	8	11	21	40
	Female	0	5	8	8	21
	Total	0	13	19	29	61
2013-14	Male	4	9	16	21	50
	Female	5	7	8	16	36
	Total	9	16	24	37	86
2014-15	Male	1	2	17	21	41
	Female	0	1	4	9	14
	Total	1	3	21	30	55

¹ Districts may award a school leaving certificate to special needs students upon completion of the program.